

Teaching Little Ones



3

Introducing the Bible

Sunday School material for 3 to 5 year olds

Term 1 [unit 1]

Introducing the Bible

... for 3 to 5 year olds

Unit 1: Jesus is God's son

| | |
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Teaching Little Ones is a six-year syllabus of Sunday School lessons for young children.

1. First Steps (2-3 year olds)

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2. Learning About God (3-5 year olds)

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3. Introducing the Bible (3-5 year olds)

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4. Promises (5-8 year olds)

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6. Salvation (5-8 year olds)

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Introducing the Bible

Bible reference... Mark 1:1

Lesson aim... To tell the children about the Bible and, in particular, the good news about Jesus from Mark's gospel.

Main message... The Bible is God's book and it tells us 'the good news about Jesus Christ, the son of God'.

Story preparation... You will need a copy of the class Bible (Good News version). You will also need a few books for the introduction, e.g. a cooking book, a book about animals and a book about flowers.

Special activity... As this is the first lesson of the year, it would be great to spend time helping the children to settle in and get to know each other. Give each child a nametag (which is for any adults' benefit rather than the children, who won't be able to read them). Remember that some children in this age group will find it difficult to separate from their parents, particularly if this is their first time at Sunday School.

Sit the children in a circle (if possible) and say your name and something about you. Then say each child's name and something positive about each child, eg. "Here we have Glen and he has a big smile today. And this is Joshua. I really like your T-shirt, Joshua. And here is Olivia. What a lovely ribbon you have in your hair!" etc.

Introduction...

Have a basket with some books in it—for example a book about cooking, a book about animals, a book about flowers. Also have in the basket your class Bible.

“I have some books here. If I want to know about cooking dinner, which book will I look at? This one! This is a cooking book and tells you how to make dinner. If I want to know about an elephant or a monkey, which book will I look at? This one! This is a book all about animals. If I want to know about flowers, which book will I look at? This one! It’s a book about flowers. If I want to know about God and God’s son Jesus, which book will I look at? This one! This is God’s book, the Bible, and we learn about God and his son, Jesus, from the Bible. And the Bible is the best book!”

Story...

[hold up class Bible] “The Bible is God’s book.
The Bible is the best book ever—the most important book of all.
God’s book, the Bible, has true stories in it, not made up stories.
It was written a long time ago.

“We learn about God and his son, Jesus, from the Bible.
Jesus is called God’s son because God is Jesus’ Father.
We’re going to be hearing true stories about Jesus at Sunday School.
They are from God’s book, the Bible, and come from a part of the Bible called Mark.
(*Find Mark in the class Bible and show the children, even though they can’t read it.*)

“The very beginning of Mark says [*read from the Bible*]: ‘This is the good news about Jesus Christ, the son of God.’
Good news means it’s something really, really good.
Do you know what the good news is about?
It is about Jesus Christ who is the son of God.
Jesus is very, very special and very, very important because he is God’s son.
So at Sunday School we’re going to hear some very good news about Jesus.

Conclusion...

“The Bible is God’s book—
the most important book of all.
God’s book, the Bible, has true stories in it, not made up stories.

We learn about God and his son, Jesus, from the Bible.
It is the good news about Jesus Christ, the son of God.”

Pray...

“Dear God, thank you for the Bible and that it tells us the good news about Jesus. Amen.”

Action rhyme...

The children may have already learnt this last year (but it would have been over 6 months ago).

There are lots and lots
and lots of books.
But there's one book
that's the very best—
THE most important
book of all!
It's God's book,
the Bible.

Place one hand on top of other hand over and over again
Place one hand on top of other hand over and over again
Show one finger
Nod head
Outstretch arms
Put hands together to make book
Point upwards
Put hands together to make book

Activity suggestions...

1. Bookshelf

Print page 7 (for each child) and 8 (one for every three children). Before the lesson, cut out the books on page 8 and cut out some extra rectangles (4 x 5cm) from coloured paper. Then place the four different books (from page 8), one caption and five extra rectangles in an envelope for each child. In the lesson, place page 7 in front of each child for them to ‘colour’ the bookshelf. The children then paste the books on the bookshelf. There are four books for the top two shelves. The children paste these and the extra rectangle books on the top two shelves, and then paste the caption (and maybe an extra rectangle book) on the lower shelf.

2. Welcome to Sunday School booklet

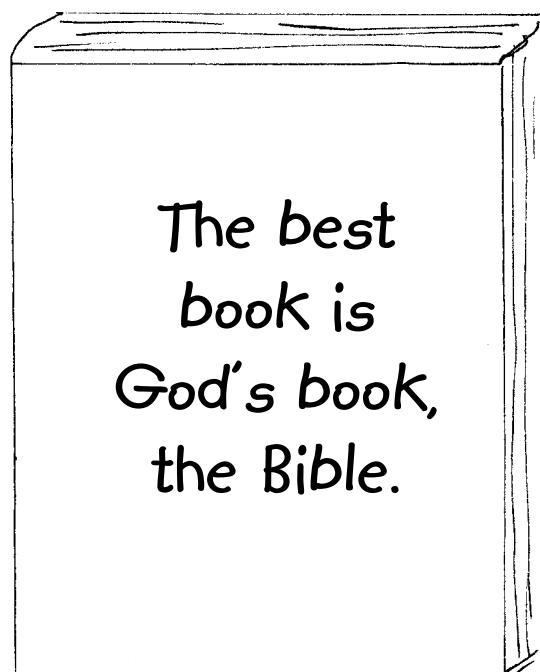
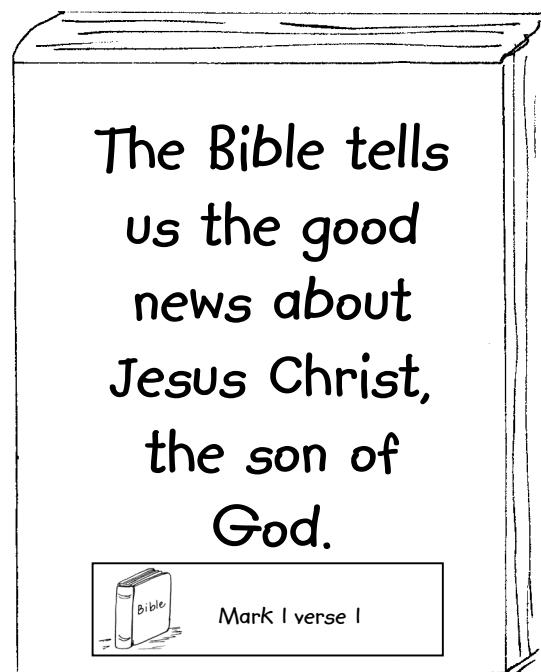
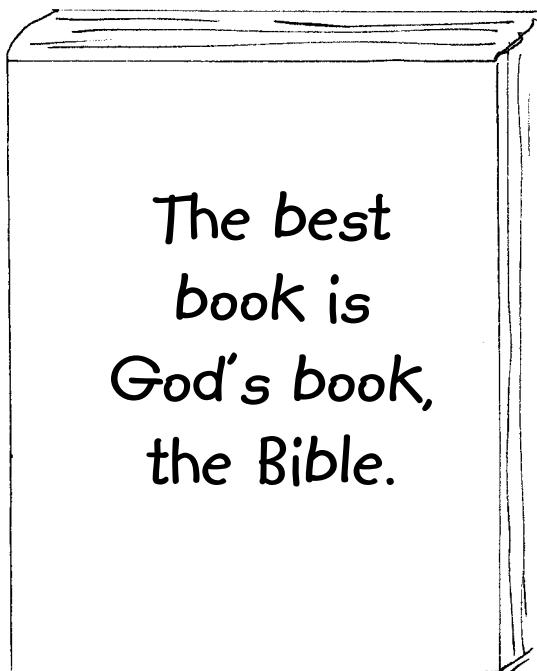
Print page 11 for each child and fold horizontally and vertically to make a booklet with ‘My name is’ as the first page. Before the lesson, you will need to complete the booklet for each child, writing in the relevant details. The children can draw a picture of themselves on page (i) and their teacher(s) on page (iii). The last page is intentionally mostly blank just in case you would like to add other details, for instance the name of the Sunday School coordinator, contact phone number, personal message from the child’s teacher/s.

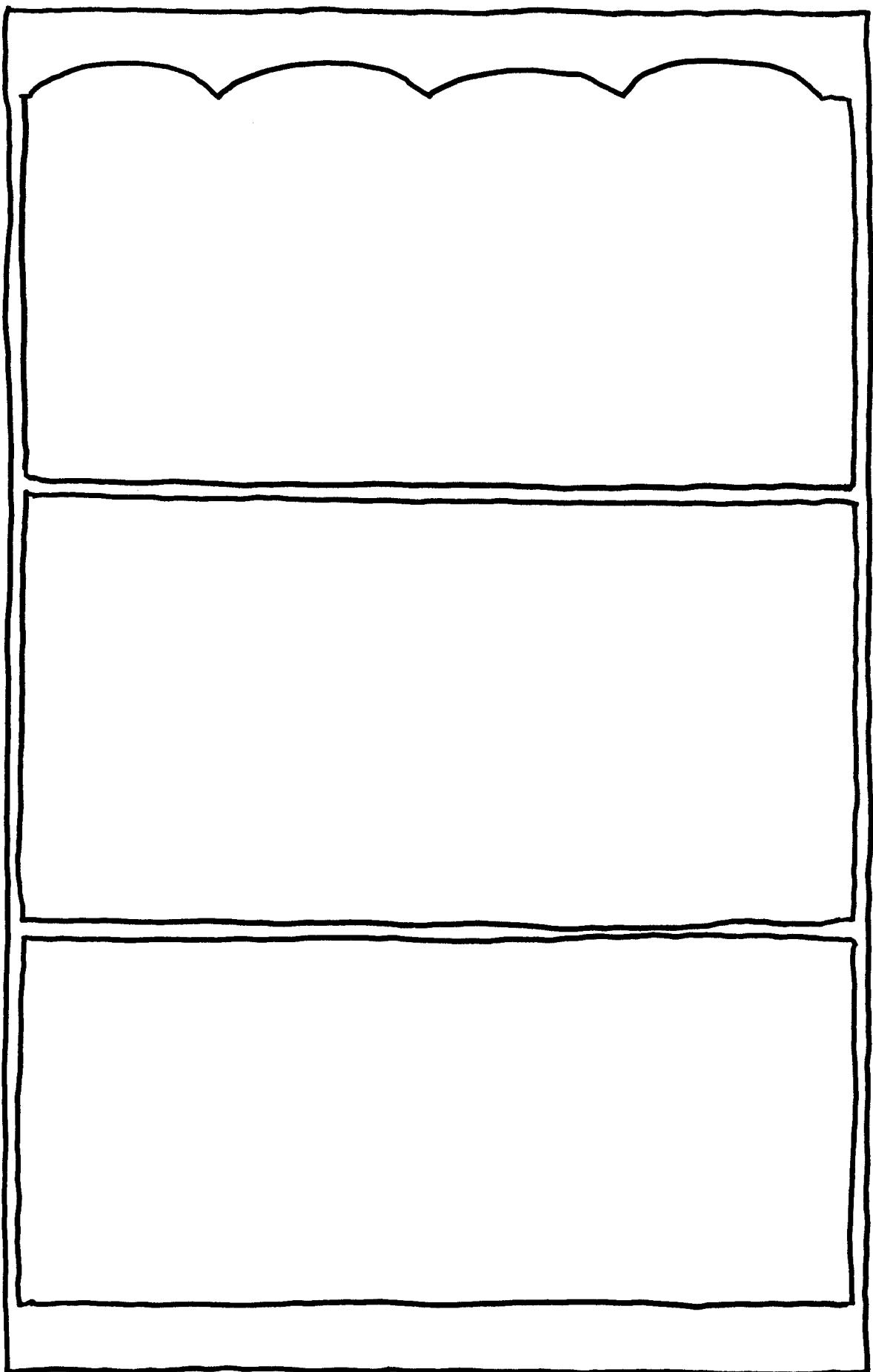
If the booklet on page 11 is not suitable for your situation, then you can make a booklet yourself using some of the ideas from that page. If you want the booklet to be folded you will need to format the page in the same way as page 11. You may prefer to make the booklet with A3 paper.

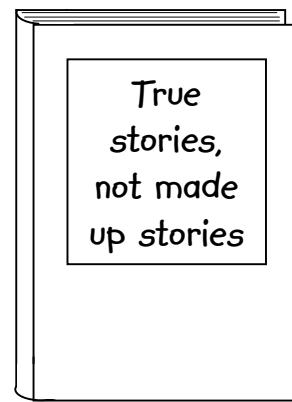
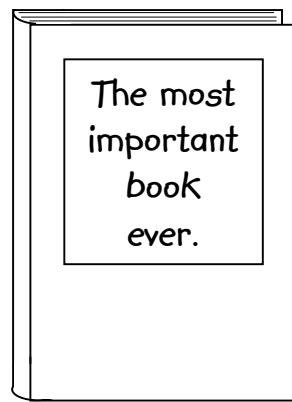
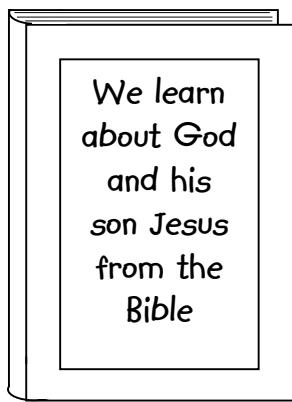
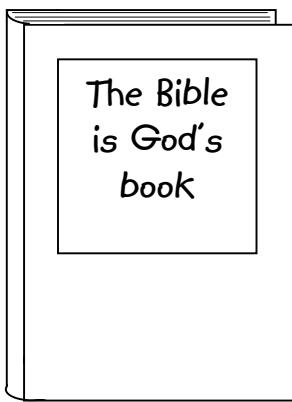
3. Bag of books

You will need blank A4 paper (could be different coloured sheets if you wish) to cut up into thirds and quarters, following the guides on pages 9 and 10. Take a few A4 thirds or quarters, fold in the middle and staple them all together (covering the ends of the staples for safety) to make little booklets. Each child will need about three or four little booklets. Print page 6, cut out the 'book captions' below and paste both 'book captions' on a paper bag for each child. In the lesson, the children draw pictures/scribble in their little books. Once completed, the little books go into their paper bag. If there is extra time, the children could decorate the side of the bag without captions.

Captions for activity #3:



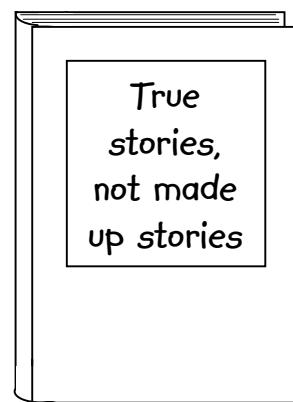
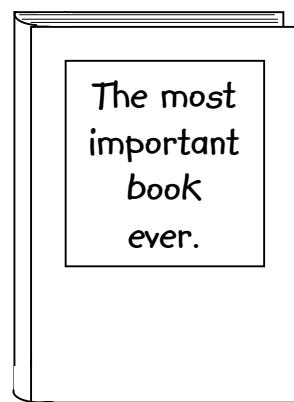
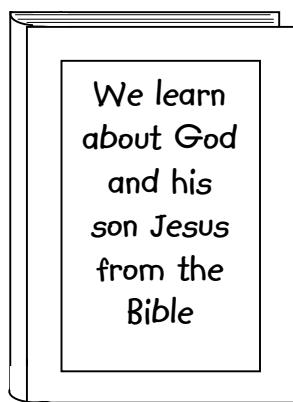
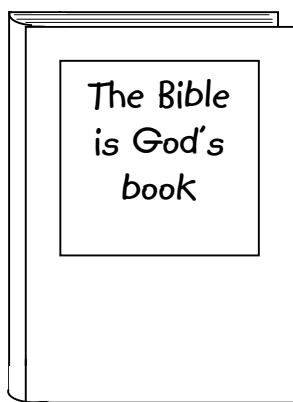




This is the good news about
Jesus Christ, the son of God.



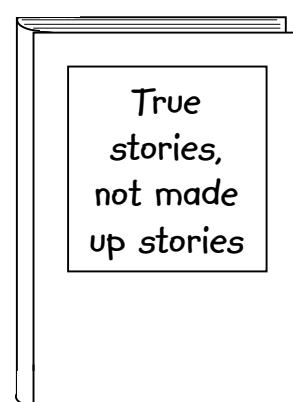
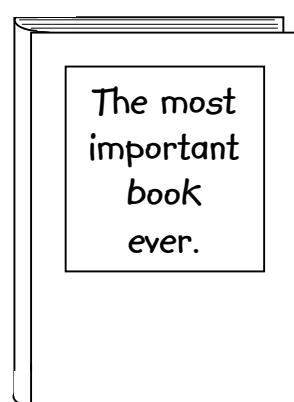
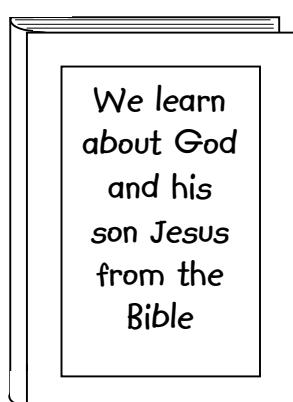
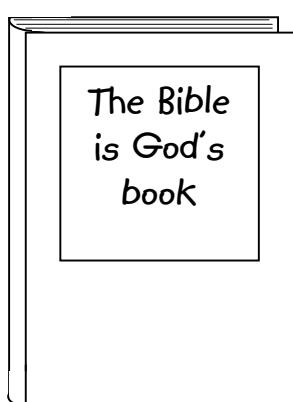
Mark 1 verse 1



This is the good news about
Jesus Christ, the son of God.



Mark 1 verse 1



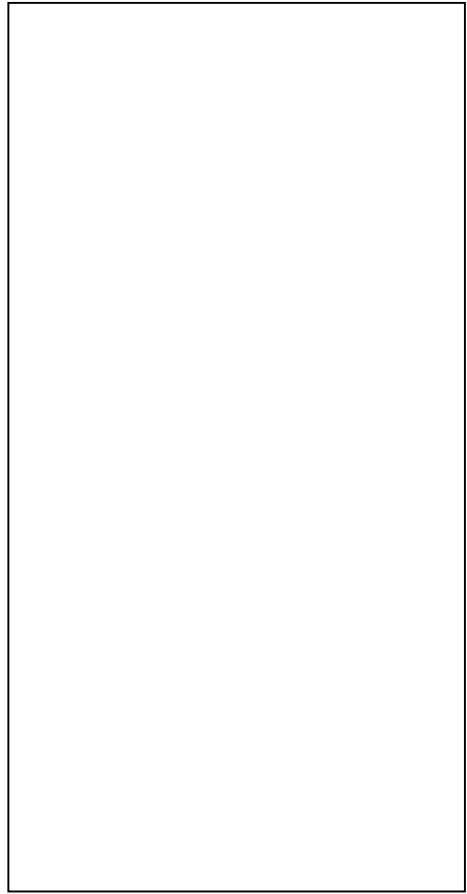
This is the good news about
Jesus Christ, the son of God.



Mark 1 verse 1

We're glad to see you at Sunday School!

A picture of me:



My name is:

A picture of my teacher(s):

My class is:

The name of my teacher(s):

.....
.....
.....
.....

Sunday School begins at

The disciples follow Jesus

Bible reference... Mark 1:16-20

Lesson aim... To tell the children how Jesus called some fishermen to become special friends (called disciples). Simon, Andrew, James and John left their fishing nets and went with Jesus to help him teach people about God.

Main message... Jesus called some fishermen to come and help him teach people about God. They became Jesus' special friends called 'disciples'.

Story preparation... Make a collage scene (see suggestions on page 17). Make cardboard puppets (backed with blu-tack so they can be moved) for the four fishermen.

Please note that the children may not know what the number 'twelve' is—when it is mentioned just show 10 fingers and then another 2 fingers. They'll get the idea that 12 is two hands of fingers and two more!

Introduction...

Bring in something to do with fishing—a reel (without a hook!!) or it could be a picture of a fishing rod. Talk about how people fish with a rod or a reel. But if you work as a fisherman and catch lots and lots of fish you would probably have a net instead. Talk about fishermen in Jesus' day and how a net would be thrown off a fishing boat to catch fish. Then talk about what a lake is (some children might not be familiar with a lake).

"We're going to hear about some fishermen and a lake in today's story."

Story...

"Today we're going to hear a true story about Jesus. It comes from the Bible.

Jesus was walking beside a lake and he saw two fishermen called Simon and Andrew—they were brothers. They were catching fish with a net. [*Simon and Andrew puppets are in the boat with the net.*] Simon and Andrew were used to catching fish because that was their job—they were fishermen. Jesus talked to them because Jesus wanted them to work with people instead of fish! Jesus wanted them to help him teach lots of people

about God. Simon and Andrew left their fishing nets and went with Jesus. [Move Simon and Andrew to bottom of page and add James and John in the boat.]

Then Jesus saw two other brothers called James and John. A man called Zebedee was their father. James and John were fishermen like Simon and Andrew, and they were in their boat getting their fishing nets ready. As soon as Jesus saw them, he called them. They got off their boat and went with Jesus. [Move James and John to the bottom of the page.]

Conclusion...

“We’ve just heard about Jesus meeting four people who became Jesus’ special friends. Jesus talked to them and they went with him and were Jesus’ helpers. Soon Jesus had lots of special friends—twelve [show 12 fingers—show 10 and then 2] special friends—who wanted to be with Jesus. These twelve special friends were called ‘disciples’. They thought helping Jesus to teach people about God was so important that they left their normal jobs and went with Jesus.”

Action rhyme...

God’s son, Jesus, said
‘Come with me!’
to Andrew, Simon
and the sons of Zebedee.
12 men became disciples,
special friends of God’s son—
going with Jesus when
he talked to everyone.

Point upwards
Beckon with hand
Hold up 1, 2 fingers
Hold up 2 more fingers
Hold up 10 and then 2 fingers
On ‘God’s son’ point upwards
Make a walking action with fingers
Move hand in talking motion

Pray...

“Dear God, thank you for Jesus’ special friends, the disciples, and that they did what Jesus wanted them to. Amen.”

Activity suggestions...

1. Collage picture

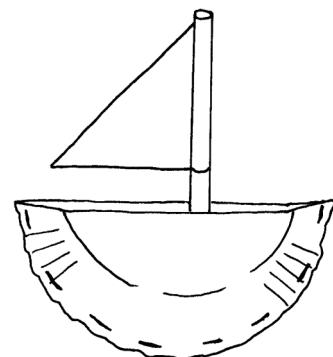
Print page 20, cut out a caption and paste it onto a piece of cardboard for each child. In the lesson the children make a collage picture similar to the one used for the visual aid (except the disciples can be glued on if you wish). See suggestions on page 17.

2. Picture

Before the lesson, print pages 18 and 19 for each child. You will need some blue tissue paper (or other blue paper) to rip into small shapes (rough shapes about 2-3 cm wide) and place in a container. Repeat with yellow tissue paper. In the lesson, show a completed copy of pages 18 and 19, read the captions and explain the activity. In the lesson you will be doing the pages in reverse order, with pasting first and colouring second. Place page 19 in front of each child and the container of blue paper on the table. Place glue on the water. The children paste blue paper on the water (without covering the boats). Then replace the blue paper with yellow paper. The children paste yellow paper on the sand (without covering the disciples). Then place page 19 somewhere safe, replace the collage items with crayons and give each child page 18 to colour. Once completed, the two pages can be stapled together at the side with page 18 in front. Place tape over the ends of the staples if necessary.

3. Fishing boat

In this activity, the children make a fishing boat using a paper plate. You will need one paper plate (or cardboard circle) for each child. Before the lesson, cut each plate in half and staple the two halves together to make a boat hull (see at right). Cover the ends of the staples with tape for safety. Print the captions below and cut out one for each child. Print page 16 and cut out two to four disciples for each child, and print page 15 (preferably onto coloured paper) and cut about five fish for each child. In the lesson, the children paste the caption on one side of the hull. On the other side, they paste the fish, and inside the boat they paste (with teacher's help) the disciples. The teacher can attach some net (from orange bag netting).



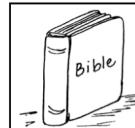
Caption for activity #3:

Jesus called some fishermen to follow him. They became Jesus' special friends called disciples.



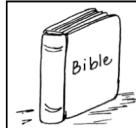
Mark 1 verses 16-20

Jesus called some fishermen to follow him. They became Jesus' special friends called disciples.



Mark 1 verses 16-20

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Mark 1 verses 16-20

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Mark 1 verses 16-20

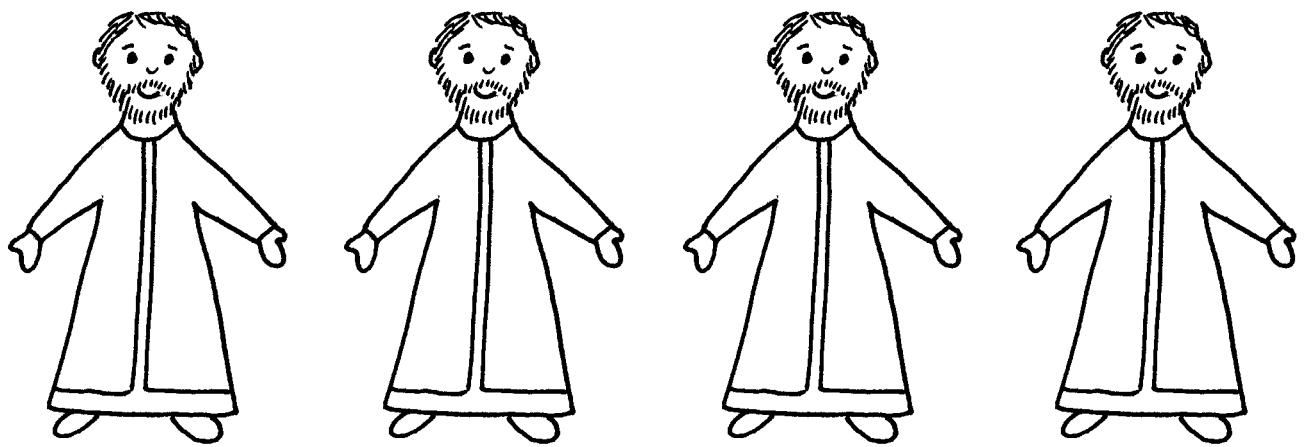
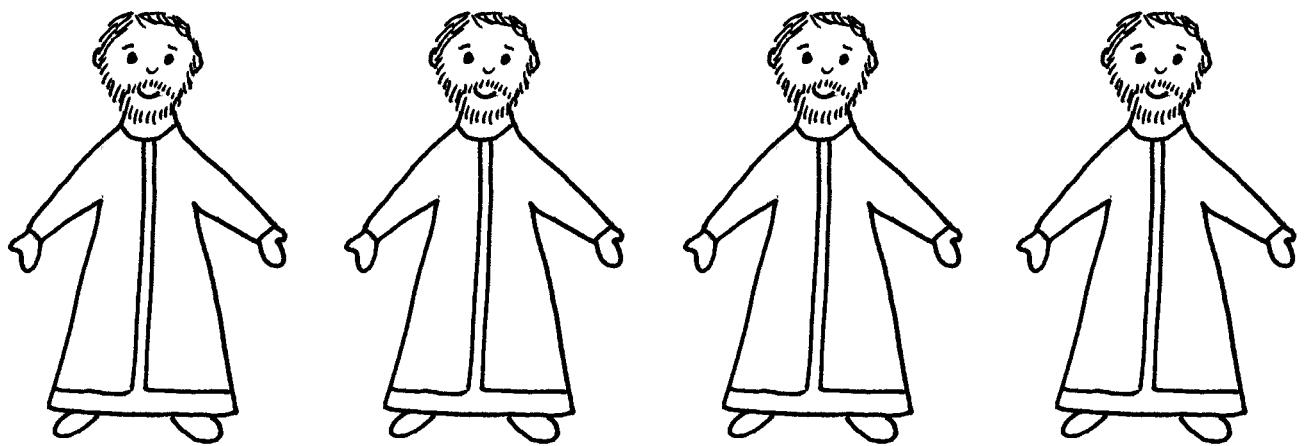
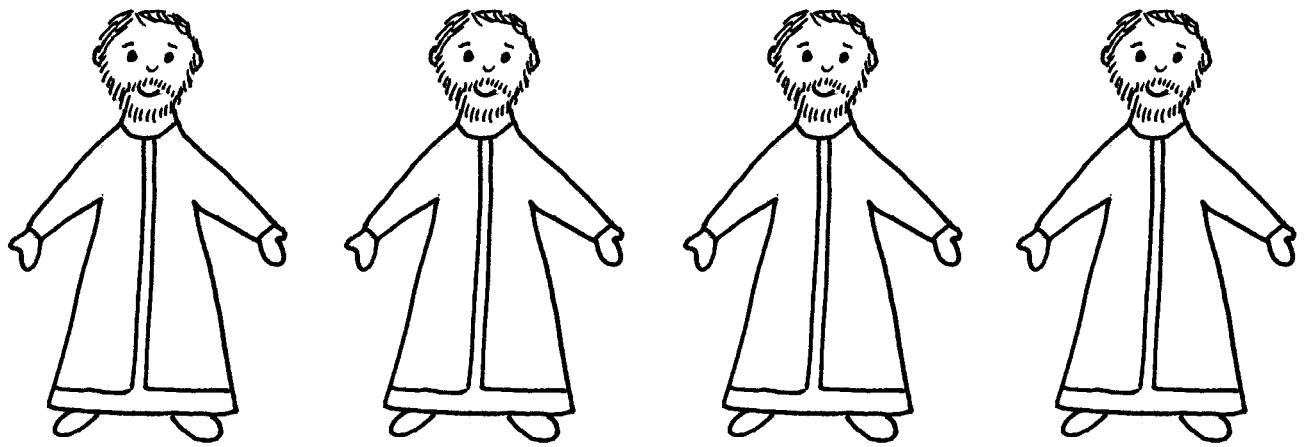


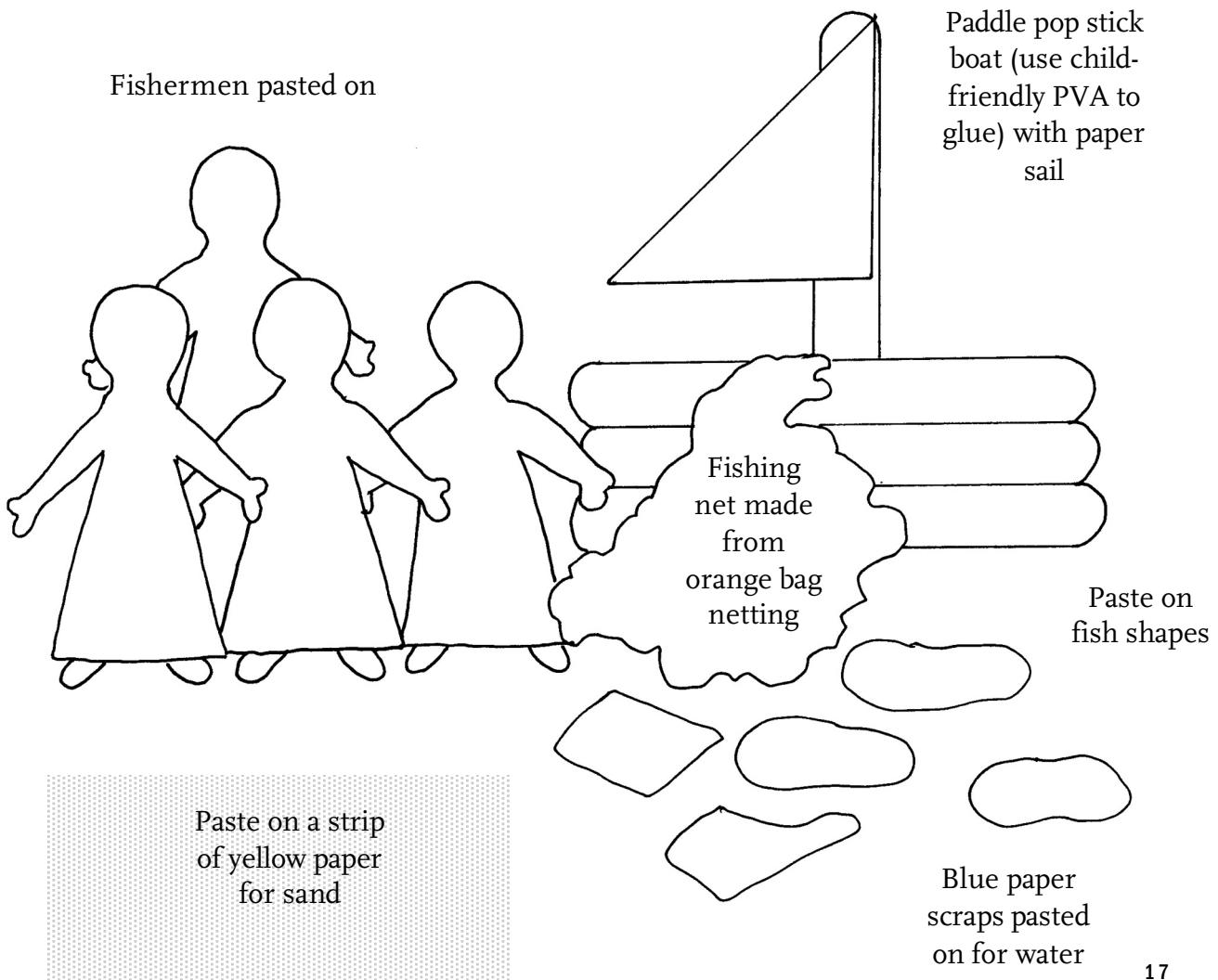
Illustration for collage picture (for visual aid and activity #1):

Please only do what will be manageable for your class. For instance, you might use a paper rectangle boat instead of paddle pop sticks. The children will need to do the same thing at the same time:

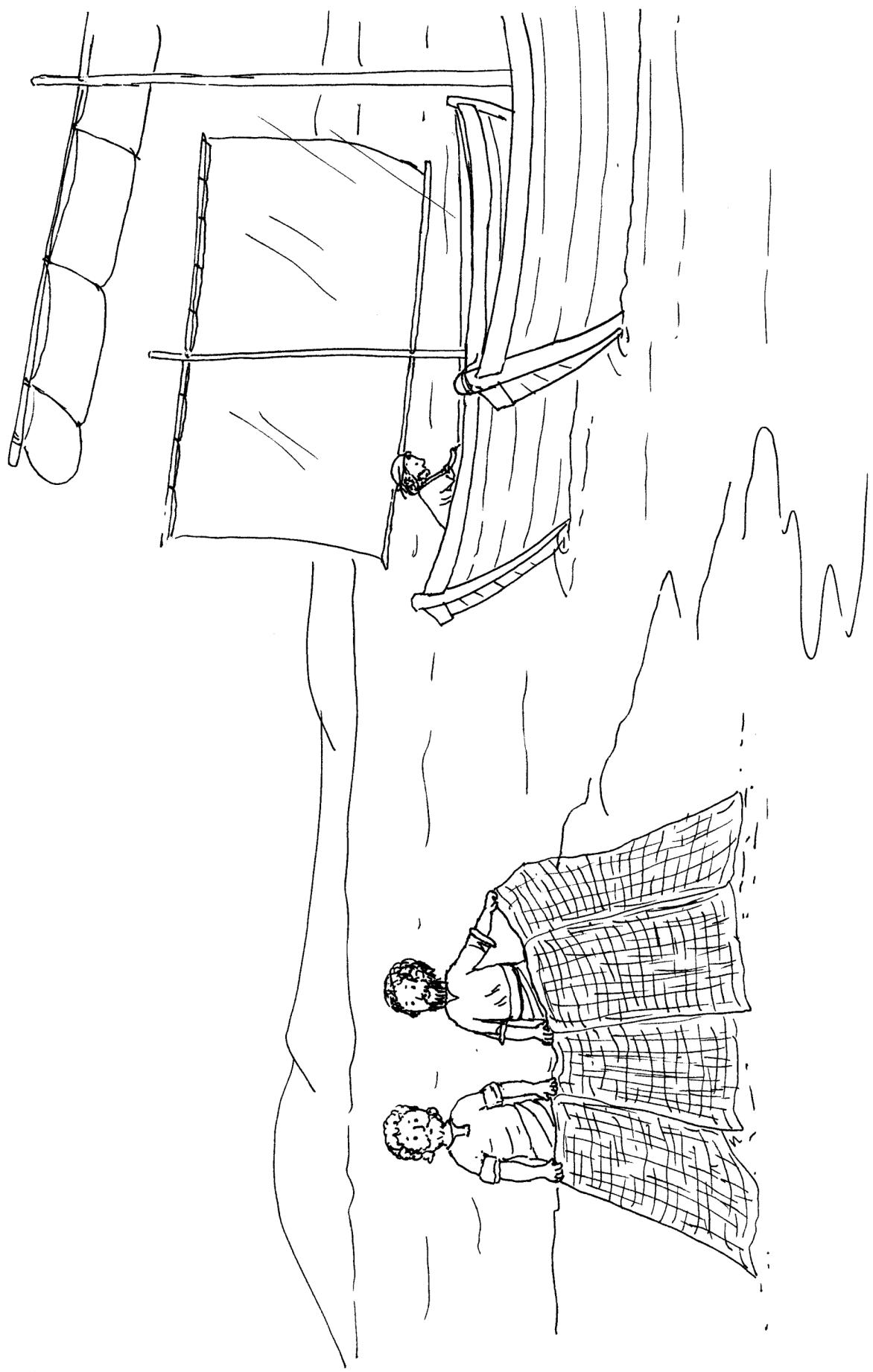
- Paste on paddle pop sticks for the boat, or paste on a paper rectangle (which you have cut out before the lesson).
- Paste on a paper sail (which you have cut out before the lesson).
- Paste on fishermen (print page 16 and cut out 4 fishermen for each child). For the visual aid, the fishermen should not be pasted (as they are moved in the story) so back each of them with blu-tack.
- Paste on fish (print page 15 and cut out 4 or more fish for each child).

The following are optional. Decide before the lesson which will be most manageable for your class, and prepare accordingly:

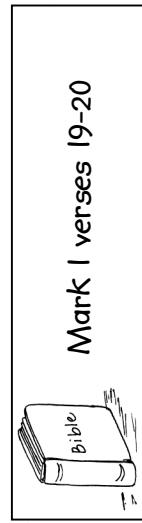
- Draw the water or paste blue paper as water (rip blue tissue paper into 2-3 cm pieces before the lesson and place in a container).
- Draw the sand, or paste on yellow paper for sand, or have no sand.
- Draw the fishing net or attach a piece of orange bag netting for a net.



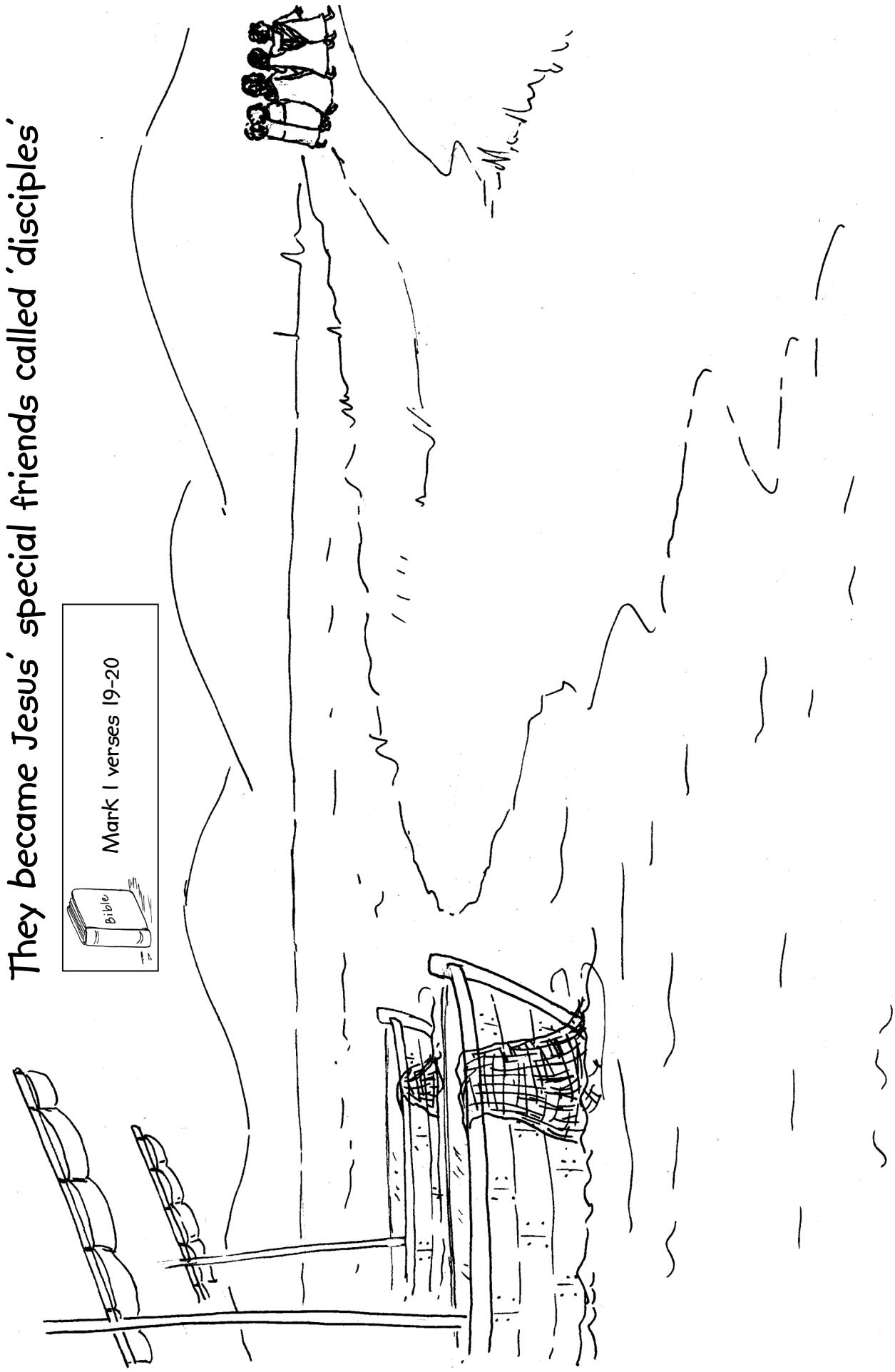
Jesus called some fishermen to come and help him teach people about God.



The fishermen left their fishing boats.
They became Jesus' special friends called 'disciples'



Mark 1 verses 19-20



Jesus called some fishermen to come and help him teach people about God. The fishermen left their fishing boats. They became Jesus' special friends called 'disciples'.



Mark 1 verses 16-20

Jesus called some fishermen to come and help him teach people about God. The fishermen left their fishing boats. They became Jesus' special friends called 'disciples'.



Mark 1 verses 16-20

Jesus called some fishermen to come and help him teach people about God. The fishermen left their fishing boats. They became Jesus' special friends called 'disciples'.



Mark 1 verses 16-20

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Mark 1 verses 16-20

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Mark 1 verses 16-20

Jesus called some fishermen to come and help him teach people about God. The fishermen left their fishing boats. They became Jesus' special friends called 'disciples'.



Mark 1 verses 16-20

Jesus called some fishermen to come and help him teach people about God. The fishermen left their fishing boats. They became Jesus' special friends called 'disciples'.



Mark 1 verses 16-20

Jesus makes sick people better

Bible reference... Mark 1:29-34

Lesson aim... To tell the children some of healings that Jesus did early in his ministry, reinforcing the fact that Jesus was able to make them better straight away.

Main message... Jesus was able to make lots of sick people better. Jesus was able to make the people better straight away because he is God's son.

Story preparation... Print pages 25 to 26 (you may like to enlarge them to A3). Colour page 25 and the door on page 26. Cut out the door on page 26 and tape it over the crowd of people (tape on the left hand side of the door). Keep the door closed until indicated in the story.

Introduction...

[Have a small soft toy, and a pretend thermometer under his arm.] “This is my friend, Monty. Monty is sick. *[Take out pretend thermometer]* Monty has a temperature, which means he is very hot. I took him to the doctor, and the doctor says he has a ‘fever’. The doctor said that for Monty to get better he needs to have medicine, and he needs to stay in bed for three days. So for Monty’s fever to go away, I need to give him his medicine and keep him in bed for three days.

“We’re going to hear a true story today from a part of the Bible called ‘Mark’. This story is about a lady who was sick with a fever, just like Monty. I wonder will she have to take medicine and stay in bed for three days to get better?” *[Move Monty to one side while you tell the story.]*

Story...

“Last week, we heard that God’s son, Jesus, had some special friends called disciples. Remember we heard about two brothers called Simon and Andrew?

[Show page 25] “One day, Jesus and his special friends the disciples, went to Simon and Andrew’s house. A lady there was sick in bed with a fever, which means that she was very hot and very sick. As soon as Jesus got to the house, they told Jesus about the sick lady.

Jesus went to her, held her hand and helped her up. The fever went away and she was better. Jesus was able to make her better without any medicine. The lady was better straight away. She was so much better that she got up and gave them drink and food to eat.

“Jesus was able to make the lady better because he is God’s son.

[open door to show crowd] “That night the people who lived in the town brought to Jesus all the sick people. Lots and lots of people stood in front of the house. Jesus made many sick people better.

“Jesus was able to make the people better because he is God’s son.

Conclusion...

“Jesus was able to make lots of sick people better. Jesus was able to make the people better straight away and without any medicine. Jesus was able to do this because he is God’s son.”

Pray...

“Dear God, thank you that Jesus could make sick people better straight away. Thank you that Jesus is your son. Amen.”

Action Rhyme...

The lady was sick
lying in bed.
Jesus held her hand
and she got up.
God’s son, Jesus,
made her better straight away.

*Children look sick/sad
Head to one side, lying head on hands
Clasp hands together and look down
Lift up head
Point upwards
Arms outstretched*

Activity suggestions...

1. Picture page

Before the lesson, print pages 25 and 26 for each child. Cut out a door for each child. In the lesson, give each child page 25 to colour. Once completed, the teacher tapes on the door so that it covers the crowd.

2. Face picture

Print page 27 for each child. In the lesson, the children can draw bodies and hair for each face, or print page 26 on coloured paper (or cut similar shapes from wrapping paper) for

each child and cut out triangles and rectangles. In the lesson, the children paste on triangles (for women) and rectangles (for men). The children paste on the rectangles so that the smaller side is under the head. Then the children draw arms and legs and hair.

3. *Playdough people*

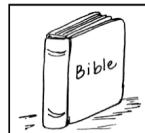
Give each child a ball of playdough for them to make playdough people. They put the 'people' they have made on a paper plate or vegetable tray with the caption (see below), or you could give each child an egg carton, with the caption pasted on the lid. The playdough people can sit where the eggs once sat!

If playdough isn't suitable for your class, print page 24 for the children to draw a picture of the people.

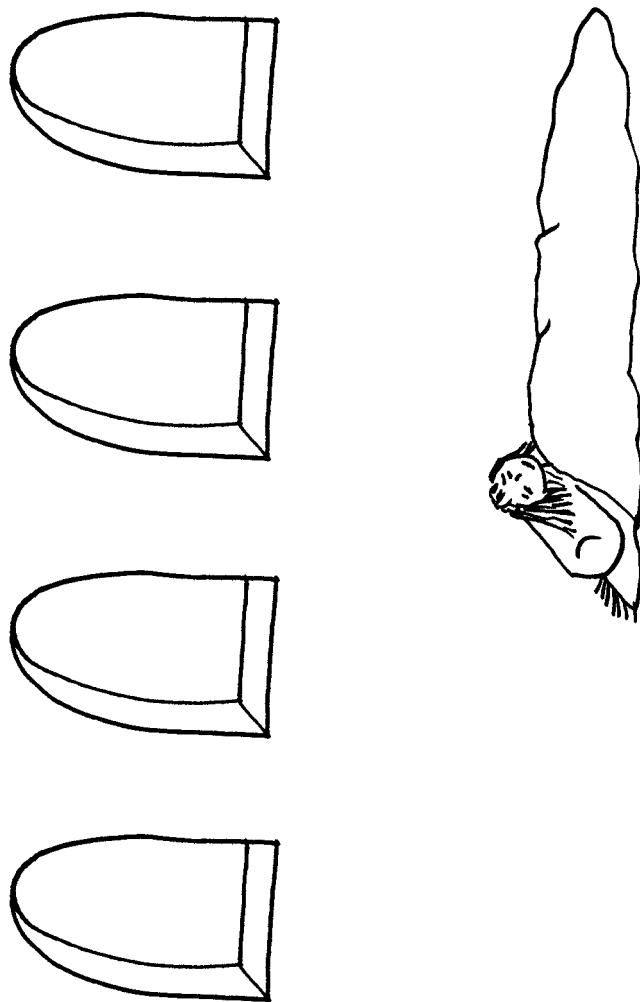
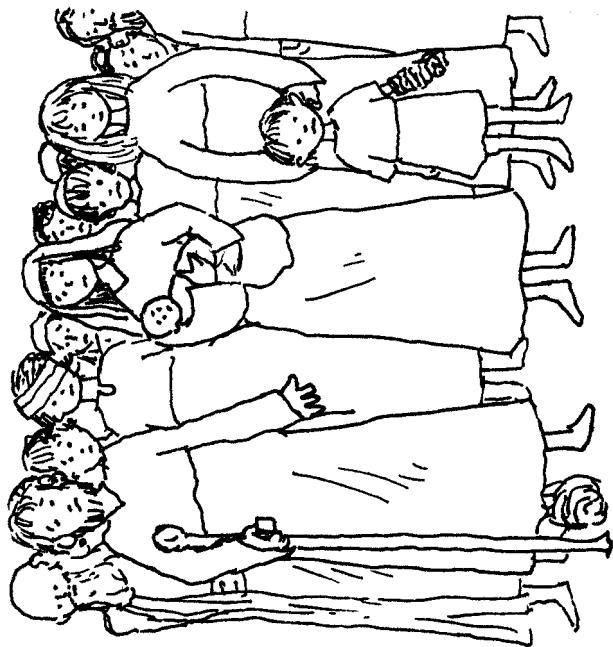
Caption for activity #3:

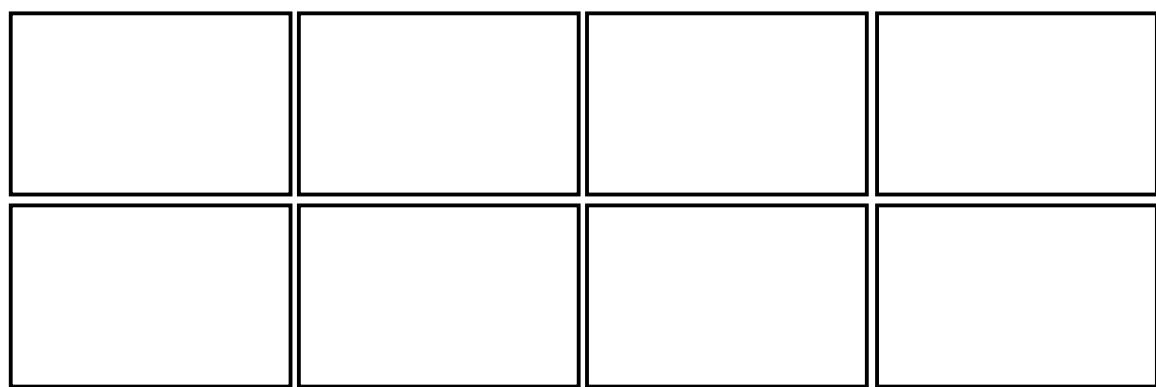
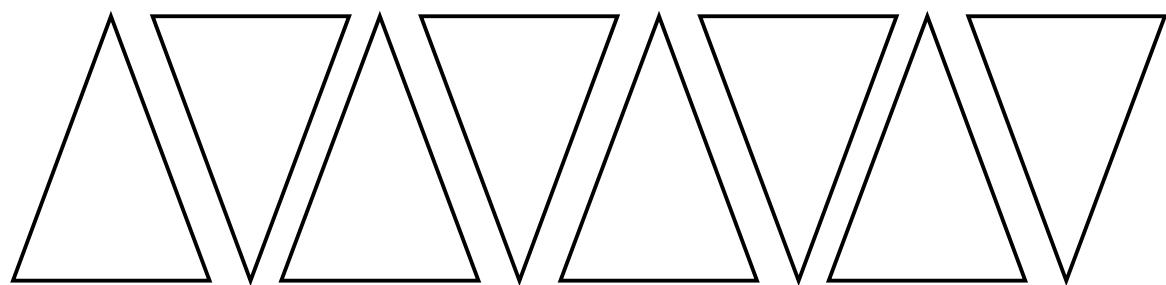
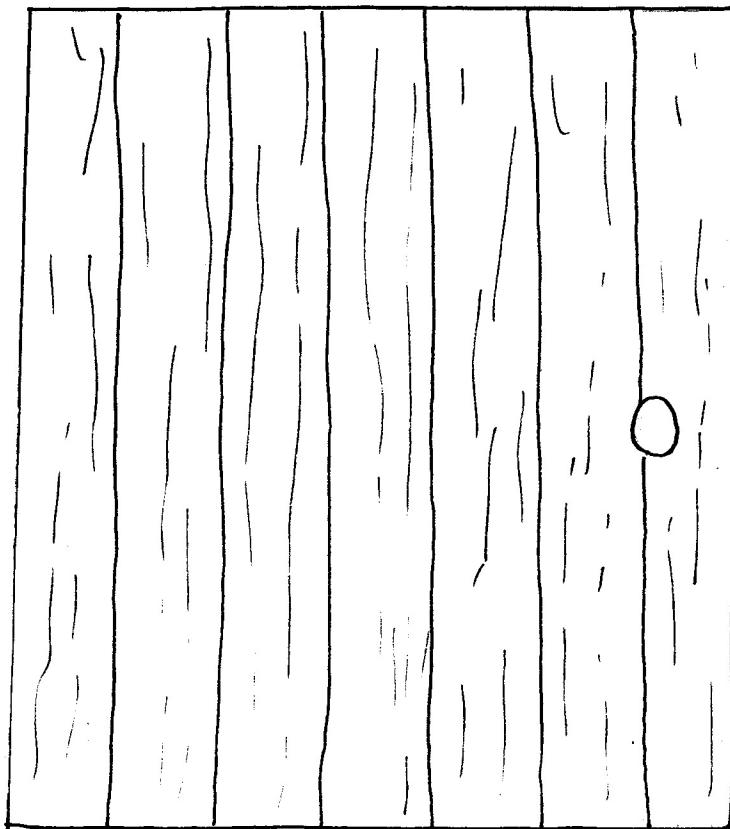
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Jesus was able to make lots of sick people better. Jesus was able to make the people better straight away because he is God's son



Mark 1 verses 29-34



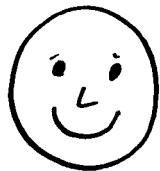
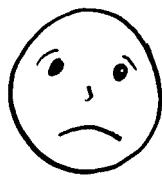


Mark 1 verses 29 to 34
tells us about God's son, Jesus.



He made a sick lady better.

He made lots of sick people better.



Jesus teaches people

Bible reference... Mark 1:14-15, 21-22, 35-39

Lesson aim... To tell the children that Jesus taught a very important message with great authority.

Main message... Jesus taught people good news. Because of the way he taught them, the people knew Jesus was a special teacher.

Story preparation... Print pages 32-34 and colour. You will need to place pages 32 and 33 on cardboard (page 33 above page 32 on the same piece of cardboard). Page 33 is Galilee and page 32 is the synagogue. Cut out Jesus, the disciples and the crowd from page 34 and place blutack on the back of each. When you begin saying the story, place Jesus and the crowd on the Galilee scene. Then lift off Jesus and the crowd when indicated and place them both in the synagogue. Later you remove the whole synagogue picture, and then add disciples to the Galilee picture.

Introduction...

[Have a small puppet called Millie.] “Oh look, here’s my friend Millie. Hello Millie. *[Put Millie to your ear. Wait while Millie ‘talks’ to you, and then look at the children.]* Millie says she has a ‘message’ for us. That means that Millie has something to tell us. And she says it is an important message. *[Look at Millie.]* Who is the message from, Millie? *[Put Millie to your ear again.]* Oh, it’s a message from *[name another Sunday School teacher known to the children, ideally the Sunday School superintendent]*. What is the message? *[Put Millie to your ear again.]* Oh, I see. *[Name]* wants us to know that the Bible story this morning is very important, and we should all listen carefully. Thank you Millie for telling us that important message.”

Story...

“Today’s true story comes from a part of the Bible called ‘Mark’.

[Place Jesus and the crowd on the Galilee picture, page 33] “Jesus went to a place called Galilee. When Jesus went there he talked to people. I’m going to read from God’s book,

the Bible, what Jesus told people. Jesus told people [*read from Mark 1:14*] ‘the good news from God’. Remember that we have learnt that the good news is ‘about Jesus’, God’s son. Now Jesus tells us where the good news *comes from*. The good news *comes from God*. The good news is a message from God. So it is *very, very* important that we listen to it carefully.

[Now move the crowd to the right side of the synagogue picture, page 32, and lift off Jesus from the Galilee picture] “Later on, Jesus went into a place called Capernaum, and he went into a building called the ‘synagogue’. A synagogue was a bit like a church building—it was a place where people came to learn about God. [Attach Jesus to the left side of the synagogue] And when Jesus arrived there, he began to teach the people. And he taught them so well that people were amazed. They could see that Jesus was a special teacher—he wasn’t like the other teachers at the synagogue. The people wondered who he was. They wondered how he knew so much about God. Jesus knew so much about God because Jesus was God’s son.

“The next day, Jesus got up very early, and went away from the house to talk to God. Simon and his friends went to look for him. [Add the disciples to the hill on the far right of the Galilee picture] When they found him they said, ‘Everyone is looking for you!’ They wanted Jesus to make more sick people better.

“But Jesus said that it was important for him to go to other places to tell people the good news from God. So Jesus went to lots of places talking to people about the good news.”

Conclusion...

“The good news is about Jesus, God’s son, and it is a message that comes from God. Jesus taught people good news, and people were amazed at the way he taught them. Because of the way he taught them, the people knew Jesus was a special teacher. For Jesus, it was very important for him to tell people the good news. And it is very important that we listen to it carefully.”

Action rhyme...

Good news from God.
Jesus told it.
People listened to it.
We can hear it
in God’s book, the Bible.

Point upwards
Open and close hands as if talking
Put hands to ears
Point to yourself (‘we’) then cup hands to ears
Use hands to make a book.

Pray...

“Dear God, thank you for your message of good news. Please help us all to listen carefully when we read the Bible in Sunday School. Amen.”

Activity suggestions...

1. Adding people

Before the lesson, print pages 37-38. Print page 35 and cut out two Jesus figures per child (one for each page). Print page 36 and cut out two crowds per child (one for each page). In the lesson first show the children a completed activity and read the captions. The children complete pages 37 and 38 by colouring the background and pasting on Jesus to the left and the crowd on the right.

2. Picture

Before the lesson, print page 40 for each child. Print page 35 and cut out one Jesus figure per child. In the lesson, the children paste on Jesus to the far left of their page and they draw a crowd of people. Alternatively, print page 39 and cut out faces for the children to paste on the page.

Another option, which is more work for you, is to buy some round stickers (you will need at least 20 per child). Use a pen or felt pen which isn't going to smudge (test first) and draw a simple face (two eyes and a mouth) on each sticker. The children stick these on the page as the crowd.

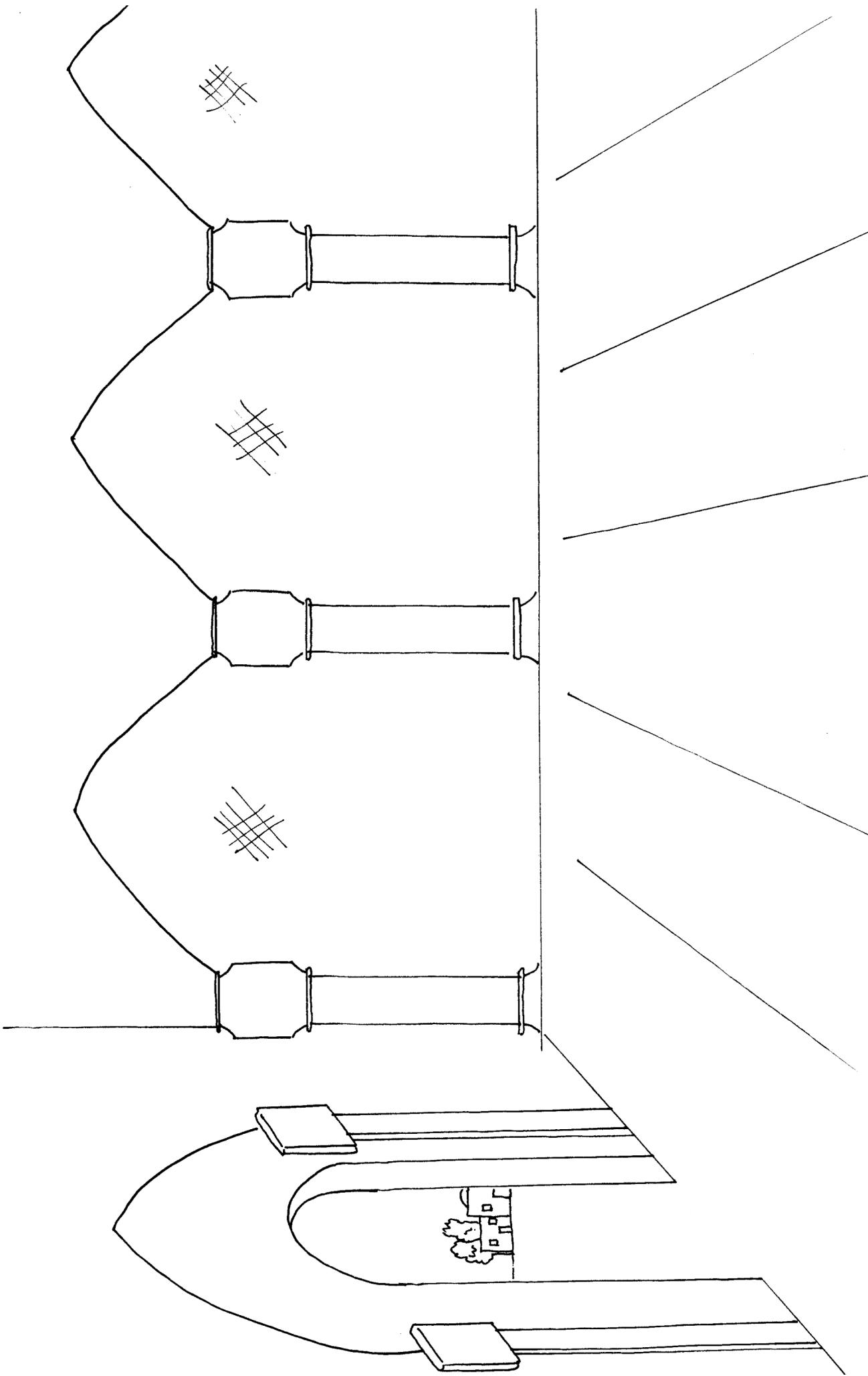
3. Collage page

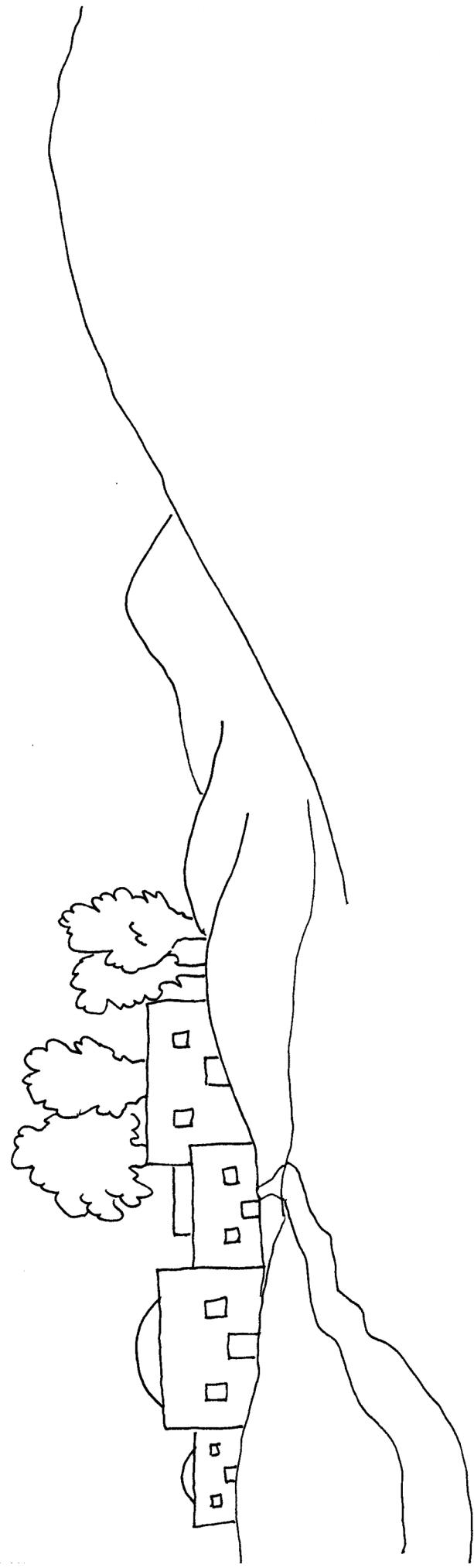
Before the lesson, print page 31 and cut out a caption for each child. You will also need to cut or rip green paper (could be a variety of green paper, like tissue paper and wrapping paper) into pieces (about 3-6 cm wide, depending on the size of the page) and place in a container for the lesson. In the lesson, give each child a blank page (larger than A4) for them to paste pieces of green paper as grass.

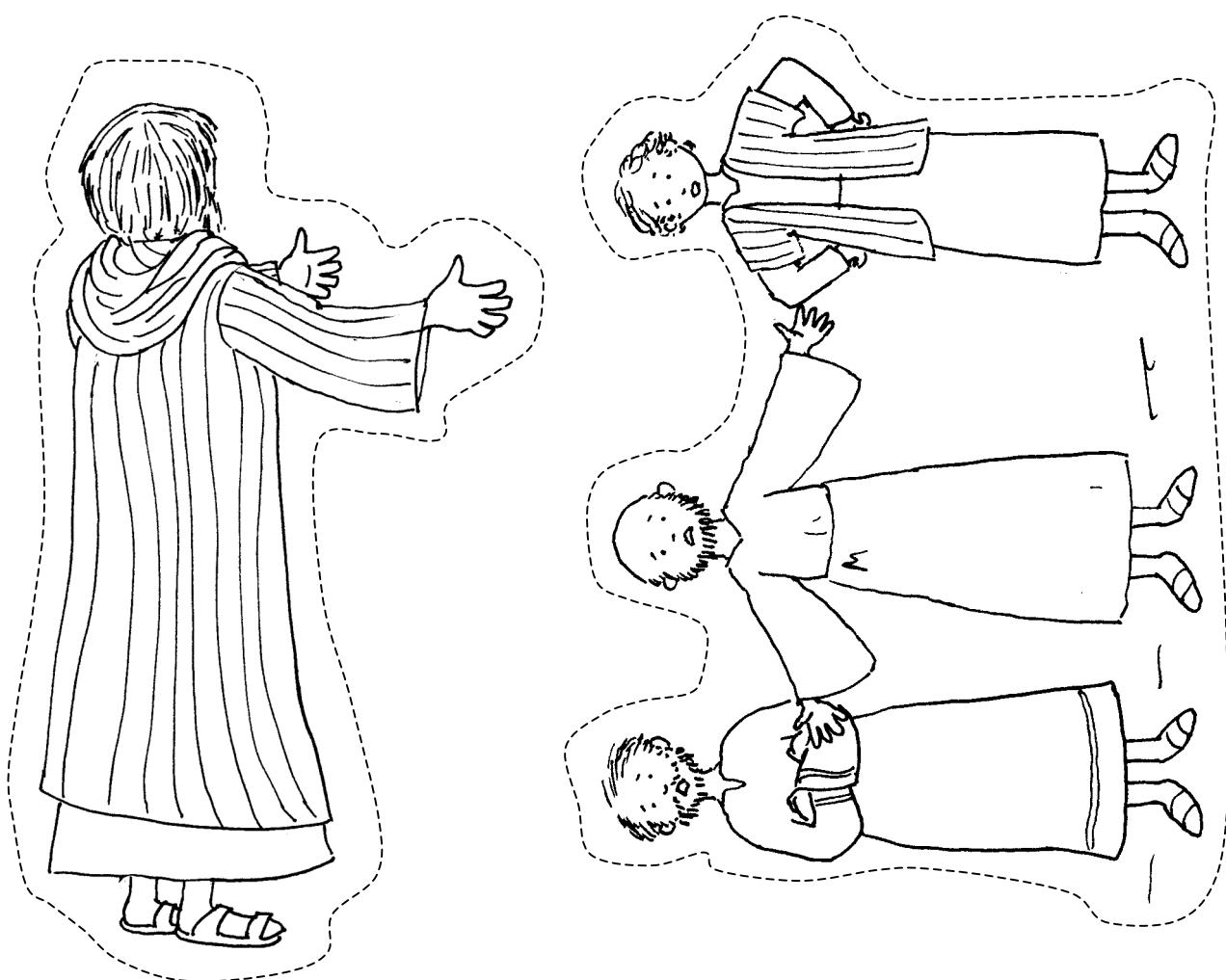
The children can then paste on the faces from page 39 (which you have cut out before the lesson—allowing a number of faces per child). Then paste the caption on each child's page (it can be pasted on before the lesson if the children won't paste paper or stickers over it).

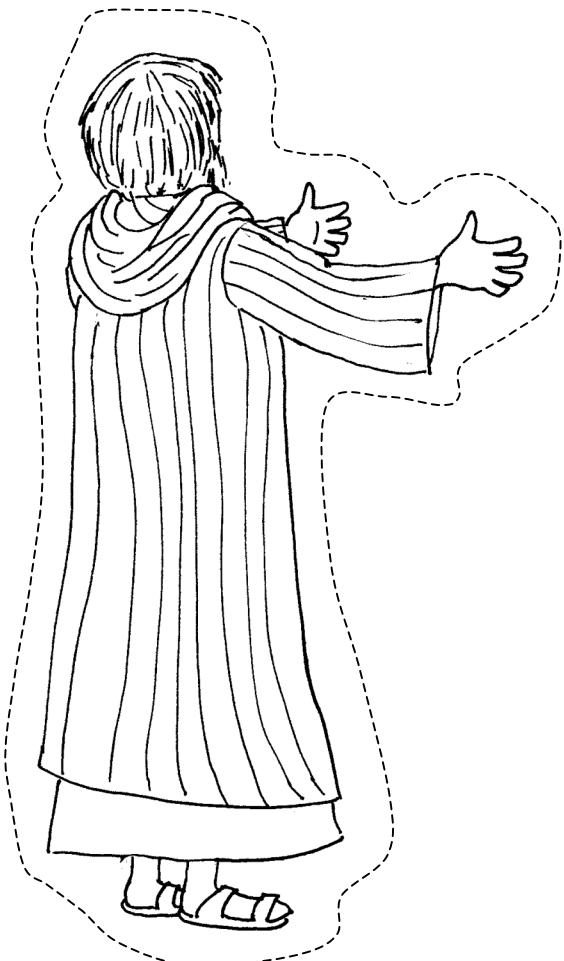
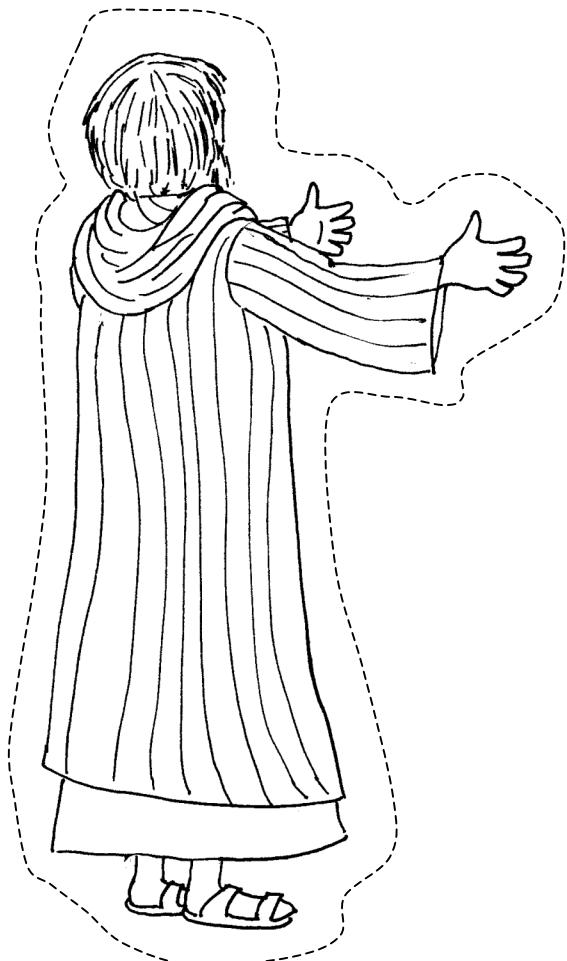
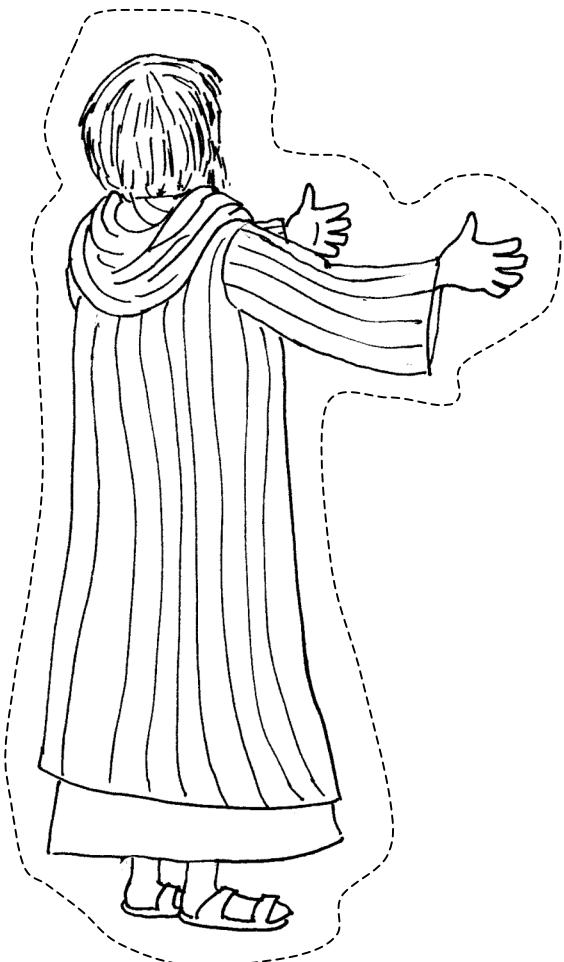
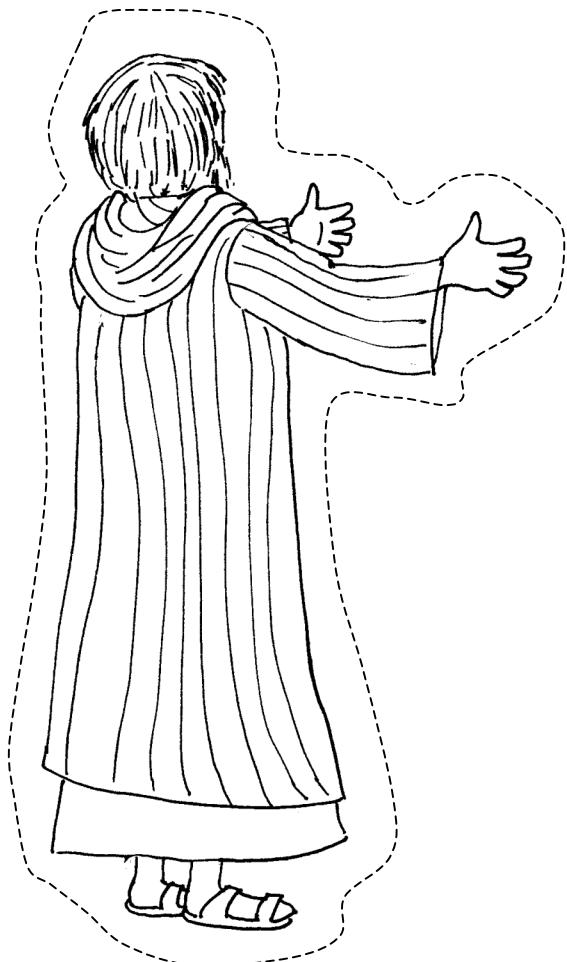
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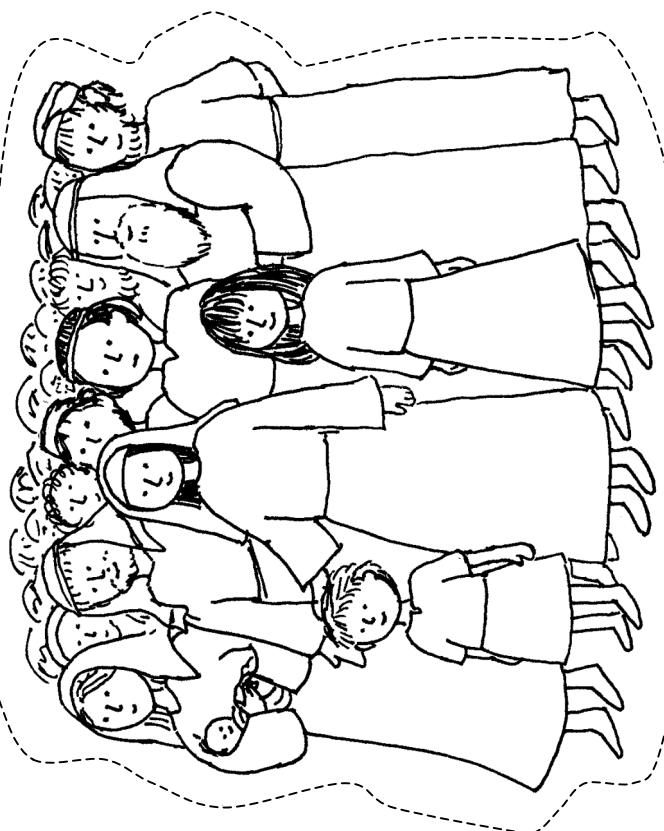
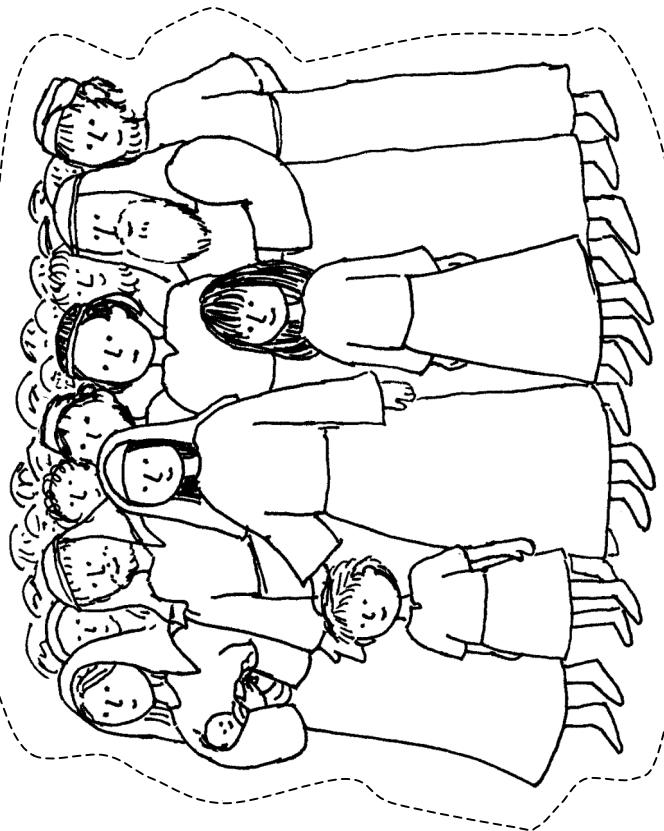
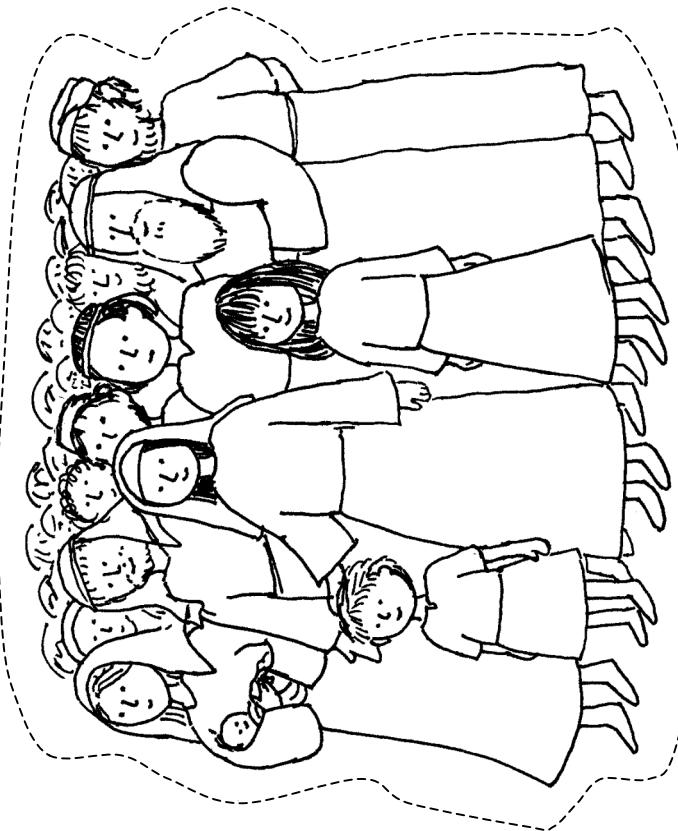
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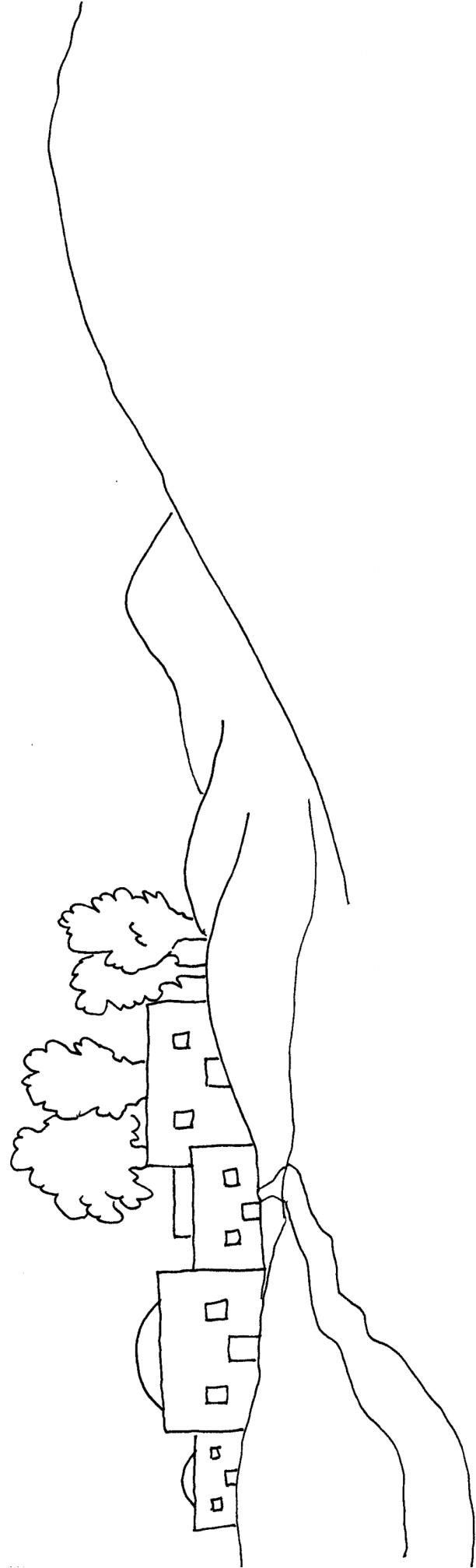






Jesus taught people in a place called Galilee. When Jesus went there he told people, 'the good news from God'.

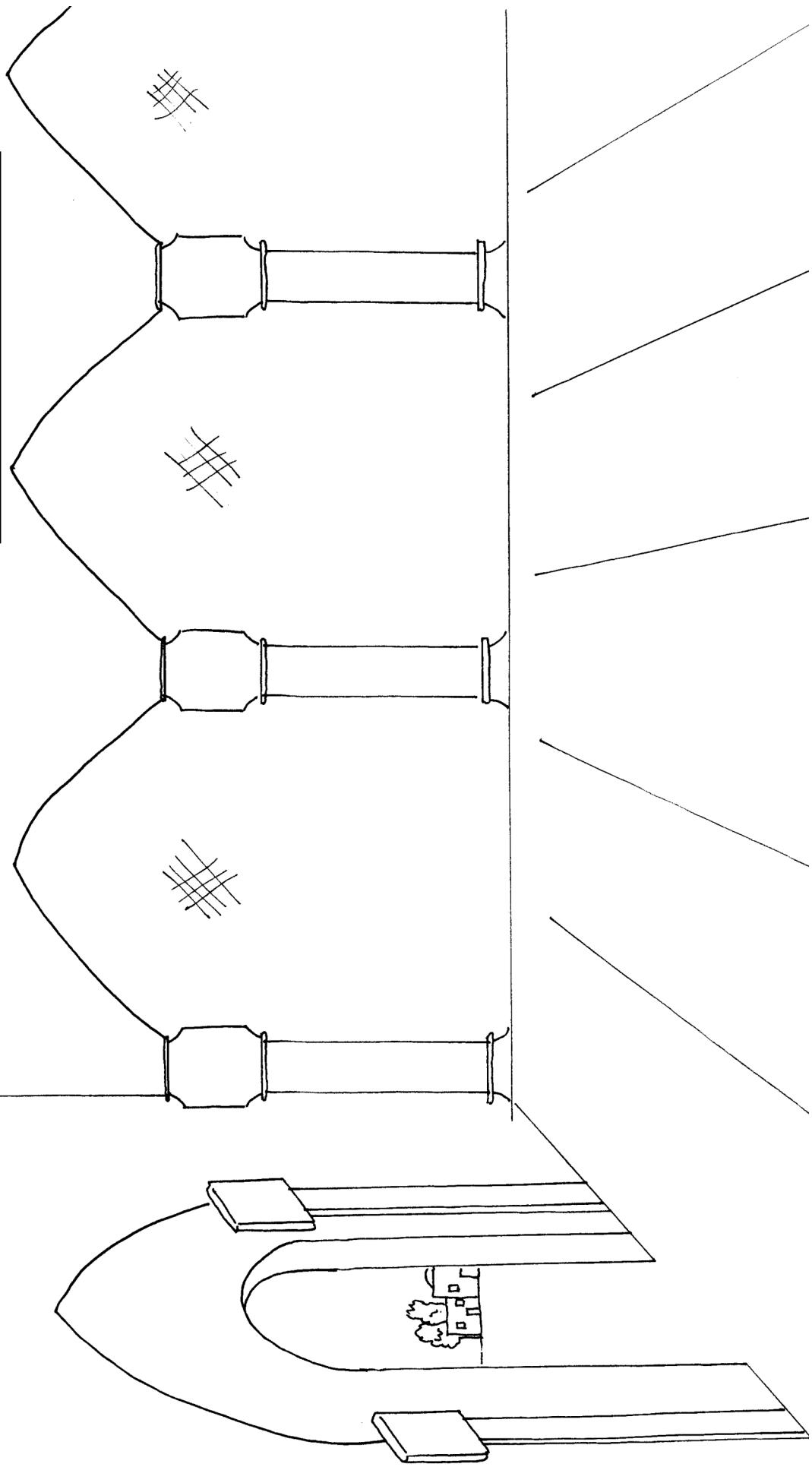
Mark 1 verses 14-15

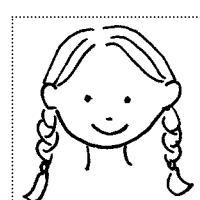
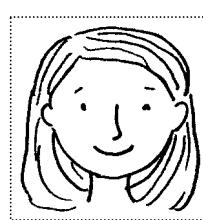
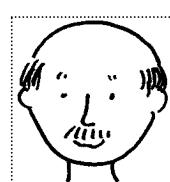
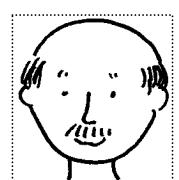
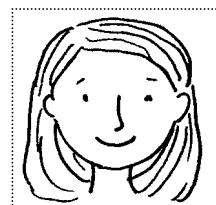
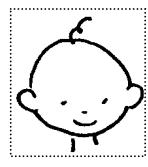
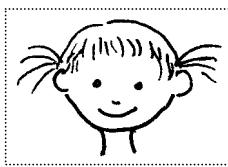
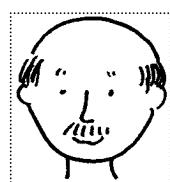
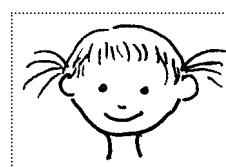
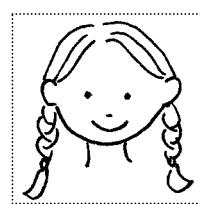
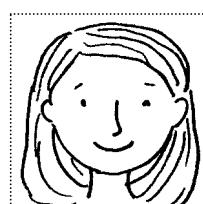
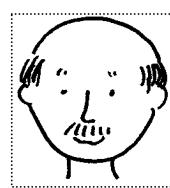
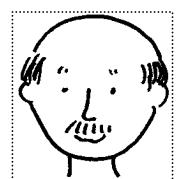
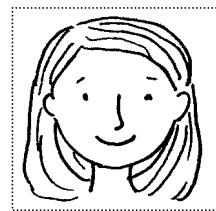
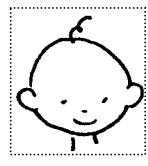
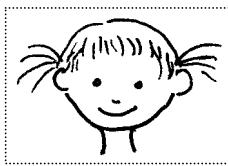


Jesus taught people in the synagogue. Because of the way he taught them, the people knew Jesus was a special teacher.



Mark 1 verses 21-22





Jesus taught people good news. Because of the way he taught them, the people knew Jesus was a special teacher.



Mark 1 verses 21-22

Jesus heals a sick lady

Bible reference... Mark 5:24-34

Lesson aim... To teach the children that Jesus was able to make the lady better straight away because he is God's son. Jesus can do things that we can't do.

Main message... Doctors couldn't make the sick lady better. But Jesus could make the lady better straight away because he is God's son.

Story preparation... Print pages 45-48 to use when telling the story. Show pictures for the first half of the story and then speak in an animated way using gestures/actions for the second half (ideas are in brackets).

Introduction...

Show a doll and talk about the doll being sick. “What should I do?” Hopefully, a child will suggest taking her to a doctor. “Well I did that and the doctor couldn’t make her better. What will I do now?” If you have a fellow teacher, they could say, “Take her to another doctor.” “But I did that too and she is still sick...”

“Today we’re going to hear about a lady who was very sick. She went to lots and lots of doctors, but they couldn’t make her better.

“This is a true story. It’s from the part of the Bible called Mark. Let’s hear what happened to the sick lady.”

Story...

[show page 45] “One day, a lot of people were all around Jesus. It was a very big crowd. A crowd is where there are lots and lots of people. [show page 46] There was a lady who had been sick for a very long time. She had been to many doctors and had spent all the money she had, but instead of getting better, she got worse. The lady had heard about Jesus. [show page 47] She came up behind Jesus in the crowd and touched his clothes. As soon as she touched Jesus’ clothes, she was better. [show page 48] Straight away she felt better. [place pictures facing down on floor/table]

“Jesus knew that something had happened. [*turn your head around*] He turned around in the crowd and asked, ‘Who touched my clothes?’

[*put hands in the air as you speak*] “The disciples said to him, ‘See how many people are around you; how can we know which person touched you?’

[*turn your head around*] “But Jesus kept looking around to see who had touched his clothes. The lady knew Jesus was looking for her. She was scared [*look scared*], but she came to Jesus and told him that she was the one who had touched his clothes [*touch your clothes*]. She told him that it was because she wanted him to make her better.

[*smile*] “Jesus was kind to her. He did make her better. And Jesus told her that she would stay better.

Conclusion...

“The lady had been sick for a very long time and none of the doctors she saw could make her better. Jesus was able to make the lady better straight away and he didn’t need anyone to help him make her better.

“Jesus can do things that only God can do. Jesus can make people better straight away when no one else could. Jesus can do things that we can’t do. That’s because Jesus is God’s son. Jesus could make the lady better straight away because he is God’s son.”

Pray...

“Dear God, thank you that Jesus is your son. Thank you that he could make the lady better straight away. Please look after anyone we know who is sick and help them. Amen.”

Activity suggestions...

1. Concertina book

The children make a concertina book which tells the highlights of today’s story. Before the lesson, print page 50 for each child. Cut out the two long strips and join by pasting the striped area behind the last ‘box’ of the previous strip. In the lesson, the children can draw and/or paste on pictures (as indicated on page 49). If the children are pasting on pictures, print page 51 and cut out the pictures. You will need to decide before the lesson what they will paste and what they will draw. One option for the ‘cloth’ box is for the children to paste a scrap of fabric in this box.

Alternatively print page 49 for the children to colour.

2. Picture

Before the lesson, print page 52 for each child. If you would like the children to have a bigger page to draw on, you could cut out the caption and the lady and paste them on a larger page. The activity has a few options. Decide which your class will do and prepare accordingly:

- Give each child page 52 for the children colour the lady and draw the crowd behind her.
- Give each child page 52 for the children colour the lady and paste small pieces (about 2 cm wide) of green paper as grass under her, and circle stickers as the crowd around her (or draw the crowd around her)
- Print page 44 and cut out a caption for each child. Paste this on an A3 page for the children to draw a picture of the lady.

3. Happy /sad face

See directions for this activity on page 53. Before the lesson, print page 54 for each child. Cut out the circles and dress shapes. Decide whether the children will complete their puppet before it is assembled (would be easier for the children) or after it is assembled (easier for you, because you could assemble it at home before the lesson).

In the lesson, the children draw a sick face on one side of the circle and then make a well face on the other side. If your children would be unable to draw the faces, you will need to draw them before the lesson. The children then decorate the lady's dress by colouring or pasting on coloured paper pieces (about 2 cm wide) which you have previously cut and placed in a container.

The puppet is assembled by taping a drinking straw or strip of cardboard to the back of the happy face with the caption beginning, 'Jesus could make...'. Then paste the other face and dress over the first circle and dress with the drinking straw between the two.

Doctors couldn't make the sick lady better. But Jesus could make the lady better straight away because he is God's son. This true story is in the Bible in Mark 5 verses 24-34.



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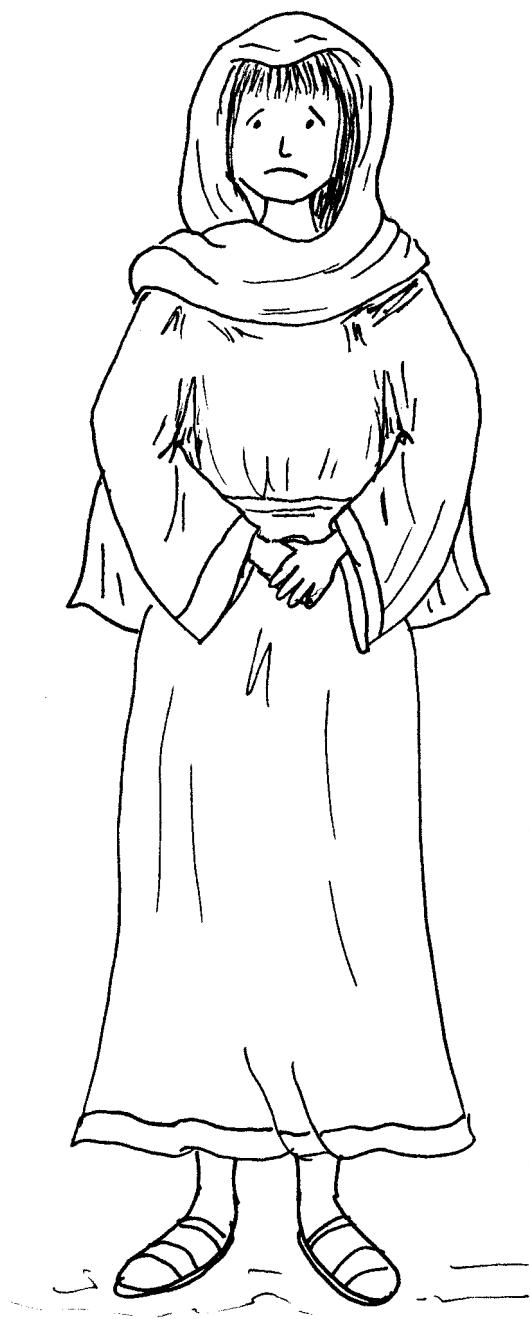
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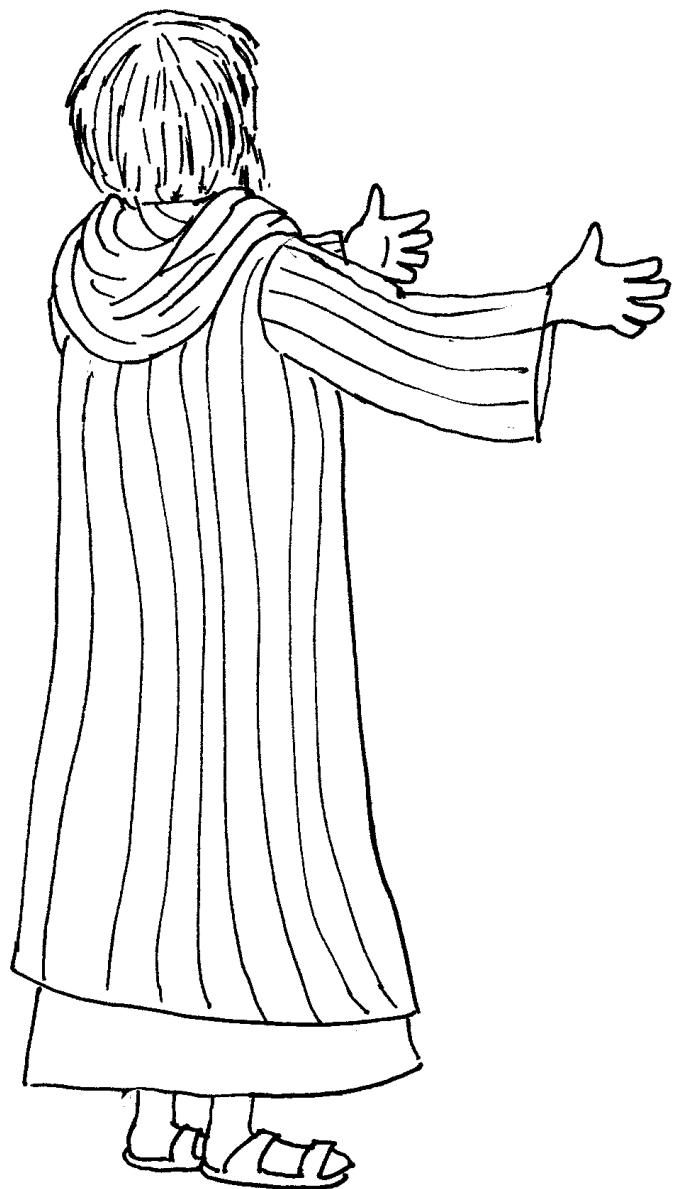


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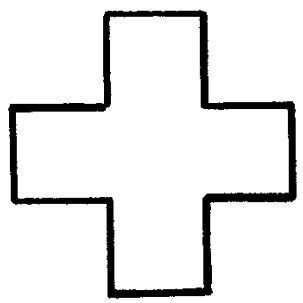
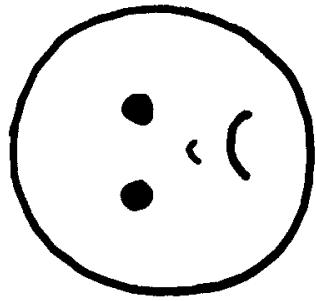




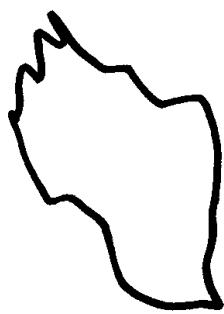




There was a lady
who was sick for
a long time.



Even doctors
couldn't make her
better.

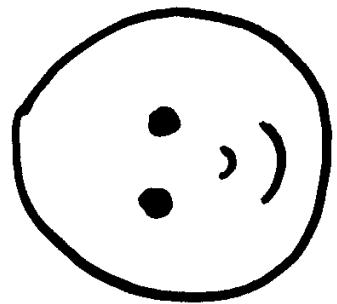


She touched
Jesus' clothes.
She got better
straight away.

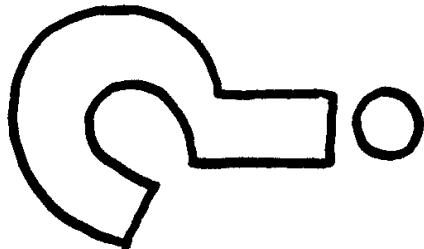
This true story
is from
Mark 5
verses 24-34.



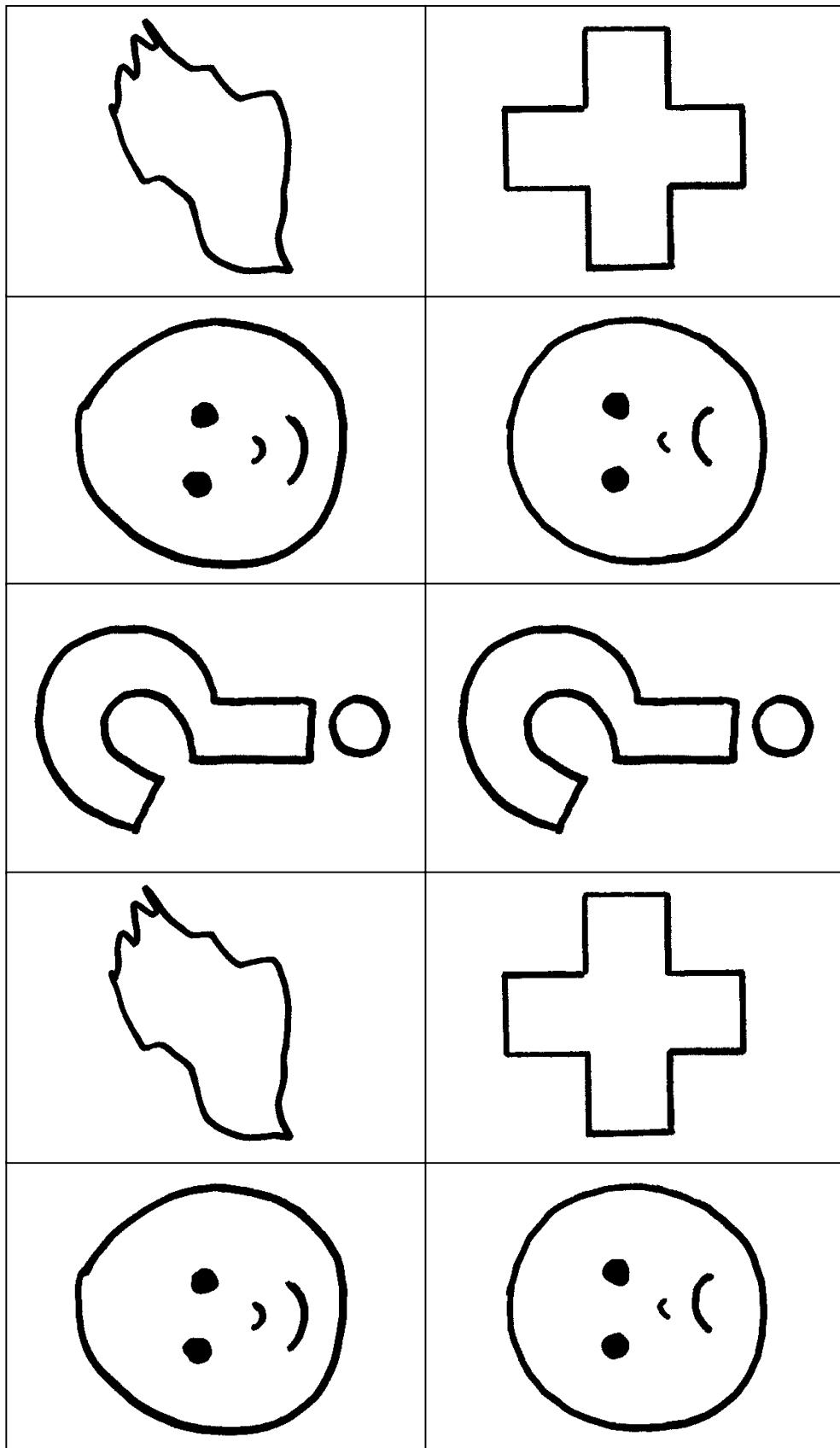
Jesus told her
that she would
stay better.



Jesus said,
"Who touched
my clothes?"
The lady
told him.



| | |
|--|---|
| <p>She touched Jesus' clothes. She got better straight away.</p> | <p>This story is from Mark chapter 5 verses 24-34.</p> |
| <p>Even doctors couldn't make her better.</p> | <p>Jesus told her that she would stay better.</p> |
| <p>There was a lady who was sick for a long time.</p> | <p>Jesus said, "Who touched my clothes?" The lady told him.</p> |
| |  |

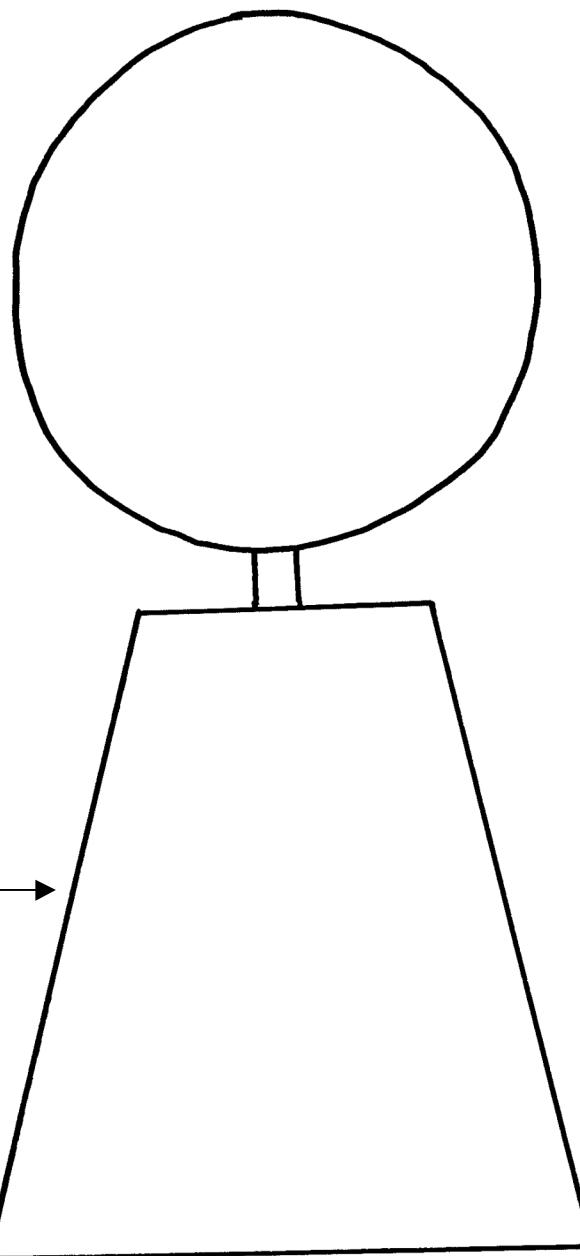


Doctors couldn't make the sick lady better. But Jesus could make the lady better straight away because he is God's son. This true story is in the Bible in Mark 5 verses 24-34.



Activity—Happy/sad face:

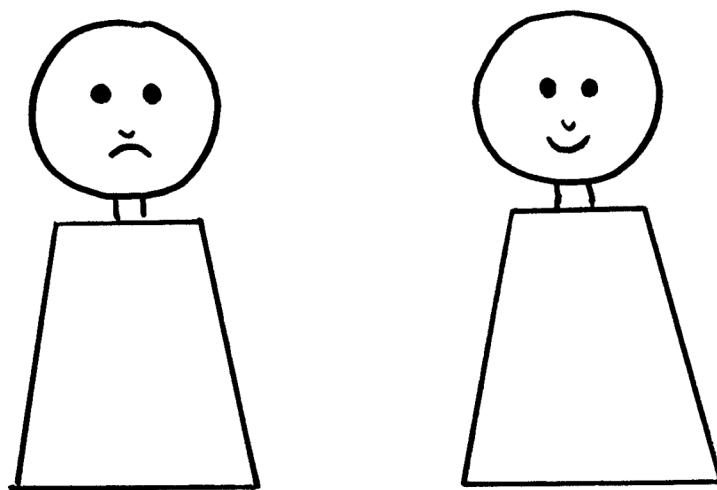
circle cut x 2 from
page 54

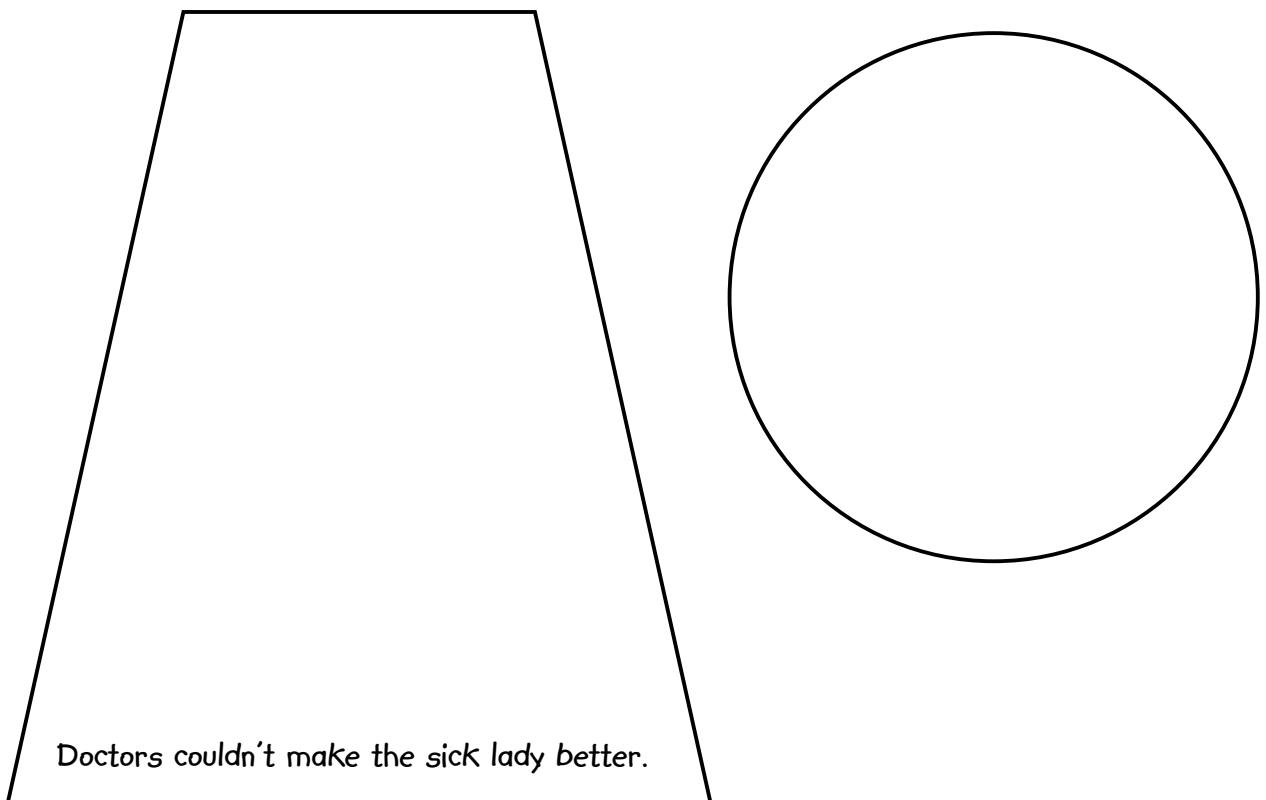


“dress” cut x 2 from page →
54

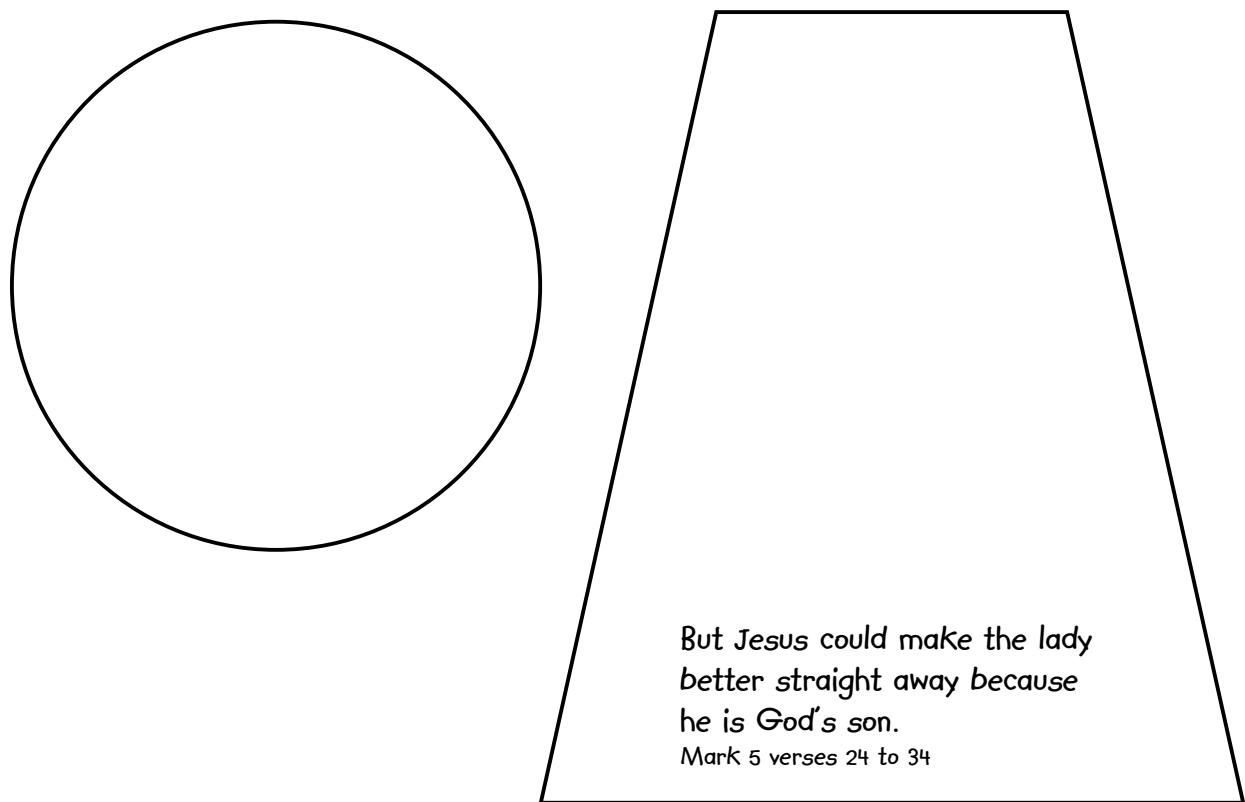
To make:

Tape a drinking straw or strip of cardboard to the back of face and dress for side 1 and then glue side 2 on top. Children can draw face or add round stickers for eyes. Dress can be decorated by colouring and/or pasting.





Doctors couldn't make the sick lady better.



But Jesus could make the lady
better straight away because
he is God's son.
Mark 5 verses 24 to 34

Jairus' daughter

Bible reference... Mark 5:21-24, 35-43

Lesson aim... To teach the children that Jesus had the power to raise the dead because he is God's son.

This story is a difficult one for this age group because it involves death—a concept that is difficult for young children to understand. But in preparation for the Easter lesson, we want the children to grasp the fact that God can make someone who is dead alive again.

Main message... Jesus made the dead girl alive again. Jesus could make her alive because he is God's son.

Story preparation... Print pages 60 and 61. Cut along the dotted line on page 61. Place this on page 60 so that the sleeves match up and it covers Jesus' hand. Attach it (with tape or blu-tack) in such a way that the flap can be lifted up. First show the picture with the flap down (showing the dead girl). Alternatively, you could make up activity #1 to use as a visual aid.

Introduction...

Sadly, some children will know what it means that someone has died because even at this early stage they have already experienced someone, or something, dying. However, not all will be in this situation, so it is necessary to give some sort of explanation in introducing this lesson. However this must be done with sensitivity. It may even be a matter which you warn the parents about in advance, giving the parents the chance to (a) explain it to their own children beforehand in their own way, knowing their own child's sensitivities, and (b) to advise you of any loss the child might have suffered recently which may make their child particularly sensitive.

So how to explain death? Saying that when people are dead they are 'not alive' is not really very helpful. So we need to contrast the two in terms of what children know.

“When people are alive, they do things. They talk, they walk, they eat, they breathe—they do lots of different things. And we enjoy them being alive. We enjoy being able to talk to them, and hug them, and play with them.

“But when people die, they stop doing all those things. They can’t talk to us, they can’t hug us, and they can’t play with us anymore. And that is very sad; it’s sad that we can’t be with them anymore. And it’s not like being sick; when people die, they don’t get better. They stay like that.

“Today we’re going to read a true story in the Bible about a girl who dies. That sounds like it’s going to be a very sad story, doesn’t it? But you know what! This story has a happy ending!”

Story...

“One day a lot of people were around Jesus. An important man called Jairus came to where Jesus was. He bent down at Jesus’ feet. Jairus said to Jesus, ‘My little daughter is very, very sick and might die. Please come and make her better so that she will live.

“Jesus went with Jairus. On the way, a big crowd was around him. Can you remember that last week we heard that a sick lady touched Jesus and she was better straight away? Well, after Jesus had made her better, some people came from Jairus’ house to tell Jairus that his sick daughter had died. They thought that Jesus would not be able to help now, because dead people don’t get better—they stay dead.

“But Jesus told Jairus not to be scared. Jesus went to Jairus’ house with three of his disciples. When they got there, there were lots of people outside crying—they were very sad because the little girl had died.

[show page 60 with the flap down] “Jesus went into the room where the girl was, with the girl’s mother and father and his three disciples. Jesus held her hand and said to her, ‘Little girl, get up!’ *[lift flap]* The girl got up straight away and started walking around.

“The people there were amazed. *[lower flap]* The girl was dead. *[lift up flap]* But now she is alive and not sick anymore. She wasn’t *[lower flap]* moving at all before. But now *[lift flap]* she is walking around.

“Jesus told the people to give the girl something to eat.”

Conclusion...

[show picture with flap down] “Jairus’s daughter was dead. *[lift flap]* But Jesus made her alive again. She was not even sick anymore—she could walk and eat. Only Jesus can make someone who is dead alive again, because Jesus is God’s son.”

Pray...

“Dear God, thank you that Jesus was able to make the girl alive again. Thank you that Jesus can do things that we can’t do, because he is your son. Amen.”

Activity suggestions...

1. Moving girl

Before the lesson, print page 62 and cut an upper and lower body section for each child. You will also need some split pins. Depending on the ability of your children to do drawings, print either page 63 or 64 (page 63 has a picture frame on her wall, and page 64 doesn’t). If you think that your children could draw a picture of something in a picture frame, then print page 63. If your children would be best colouring the walls (and therefore scribbling all over them) then go for page 64.

In the lesson, first show the children a completed activity and read the caption. Explain that the bed is in her bedroom, and they can colour her bedspread and colour her wall. If you are giving the children page 63 explain about drawing a picture in the picture frame on her wall. Then give each child page 63 or 64 to colour/draw. Once completed, the teacher places a split pin through the upper and lower body of the girl and into the bed where indicated. Cover the ends of the split pin with tape for safety. The girl can lie down and sit up in bed or stand next to the bed.

2. Picture

Before the lesson, print page 65 or 66 for each child. The main difference is the size of the drawings that the children can do. For page 65, the children colour the girl and then draw the girl’s happy family behind her. For page 66 you will need to cut along the dotted line and paste this and a caption (from page 59) on an A3 page for the children to colour. Then they draw the child’s happy family. (A3 is preferable for younger children as they can draw big people.)

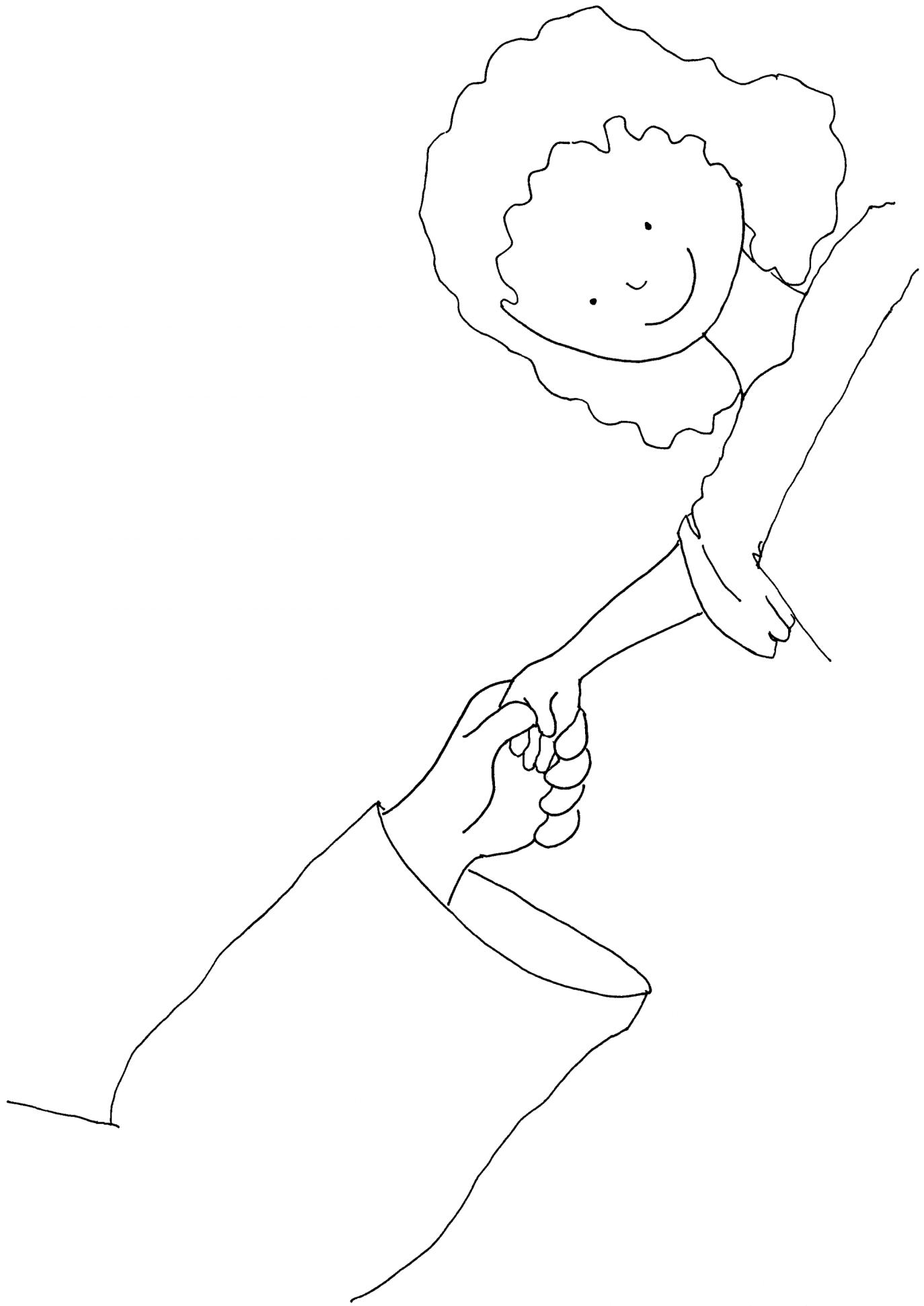
If ‘drawing’ is not appropriate for your children due to their age/abilities, then instead of ‘drawing’ the family members, the children can paste on pieces of paper to colour the wall of her bedroom (before the lesson, rip or cut some coloured paper or wrapping paper into pieces about 2-5 cm wide, depending whether it is A4 or A3 paper, and place in a container for the lesson). Alternatively, the children can ‘colour’ the wall of her bedroom by scribbling.

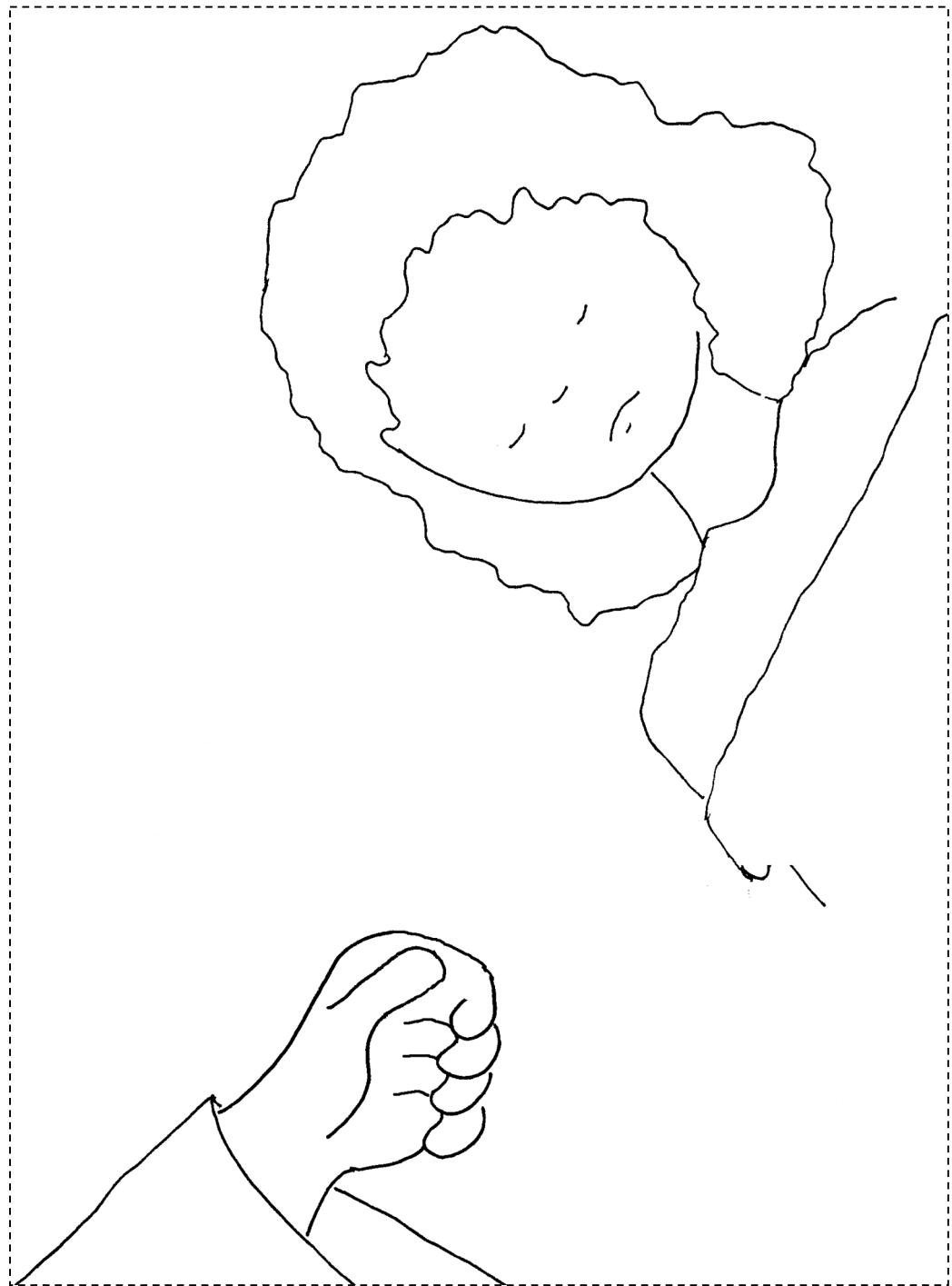
3. *Finger puppet*

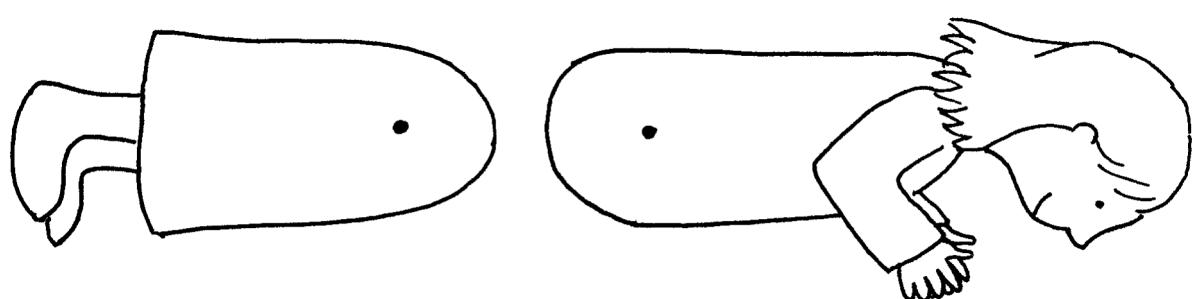
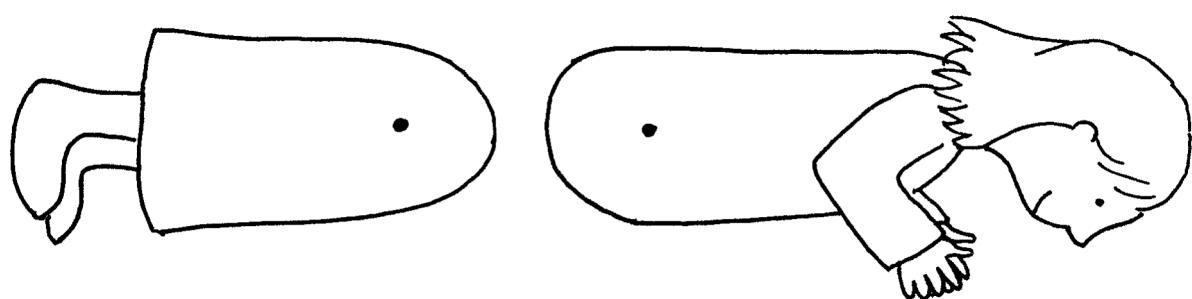
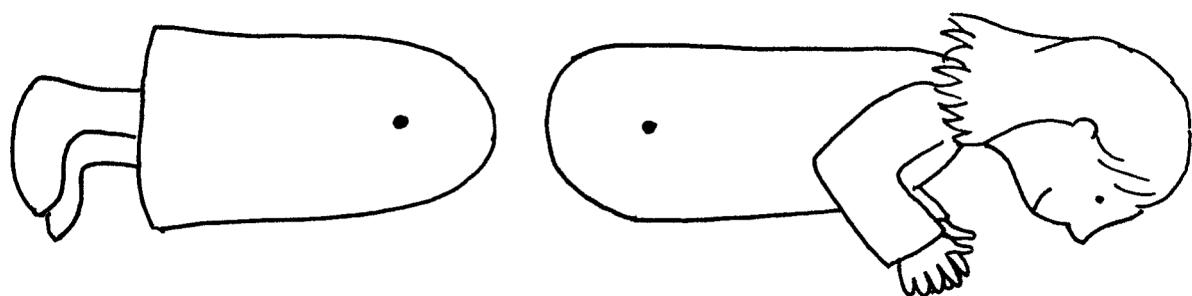
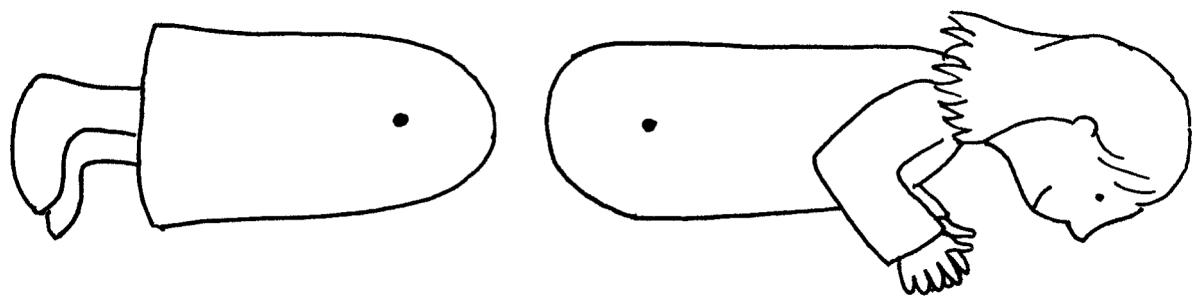
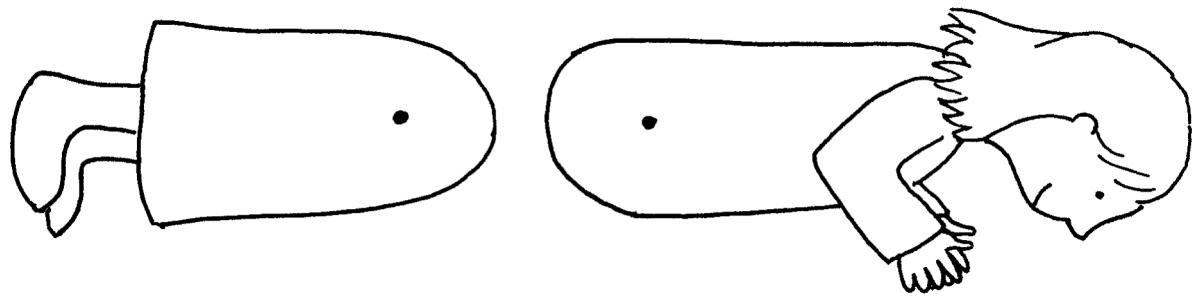
Before the lesson, print page 67 and cut out one ‘girl’ for each child. It would be ideal if this was on thick paper or thin cardboard to make her stronger (you could copy the girl onto cardboard). Cut out the two holes. Print page 59 and cut out a caption for each child. Paste each caption on the back of the ‘girl’. For the lesson you will also need either stickers or collage items (like shapes cut from coloured paper and coloured patty case segments). In the lesson, you need to first show the children a completed activity, read the caption, show how to make the girl walk and how she will be going home in an envelope to keep safe. Place an envelope in front of each child. The children decorate the envelope by adding stickers or pasting on collage items. Then give each child a ‘girl’ (if you think that your children could manage it, without ripping her, they could colour her). The children can make their ‘girls’ walk and then place them securely in the envelope to take home.

Caption for activity #2:

Caption for activity #3:

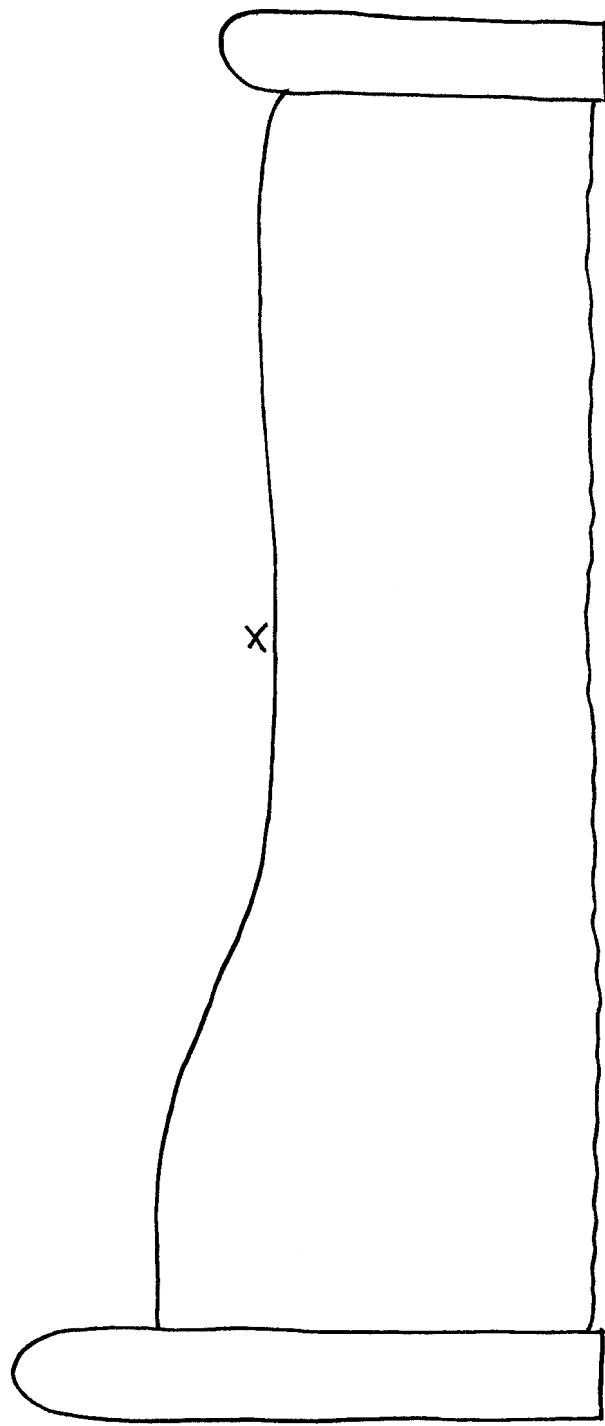
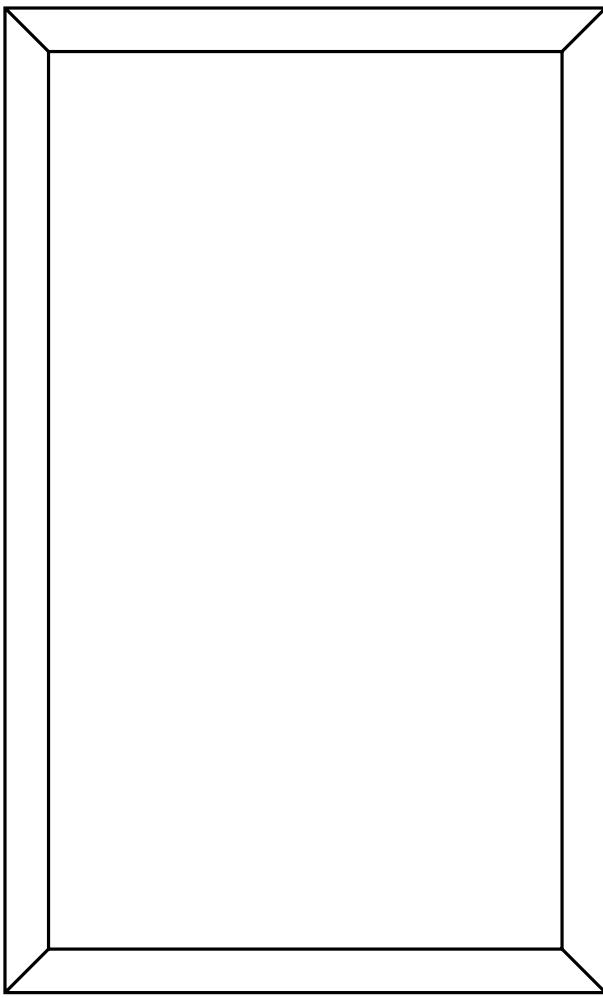






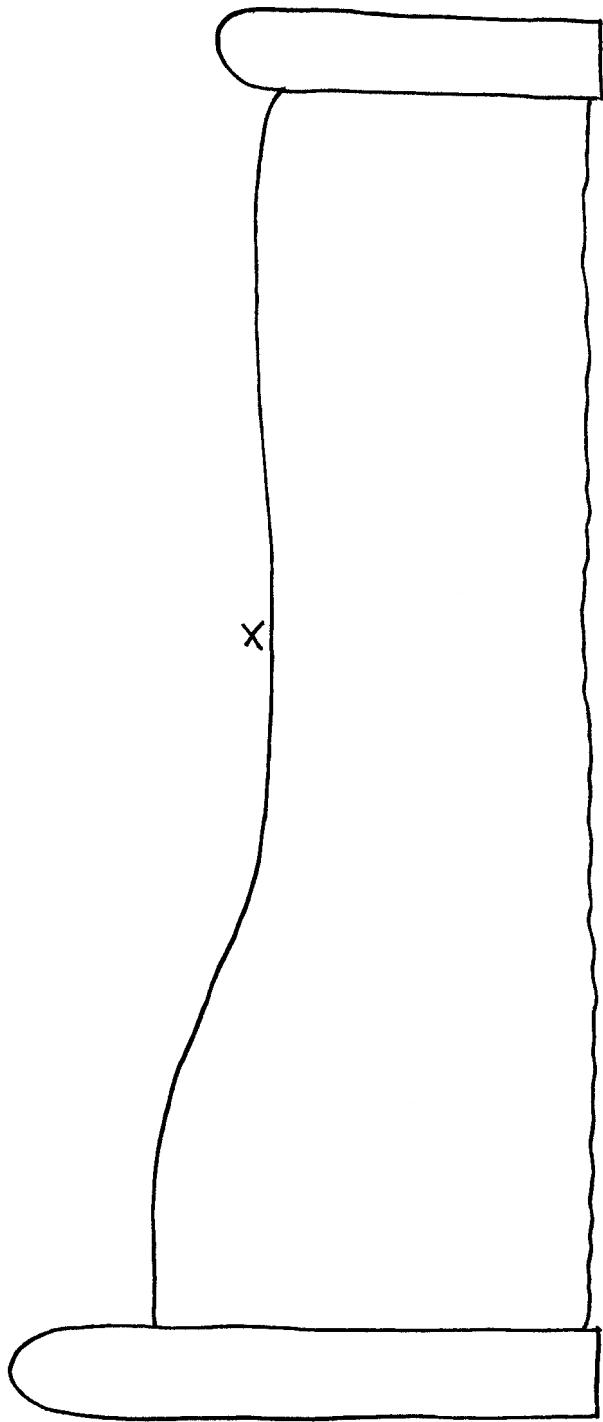


Jesus made the dead girl alive again. Jesus could make her alive because he is God's son. Mark 5 verses 21-24, 35-43



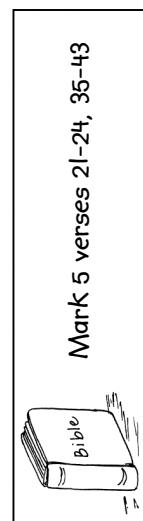


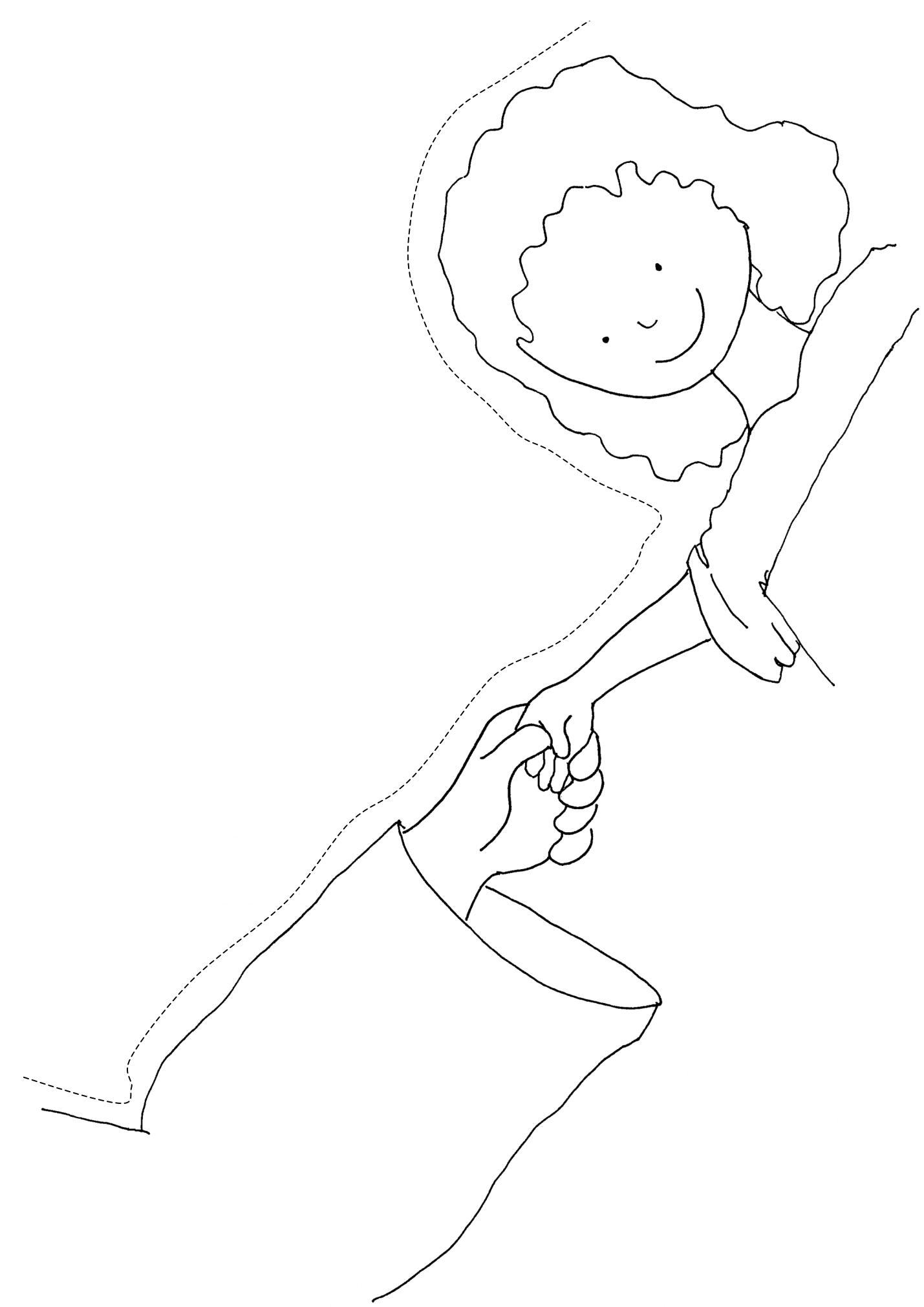
Jesus made the dead girl alive again. Jesus could make her alive because he is God's son. Mark 5 verses 21-24, 35-43

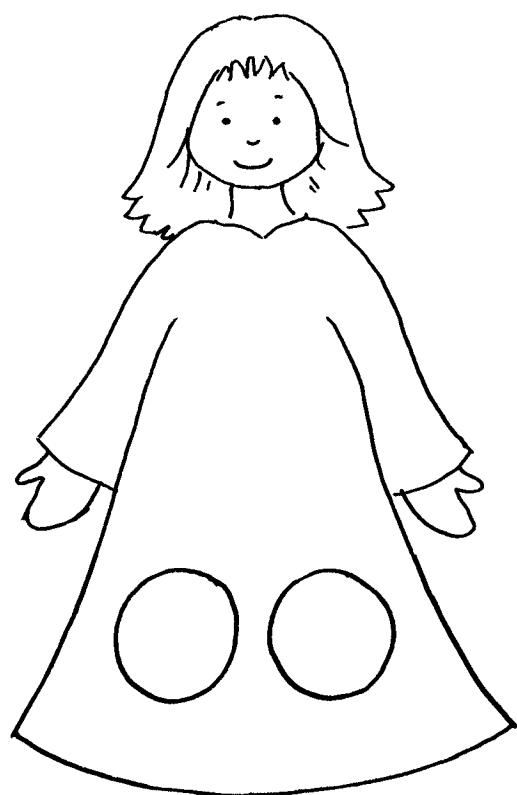
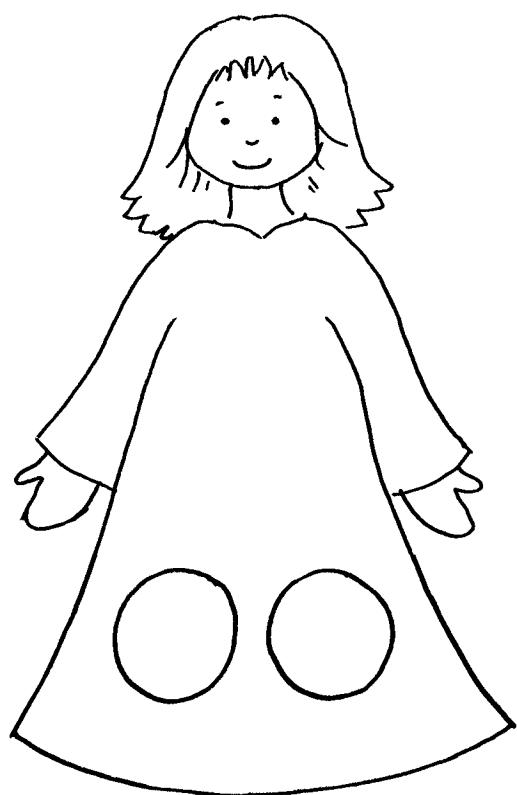
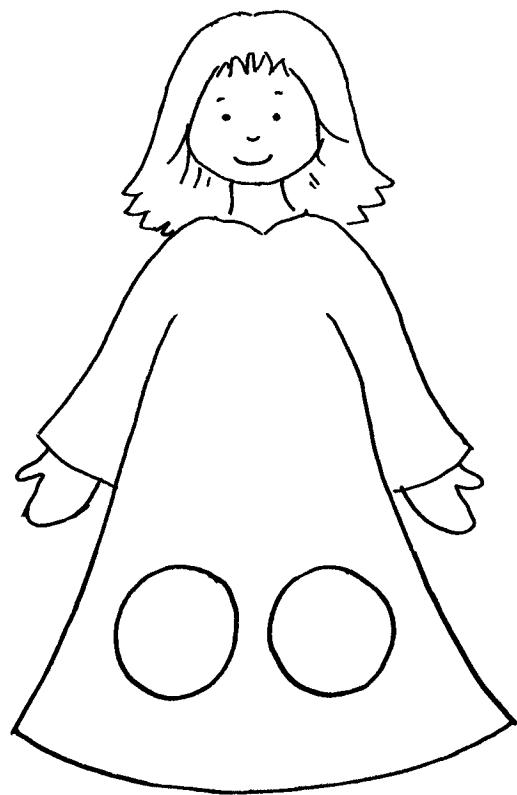
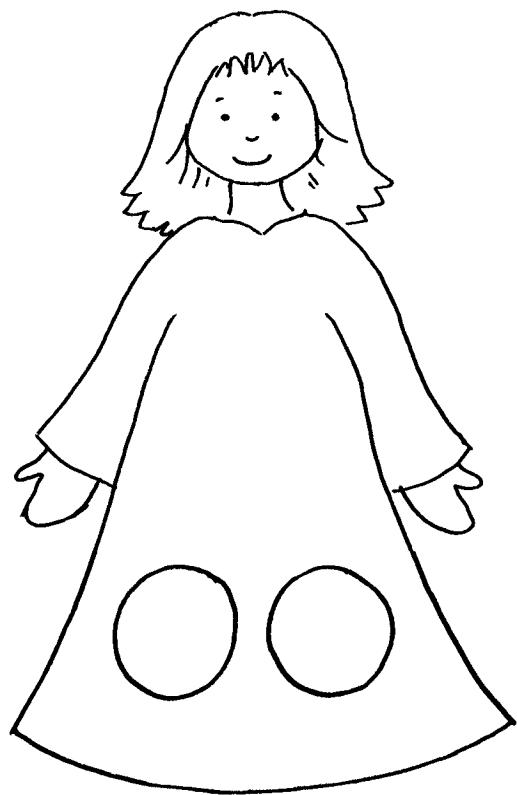




Jesus made the dead girl alive again. Jesus could make her alive because he is God's son.







Jesus feeds 5,000 people

Bible reference... Mark 6:30-44

Lesson aim... To teach the children that Jesus could feed 5,000 people because he is God's son.

Main message... Jesus could feed lots and lots (thousands and thousands) of people, with only two fish and five loaves of bread, because he is God's son.

Story preparation... Visual aid suggestion (1): Make two fish out of cardboard (which can be easily ripped) and make five loaves of bread (use bread rolls, playdough or cut out of cardboard). See page 72 and 73 for templates of fish and bread. You will also need 12 baskets (perhaps you could use small boxes, yoghurt containers or baskets made from folded and stapled paper) with some 'bread' and 'fish' in each.

Visual aid suggestion (2): Wear an apron with pockets. Hide in the pockets BEFORE the story—5 bake-at-home dinner rolls (they look like a mini loaf of bread and don't make as many crumbs as fresh bread), 2 cardboard fish (can cut out or trace fish on page 72) and a strip of 12 baskets (print page 74, cut along lines and tape ends of each strip together so you have one long strip of 12 baskets; fold strip so that baskets are all facing the children as you pull them out of your pocket).

Introduction...

Please note: Children of this age have limited concepts of number. They will not know how many '5,000' is, and not necessarily know that it's a large number. We need to give them an idea of a very large group of people by referring to groups of people from their experience.

Have a sandwich and some fruit (about what you would need for your lunch). Take them out and show them to the children and talk about how much each child would get if you gave some to everyone in the class. Then ask the children what would happen if you only had that much food but had to feed everyone in the Sunday School? Or if you had to feed

all the adults in church as well? Conclude that you couldn't possibly feed all those people with such a small amount of food.

Story...

“One day Jesus and his friends, the disciples, were together. They were so busy that they didn't even have time to eat. Jesus wanted to go to a quiet place with the disciples to have a rest. So they went away by themselves in a boat to a quiet place. But many people saw them going and ran and got there before them. When Jesus got out of the boat and saw all the people he began teaching. Jesus knew that they needed to hear the good news. There were thousands and thousands of people—many more people than we have at Sunday School and church. [You may be able to use an illustration from the children's experience that will give them some idea of a large number of people.]

“When it was getting late, Jesus' friends, the disciples, asked Jesus to send the people away to get something to eat. Jesus said to his disciples: 'You give them something to eat'. The disciples said that it would cost too much money to buy food for everyone because there were so many people. Then Jesus asked them to see how much bread they had. The disciples said they had five loaves of bread and two fish [show the 'bread' and 'fish'].

“Jesus told the disciples to ask all the people to sit down in groups on the green grass. Then Jesus picked up the five loaves of bread and the two fish and he thanked God. Jesus broke them into pieces [*break up some of the bread and fish*] and told the disciples to give them to all the people [*then put them behind your back or into apron pocket*]. Everyone had enough to eat. Then the disciples picked up twelve baskets full of what was left of the bread and the fish [*now produce the 12 baskets of leftovers, or the strip of baskets cut from page 74!*] Isn't that a lot of food left over? It's a lot more than they started with!

Conclusion...

“Only Jesus could feed lots and lots (thousands and thousands) of people with such a little bit of food and even have food left over. Only Jesus could do that because Jesus is God's son. Jesus can do things that we can't do because he is God's son.”

Action rhyme...

Lots and lots of people
God's son, Jesus, fed
with only two fish
and five loaves of bread.

*Open and close fingers lots of times
Point upwards for 'God's son', then hand to mouth
Show 2 fingers
Show 5 fingers*

Pray...

“Dear God, thank you that Jesus taught the people the good news and was able to feed them. Thank you that Jesus is your son. Amen.”

Activity suggestions...

1. Plate of bread and fish

You will need a paper plate or cardboard circle for each child. Before the lesson, print page 71 and cut a caption for each child, and print pages 76 (onto yellow paper) and 75 (onto blue paper) so that each child can have 2 fish and 5 loaves of bread (decide which size you will cut out). Cut out the bread and fish and place the correct number in an envelope for each child. In the lesson, the children paste the bread and fish onto their plate, and then the caption is pasted on.

2. Basket of bread and fish

Use strawberry punnets, yoghurt containers or similar to make a basket for each child. Before the lesson, cut a strip of cardboard for the handle and paste on the caption from page 71 or simply use the caption strips on page 71 as handles. Staple the handle onto the container and cover the ends of the staples with tape for safety. You will also need to find some stickers. Stickers suitable for this activity can be ‘made’ by using sheets of white computer address labels and quickly colouring (or just drawing stripes) with a highlighter pen. Or the children can decorate their own labels. In the lesson, the children decorate the ‘basket’ with stickers. You might need to lift the corner of each sticker so the children can peel them off.

The children then make playdough or plasticine bread and fish to put in the basket. Or you could print and cut out bread and fish from pages 75 and 76 for the children. Or you could cut out the fish and have the children making the bread from playdough. You decide which you will do and prepare accordingly.

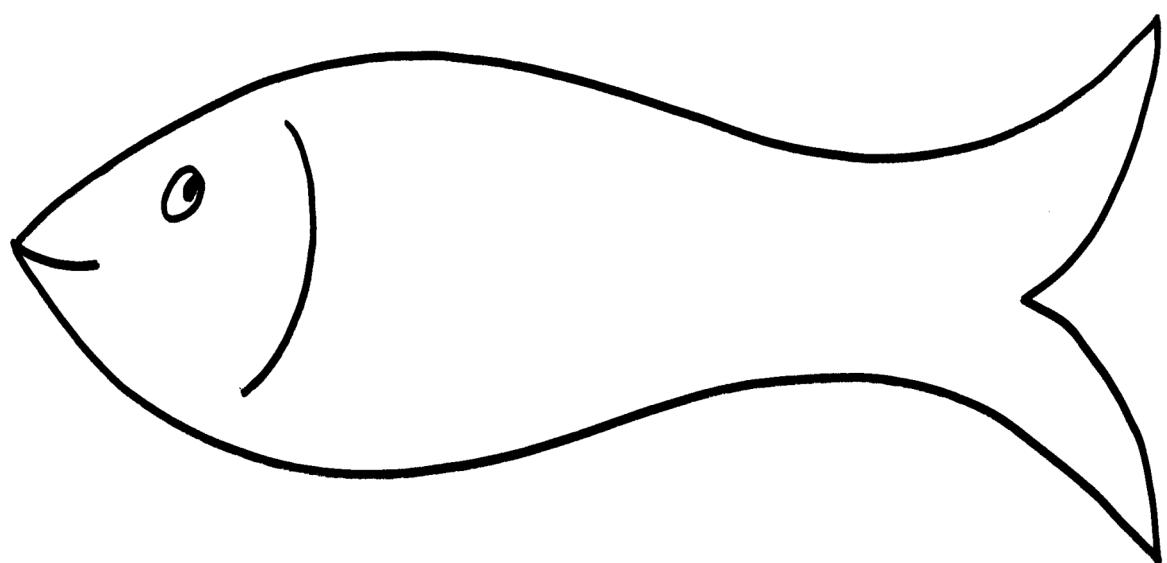
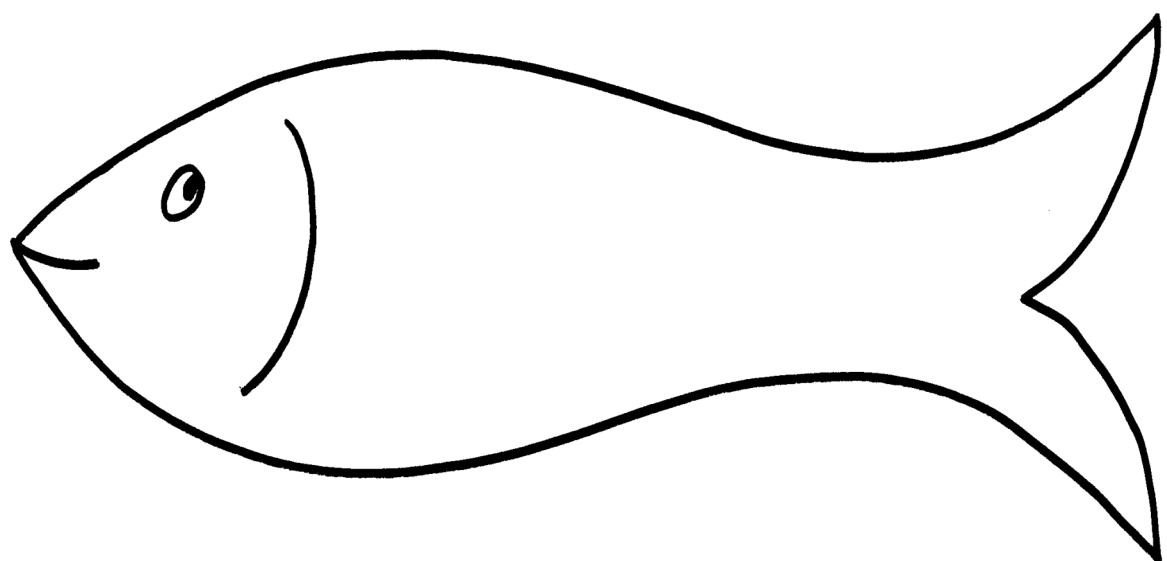
3. Basket picture

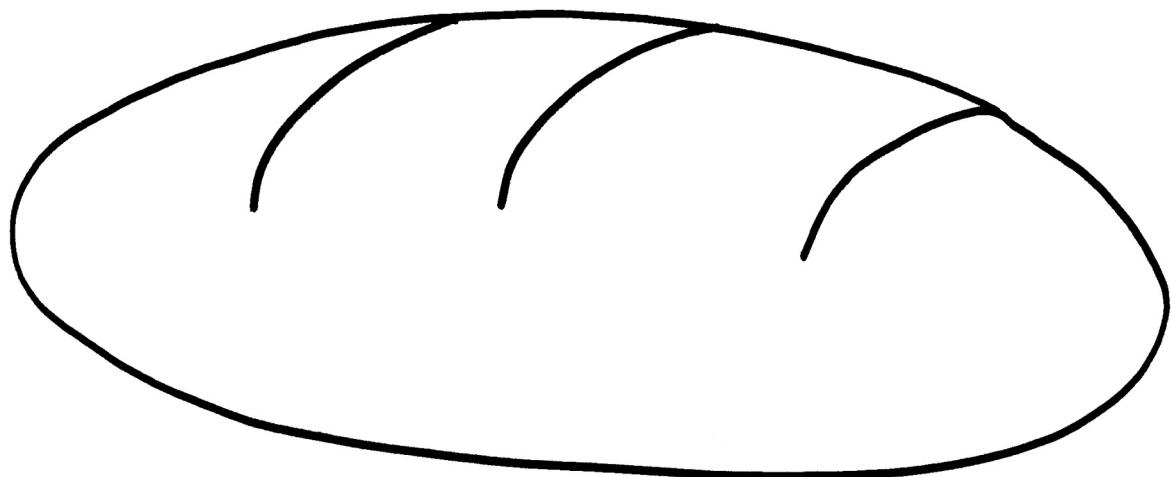
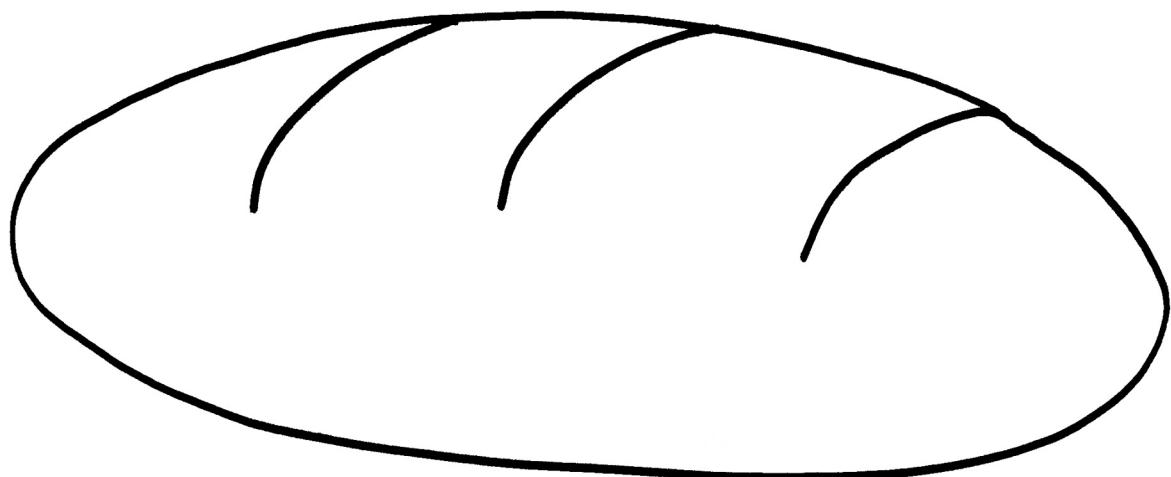
Print pages 78 (onto white paper), 76 (onto yellow paper) and 75 (onto blue paper) for each child. Before the lesson cut loaves (5 per child) and fish (2 per child). In the lesson, give each child page 78. The children paste on 5 loaves of bread and 2 fish, and stick on round stickers as baskets (or you could cut out 12 baskets from page 77—they can overlap). You will need to hand out the correct number of loaves and fish to each child—only handing out one type at a time, ie. everyone pastes on loaves in the correct box and then everyone pastes on fish. Then hand out a sheet with 12 round stickers (as baskets), or 12 baskets cut from page 77, to each child to paste in the lower box.

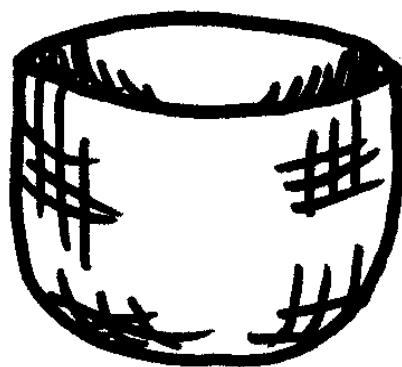
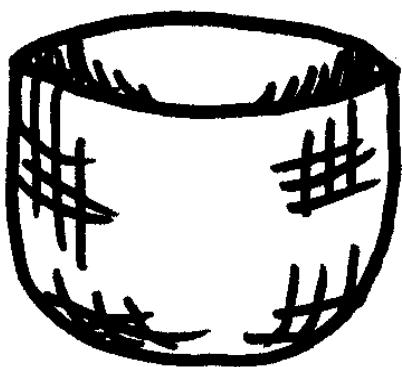
Caption for activity #1:

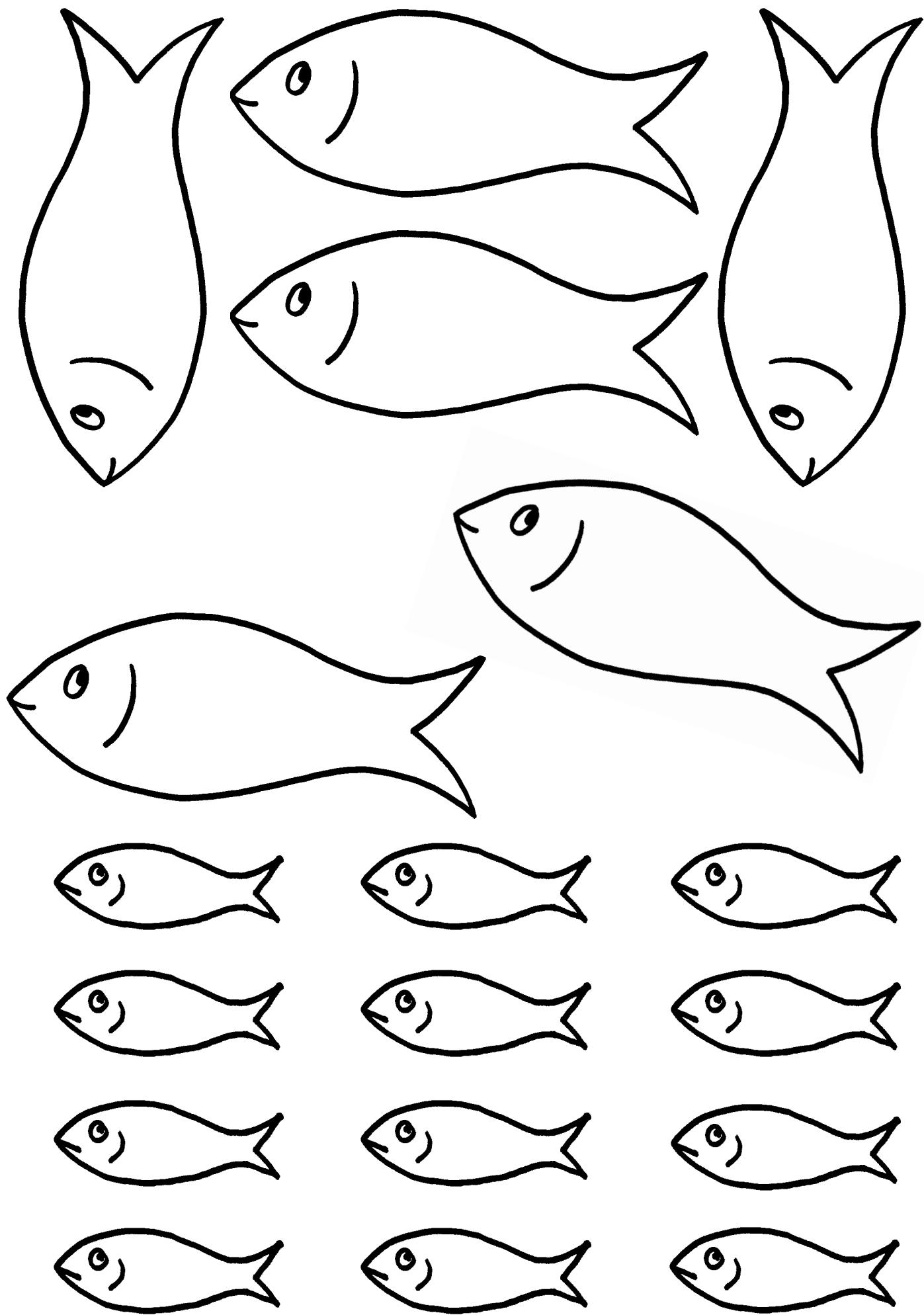
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|---|---|
| <p>Jesus could feed lots and lots (thousands and thousands) of people, with only two fish and five loaves of bread, because he is God's son. This true story is in God's book, the Bible, in Mark 6 verses 30-44.</p> | <p>Jesus could feed lots and lots (thousands and thousands) of people, with only two fish and five loaves of bread, because he is God's son. This true story is in God's book, the Bible, in Mark 6 verses 30-44.</p> |
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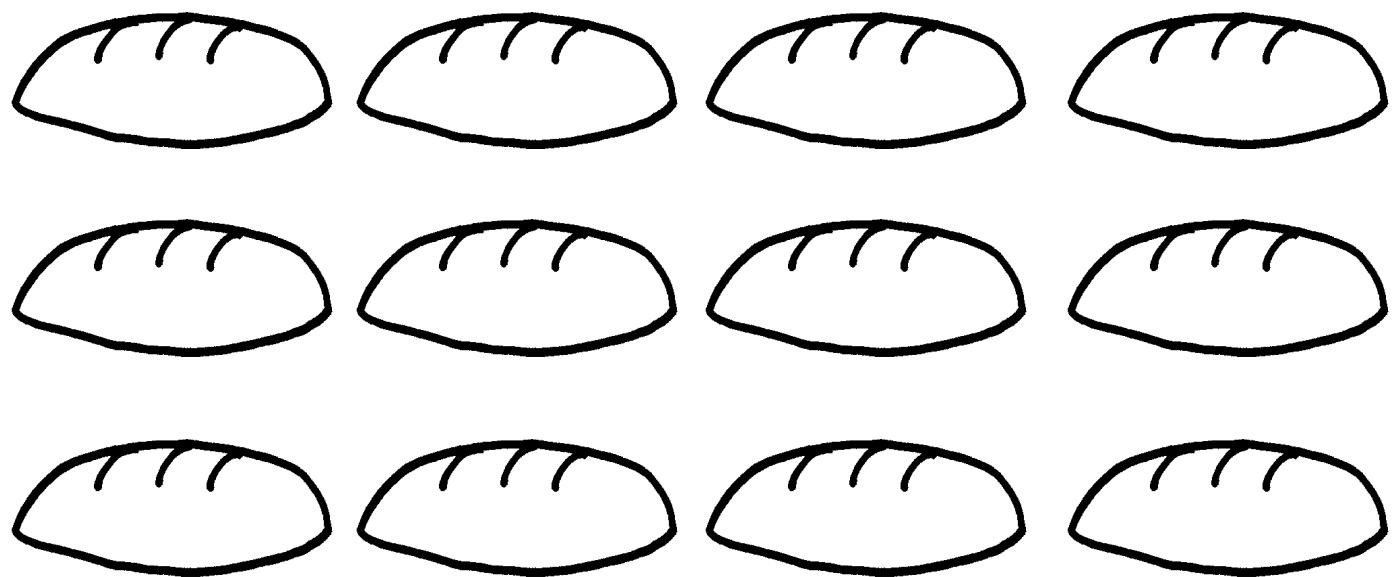
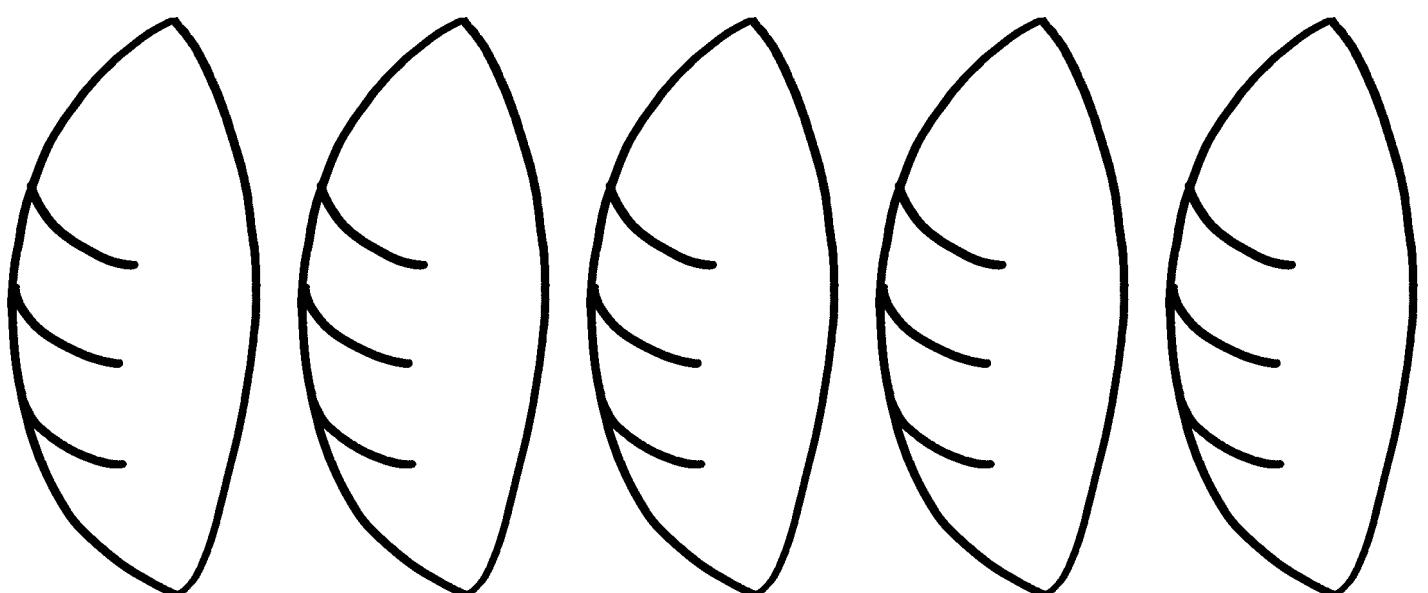
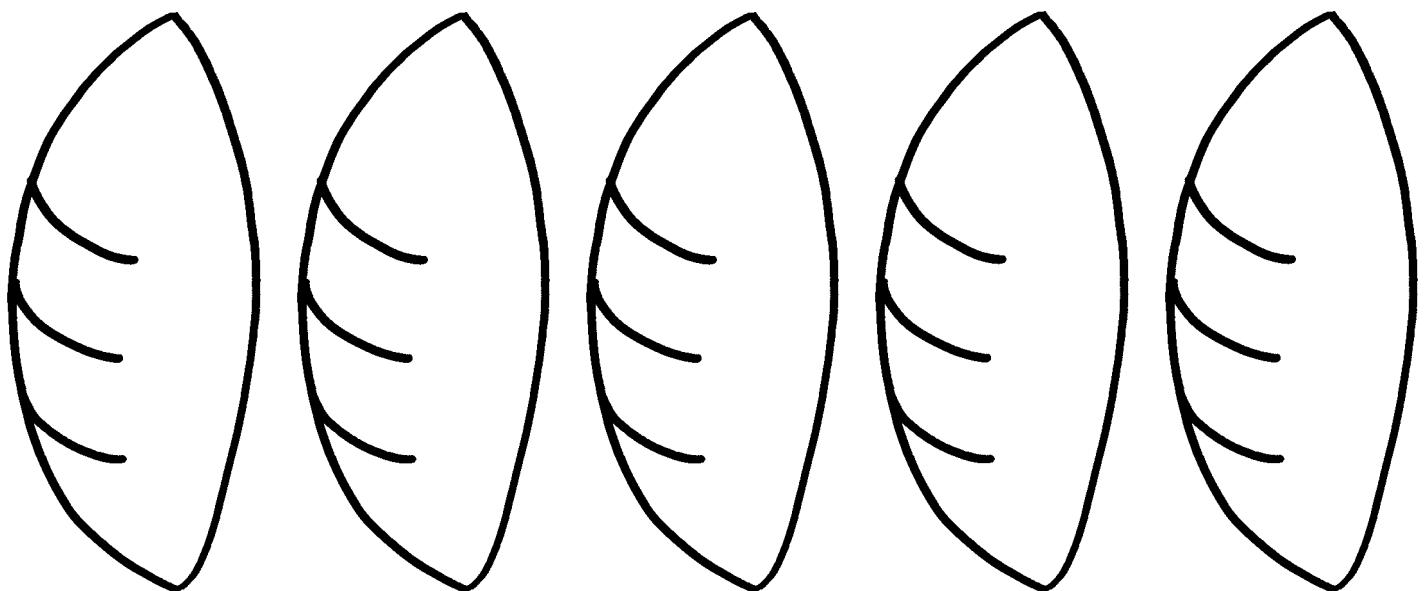
Caption for activity #2:







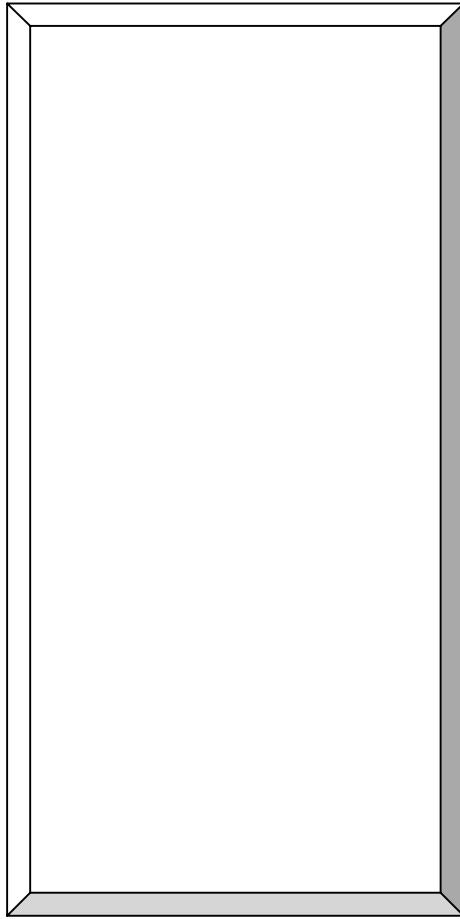






There were...

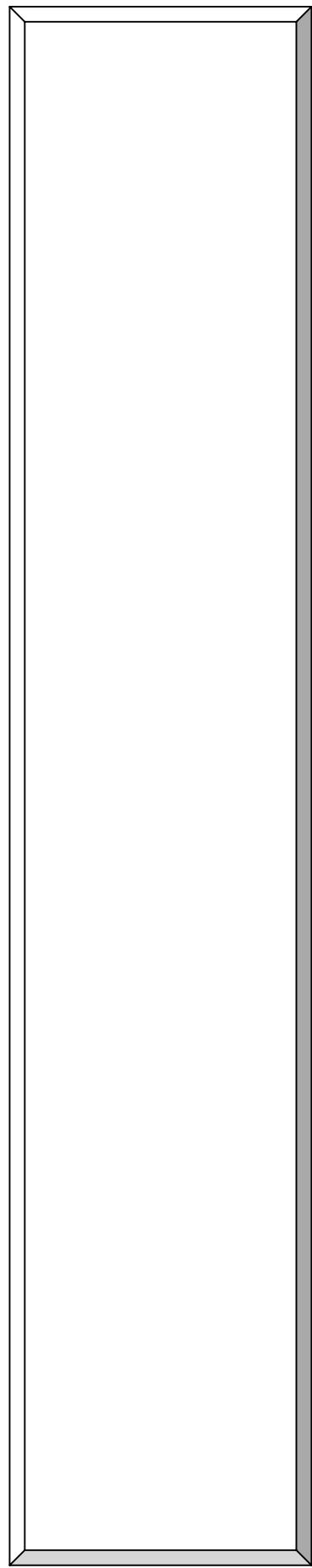
This true story comes from Mark 6 verses 30-44



5 loaves of bread

2 fish

Jesus broke them and handed them out to 5,000 people. That is lots and lots of people! Everyone had enough to eat. There were 12 baskets of bread and fish left!



Jesus could feed so many people with only 5 loaves of bread and 2 fish because...

Jesus is God's son.

Jesus walks on water

Bible reference... Mark 6:45-52

Lesson aim... To tell the children that Jesus could walk on water because he is God's son, and to help them understand that walking on water is something that only Jesus can do..

Main message... Jesus could walk on water because he is God's son.

Story preparation... See instructions on page 83.

Introduction...

Talk about different things you can walk on—“Can you walk on grass? on carpet? on footpaths? on water?...”. Conclude by making it clear that we can't walk on water (on top of deep water), although we can walk in shallow water.

Also remind the children of what a lake is (we talked about it a few weeks ago). Say something like “In today's story there is a lake and there is a boat on a lake. And the boat is one that you row...” and briefly explain how you row a boat. If you row a boat and it is windy it is very, very hard work.

Story...

“We're going to hear a true story from God's book, the Bible. Last week we heard about Jesus feeding lots and lots of people with only a little bit of food. He fed thousands and thousands of people with only five loaves of bread and two fish.

“Well, as soon as he fed them, he told his friends, the disciples, to get into a boat [*add disciples in boat*] and go to the other side of the lake. Jesus stayed and the crowd of people went away. After Jesus said good-bye to the people, Jesus went up a hill [*add Jesus to hill*]. He was alone and he talked to God.

“When it was night time, the disciples were in the boat that was in the middle of the lake, and Jesus was alone on the land. Jesus saw that the disciples were having trouble rowing the boat because there was so much wind [*rock boat on split pin*].

“Then Jesus walked [*move Jesus toward boat and attach on water*] out to the disciples in the middle of the lake, walking on the top of the deep water in the lake. When the disciples saw him they were scared [*rock the boat some more*] and they cried out. Jesus said to them, ‘Don’t be scared. It is me.’ Then he got into the boat [*add Jesus behind the disciples and make the boat still and level*] with them and the big wind stopped. The disciples were amazed.”

Conclusion...

“Only Jesus could walk on water and stop the wind because Jesus is God’s son. Jesus can do things that we can’t do because he is God’s son.”

Pray...

“Dear God, Thank you that Jesus was able to walk on water and stop the wind because he is your son. Amen.”

Activity suggestions...

1. Jesus walking on water collage

Print page 84 and cut out Jesus, print page 85 and cut out the disciples, and print page 86 and cut out a boat for each child. Follow the instructions on page 83 (for visual aid) to make an activity for the children. A few differences though—the children paste on cotton wool clouds, blue paper pieces for water, and green paper pieces for the hill (only offer one coloured paper at a time and the teacher puts glue on the appropriate place, if necessary, so the children end up with blue water and green hills and not vice versa!). The boat need only be single-sided with the disciples pasted on (so they don’t get lost)—the children can colour them before the teacher attaches the boat with a split pin (with tape covering ends of split pin). Remember to paste the caption from page 82 at the top of the page.

Alternative to above

Cut a line from the hill to the boat. The figure of Jesus can be attached to a paddle pop stick or strip of cardboard. Jesus can move on the water by putting the stick through the slit and moving across.

2. Making a boat

Decide before the lesson how the children will be making their boat and prepare the materials accordingly. Each child uses a strawberry punnet, egg carton or small box to make a boat. You could add a straw for a mast. Print page 87 and cut out a sail for each child and tape to the mast. The children could decorate their boat with stickers, or paste ripped paper pieces on the outside. The disciples can be made with playdough.

3. Picture

Before the lesson, print the caption on page 82 for each child, and print page 84 and cut out the figure of Jesus for each child. Paste the caption on a large piece of paper (could be A3). In the lesson, the children draw a picture from today's story of the disciples in the boat and the water around the boat. The children paste on the figure of Jesus walking towards the boat.

Caption for activity #1:

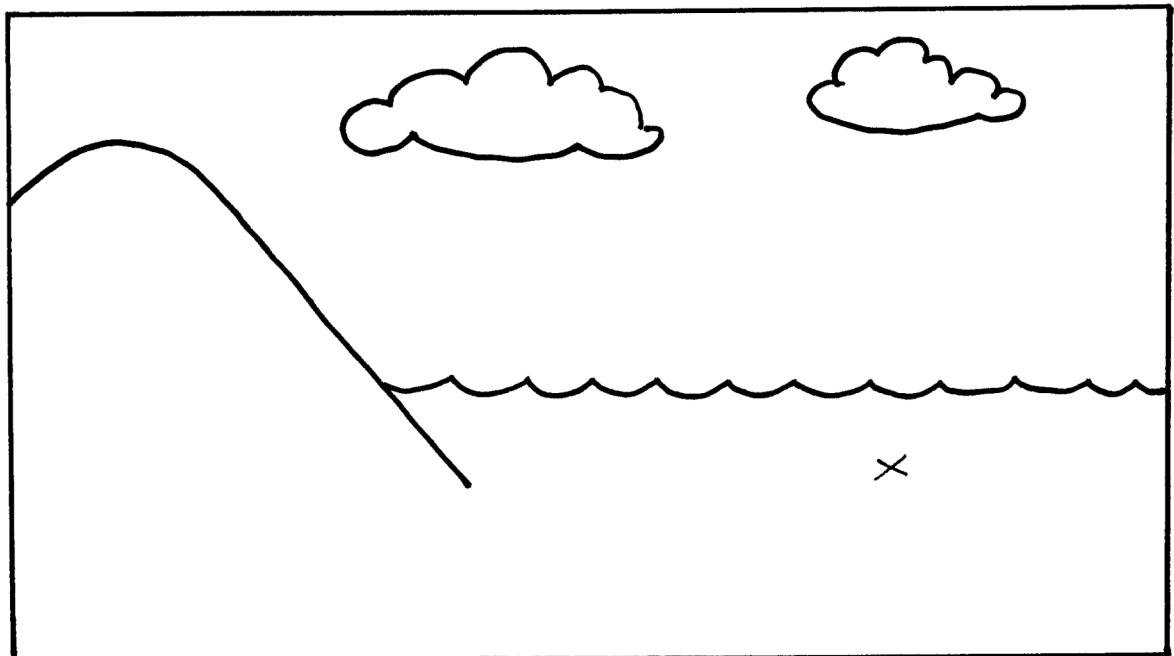
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|---|---|---|
| Jesus could walk on water because he is God's son.  Mark 6:45-52 | Jesus could walk on water because he is God's son.  Mark 6:45-52 | Jesus could walk on water because he is God's son.  Mark 6:45-52 |
| Jesus could walk on water because he is God's son.  Mark 6:45-52 | Jesus could walk on water because he is God's son.  Mark 6:45-52 | Jesus could walk on water because he is God's son.  Mark 6:45-52 |
| Jesus could walk on water because he is God's son.  Mark 6:45-52 | Jesus could walk on water because he is God's son.  Mark 6:45-52 | Jesus could walk on water because he is God's son.  Mark 6:45-52 |

Caption for activity #3:

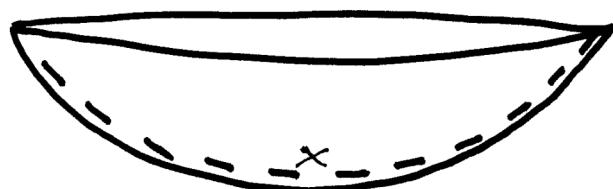
| | |
|--|---|
| Jesus could walk on water because he is God's son.  Mark 6:45-52 | Jesus could walk on water because he is God's son.  Mark 6:45-52 |
| Jesus could walk on water because he is God's son.  Mark 6:45-52 | Jesus could walk on water because he is God's son.  Mark 6:45-52 |

Visual Aid suggestion:

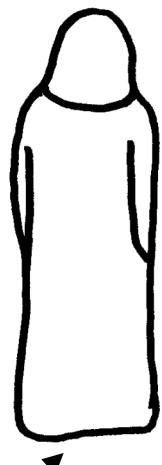
You will need: (1) a large sheet of cardboard for the background:



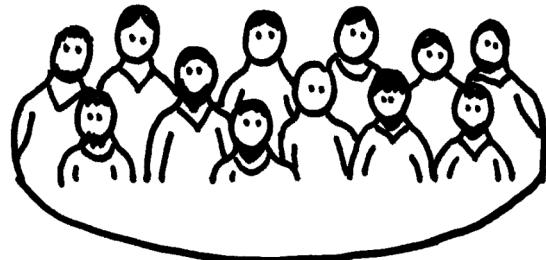
(2) a boat



(3) Jesus figure



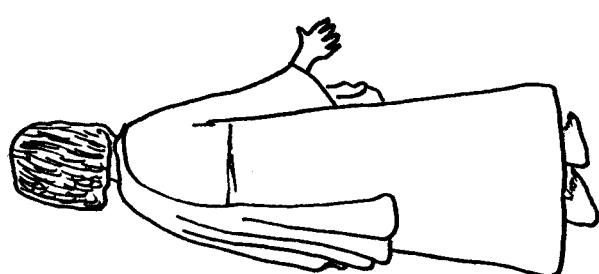
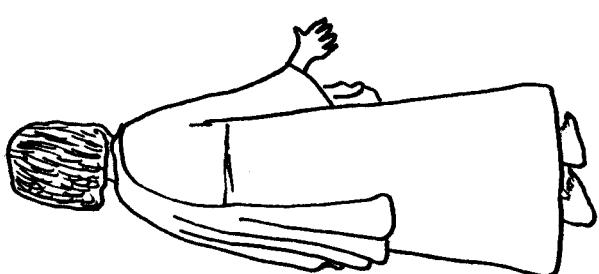
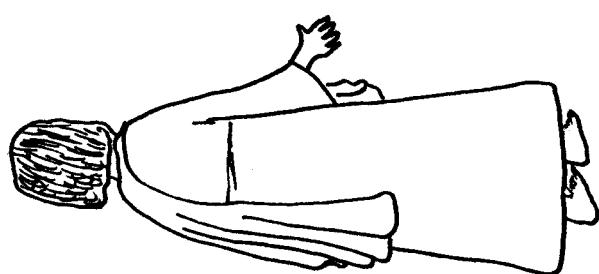
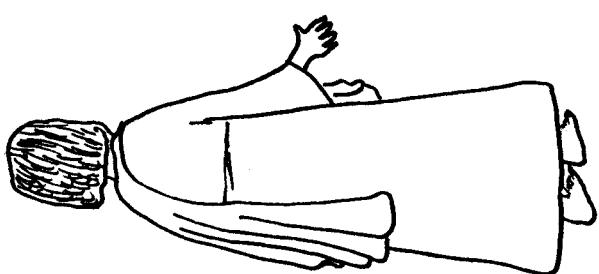
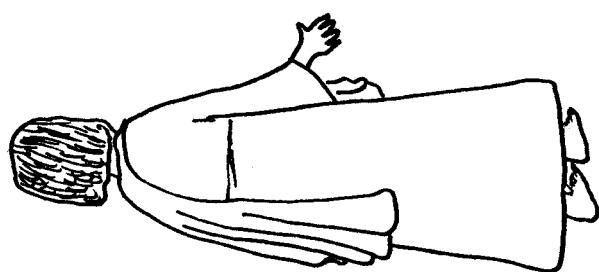
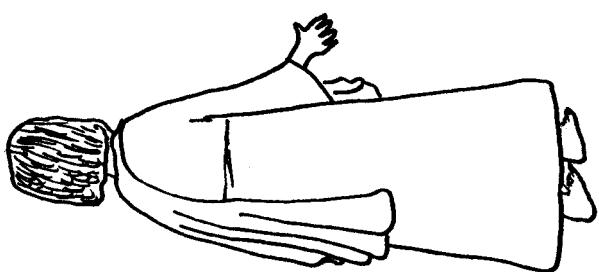
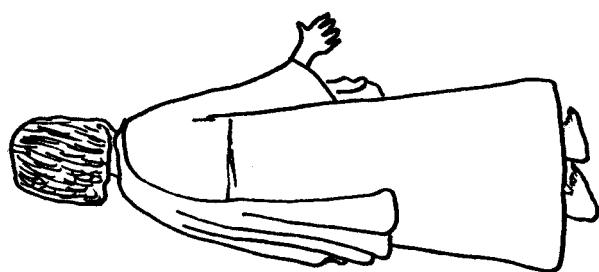
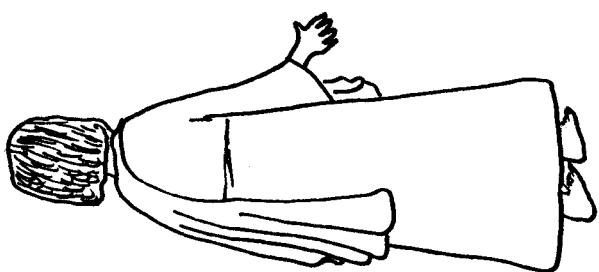
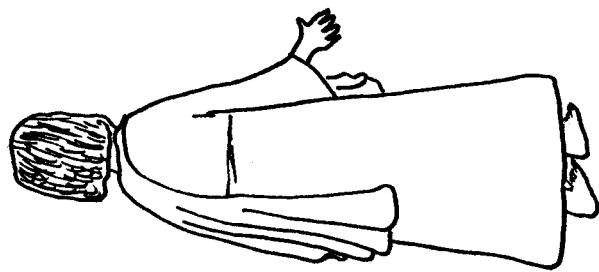
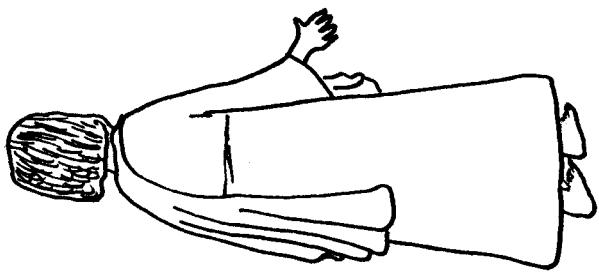
(4) disciples

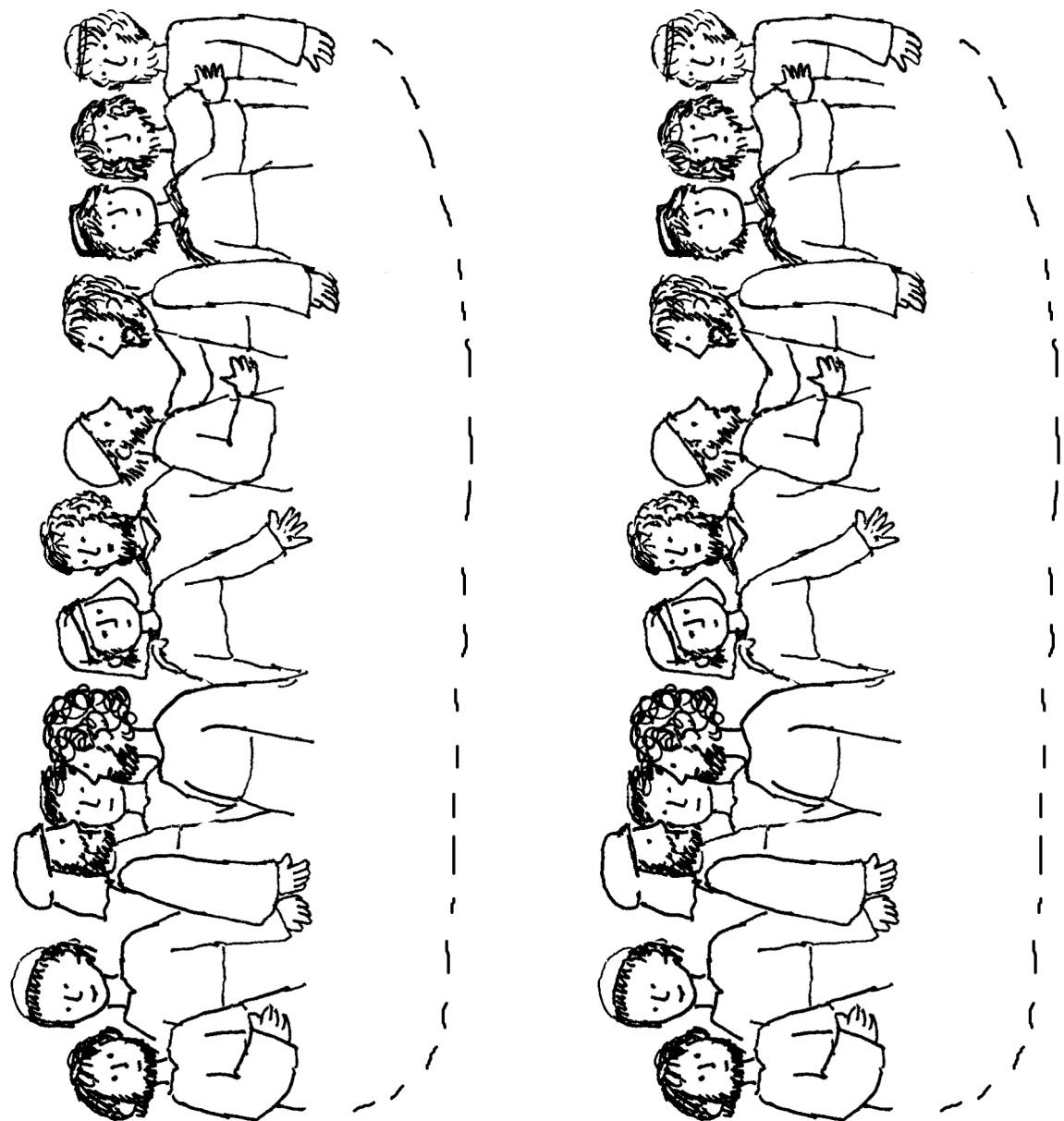


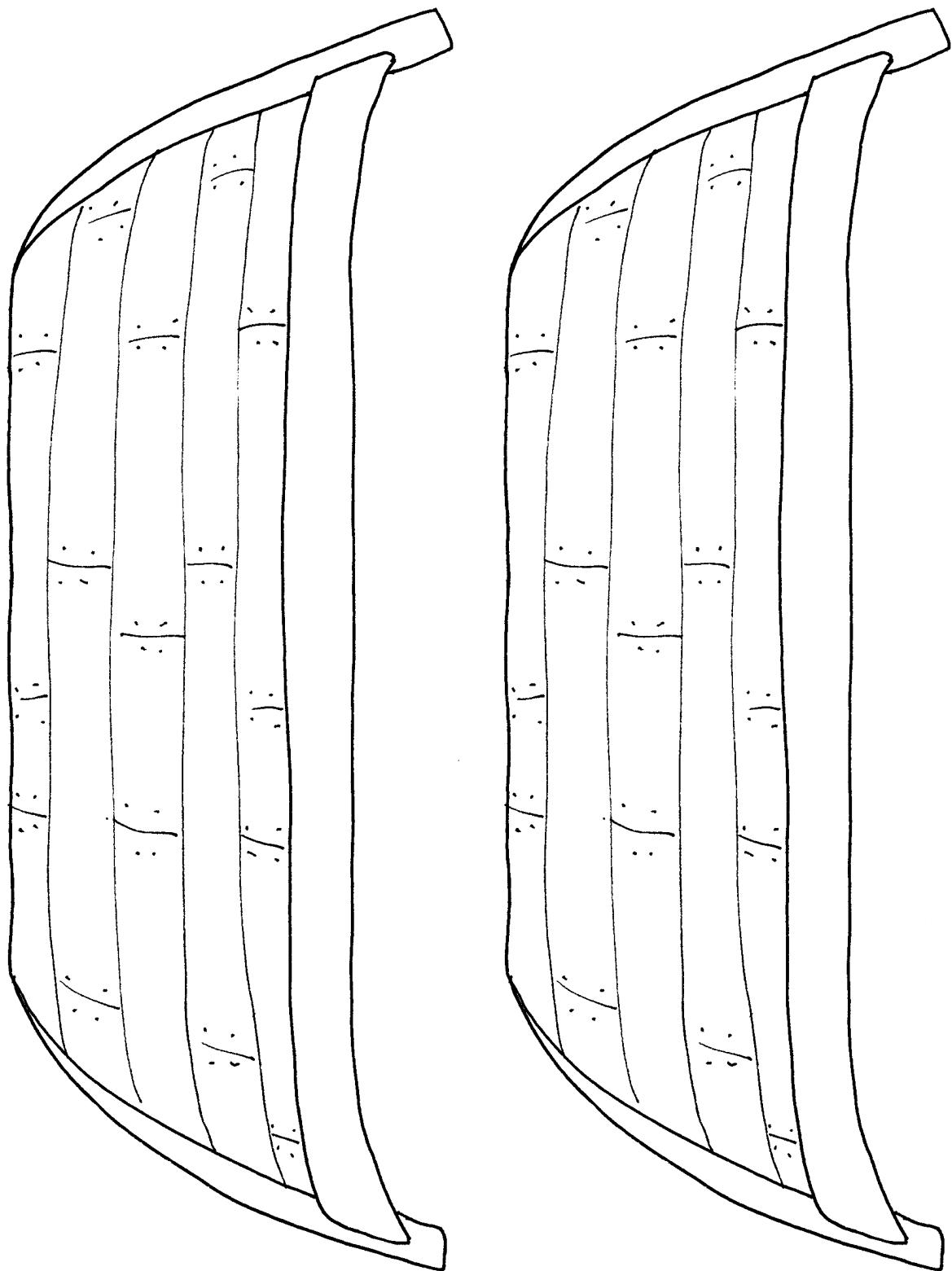
Print pages 84
and 85 and cut
out and colour in.

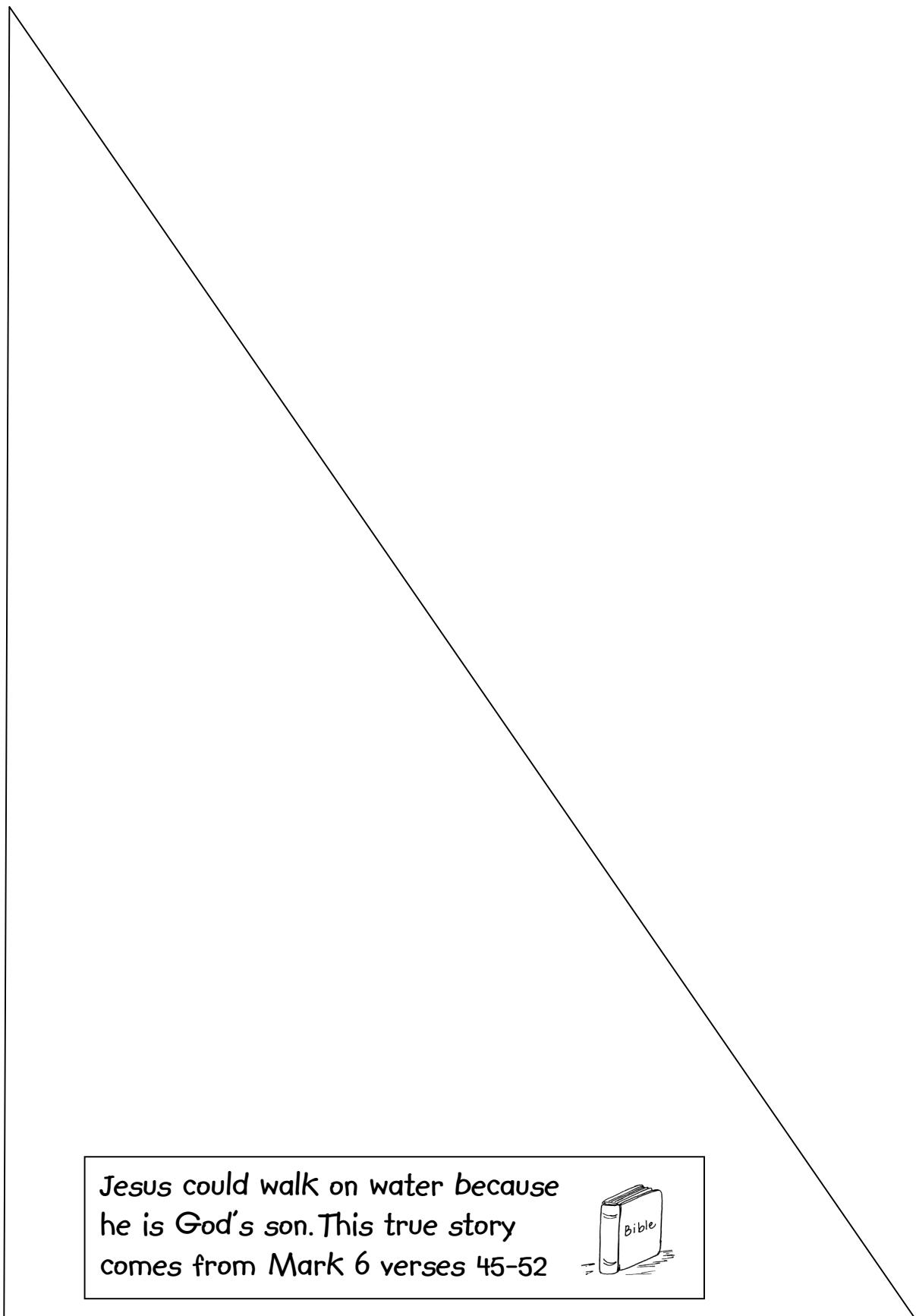
Use Blu-Tack to attach the Jesus figure to the hill when he prays. Then move and put the disciples in the boat and slip Jesus in behind them at the appropriate times as you tell the story.

To make boat, cut 2 boat shapes from cardboard and staple together leaving top open (so people can sit in the boat). Or print page 86 and cut out boat shape. Attach to background at X with a split pin.









Jesus is God's son—revision

Bible reference... Mark 1:14-15, 29-39, 5:21-43, 6:30-52

Lesson aim... To revise the lessons on 'Jesus is God's son' and emphasize that Jesus can do things that we can't do because he is God's son.

Main message... Jesus can do things that we can't do because he is God's son.

Story preparation... Follow the directions for activity #1, to use when telling the story. (You may need to make larger pictures, using those on page 95 as a guide.)

Introduction...

Print page 92 and cut along the line so that you have a card with a tick and one with a cross. Play a game called 'Simon can' (substitute your name for Simon). You say the following statements and the children say either 'Yes' or 'No'. Then you hold up the correct card and say 'That's right, I can/can't...'.

“Simon can swim *in* the deep water.
Simon can walk *on* the deep water.
Simon can get sick.
Simon can make sick people better straight away.
Simon can eat lunch.
Simon can make lunch for lots and lots of people without much food.”

Story...

Then substitute 'Jesus' for 'Simon' and say the following statements, with the children still saying 'Yes' or 'No':

“Jesus can make sick people better straight away.
Jesus can make dead people alive again.
Jesus can feed 5,000 (lots and lots of) people with just 5 loaves of bread and 2 fish.
Jesus can walk on the water.
Jesus can do things that we can't do, because Jesus is God's son.”

“We have been hearing some great true stories about Jesus! All these things that Jesus did are in God’s book, the Bible, in a part called Mark. We can read about lots of things that Jesus did—things that Jesus could do because he is God’s son. Things that we can’t do, but Jesus can.

Show your flap page and read the caption at the top.

“God’s son, Jesus, can do things that we can’t do.

Top flap 1 “Jesus can make sick people...”

Underneath “...better straight away.”

“A lady was sick, with a bad fever. But Jesus made her better without any medicine. Another lady had been sick for a long, long time, and no doctor could make her better. But Jesus made her better straight away.”

Top flap 2 “Jesus can make dead people...”

Underneath “...alive again.”

“Jairus’ daughter died, and people were very sad. But Jesus held her hand and told her to get up. And she was alive again. And she was able to walk and eat.”

Top flap 3 “Jesus can feed lots of people with just five loaves of bread and two fish ...”

Underneath “...with just five loaves of bread and two fish and have lots of bread and fish left over.”

“Jesus had five loaves of bread and two fish. It wasn’t much food to feed all those people, was it? Only Jesus could feed so many people with such a little bit of food and even have food left over. Only Jesus could do that because Jesus is God’s son.

Top flap 4 “Jesus can walk on water...”

Underneath “...and stop the wind.”

“Jesus walked on water and stopped the wind. Only Jesus could walk on water and stop the wind, because Jesus is God’s son.

Top flap 5 “Jesus also told people...”

Underneath “...the good news from God.”

“Jesus could tell people the good news from God, because he was God’s son.”

Conclusion...

“Jesus could do all these things because he is God’s son.” (*point to flaps and perhaps read them again*)

Pray...

“Dear God, thank you for all that we have learnt about Jesus. Thank you for all the things that Jesus can do because he is your son. Help us to understand the good news. Amen.”

Activity suggestions...

1. *Flip page*

Before the lesson, print page 93 and 94 for each child, cut out the boxes on page 94 and place them in an envelope for each child. In the lesson, give each child page 93 only. The children colour the pictures on page 93 (they are quite little, so they could decorate around the boxes if 'colouring' will be difficult). Once completed, the teacher will need to help in pasting (or taping) the flap pages (with captions on them) over the top of these pictures. *Please note:* paste only goes on the back of the top part of the flap.

2. *Story bag*

Before the lesson, print page 95 (you could enlarge it), cut out pictures and place them in an envelope for each child. Print page 91 and cut out a caption for each child. Paste this on a paper bag (with the opening at the top) for each child. In the lesson, give each child their paper bag with the caption side of the bag facing down. The children can decorate the plain side of the bag (bring in suitable items for them to paste on, or stickers to stick on, or crayons to draw with). Then give each child the pictures from their envelope (maybe one at a time) for them to colour (if appropriate) and place in their bag. If there is extra time, the children could draw a scene from one or more stories on a blank piece of paper which can be folded and placed in the paper bags as well. At home, the children can take out the pictures to tell the story that goes with them.

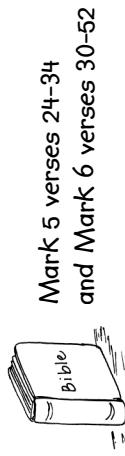
3. *Poster*

For each child you will need either one large piece of paper (with the caption from page 91), or several A4 pieces of paper, or page 96. There are a few options for this activity depending on the age and ability of your children. Decide beforehand which you will ask the children to do—they can:

- paste the caption on a page and draw one picture from this unit;
- draw more than one picture from this unit, with either a caption pasted or written on;
- decorate around the caption on page 96 by pasting on collage materials;
- paste pieces of coloured paper all over an A3 page and then paste the caption from page 91 and the pictures from page 95 (which have been cut out by the teacher before the lesson);
- add colour to an A3 page by scribbling all over it in lots of different colours and then pasting on the caption from page 91 and the pictures from page 95 (which have been cut out by the teacher before the lesson).

Caption for activities #2 and #3:

**Jesus can do things that
we can't do because he
is God's son.**

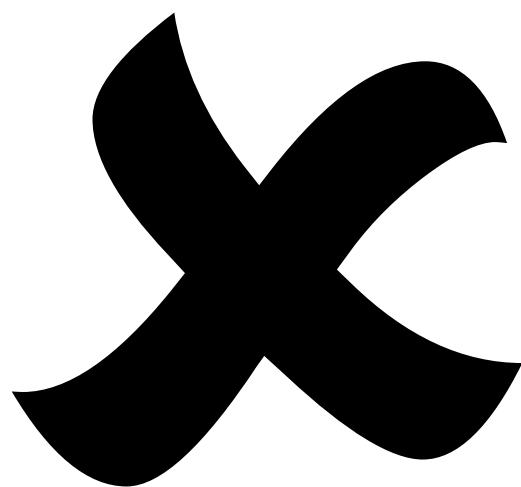


Mark 5 verses 24-34
and Mark 6 verses 30-52

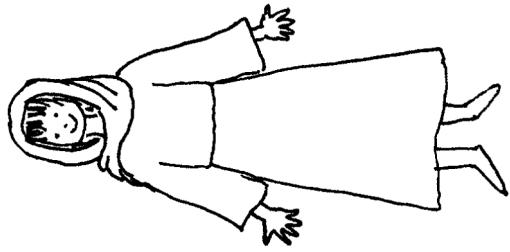
**Jesus can do things that
we can't do because he
is God's son.**



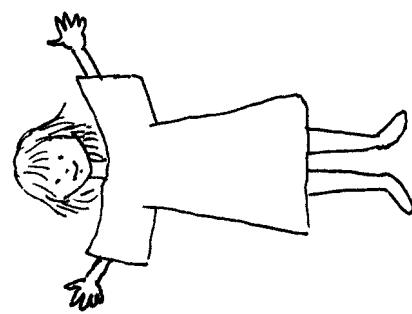
Mark 5 verses 24-34
and Mark 6 verses 30-52



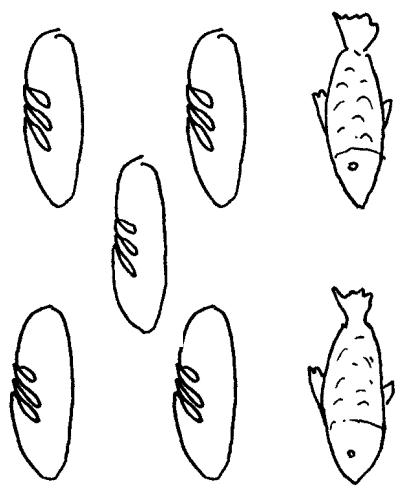
God's son, Jesus, can do things that we can't do...



...better straight away

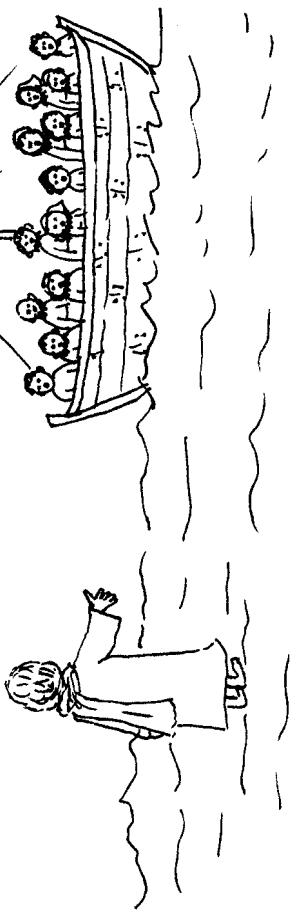


...alive again



...with just 5 loaves of bread and 2 fish, and have lots of bread and fish left over.

...and stop the wind



...the good news from God.

Jesus can feed
lots of people...

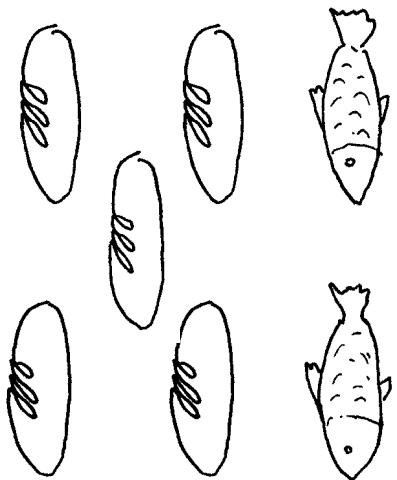
Jesus also
told people...

Jesus can make
dead people...

Jesus can walk
on water...

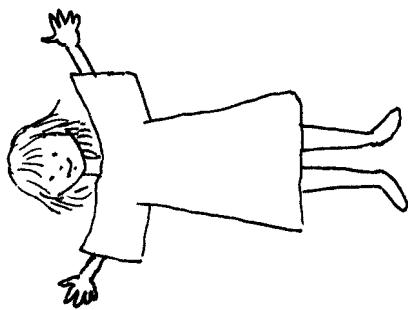
Jesus can make
sick people...

Jesus can feed lots of people...



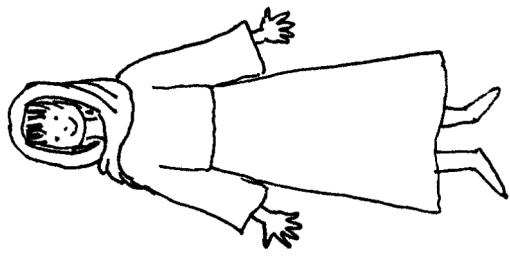
...with just 5 loaves of bread and 2 fish, and have lots of bread and fish left over.

Jesus can make dead people...



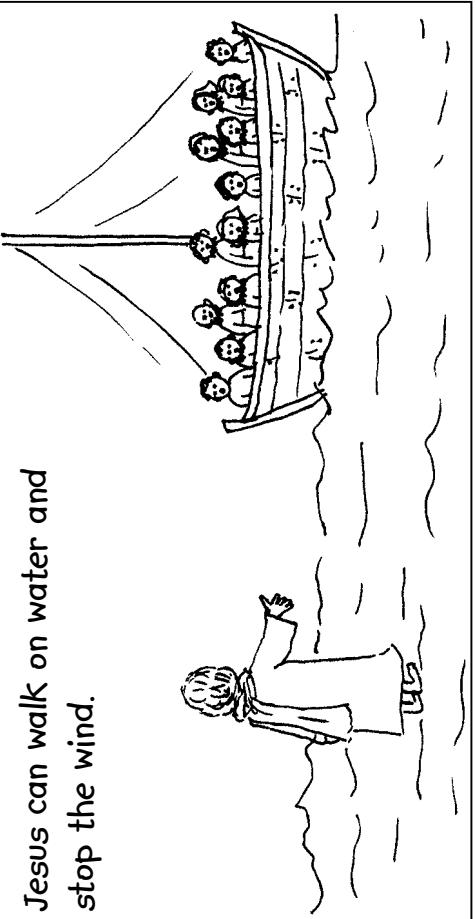
...alive again.

Jesus can make sick people...



...better straight away.

Jesus can walk on water and stop the wind.



**Jesus also told people
the good news
from God.**

Jesus can do
things that we
can't do
because he is
God's son.

The Bible tells us the good news about Jesus

Bible reference... Mark 1:1, 14:61-65, 15:25, 39, 16:1-8

Lesson aim... To remind the children that the Bible tells us the good news about Jesus Christ, the son of God (Unit 1: Lesson 1) and to briefly discuss the Easter story in the context of good news. (Jesus' death and resurrection will be covered in more detail in future years.)

Main message... The Bible tells us the good news about Jesus, the son of God. Jesus came so that we can be friends with God.

Story preparation... You will need a copy of the Good News Bible. Print page 100 and cut out the four pictures. Paste them on a piece of cardboard with four rectangles covering them, so it looks like four windows, which are uncovered as you tell the story.

Introduction...

“We’ve been learning about Jesus. We’ve learnt that Jesus was God’s son. We also learnt that Jesus had some good news from God. Today we’re going to hear a bit more about what that good news was.”

Story...

[uncover picture 1] “The Bible tells us the good news about God’s son, Jesus.

[uncover picture 2] “The sad news is that Jesus died.

“The Bible tells us how Jesus died. You see, many people didn’t think that Jesus was special. They didn’t think he really was God’s son. They thought that Jesus should die, so they killed him on a big cross and when he was dead they put him in a cave (that’s a hole in a big rock). Jesus had done so many good things to help people: make them better when they were sick; feed them when they didn’t have enough food; and lots of other good things. But he died. That’s the sad news.

[uncover picture 3] “The happy news is that he didn’t stay dead—he came back to life and the cave was empty. That’s the really good news! God’s son, Jesus, came back to life again—he didn’t stay dead.

[uncover picture 4] “The Bible tells us that Jesus is still alive, that he loves us very much and that because Jesus died and came back to life again, we can be friends with God.”

Conclusion...

[point to picture 1] “So the Bible tells us the really good news about God’s son, Jesus.

[point to picture 2] “Jesus died.

[point to picture 3] “But Jesus didn’t stay dead—he came back to life. Jesus is alive today.

[point to picture 4] “So now we can be friends with God. Jesus loves us so much that he came so we can be friends with God.”

Pray...

“Dear God, thank you for Jesus. Thank you that Jesus loves us so much. Thank you that Jesus is alive today. And thank you that we can be your friends now. Amen.”

Activity suggestions...

1. “The Bible” page

Print page 101 for each child. They can colour the Bible and cross. They then make a group of people under the caption ‘so that we...’ by drawing people or adding round stickers or adding round stickers on which you have drawn two dot eyes and a mouth, or drawing faces (on circles you have previously drawn).

2. Shaker

You will need a small plastic bottle (eg. small plastic drink bottles, soft soap bottles, shampoo bottles) for each child. Prior to the lesson, wash the bottles and dry them well. Put a small amount of uncooked rice into each plastic bottle and securely tape on the lid with masking tape. Children decorate the ‘shakers’ with contact paper and/or stickers. One idea for stickers is to give each child a page of blank computer address labels. The children scribble all over them (in lots of colours) or draw patterns on them. You might need to lift each corner to make the stickers easier to peel off. The children can then cover their bottle with stickers. Once completed, the teacher adds the caption “Thank you God for Jesus” (this also could be written on computer labels or print page 99).

3. Collage

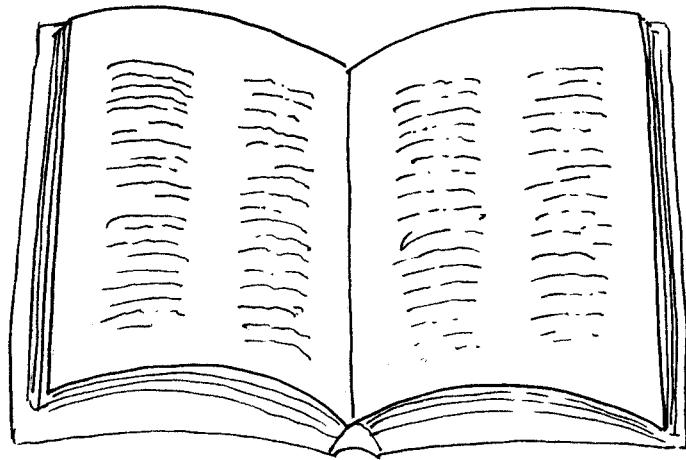
Before the lesson, print page 102 for each child. Collect a variety of collage materials like coloured paper shapes, foil, patty case segments, pieces of ribbon etc. In the lesson, give each child their page for the children to decorate around and not over, the caption box.

The teacher may need to add the glue. Another option (giving the children more room for pasting) is to cut out the rectangle on page 102 and paste this in the centre of an A3 (or similar) sized piece of paper or cardboard.

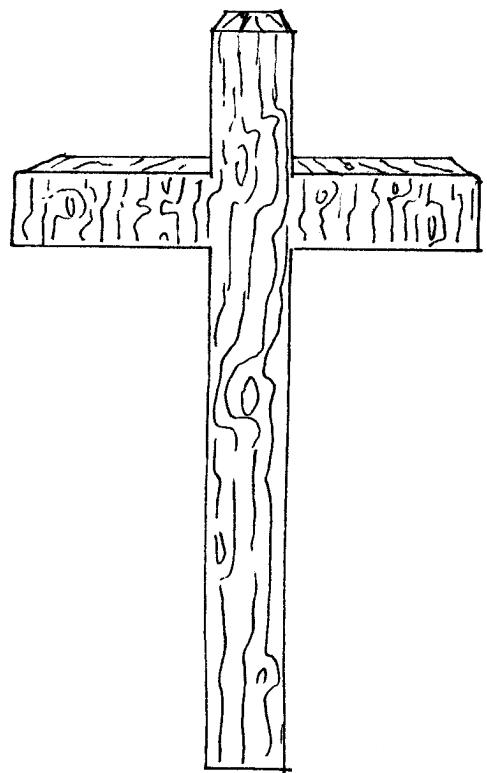
Caption for activity #2:

| | | |
|--|--|--|
| <p><i>Jesus brings us good news: we can be friends with God.</i></p> | <p><i>Jesus brings us good news: we can be friends with God.</i></p> | <p><i>Jesus brings us good news: we can be friends with God.</i></p> |
| <p><i>Jesus brings us good news: we can be friends with God.</i></p> | <p><i>Jesus brings us good news: we can be friends with God.</i></p> | <p><i>Jesus brings us good news: we can be friends with God.</i></p> |
| <p><i>Jesus brings us good news: we can be friends with God.</i></p> | <p><i>Jesus brings us good news: we can be friends with God.</i></p> | <p><i>Jesus brings us good news: we can be friends with God.</i></p> |
| <p><i>Jesus brings us good news: we can be friends with God.</i></p> | <p><i>Jesus brings us good news: we can be friends with God.</i></p> | <p><i>Jesus brings us good news: we can be friends with God.</i></p> |

1



2



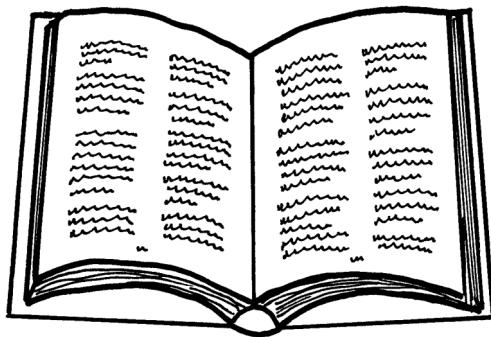
3



4

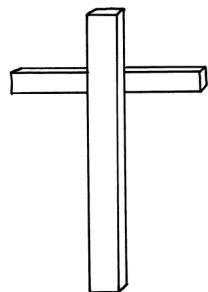


The Bible

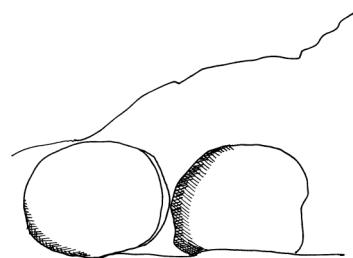


tells us the good news
about God's son, Jesus Christ.

Jesus
died

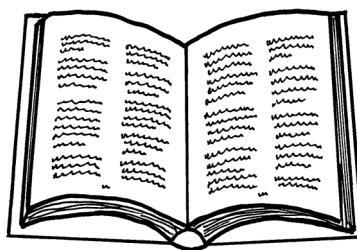


and came
back to
life



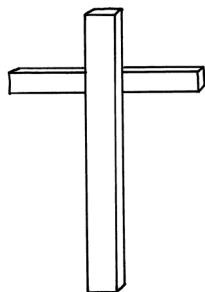
so that we can be friends with God.

The Bible

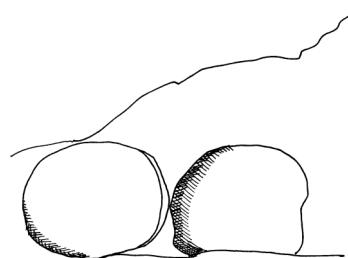


tells us the good news
about God's son, Jesus Christ.

Jesus
died ...



and came
back to life...



so that we can be friends with God.



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