

# Teaching Little Ones



3

## Introducing the Bible

Sunday School material for 3 to 5 year olds

Term 2 [units 2-3]

# Introducing the Bible

... for 3 to 5 year olds

## Unit 2: In the beginning

1. God made the world
2. God made people
3. Things went wrong
4. Noah
5. In the beginning—revision

Genesis 1:1-2:4, Psalm 146:6  
Genesis 2:4-25, 3:20  
Genesis 3  
Genesis 6:1-9:17  
Genesis 1:3; 6:5-10; 7:1-5; 8:13-17  
Revelation 4:11

## Unit 3: Getting to know Abraham and Joseph

1. Abraham leaves his country
2. The birth of Isaac
3. Joseph—from Canaan to Egypt
4. Joseph in Egypt
5. Abraham and Joseph—revision

Genesis 12:1-7  
Genesis 15:1-6, 18:1-15, 21:1-7  
Genesis 37:1-36, 39:1-6  
Genesis 39-41  
Genesis 12:1-5; 15:5; 21:1-3; 37:3-4, 23-28, 36;  
39:2-4; 42:1-3; 45:4-11, 16-18

© Matthias Media 2005

## *Teaching Little Ones*

Matthias Media 2005. This resource was downloaded from GoThereFor.com and may only be used within the ministry of the licensed group/church and only whilst the licence remains current. Please also familiarize yourself with and respect the other licence conditions, which can be found at [www.gotherefor.com/licence](http://www.gotherefor.com/licence).

Matthias Media

(St Matthias Press Ltd ACN 067 558 365)

Email: [info@matthiasmedia.com.au](mailto:info@matthiasmedia.com.au)

Internet: [www.matthiasmedia.com.au](http://www.matthiasmedia.com.au)

Please visit our website for current postal and telephone contact information.

Matthias Media (USA)

Email: [sales@matthiasmedia.com](mailto:sales@matthiasmedia.com)

Internet: [www.matthiasmedia.com](http://www.matthiasmedia.com)

Please visit our website for current postal and telephone contact information.

Written by Stephanie Carmichael.

Artwork by Kathy Manchester, Marianne Campbell and Maureen Seldon.

Quotes from Scripture are from the Good News Bible. Today's English Version: 2nd Edition © 1992. Old testament © American Bible Society, 1976, 1992. New Testament © American Bible Society, 1966, 1971, 1976, 1992.

*Teaching Little Ones* is a six-year syllabus of Sunday School lessons for young children.

1. First Steps (2-3 year olds)

ISBN 978 1 921068 20 1

2. Learning About God (3-5 year olds)

ISBN 978 1 921068 21 8

3. Introducing the Bible (3-5 year olds)

ISBN 978 1 921068 22 1

4. Promises (5-8 year olds)

ISBN 978 1 921068 65 5

5. Kingship (5-8 year olds)

ISBN 978 1 921068 66 3

6. Salvation (5-8 year olds)

ISBN 978 1 921068 67 1

# God made the world

<b>Bible reference...</b>	Genesis 1:1-2:4 Psalm 146:6
<b>Lesson aim...</b>	To tell the children that God made everything.
<b>Main message...</b>	God made everything.
<b>Story preparation...</b>	Print pages 8-10, colour the pictures and cut them out. You choose how many animals and fish you will cut out. Back them with blu-tack, ready to add them when indicated in the story. Follow the other instructions on page 7 in preparing the visual aid.

## Introduction...

Show the children a variety of pieces of fruit and vegetables, as well as leaves and flowers. Talk to them and ask some questions such as:

“What is this called?

Where do apples grow?

Where do carrots grow?

What colour is this?”

Now show them your class Bible. First show them Mark and explain that the true stories we heard about Jesus came from that part of the Bible. Now show them the beginning of Genesis and explain that we are going to be hearing true stories from the very beginning of the Bible.

## Story...

*[Numbers in brackets refer to the visual aid instruction on page 7]*

“We’re going to hear today about everything that God made.

“Before God made anything, it was very dark. Then God made day [1a] and night [1b] and he made the sky.

“Then God made the land [3a] and the sea [3b]. And God made trees and plants and flowers [3c]. He also made fruit and vegetables to eat, that grow on trees and plants [3d].

“The next day God made the sun in the daytime [4a] and the moon and stars at night [4b].

“The next day God made lots of fish and animals in the sea [5a] and lots of birds in the sky [5b].

“The next day, God made lots of different animals. He made elephants, giraffes, pigs and rabbits [6a]. God made people too [6b]. He wanted people to look after all the birds and the fish and the animals.

“God was pleased with everything he had made. On the seventh day God had finished all the work he had been doing and so he rested. God had made lots and lots of things!”

## Conclusion...

“So God made lots and lots of things. *[Point to each thing on the visual aid and say what God has made, eg. ‘God made the land and the sea’. ‘God made the sun, the moon and the stars’ etc. Conclude with ‘God made everything’]*

## Action rhyme...

God made the sun,	<i>Make round sun with arms</i>
the moon and the stars.	<i>Stay same for moon, then make twinkling stars with fingers</i>
God made the land	<i>Make a hill with arms</i>
and the sea.	<i>Make wavy sea with hands (going up and down)</i>
God made animals,	<i>Arm makes a trunk for an elephant</i>
trees and people.	<i>Arms make branches of tree, then hands on heads</i>
And God made you	<i>Point to others</i>
and me!	<i>Point to self</i>

## Pray...

“Thank you God for all the things you have made. Thank you for making day and night, the land and the sea, and all the trees, plants, animals and people. Amen.”

## Activity suggestions...

### *1. Collage*

Before the lesson, either (i) print page 12 for each child or (ii) print page 6, cut out a caption and paste it on A3 paper. Gather together the appropriate items (they are mentioned below) to paste on the collage. See page 11 for an illustration of the activity. You decide how much you will do in this collage. For younger children, you could have fewer items. In the lesson, first show the children a completed collage, so that they know what they will be making and explain what each collage item is for, eg “this brown shape is for a tree trunk”. In the lesson, give each child page 12 (or the A3 sheet) for the children to paste on a garden scene: patty cases or coloured circles for flowers, strips (about 5 cm long) of fringed green paper for grass, tree trunks cut out of brown paper, torn pieces of green paper for the leaves and perhaps orange circles as oranges or red circles as apples to glue on. Add a yellow sun in the sky, cotton wool clouds and possibly some birds and/or animals (from pages 8-9) to glue on. You will need to be ordered about this activity, and have the children pasting on the same things at the same time, so that you do not end up with green sky.

### *2. Picture to colour*

Print page 13 (enlarge it if you wish) for the children to colour in. Children can draw flowers or animals, add stickers for flowers or paste on animals you have cut from page 8.

### *3. Pictures on straws*

Print page 14 for each child. Cut out the outlines for the children to complete as indicated. Print a caption square on page 6 for each child. Once completed, attach each picture and the caption square to straws with tape.

For the sun, children paste on yellow paper scraps.

For the cloud, the children paste on cotton wool balls.

For the flower, the children paste on wrapping paper/coloured paper scraps.

For the face, the children paste on brown paper hair, round stickers for eyes and the teacher can draw the mouth.

For the caption, decorate if you wish.

### *4. Extra: Action rhyme*

Print page 15 for the children to take home in black and white so they have a copy of the action rhyme.

Caption for activities #1 and #3:

God made lots of things.  
God made the sun, clouds and  
flowers.  
God made us.  
God made everything.



Genesis 1

God made lots of things.  
God made the sun, clouds and  
flowers.  
God made us.  
God made everything.



Genesis 1

God made lots of things.  
God made the sun, clouds and  
flowers.  
God made us.  
God made everything.



Genesis 1

God made lots of things.  
God made the sun, clouds and  
flowers.  
God made us.  
God made everything.



Genesis 1

God made lots of things.  
God made the sun, clouds and  
flowers.  
God made us.  
God made everything.



Genesis 1

God made lots of things.  
God made the sun, clouds and  
flowers.  
God made us.  
God made everything.

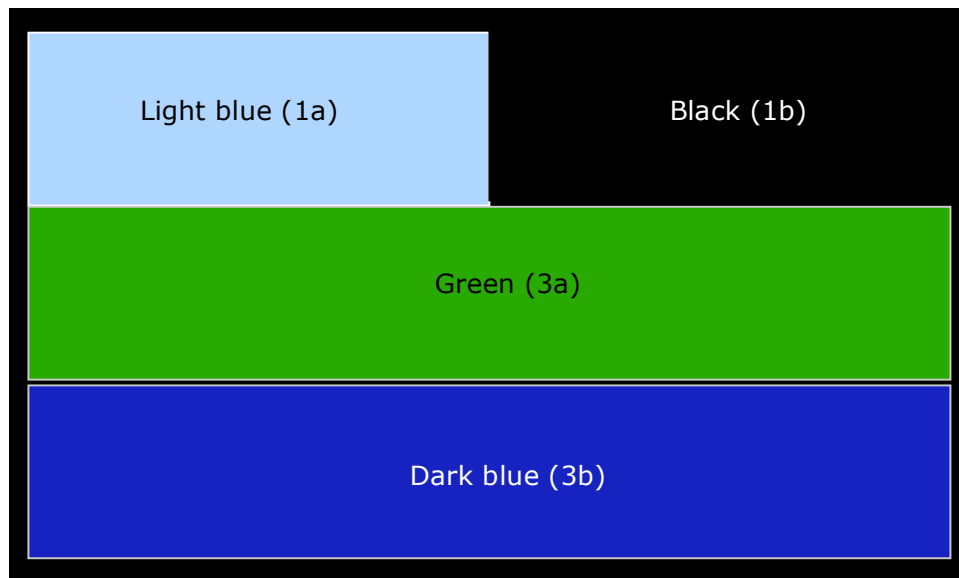


Genesis 1

*Instructions for visual aid for lesson #1:*

Begin with a large sheet of black cardboard.

You will be progressively adding the different pieces of coloured cardboard to this in the following positions as you tell the story (have blu-tack already on the back of the pieces):



3c and 3d      add tree, flowers then fruit to green (land) section

4a              add a sun to the light blue sky

4b              add moon and stars to black sky

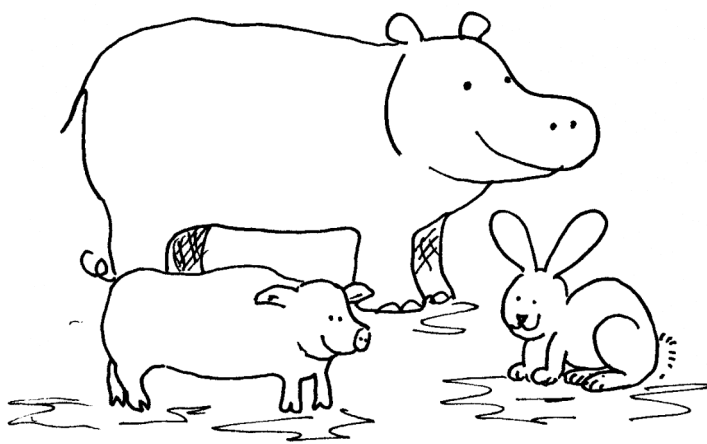
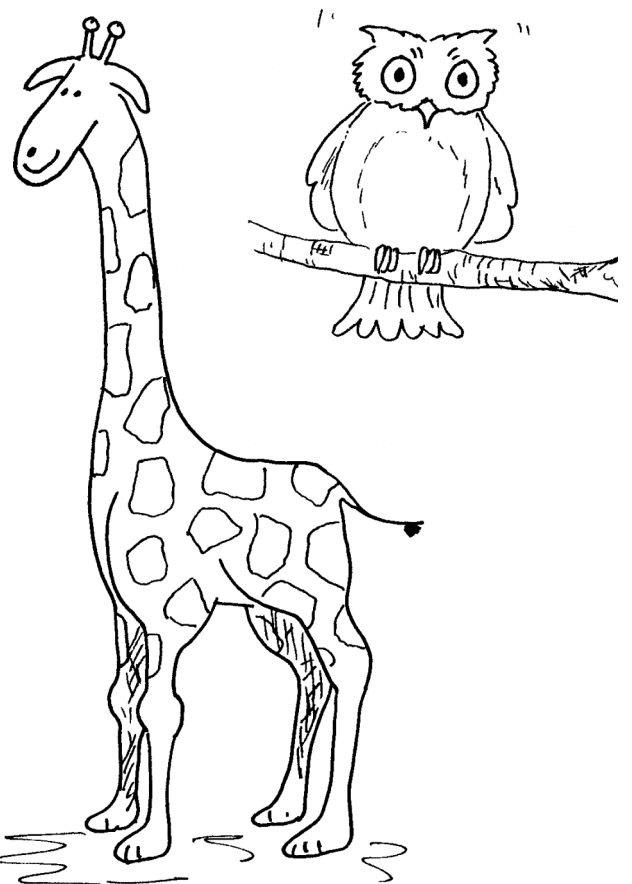
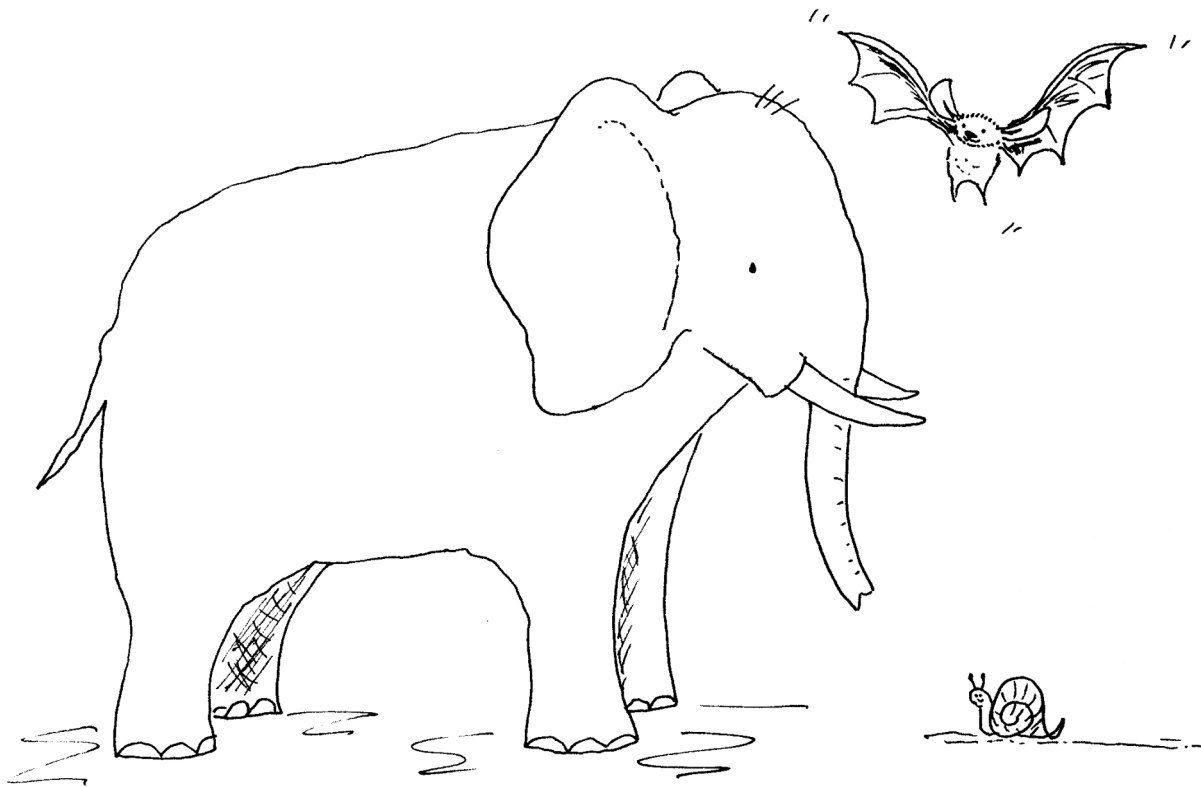
5a              add fish to dark blue sea

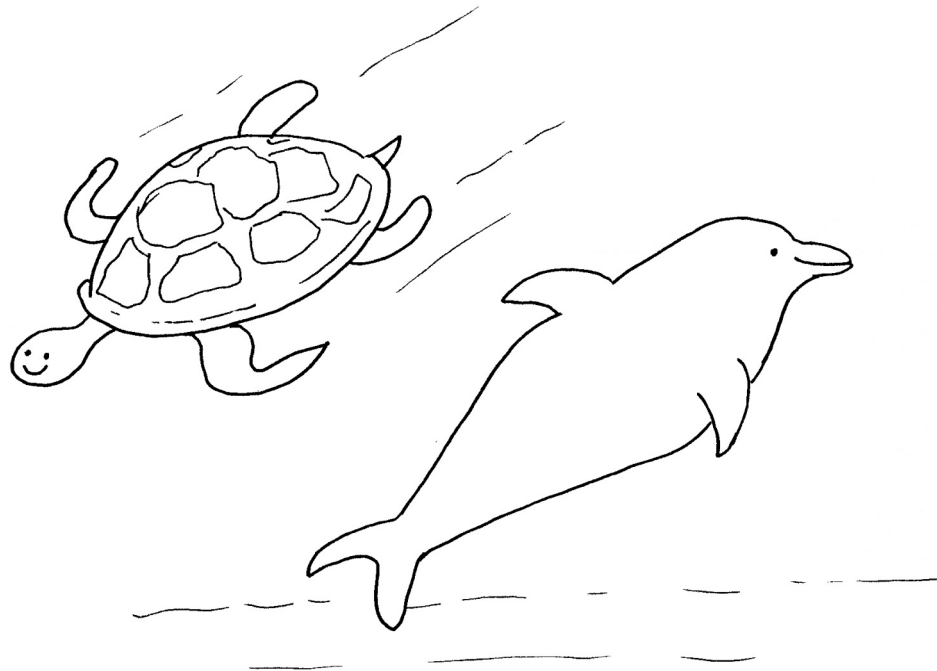
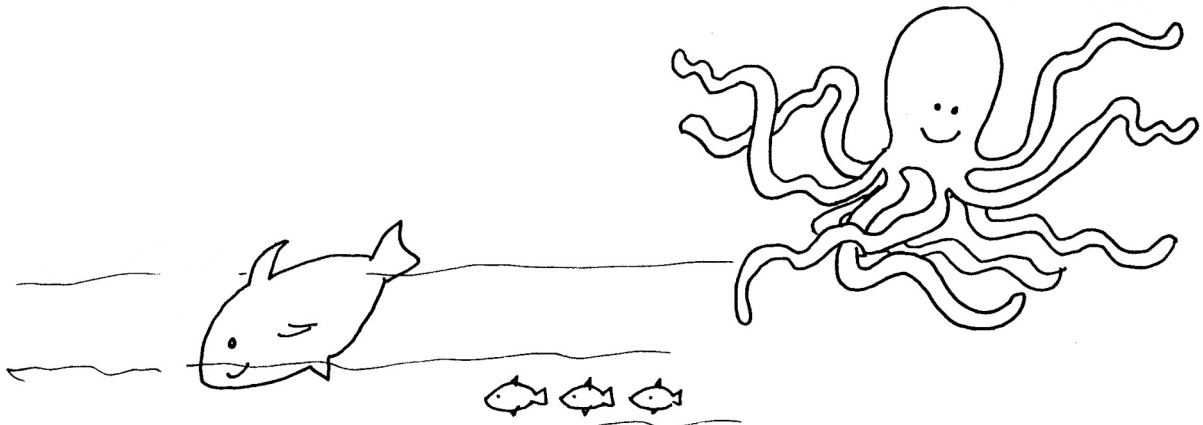
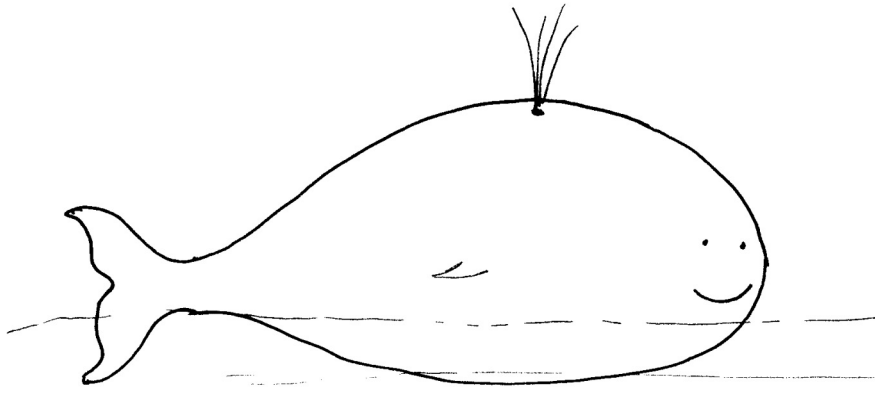
5b              add bird to light blue sky

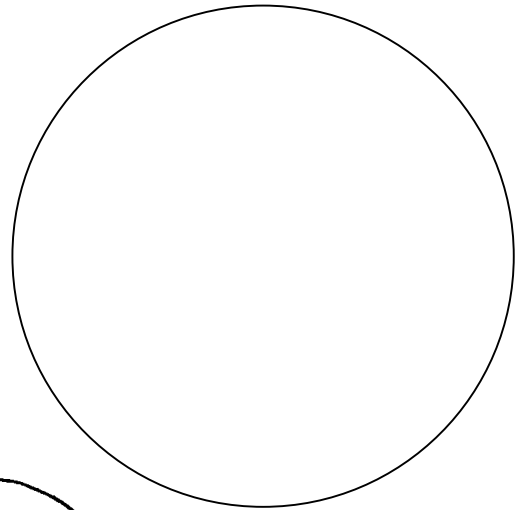
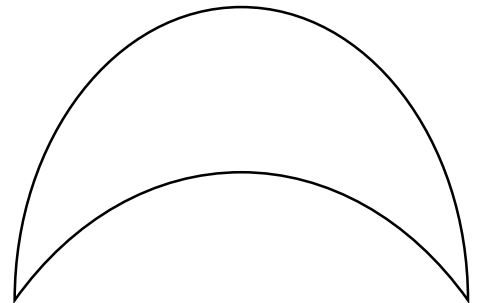
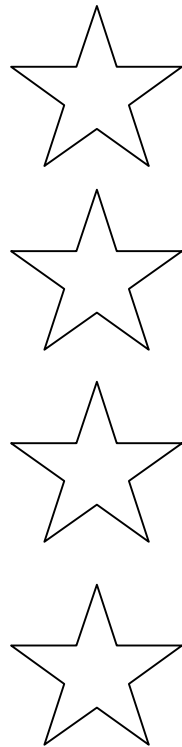
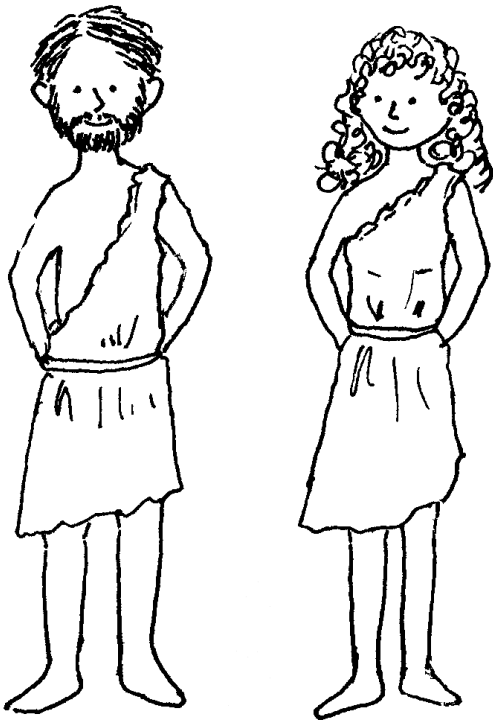
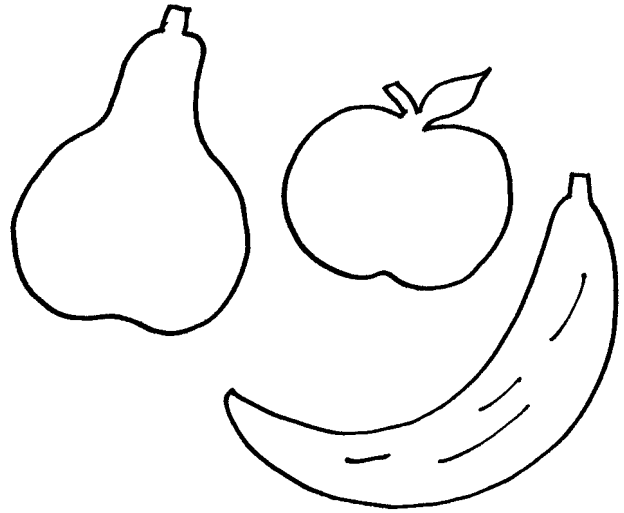
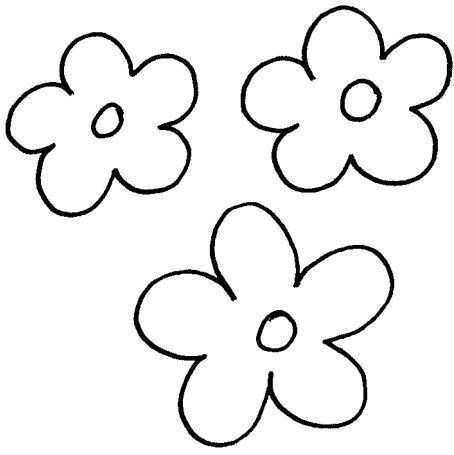
6a              add animals to green (land) section

6b              add two people to green (land) section

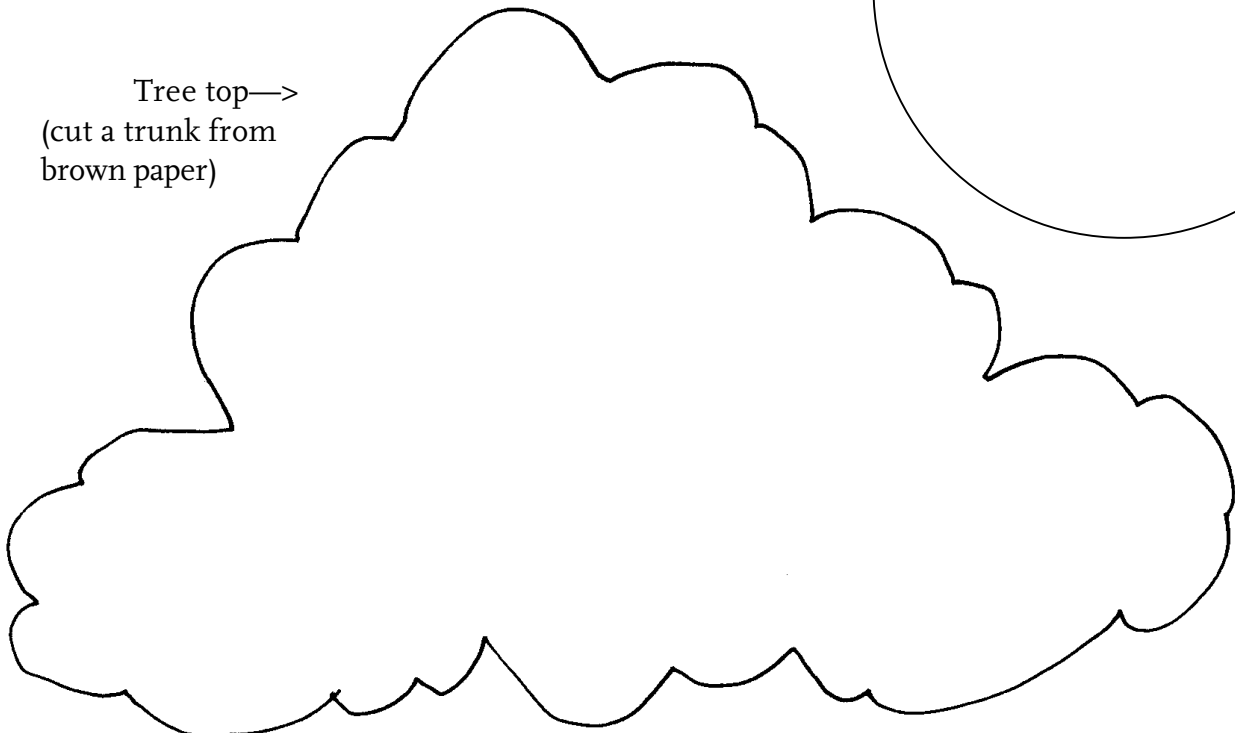


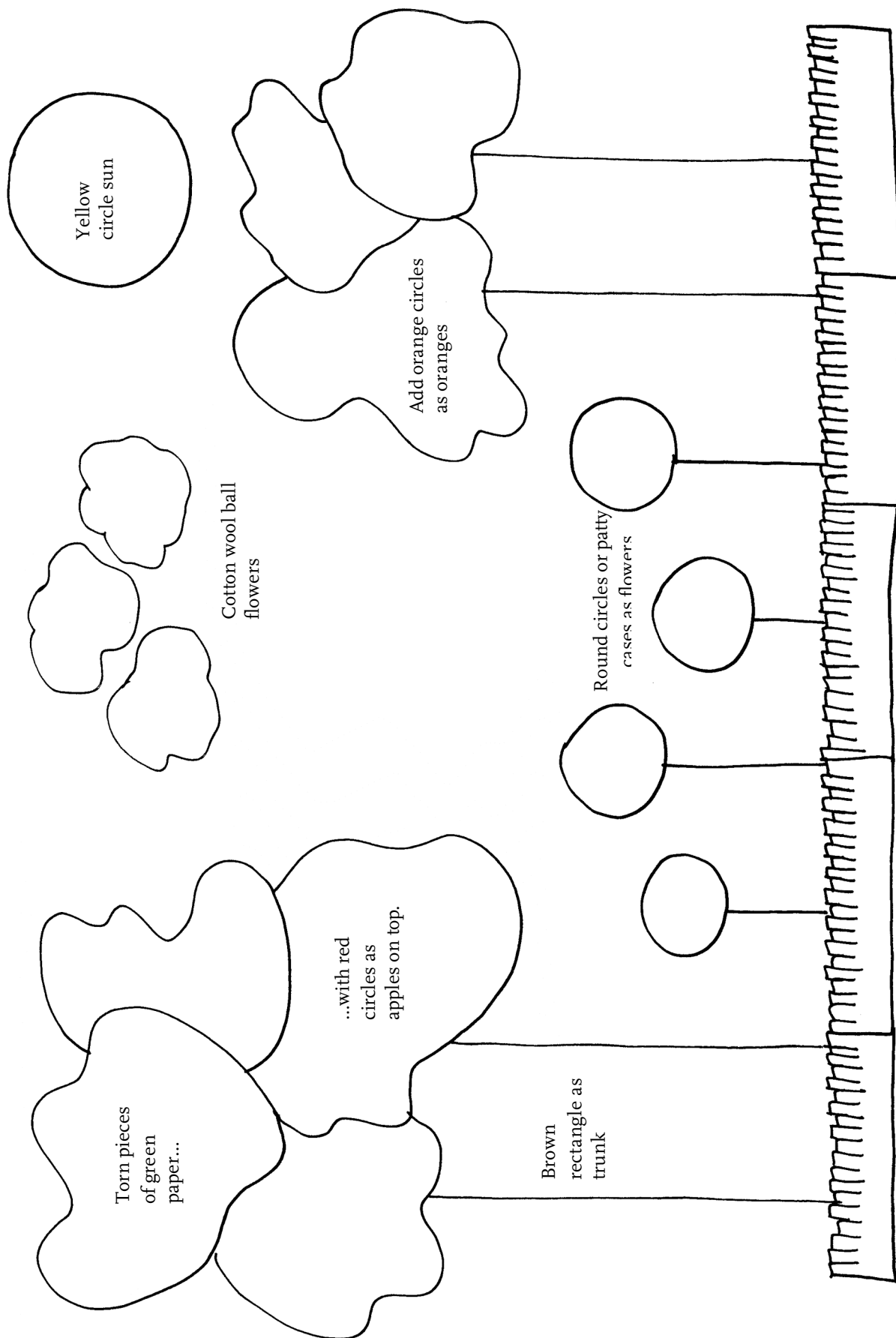






Tree top—>  
(cut a trunk from  
brown paper)



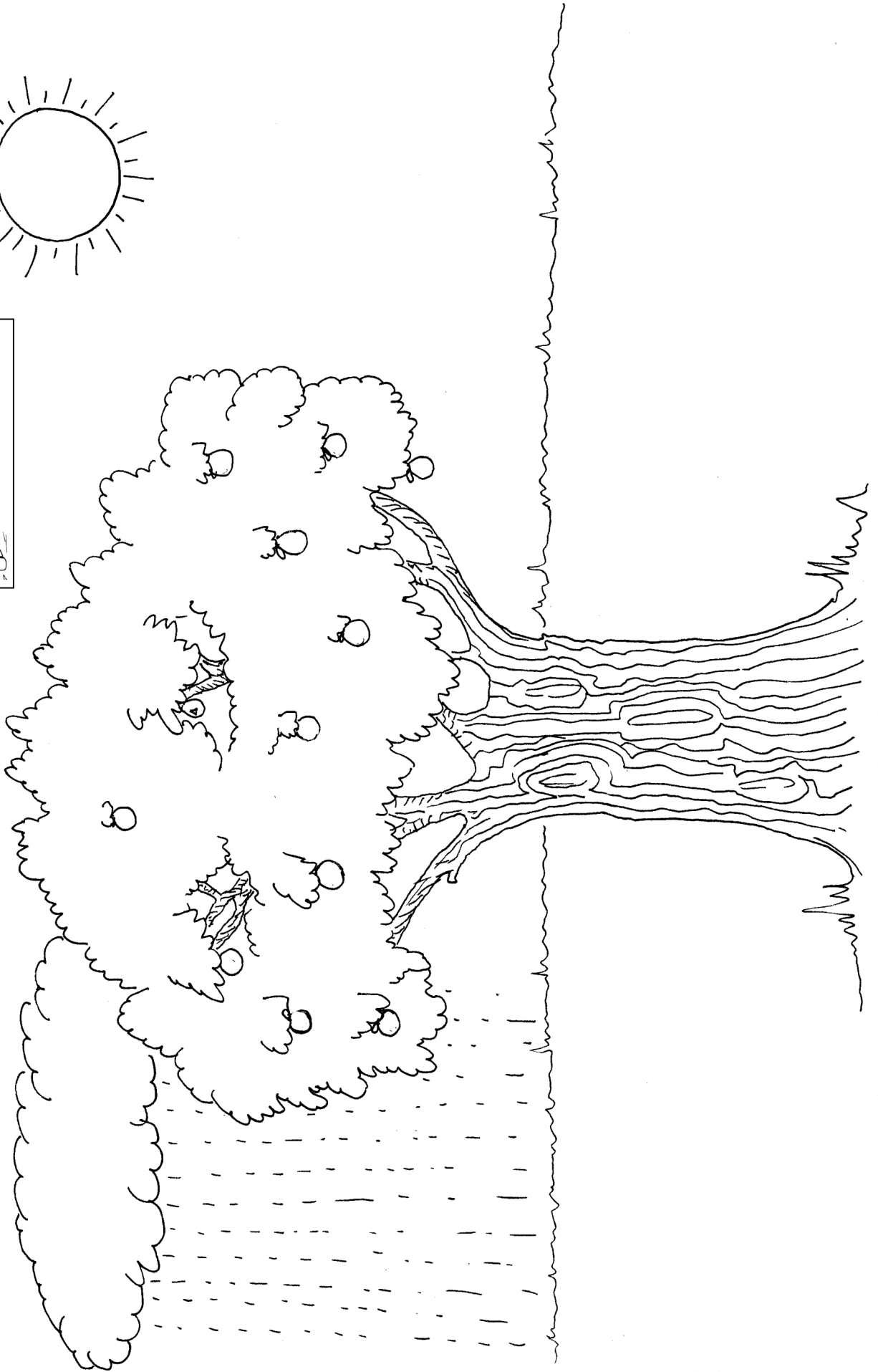
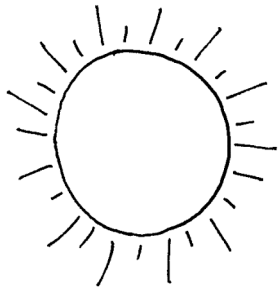


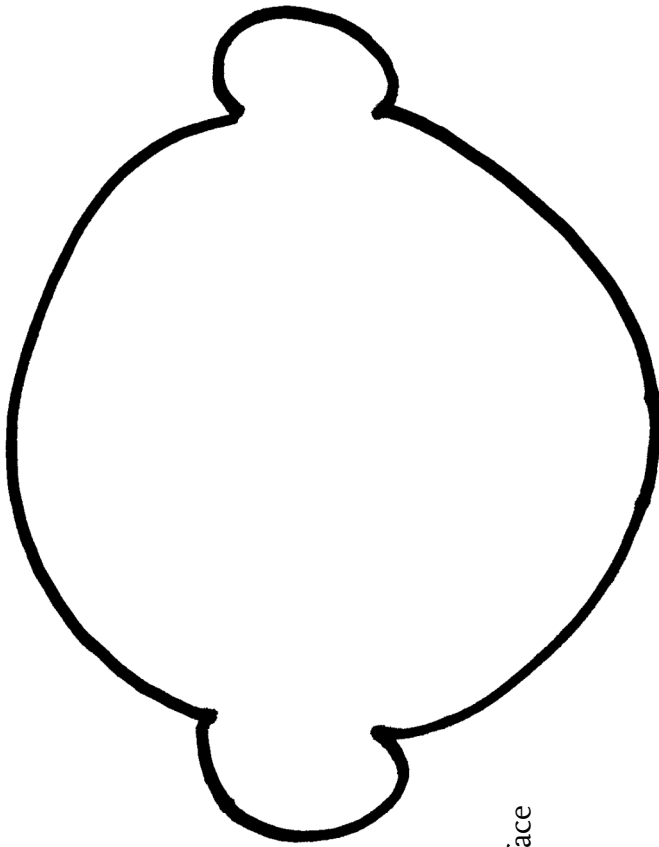
God made lots of things. God made the sun, clouds and flowers. God made us. God made everything.



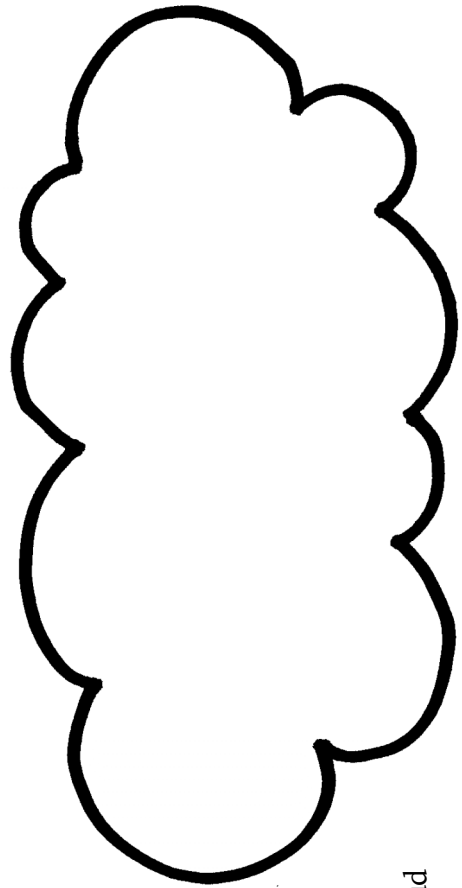
Genesis 1

# God made ...

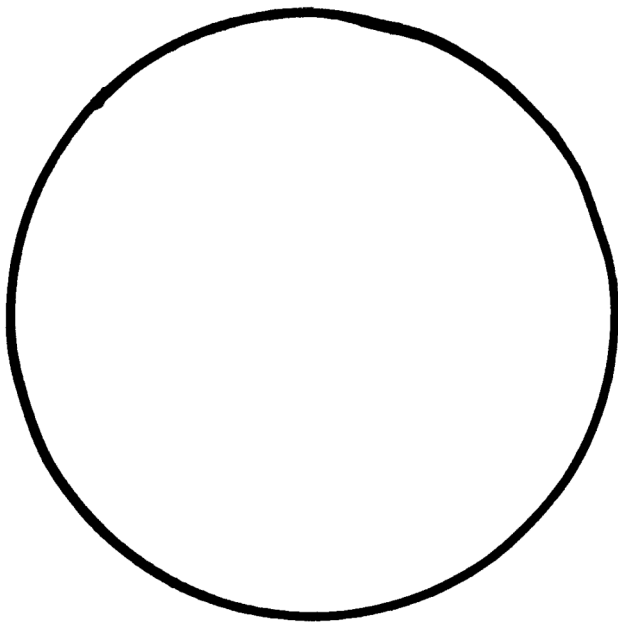




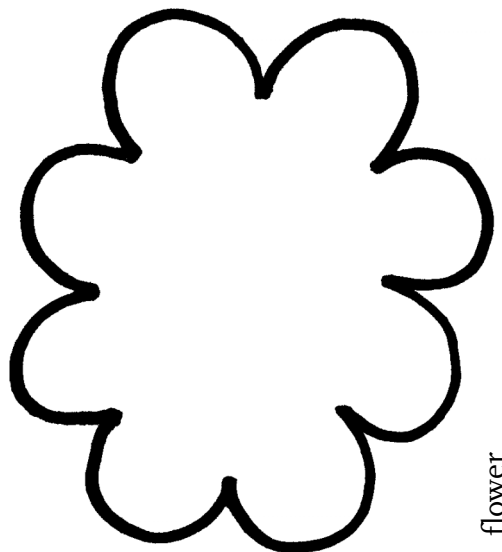
face



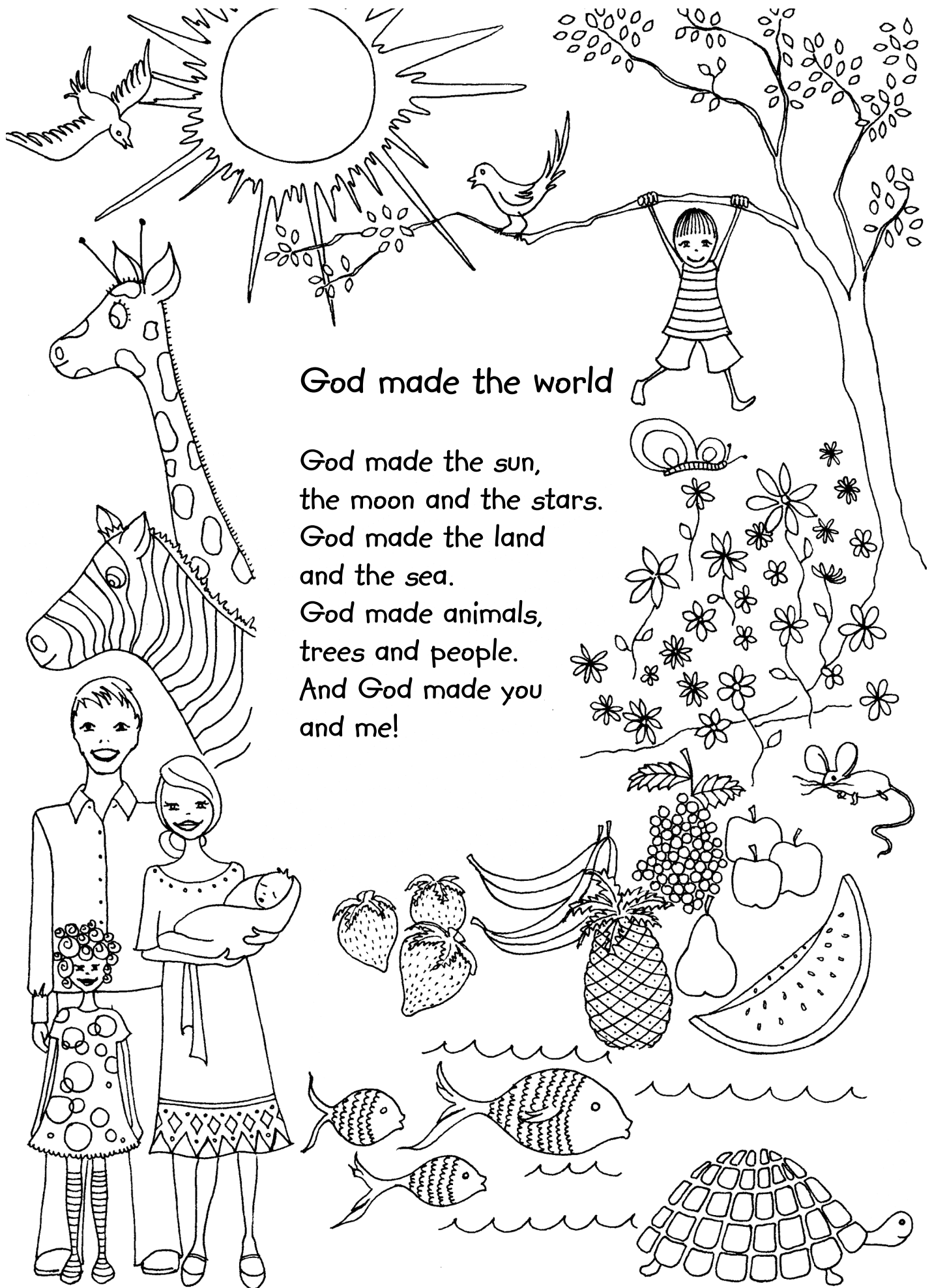
cloud



sun



flower



## God made the world

God made the sun,  
the moon and the stars.  
God made the land  
and the sea.  
God made animals,  
trees and people.  
And God made you  
and me!



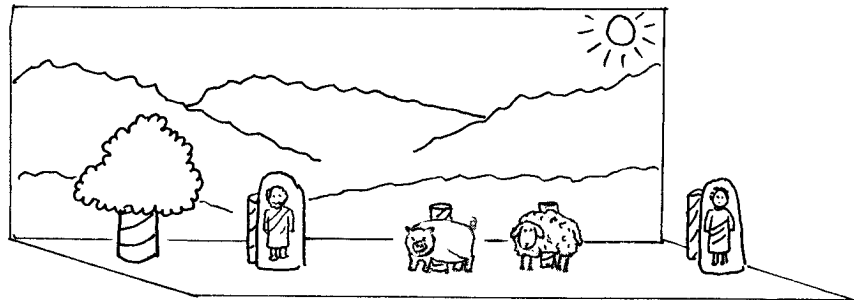
# God made people

**Bible reference...** Genesis 2:4-25, 3:20

**Lesson aim...** To teach the children that God made Adam and Eve and he made everyone else, including each of them.

**Main message...** God made everyone.

**Story preparation...** Make a puppet for Adam and Eve, a tree and some stand-up animals by printing page 20, cutting out and colouring the outlines and then backing them with cardboard rolls. Use cardboard or a shoebox to make a garden. When telling the story, begin with the garden scene, including the tree, and add people and animals where indicated. *Note:* instead of making the animals, you might be able to find some plastic animals to use.



*People in the Bible:* Cut out the two rectangles on page 21 to add to the 'People in the Bible' chart.

## Introduction...

Play a game where you describe various people the children would know, eg. a shopkeeper, postman, doctor, fireman. Begin with "Guess who I am?" and then give clues. Once the children have guessed, conclude with, "Yes I'm a ... (doctor) and God made me."

## Story...

Show your class Bible and explain that today's true story comes from the Bible, just after last week's story. [*Show your garden scene, without animals or people in it*] "Remember last week we heard about all the things that God made. [*point to things in your garden scene and say, "God made the sun/mountains/trees/grass"*] Can you remember the last thing that God made? It was people!

[*Add Adam*] "The first man that God made was called Adam. Adam lived in a beautiful garden called Eden and he took care of it. God showed Adam all the animals and birds [*add animals*] and Adam gave them all names.

"But there was no one who could be Adam's friend and helper. God knew it wasn't good for Adam to be alone. [*Add Eve*] So God made a woman who could be Adam's special friend and help him. Her name was Eve."

## Conclusion...

"God made Adam and Eve. God also made all the other people in the world. God made you and God made me. God made everyone here at Sunday School. And he made all our families and all the people we see each day.

"God made everyone!"

## Action rhyme...

God made the sun,	<i>Make round sun with arms</i>
the moon and the stars.	<i>Stay same for moon, then make twinkling stars with fingers</i>
God made the land	<i>Make a hill with arms</i>
and the sea.	<i>Make wavy sea with hands (going up and down)</i>
God made animals,	<i>Arm makes a trunk for an elephant</i>
trees and people.	<i>Arms make branches of tree, then hands on heads</i>
And God made you	<i>Point to others</i>
and me!	<i>Point to self</i>

## 'People in the Bible'...

[*Please note: We didn't introduce 'People in the Bible' last week, because it was a full lesson and it was the first week of term. This week we will introduce the book of Genesis and the 'People in the Bible' chart.*]

"Do you remember that last week we said that the story came from the first part of the Bible. It is called Genesis. Here it is [*show Genesis in class Bible*]. We're going to have

something at Sunday School that is called a ‘People in the Bible’ chart. Here it is. When we hear about a story or a person from the Bible, we are going to see where they come. The story in Genesis about God making everything and God making people, is in the very beginning of the Bible [*place creation picture on chart at the far left*].

“Can you remember learning about Jesus at Sunday School (last term)? Can anyone remember what part of the Bible we heard stories from? It was Mark [*show where Mark is in the Bible*]. See how Mark is a long way away from Genesis in the Bible? Genesis [*show Genesis*] is at the beginning and Mark is way over here [*show Mark*]. On our chart, I’m now going to put a picture of a cross which makes us remember Jesus. It goes all the way over here [*put it a long way over to the right*]. Jesus came to earth a long time after God made everything. This picture helps us remember where Jesus was born [*point to manger*], he died on a cross [*point to cross*] and he came back to life again [*point to empty tomb*].

“We’ll be leaving our ‘People in the Bible’ chart here and we will put more pictures on it. We’ll be hearing about lots of people in the Bible, and when we do, we’ll put their picture on our chart.”

## Pray...

“Thank you God for making Adam and Eve. Thank you for making everyone everywhere. And thank you for making all of us. Amen.”

## Activity suggestions...

### 1. Making people

Before the lesson, print page 22 for each child. Print page 23 (including some spare pages), preferably onto different coloured sheets of paper, and cut out the clothes. In the lesson, you could either give each child four sets of clothes or let each child choose four sets of clothes. The children paste them onto the figures on their page and then draw the face and hair. Alternatively, page 23 could be printed on white paper and the children can colour the clothes before they paste them. However, the children will need to be careful that the ‘clothes’ do not get ripped.

### 2. God made me





Before the lesson, print page 24 for each child. In the lesson, either the child (if they can) or the teacher writes the child’s name and then the children draw a picture of themselves. Alternatively, print page 19 and cut out one of each of the two captions per child. Paste these on an A3 page for the children to draw a picture of themselves.

### 3. Tracing hands and feet

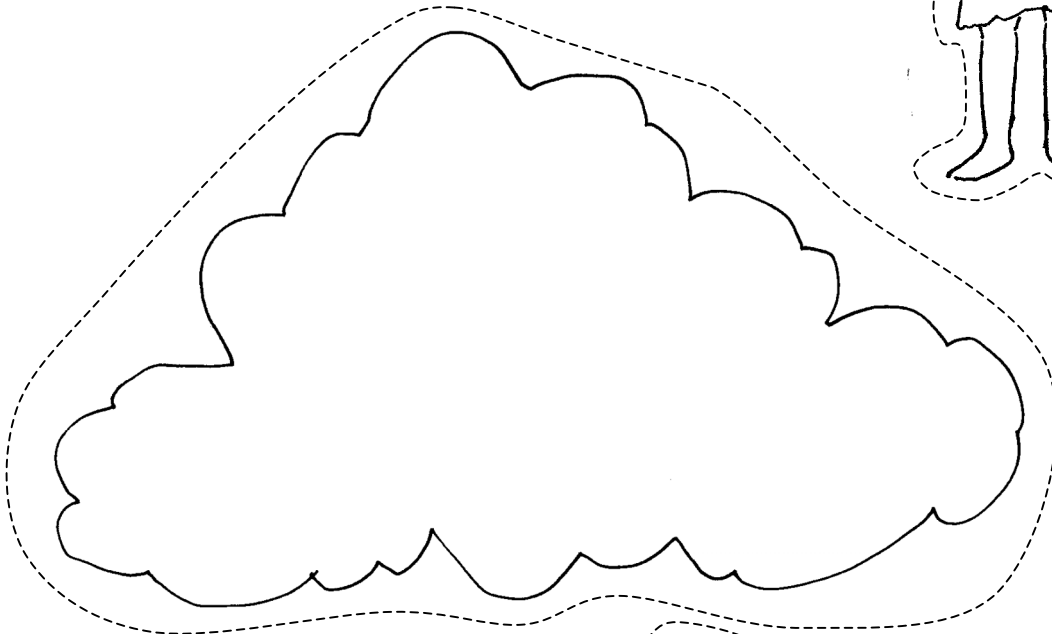
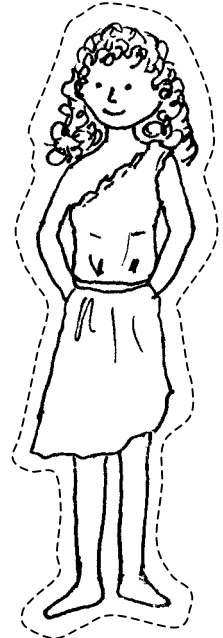
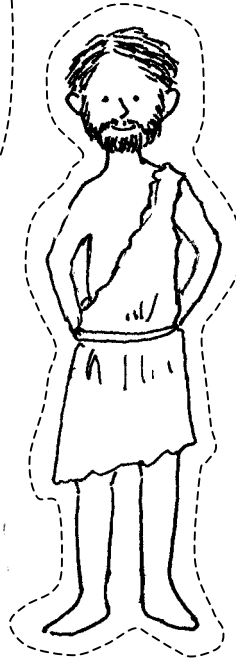
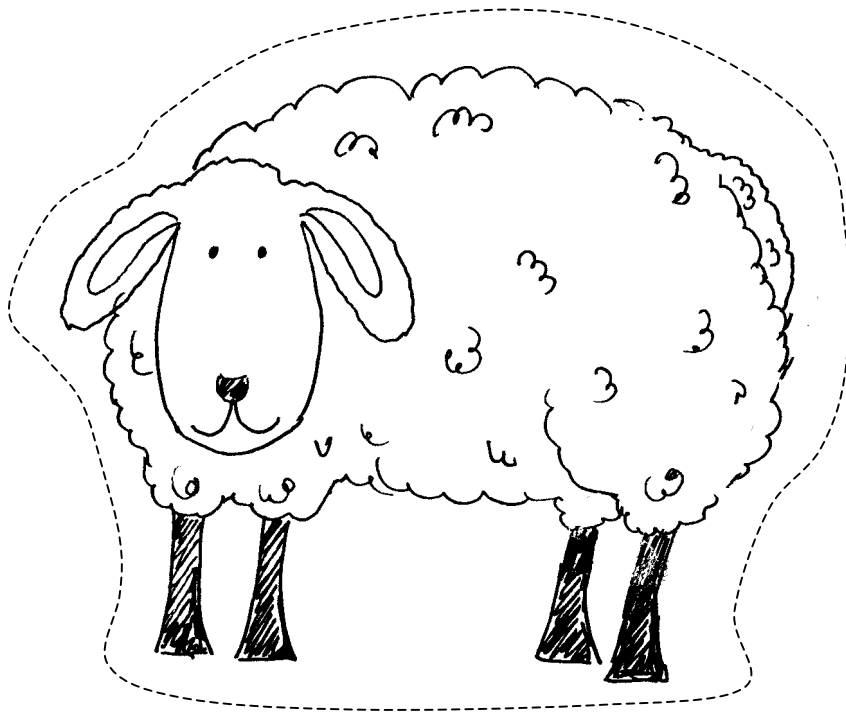
This is only suitable for a small class or a class with adequate teacher assistance. Decide whether you will trace each child’s hands and/or feet, and print page 25 and/or page 26.

Trace around each child’s hands and/or feet (ie. their shoes) on the appropriate page. The children colour them with crayons and/or add stickers around the page.

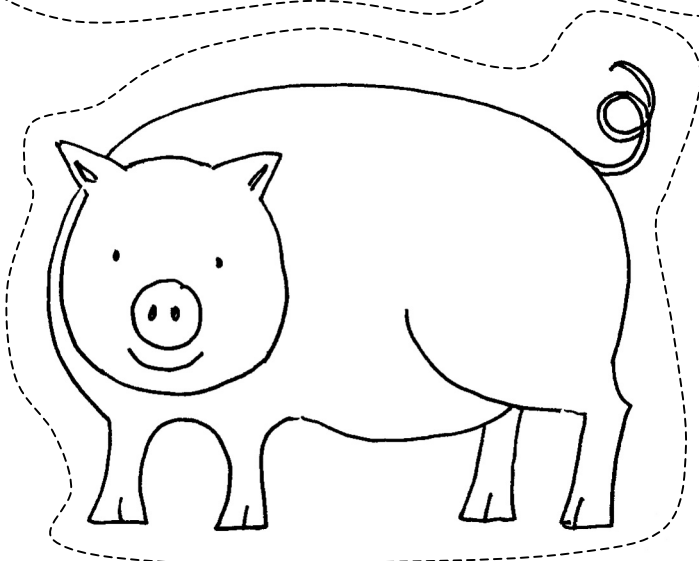
Captions for activity #2:

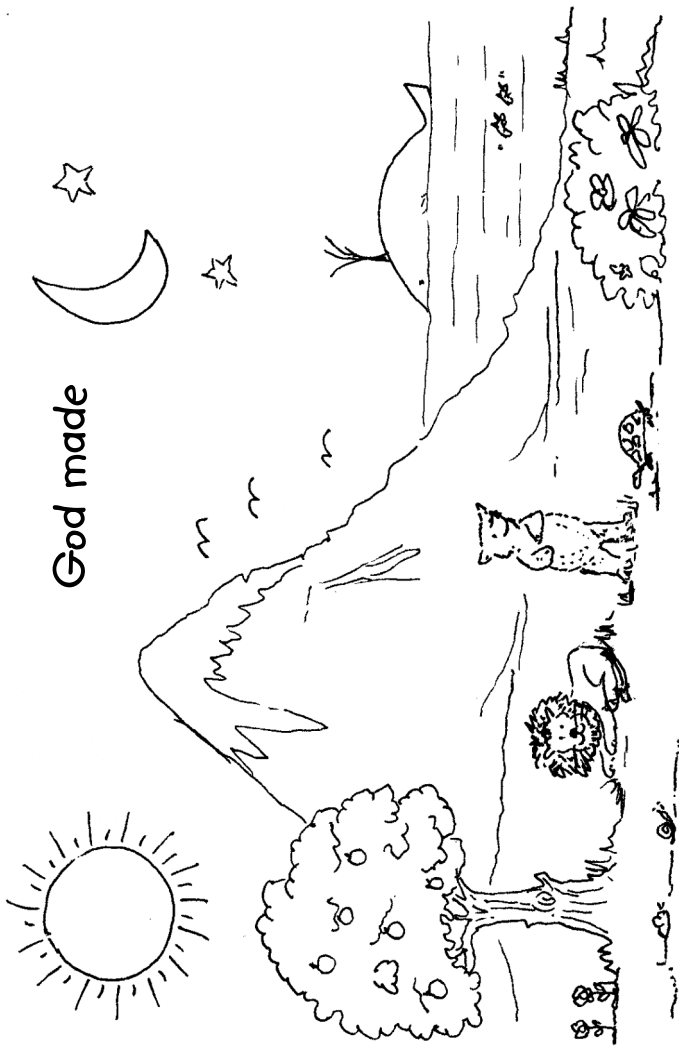
<p>God made Adam and Eve. God made me. God made my friends and family. God made everyone.</p> <div> Genesis 1 verses 26-31</div>	<p>God made Adam and Eve. God made me. God made my friends and family. God made everyone.</p> <div> Genesis 1 verses 26-31</div>
<p>God made Adam and Eve. God made me. God made my friends and family. God made everyone.</p> <div> Genesis 1 verses 26-31</div>	<p>God made Adam and Eve. God made me. God made my friends and family. God made everyone.</p> <div> Genesis 1 verses 26-31</div>

<p>My name is _____</p> <p>This is me. God made me.</p>
<p>My name is _____</p> <p>This is me. God made me.</p>
<p>My name is _____</p> <p>This is me. God made me.</p>
<p>My name is _____</p> <p>This is me. God made me.</p>

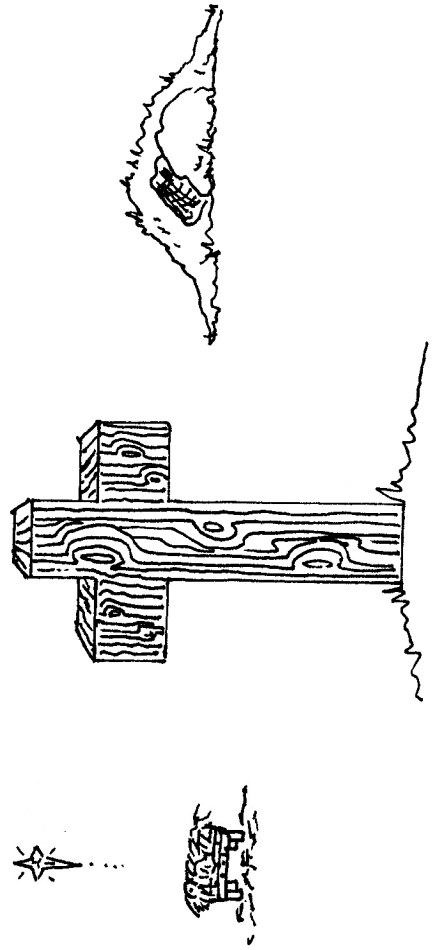


tree top





Jesus



God made Adam and Eve.

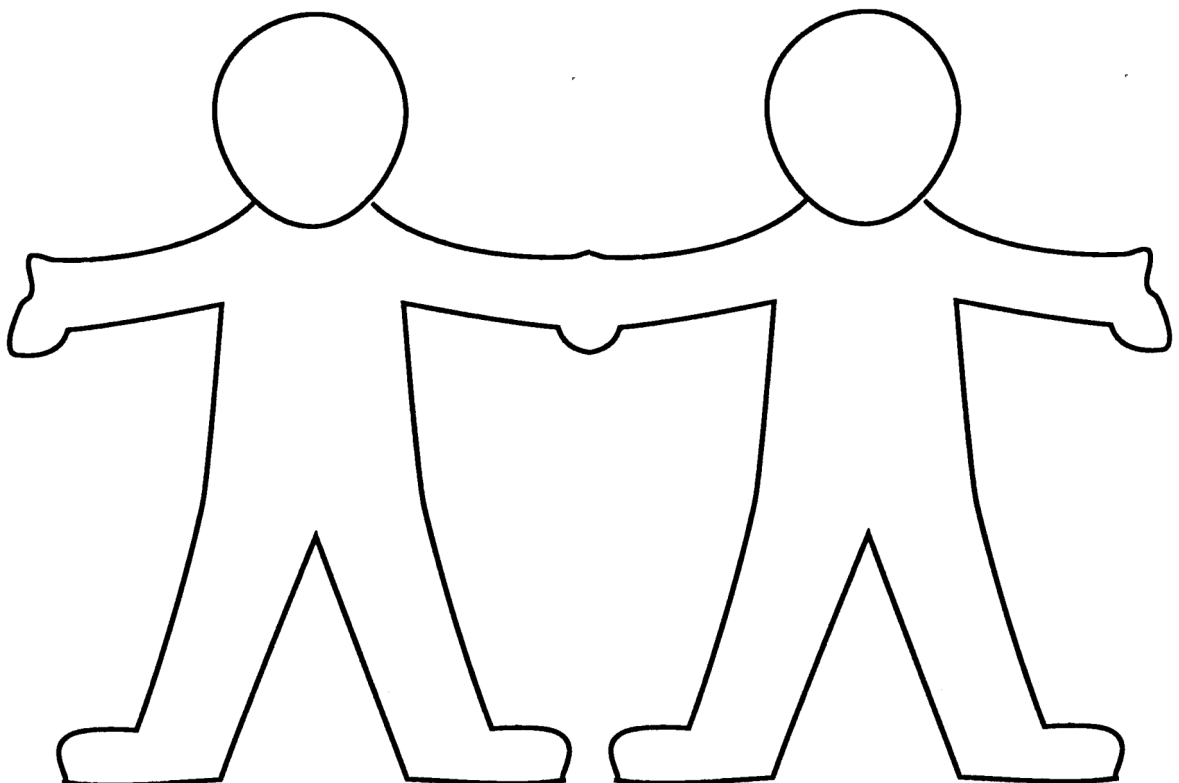
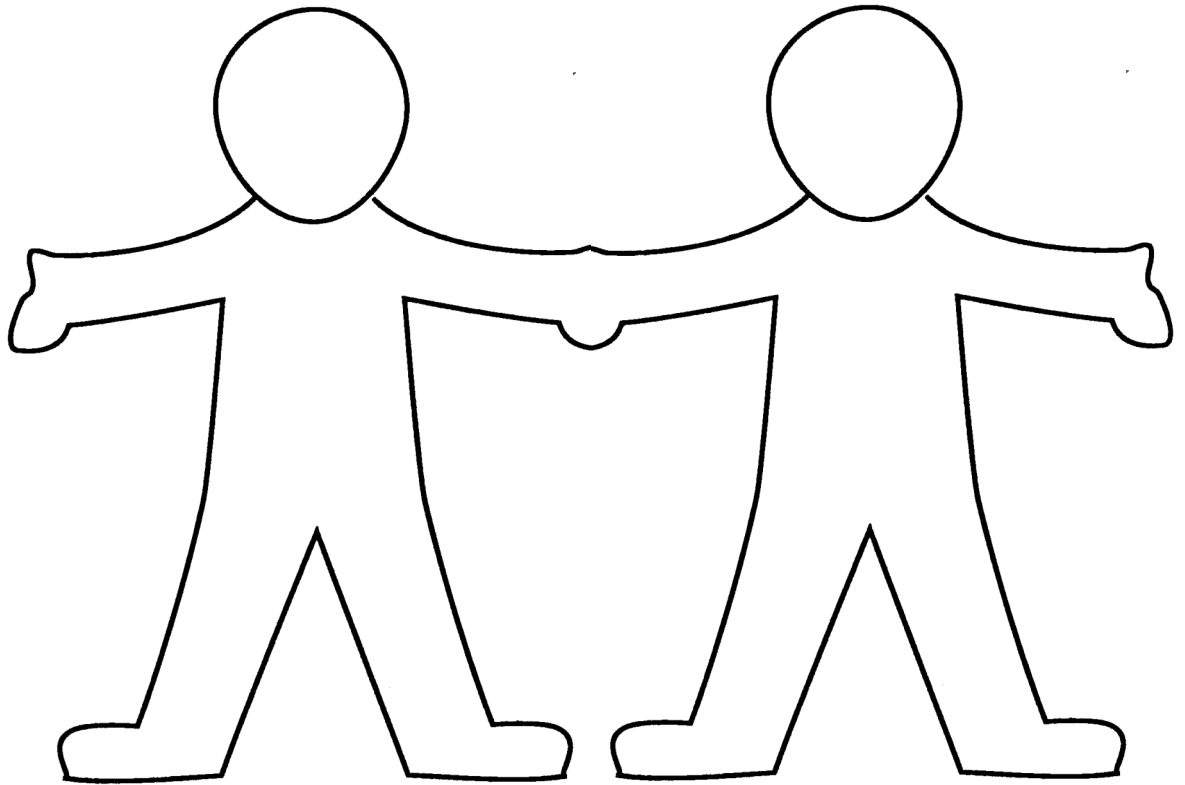
God made me.

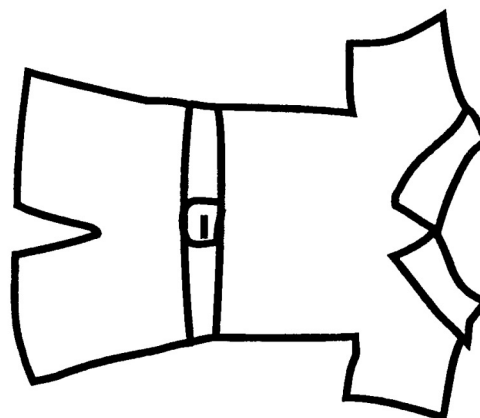
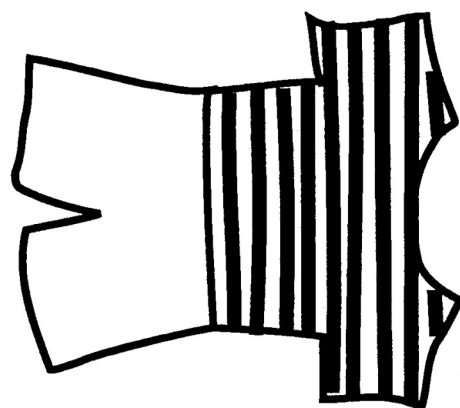
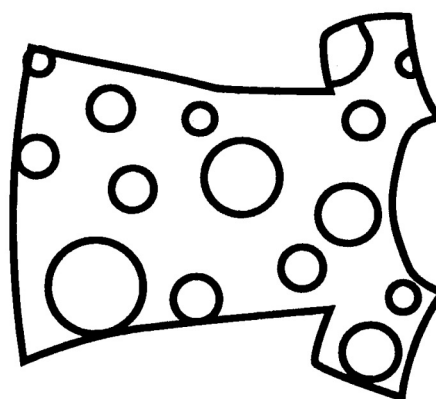
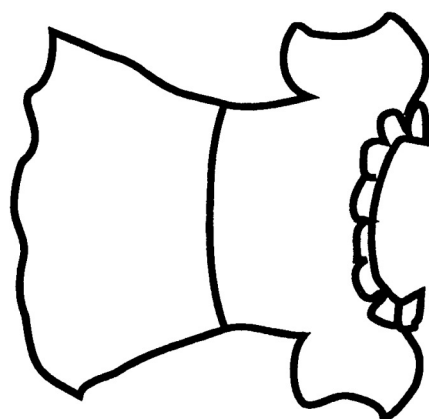
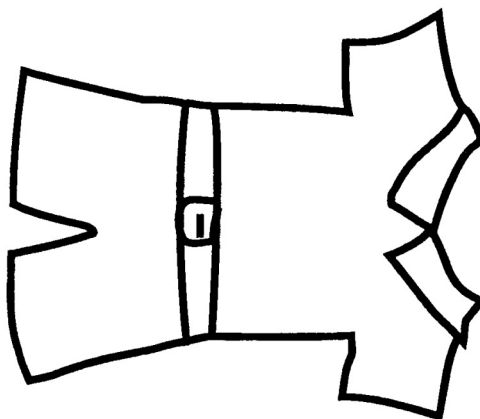
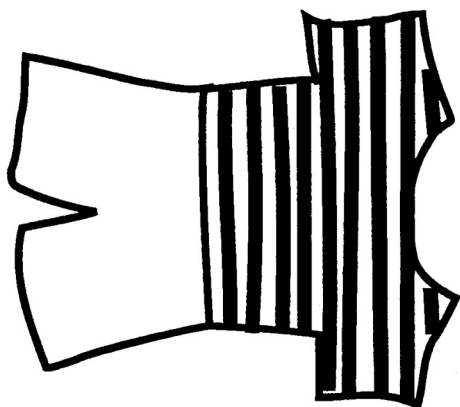
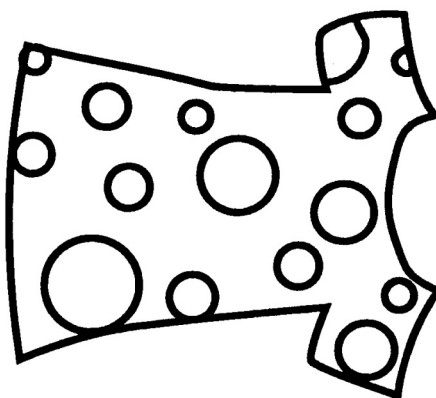
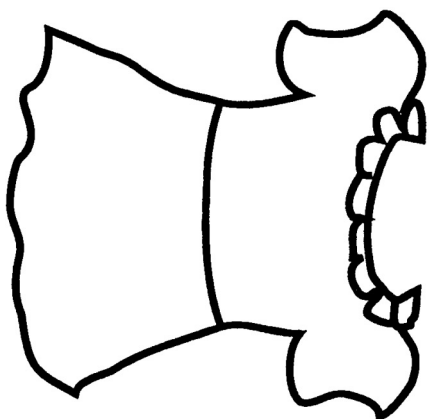
God made my friends and family.

God made everyone.



Genesis 1 verses 26 to 31

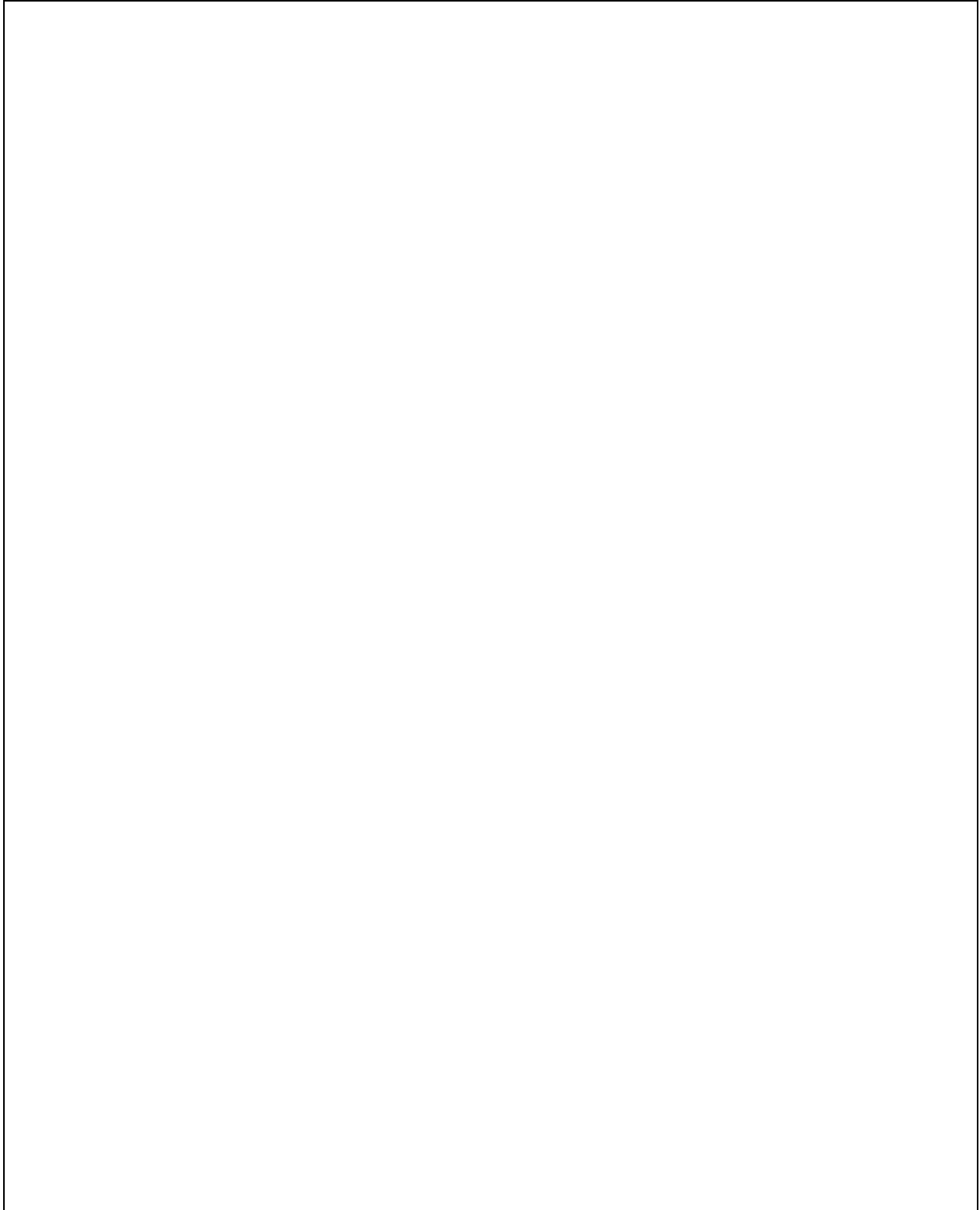






My name is \_\_\_\_\_

This is me. God made me.



God made my hands.

God made my feet.

# Things went wrong

---

**Bible reference...**    Genesis 3

---

**Lesson aim...**        To make the children aware that Adam and Eve disobeyed God and he punished them.

---

**Main message...**      Adam and Eve disobeyed God.

---

**Story preparation...**    You will need a brown sheet of cardboard. Print page 33, cut out Adam and Eve and attach them to the cardboard with glue. Cut out and brightly colour all the garden pictures. Back each picture with blu-tack. On the brown cardboard, attach the pictures with blu-tack (in front of and around Adam and Eve), overlapping them to make a beautiful Garden of Eden. Colour in one tree. Make some fruit for the tree (not necessarily an apple!) by rolling up small pieces of crepe paper and attaching them to the tree with blu-tack. Leave the tree to one side to add when indicated in the story.

*Please note:* all the pictures except Adam and Eve are attached with blu-tack and not glue because they will be removed at the end of the story.

*People in the Bible:* Cut out the rectangle on page 32 to add to the 'People in the Bible' chart.

---

## Introduction...

Have one glove puppet, "Betty" and move her as you speak (eg. put her hands over her eyes as you talk about her being disobedient and hands in the air nodding when you talk about her obeying). The purpose of this introduction is to explain the terms 'obey' and 'disobey'. Depending on the age and level of understanding of your children, you may need to give a fuller explanation of the terms (it's the vocabulary rather than the concept that children may be unfamiliar with!)

"Here is my friend, Betty. This morning Betty's mother told her to pick up her toys from the floor, didn't she, Betty? And do you know what happened? Betty didn't do what her mother told her to do. That means that she 'disobeyed' her mother. Instead of doing what her mother told her to, she played with her toys! Betty disobeyed her mother and

she made her mother sad. Betty had to sit in the corner because she had disobeyed her mother. While she was sitting in the corner, Betty thought about what she had done and now she wanted to obey her mother and pick up her toys. So Betty picked up her toys. Betty's mother was pleased that Betty obeyed her. Betty's mother wasn't sad anymore.

"Today we're going to hear about Adam and Eve disobeying God. That means that they didn't do what God told them to, just like Betty didn't do what her mother told her to. Let's hear the true story about Adam and Eve. This true story is near the beginning of the Bible."

## Story...

"Last week we heard about Adam and Eve living in the beautiful garden called Eden [*show Garden of Eden*]. Adam looked after the garden. God told him that he could eat from any tree in the garden, but there was one tree that God told him not to eat from [*add tree*]. God wanted Adam and Eve to obey him and do what he said.

"There was an animal in the garden like a snake. The snake spoke to Eve. It tricked Eve into thinking that God didn't really need to be obeyed. Eve saw that the fruit on this tree looked nice. She took some and ate it [*take some fruit off tree*]. She also gave some to Adam and he ate it.

"Oh no! Adam and Eve did what God told them not to do. They ate the fruit from the tree God told them not to eat. Adam and Eve disobeyed God.

"After they disobeyed God, Adam and Eve hid from God. God called out for Adam, but Adam was hiding because he was afraid. Adam knew he had done the wrong thing. God was sad that Adam and Eve had disobeyed him. Adam and Eve had to leave the beautiful garden of Eden [*take each of the pictures off, leaving plain, brown cardboard*]. They had done something very wrong and now God was punishing them. Adam and Eve had to leave the garden of Eden because they had disobeyed God."

## Conclusion...

"Adam and Eve disobeyed God. They did something very wrong and God punished them. So now instead of being in the beautiful garden, they had to leave. They could not be good friends with God anymore. Things would not be as happy as they were in the garden of Eden before they disobeyed God."

## 'People in the Bible'...

"The story we heard today about Adam and Eve is in the Bible in a part called Genesis. First in Genesis, is God made [*point to this on chart*], and then it tells us about Adam and Eve disobeying God [*add this picture*]."

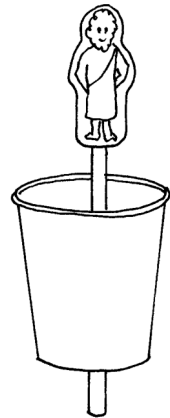
## Pray...

“Dear God, sorry that we sometimes don’t do what you want and we disobey you, like Adam and Eve did. Please help us to do what you want us to and please help us to say ‘sorry’ to you when we do wrong things. Amen.”

## Activity suggestions...

### 1. *Poly cup Adam*

Before the lesson, you will need to prepare for each child a polystyrene cup with straw-sized hole in the base. Each child will also need a plastic drinking straw. Print page 31 and cut out one caption for each child. Print page 30 and cut out Adam for each child. You will also need green stickers (you can use computer address labels and quickly colour them green with a thick felt pen or highlighter pen, or the children can colour them) and some coloured round stickers. In the lesson, the children colour Adam and they attach the green stickers and then the round stickers (as flowers) on the outside of the poly cup (to make a garden scene). The teacher then sticks the caption on the cup and attaches Adam to the straw so that the children can make him hide in the garden.



Please note: If it is difficult to buy and/or print stickers, then green bushes can be made by scrunching up pieces of green crepe or tissue paper and pasting them on with a suitable glue (some glues may not adhere to the poly cup surface, so check first) or by using double sided tape (put two or three pieces around the cup). Flowers can also be made and attached in the same way.

### 2. *Picture page*

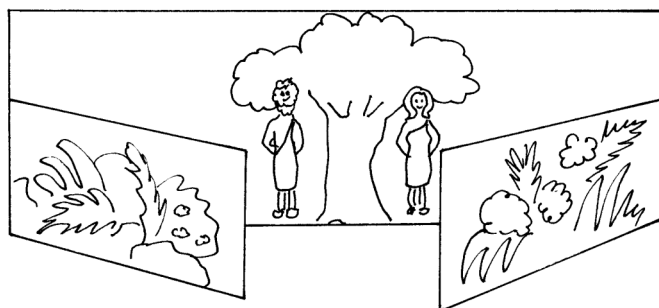
Before the lesson, print page 36 for each child. Or, for a larger activity, print page 31 and cut out captions and paste one of each for each child on an A3 page. In the lesson the children fill in each box as follows:

Box (i)—children draw a picture of the Garden of Eden, or they make a collage garden by pasting coloured paper flowers, leaves, bushes etc and a tree (before the lesson, cut out circles from wrapping paper as flowers, rough shapes from green paper as bushes, small squares of green crepe or tissue paper which can be rolled up as leaves, a brown rectangle tree trunk).

Box (ii)—children draw the missing facial features for Adam and Eve or they paste on circle eyes and shredded paper or wool hair.

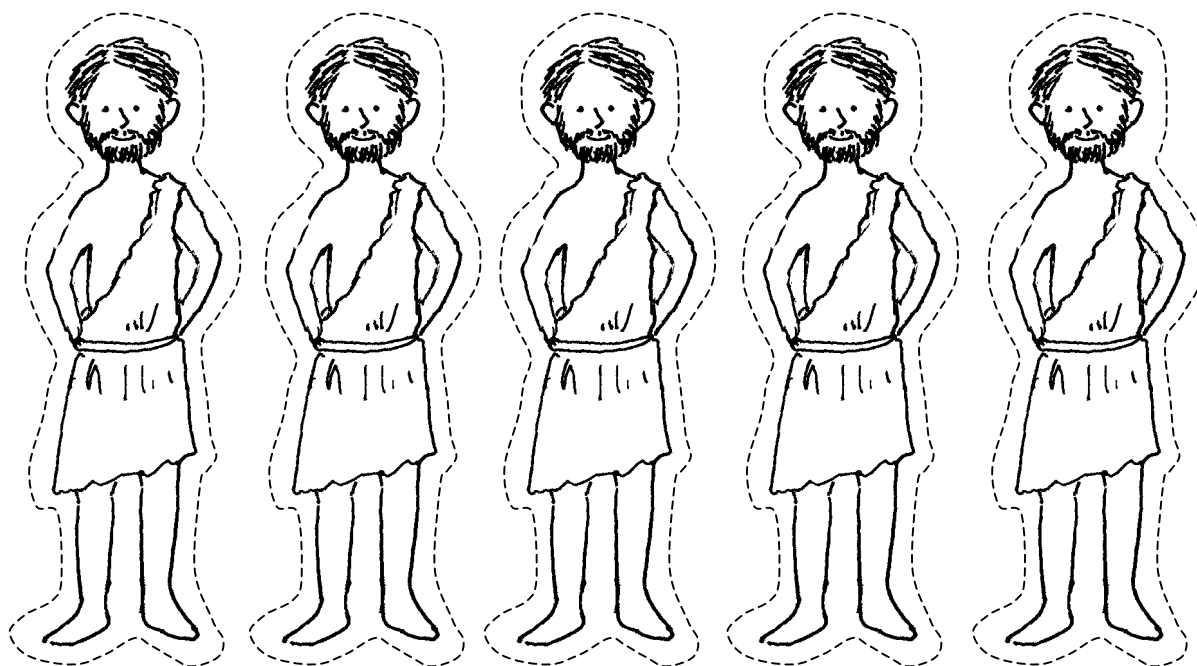
### 3. Opening picture

Before the lesson, print page 34 and 35 for each child. Cut along the straight lines on page 35. Before the lesson, assemble (by taping) the pieces from page 35 onto page 34 (following the diagram below).











In the lesson, the children colour the pictures. Ensure that the children don't rip the pages as they colour (have a few spares just in case).

It would be preferable, if you have enough teacher assistance, to give the children the two pieces on page 35 to colour before they are attached to page 34 (there will be less chance of ripping). Then the pieces can be taped onto page 34 once completed.



Caption for activity #1:

<p>Adam disobeyed God and he hid from God. He had to leave the garden.</p> <p>Genesis 3</p> 	<p>Adam disobeyed God and he hid from God. He had to leave the garden.</p> <p>Genesis 3</p> 	<p>Adam disobeyed God and he hid from God. He had to leave the garden.</p> <p>Genesis 3</p> 	<p>Adam disobeyed God and he hid from God. He had to leave the garden.</p> <p>Genesis 3</p> 
<p>Adam disobeyed God and he hid from God. He had to leave the garden.</p> <p>Genesis 3</p> 	<p>Adam disobeyed God and he hid from God. He had to leave the garden.</p> <p>Genesis 3</p> 	<p>Adam disobeyed God and he hid from God. He had to leave the garden.</p> <p>Genesis 3</p> 	<p>Adam disobeyed God and he hid from God. He had to leave the garden.</p> <p>Genesis 3</p> 

Caption for activity #2:

Once Adam and Eve were happy in the garden of Eden.
Once Adam and Eve were happy in the garden of Eden.
Once Adam and Eve were happy in the garden of Eden.

Then they disobeyed God. They had to leave the garden.  
They could not be good friends with God anymore.



Genesis 3

Then they disobeyed God. They had to leave the garden.  
They could not be good friends with God anymore.



Genesis 3

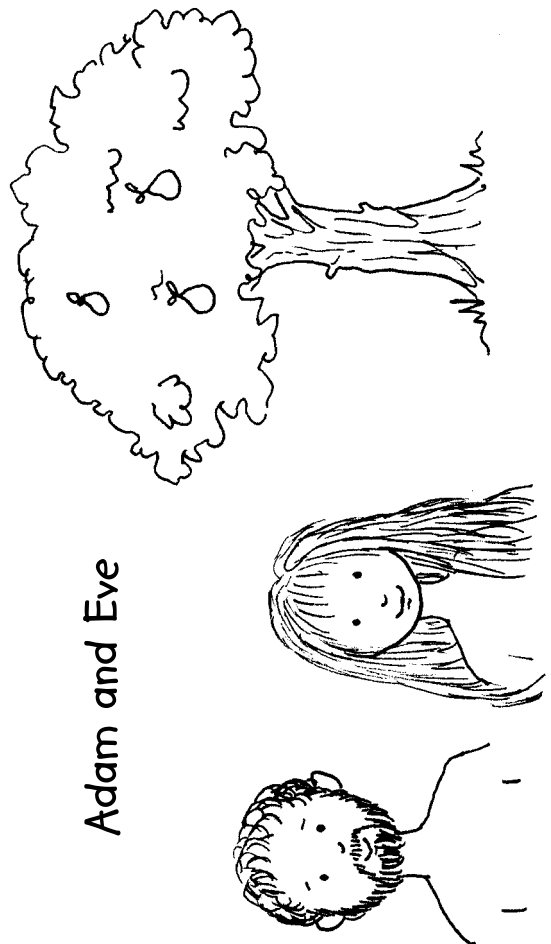
Then they disobeyed God. They had to leave the garden.  
They could not be good friends with God anymore.

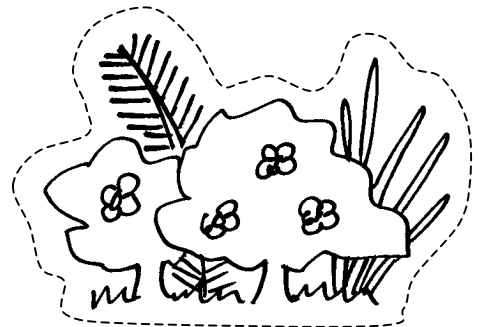
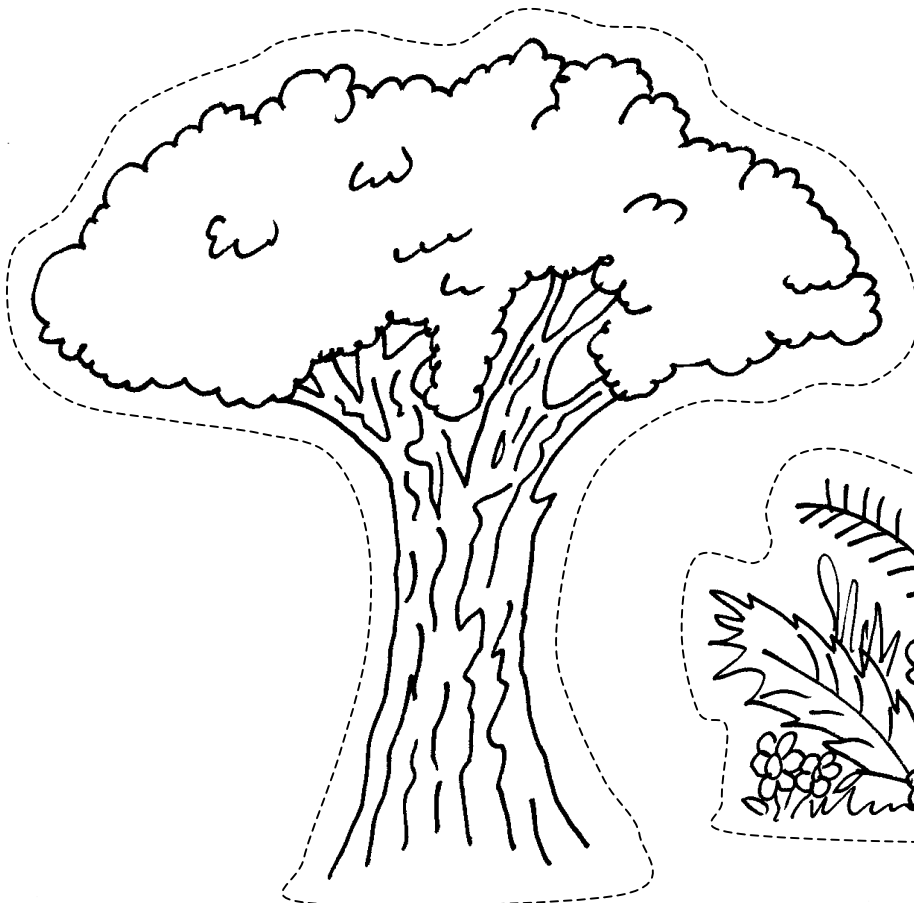
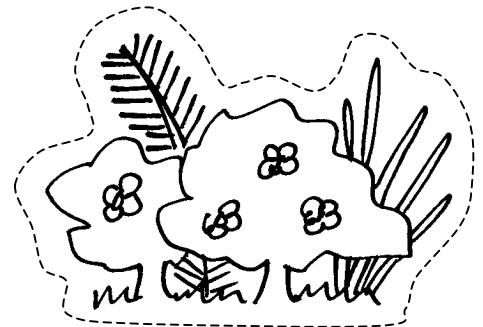
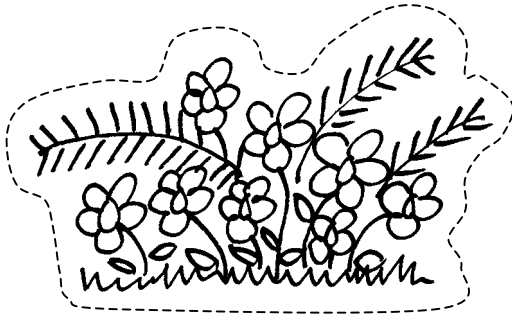
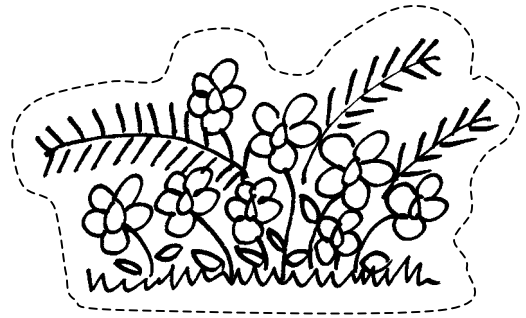
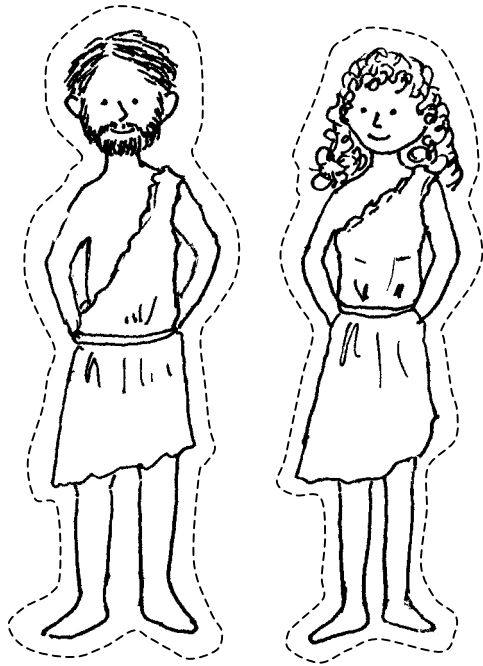


Genesis 3



## Adam and Eve





Adam and Eve disobeyed God, and they had to leave the garden. They could not be good friends with God anymore.



### Genesis 3



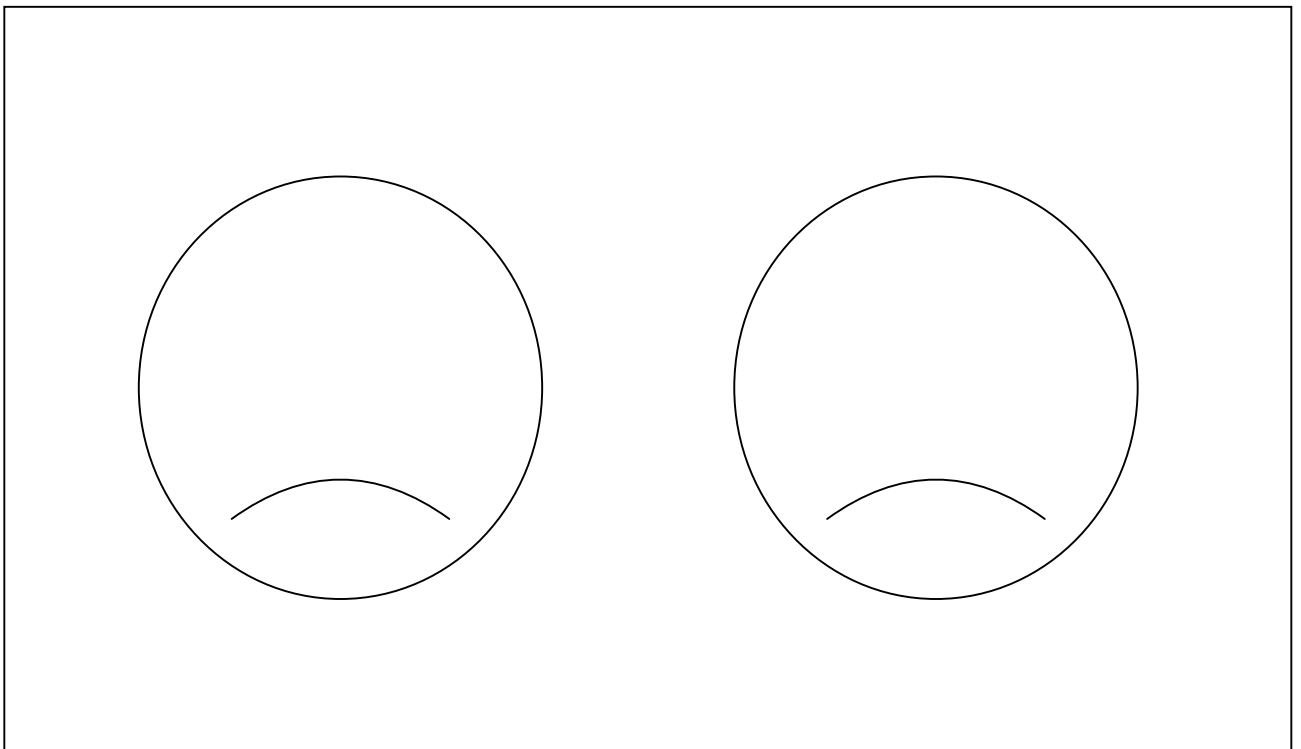


## Genesis 3

*Once Adam and Eve were happy in the garden of Eden.*



*Then they disobeyed God.  
They had to leave the garden.  
They could not be good friends with God anymore.*



# Noah

---

**Bible reference...** Genesis 6:1-9:17

---

**Lesson aim...** To teach the children that God saved Noah—who loved and obeyed God—and his family from the flood.

---

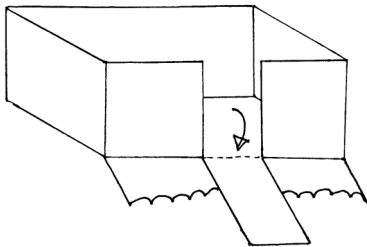
**Main message...** God looked after Noah and his family. God kept them safe in the ark in the flood. Noah loved God and obeyed him.

---

**Story preparation...** You will need a shoe box. Follow the guidelines below for turning your box into an ark.

Print page 41 and cut along each line. Brightly colour each picture and then roll each section into a cylinder and tape the ends together. Thus you have Noah and some animals which can stand. Move Noah and the animals into and out of the ark as you tell the story.

Print page 42 onto blue paper (or, colour in blue/paste on blue paper, once printed). It rests beneath the ark as you begin the story and then you slide it out and attach with blu-tack onto the side of the ark at the appropriate time in the story.



Cut the box as indicated in the diagram (left) to make a ramp. Keep the ramp closed (up) with a paper clip until indicated in the story.

Print page 43. Colour and cut out the rainbow and attach with blu-tack to the outside back of the box, where the children can't see it.

*People in the Bible:* Cut out the rectangle on page 40 to add to the 'People in the Bible' chart.

---

## Introduction...

Explain what a flood is. This isn't trying to scare children, making them think that some rain today could turn into the flood of Noah's day. You are just trying to help the children to gain a concept of there being so much water that it covers the trees.

## Story...

*Please note:* given the age of the children, I do not dwell on the devastation of the flood. Rather than focussing on the huge number of deaths incurred by the flood, in today's story we focus on the rescue of Noah and his family by God.

"Today's story comes in the Bible after Adam and Eve. A long time after Adam and Eve there were lots and lots of people. One man was called Noah. [*Show Noah*] Noah was God's friend and he obeyed God. But all the other people made God sad. They were not God's friends and they disobeyed God all the time.

[*Show ark*] "God told Noah to build a big boat called an ark. God told Noah how to build it and Noah did everything that God said. Noah obeyed God.

"When Noah finished building the ark, God told Noah and his family to get into it. [*Fold down ramp*] God also told them to take lots of animals [*show animals*] and birds and food in the ark. [*Move animals up ramp into the ark, then Noah, and then close the ramp again with the paper clip.*]

"Noah did what God said and soon it started to rain. It rained and rained and rained for days and days. All the ground was covered with water and even the tall mountains were covered with water—there was a big sea, called a 'flood', everywhere! [*Move water out from under the ark and blu-tack to the side of the ark.*]

"The ark floated on the water. God kept Noah, his family, and all the animals in the ark safe.

"After a long time, all the rain stopped and all the water in the flood went away. [*Detach water, and slide back under the ark. Open the ramp and bring out Noah and the animals.*] Noah and his family and all the animals were able to walk onto the dry ground. God looked after them all in the ark and they were all safe. Noah and his family were the only people that God had kept safe. Noah obeyed God and he was God's friend.

[*Detach rainbow and hold it in the sky above the ark*] "Then God put a rainbow in the sky because he was never going to send such a big flood again."

## Conclusion...

"Isn't it wonderful that God put a rainbow in the sky as a promise that a flood like that will never happen again? And isn't it wonderful that God looked after Noah and his family when there was the flood to punish those people who didn't love God and didn't obey God? Noah loved God and obeyed him, when so many other people didn't obey God."

## ‘People in the Bible’...

“The story we heard today about Noah is in the Bible in a part called Genesis. First in Genesis, it tells about ‘God made’ [*point to this on time line*], and then it tells us about Adam and Eve [*point to this*] and then a long time after Adam and Eve there was Noah [*add Noah on time line*].”

## Pray...

“We’re sorry that lots of people disobeyed you. Thank you that Noah loved you and did what you wanted him to. Thank you God for looking after Noah and his family and keeping them safe. Amen.”

## Activity suggestions...

### 1. Cardboard box Noah’s Ark

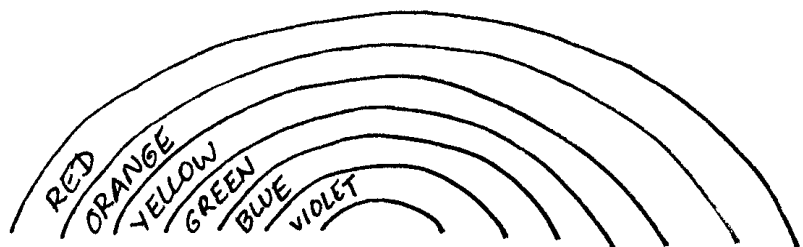
This activity is a simpler version of the visual aid (if you would like it to be the same as your visual aid (i.e. with a ramp), you can follow the instructions on page 37). Each child will need a shoe box, tissue box or similar. Before the lesson, print page 41 for each child, cut along lines, roll each into a cylinder and tape ends together (this is to save time in the lesson). Place these in each child’s box. In the lesson, the children paste brown paper ‘wood’ rectangles onto the outside of their box (which you will need to cut out before the lesson). Once completed, paste the caption from page 40 to the box.

### 2. Noah’s Ark in the flood

For each child print page 44 and fold up the bottom edge of the page so that the land is hidden and only the ark is showing, above the door (unfold for the first part of the activity). In the lesson, the children colour the picture on page 44. Then the teacher folds the lower section up and this becomes the sea in the flood. For the sea, the children either colour it using crayons or make a collage sea by pasting on small pieces of light and dark blue tissue paper. This can be lowered for the children to paste on green paper pieces to make grass.

### 3. Rainbow picture


Print page 45 for the children to colour. If anyone wants to know the correct colours, here they are. You could also prepare a container of green paper pieces for the children to paste on the ground after colouring the picture.






Caption for activity #1:


God looked after Noah and his family. God kept them safe in the ark in the flood. Noah loved God and obeyed him.

 Genesis 6 to 8


God looked after Noah and his family. God kept them safe in the ark in the flood. Noah loved God and obeyed him.

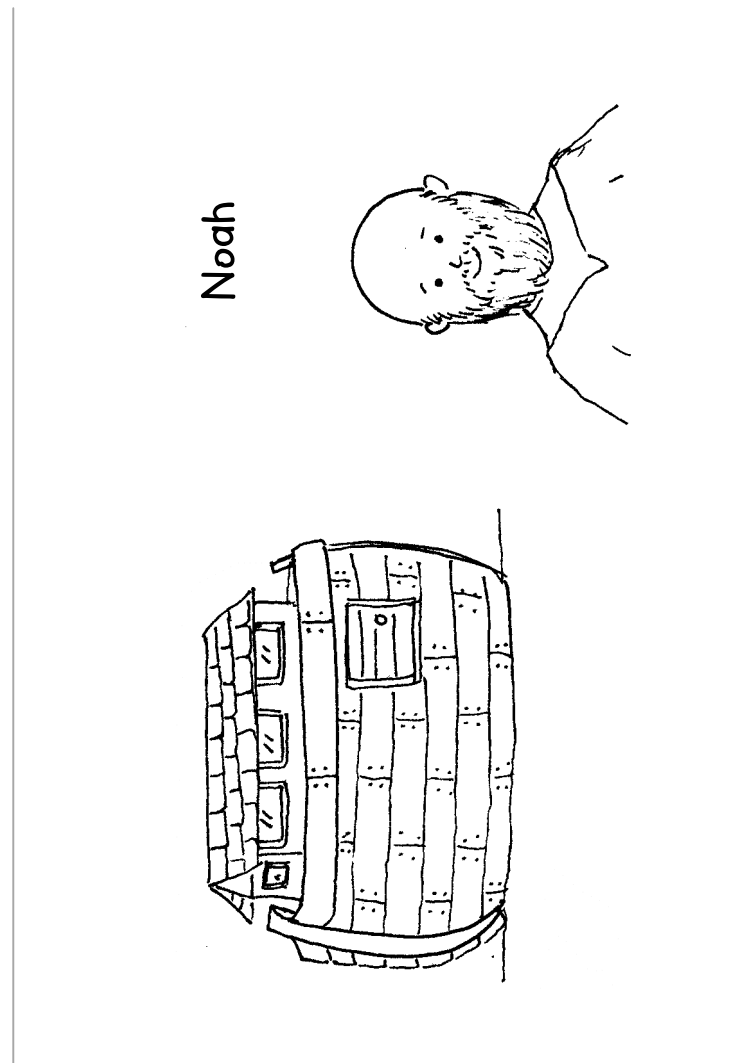
 Genesis 6 to 8

God looked after Noah and his family. God kept them safe in the ark in the flood. Noah loved God and obeyed him.


 Genesis 6 to 8

God looked after Noah and his family. God kept them safe in the ark in the flood. Noah loved God and obeyed him.


 Genesis 6 to 8

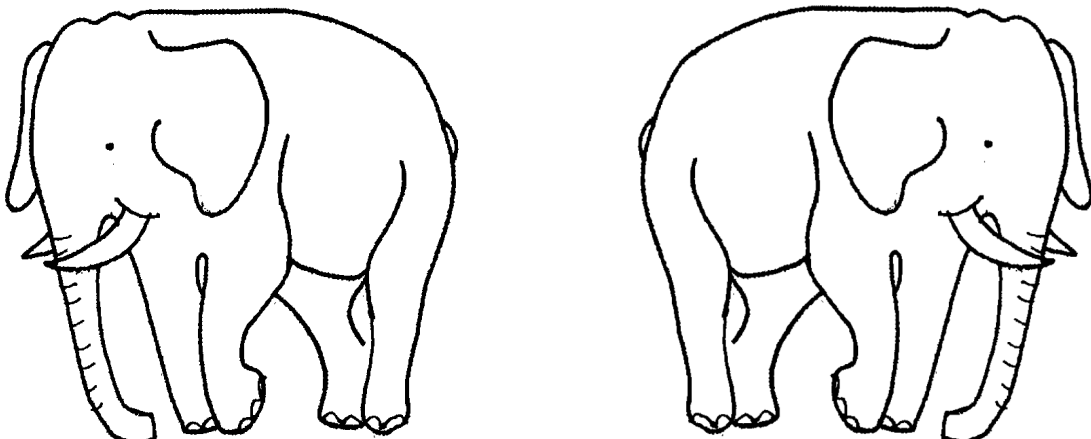
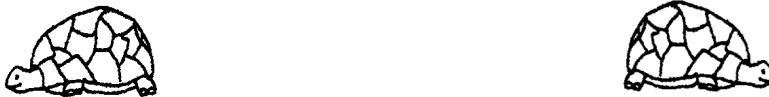
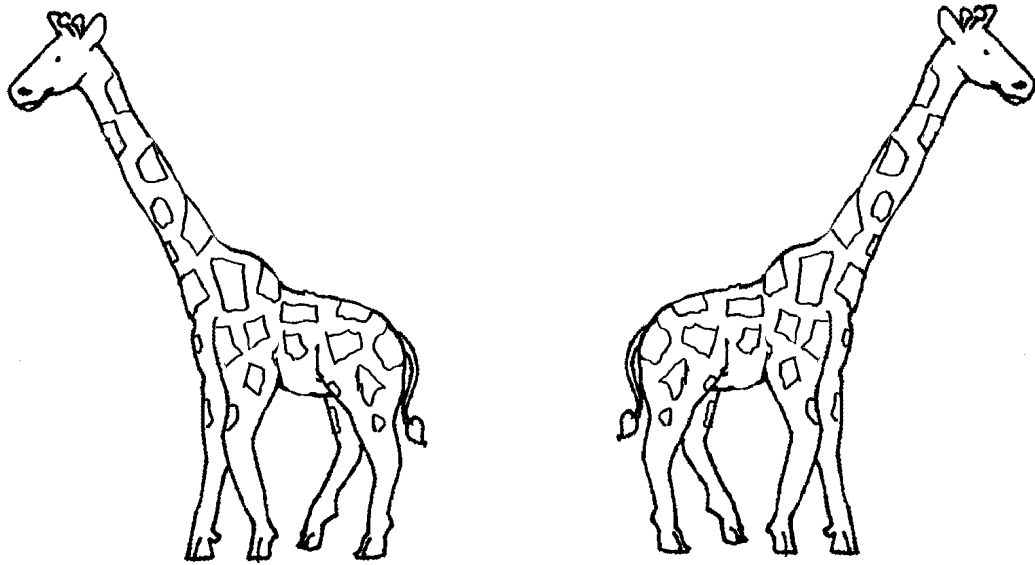
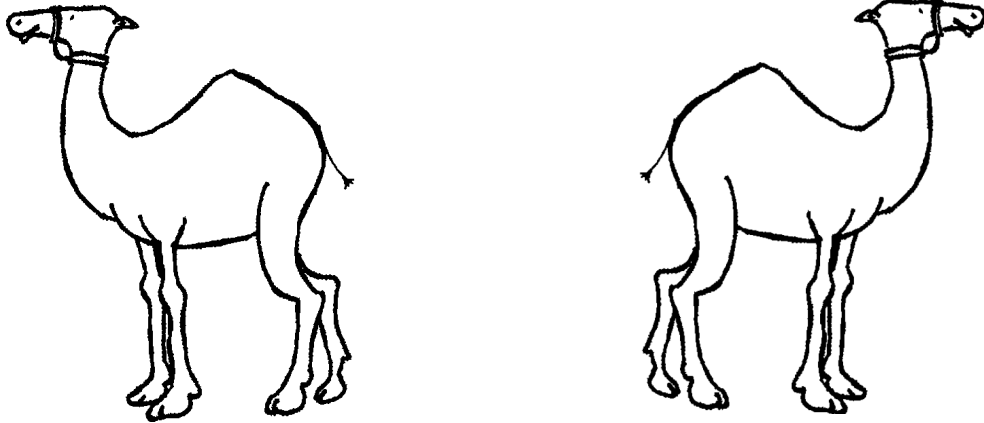
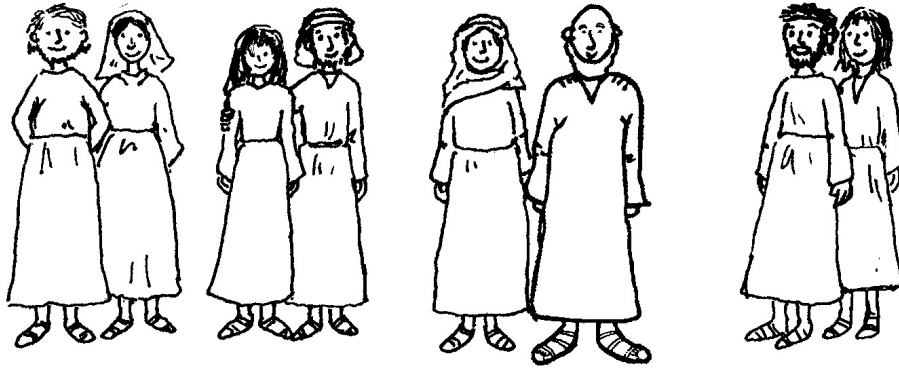


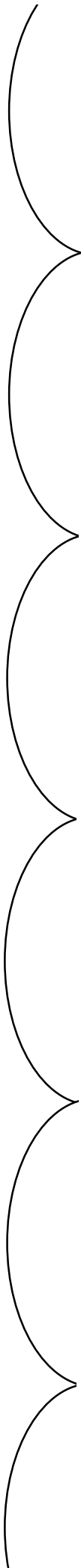
God looked after Noah and his family. God kept them safe in the ark in the flood. Noah loved God and obeyed him.

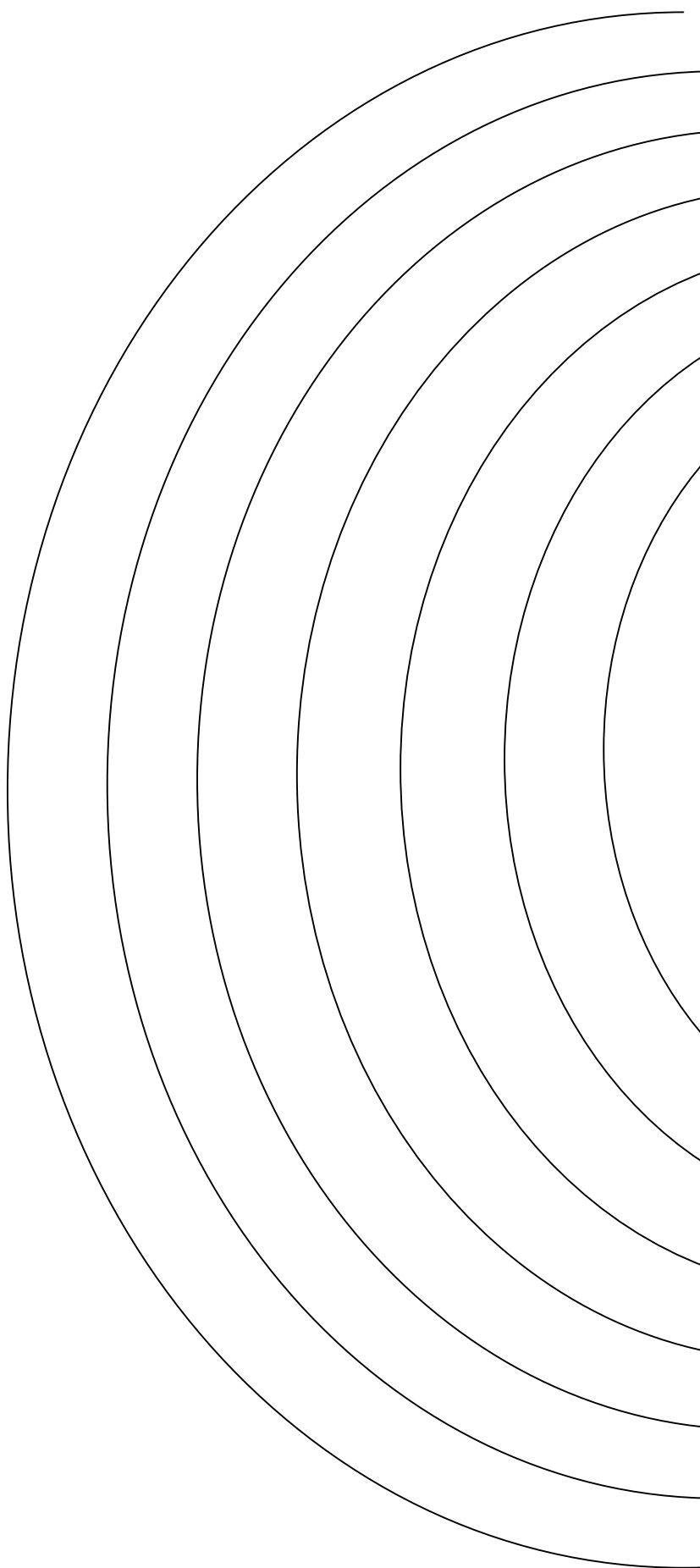
 Genesis 6 to 8

God looked after Noah and his family. God kept them safe in the ark in the flood. Noah loved God and obeyed him.

 Genesis 6 to 8



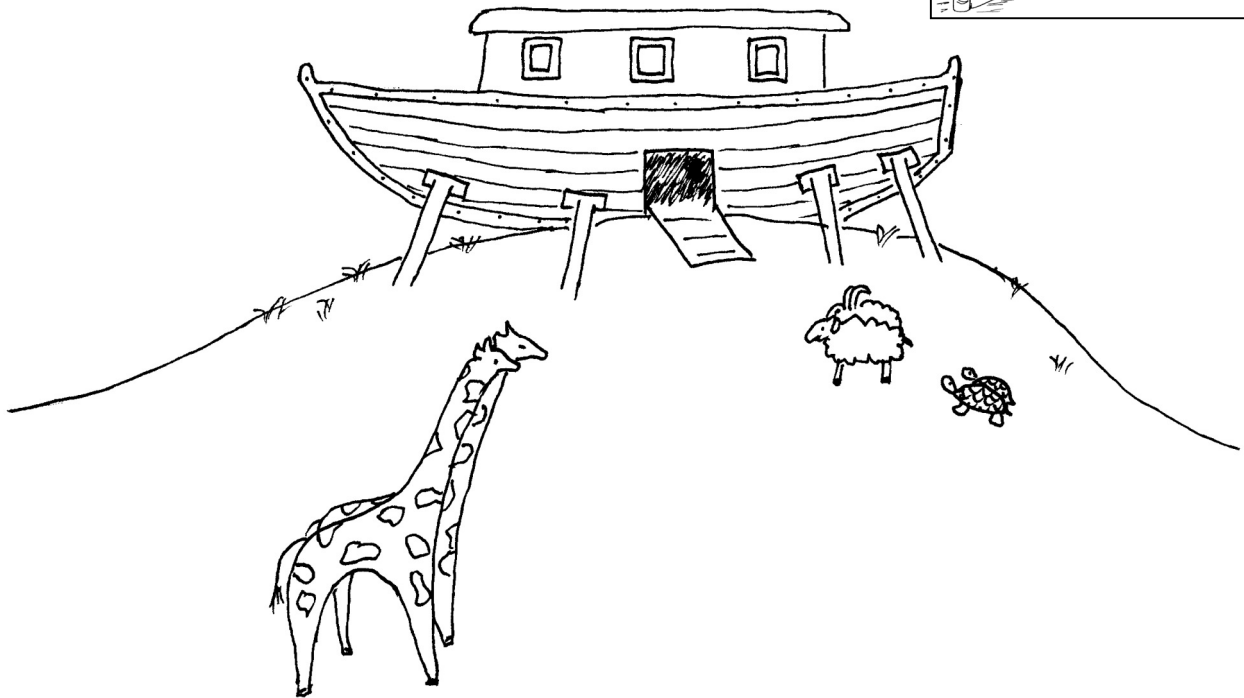




God looked after Noah and his family. God kept Noah's family and the animals safe in the ark.



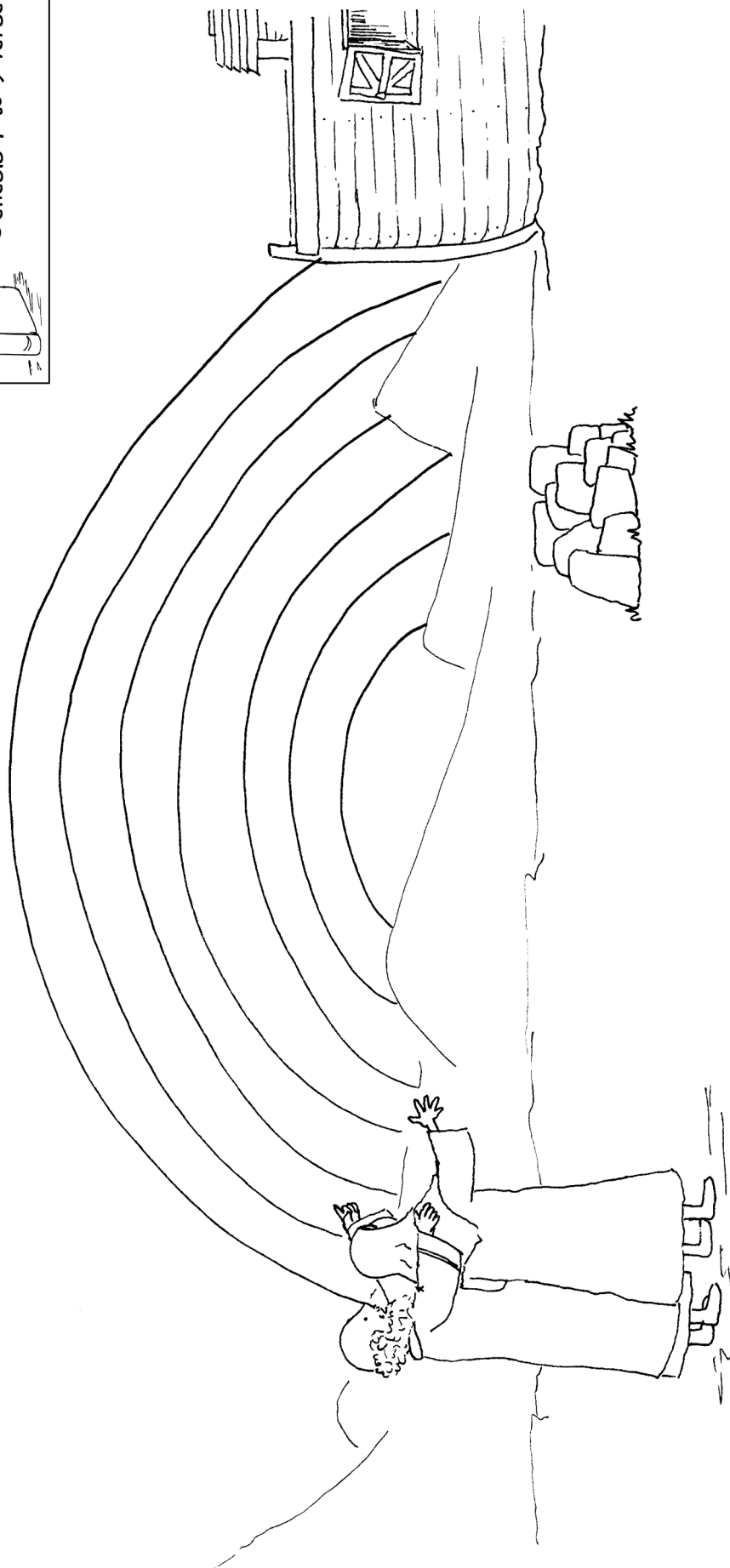
Genesis 7 and 8



God looked after Noah and his family. God kept Noah's family and the animals safe in the ark. Then God put a rainbow in the sky because he was never going to send a flood like that again.



Genesis 7 to 9 verse 17



# In the beginning—revision

---

<b>Bible reference...</b>	Genesis 1-3; 6:5-10; 7:1-5; 8:15-17 Revelation 4:11
<b>Lesson aim...</b>	To revise the series of lessons about the early chapters of Genesis and particularly reinforce the fact that some people obeyed God and some disobeyed God.
<b>Main message...</b>	God made all the people everywhere. We've been learning about some people disobeying God, like Adam and Eve, and some people obeying God, like Noah.
<b>Story preparation...</b>	Print and colour pages 50-51. Cut along the dotted lines and use as picture cards, or assemble to make a booklet for a small class. For the introduction you will need either two puppets or soft toys, a makeshift bed for one puppet/soft toy (could just be a blanket in a box) and a few toys or books.

---

## Introduction...

Josh and Jim are two puppets or soft toys. If this dialogue is too difficult, think of a different situation which has obedience and disobedience. You will need a bed (could just be a blanket in a box) in front of Josh, and a few toys or books lying on the floor in front of Jim.

"This is Josh. Josh's Mum just told him to go to bed. I wonder if he is going to obey his Mum and do what she says? Yes, he's going to bed. Josh is obeying his Mum by doing what she told him to.

"This is Jim. Jim's teacher told him to put his things away. I wonder, is he is going to obey his teacher and do what she says? Oh no, Jim is just sitting there. He is disobeying his teacher because he isn't doing what his teacher wants him to do.

"So Josh obeyed, but Jim disobeyed!"

## Story...

[*Please note:* This story has a number of questions in it so that the children can be involved in the revision. If it is inappropriate to include these questions with your class, just adapt the text so that they can be omitted.]

“We’ve been hearing some true stories from God’s book, the Bible. Can you remember if these stories have been from the beginning of the Bible [*show beginning of a Bible*] or the end of the Bible [*show end of a Bible*]? They come from the beginning of the Bible.

[*Show page 1*] “At Sunday School we’ve been learning about what God made, about Adam and Eve, and about Noah. All these stories come from the Bible in Genesis.

[*Show page 2*] “The beginning of the Bible tells us about all the things that God has made. God made the daytime and the night time sky and he made the sun in the daytime sky and the moon and stars in the night time sky.

“God made the water and the land. On the land he made trees and plants and vegetables and flowers. God made fish in the water, birds in the sky and animals on the land. He also made people. Can you remember the names of the first people? Adam and Eve.

[*Show page 3*] “God put Adam and Eve in a beautiful garden and gave them lots of good things to eat, but he told them there was one tree that they were not to eat from.

“Adam and Eve both did what God didn’t want them to—they ate from that tree. Because they disobeyed God, they had to leave the garden—they could not be good friends with God anymore.

“After a long time there were lots and lots of people in the world but they disobeyed God all the time. There was one man who pleased God and obeyed him. Noah. [*Show page 4*] God told Noah to build a big boat called an ark, and to put his family and lots of animals in the ark.

“When they were in the ark, it rained and rained. Water covered everywhere but God looked after Noah and his family and kept them safe. Noah loved and obeyed God.”



## Conclusion...

Show each picture card again and read the text on each.

“So we’ve been learning about God. God made everything and God made everyone. And we’ve been learning about people—people disobeying God, like Adam and Eve, and people obeying God, like Noah.”

## Pray...

“Thank you God for making everything. Thank you for making everyone. Please help us to love you and obey you. Amen.”

## Activity suggestions...

### 1. Booklet

Print pages 50 and 51 for each child. Cut each page in half and collate with ‘At Sunday School...’ as the first page. Staple the pages together to make a booklet (cover the staples with tape for safety). In the lesson, the children can decorate around the caption box, colour the pictures and draw/colour a background for pages 3 and 4.

This booklet is quite small as it is intended as a take-home reminder of this Unit, rather than young child-friendly colouring in. Therefore, you might prefer to simply hand out this booklet for the children to take home ‘as is’ (ie. in black and white).

### 2. Circle pictures

Print pages 52 to 55 for each child and paste back to back. Or you could cut two cardboard circles per child and paste the circles from pages 54 and 55 either side of one cardboard circle, and draw the waves, and paste the captions from page 49 on either side of the other circle. You could punch a hole in the top of each circle so that they can be hung separately or joined together. The children fill in the circles as follows:

Page 52—the top section is ‘land’ and below the waves is the ‘sea’. The children can draw animals and people and fish, or paste blue paper pieces (which you have prepared beforehand and placed in a container) on the ‘sea’ and paste green paper pieces (which you have prepared beforehand and placed in a container) for the ‘land’ above the sea.

Page 53—the children could draw Adam and Eve, or add round stickers (representing Adam and Eve and lots of other people) on which you have drawn two eyes and a straight line as a mouth, or you could draw two circles for Adam and Eve’s faces and the children complete.

Page 54—Children paste on pieces of brown paper (which you have prepared before by either ripping into rough shapes or cutting into planks of wood, and placing into a container). Or the children colour the picture and draw animals on the ark.

Page 55—the children colour the rainbow and draw Noah beneath it.

### 3. Picture pages

Print pages 56 and 57 for each child. In the lesson, the children can draw a ‘God made’ picture on page 56 and a Noah’s ark picture on page 57. Alternatively, you could be creative and help the children to make a collage picture on each page: one for creation and one for Noah and the ark.

*Caption for activity #2:*

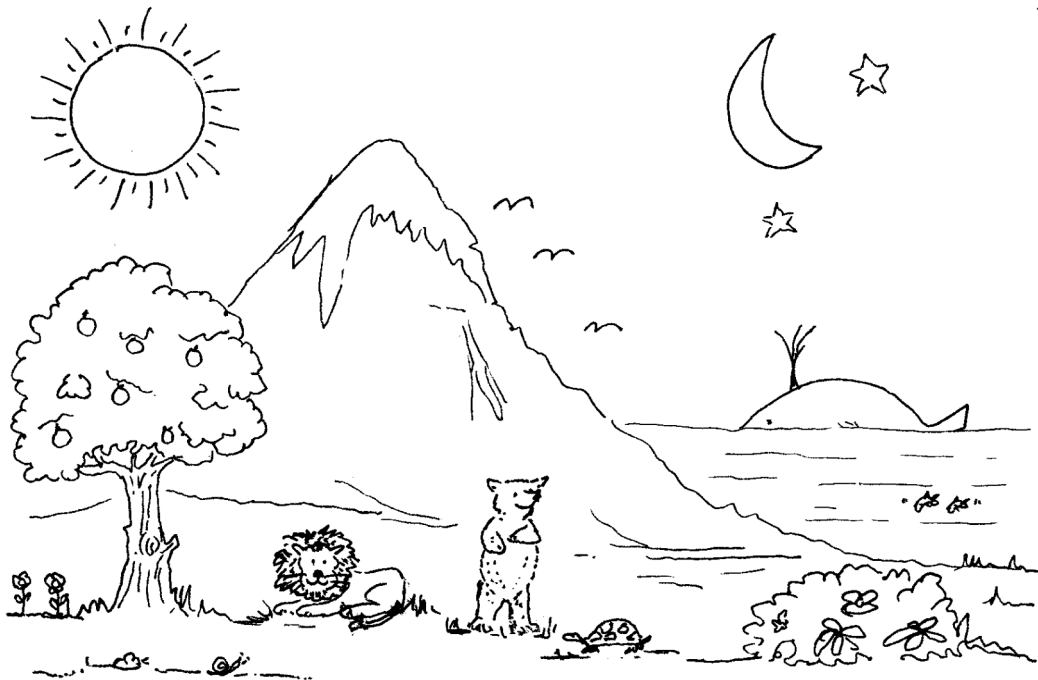
Adam and Eve disobeyed God. Lots and lots of people disobeyed God.
Adam and Eve disobeyed God. Lots and lots of people disobeyed God.
Adam and Eve disobeyed God. Lots and lots of people disobeyed God.
Adam and Eve disobeyed God. Lots and lots of people disobeyed God.
Adam and Eve disobeyed God. Lots and lots of people disobeyed God.
Adam and Eve disobeyed God. Lots and lots of people disobeyed God.
God made
God made
God made
God made
God made
God made

At Sunday School we've been learning about...

- what God made
- Adam and Eve
- Noah

These stories come from  
a book in the Bible called Genesis.

2



The beginning of the Bible tells us about all  
the things that God has made.

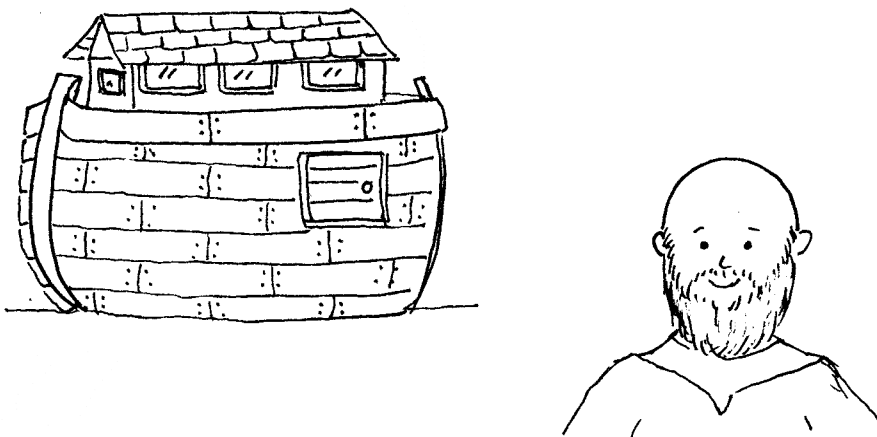
50

Once Adam and Eve were happy in the garden of Eden. Then they disobeyed God. They had to leave the garden. They could not be good friends with God anymore.

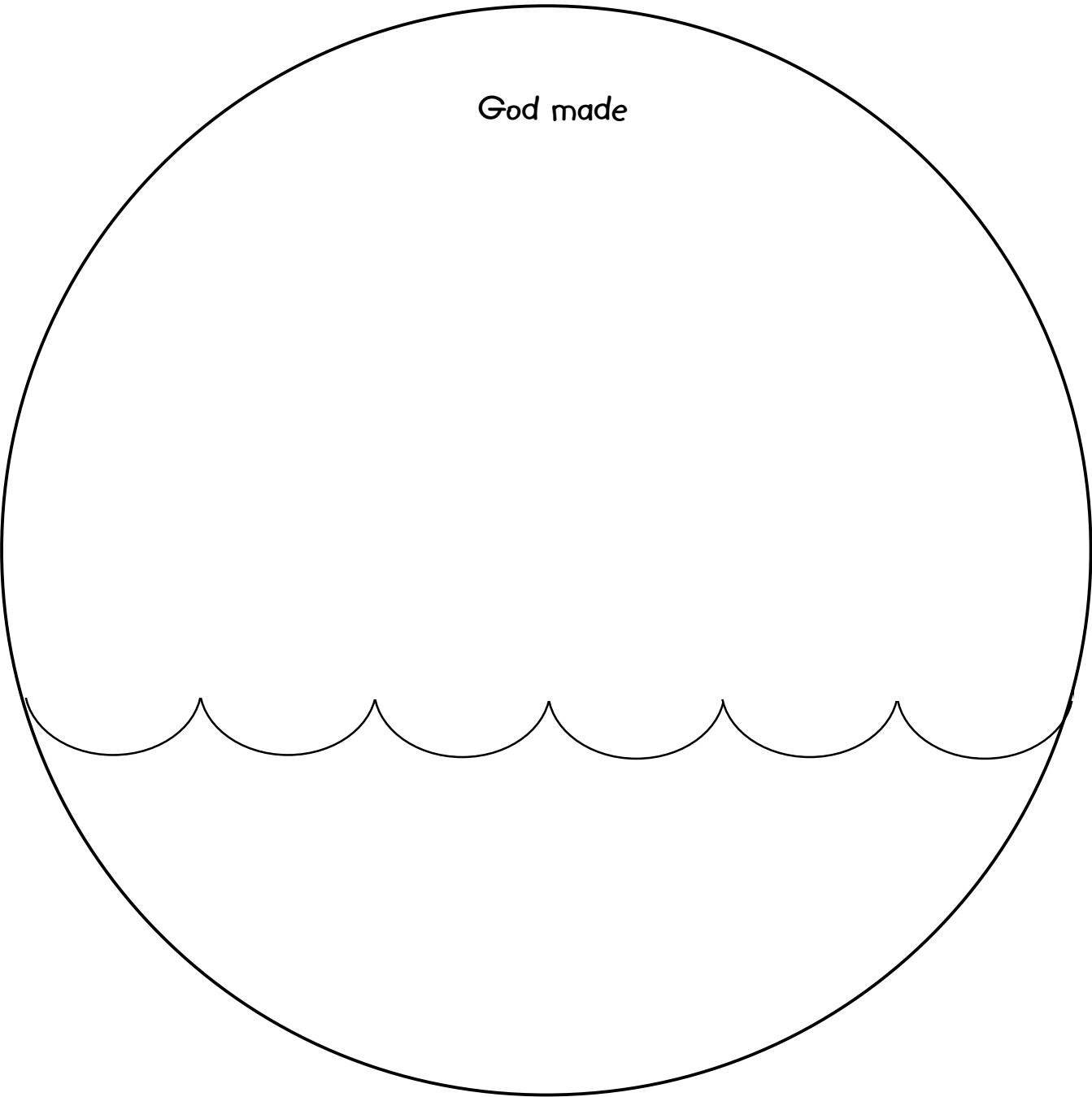


3

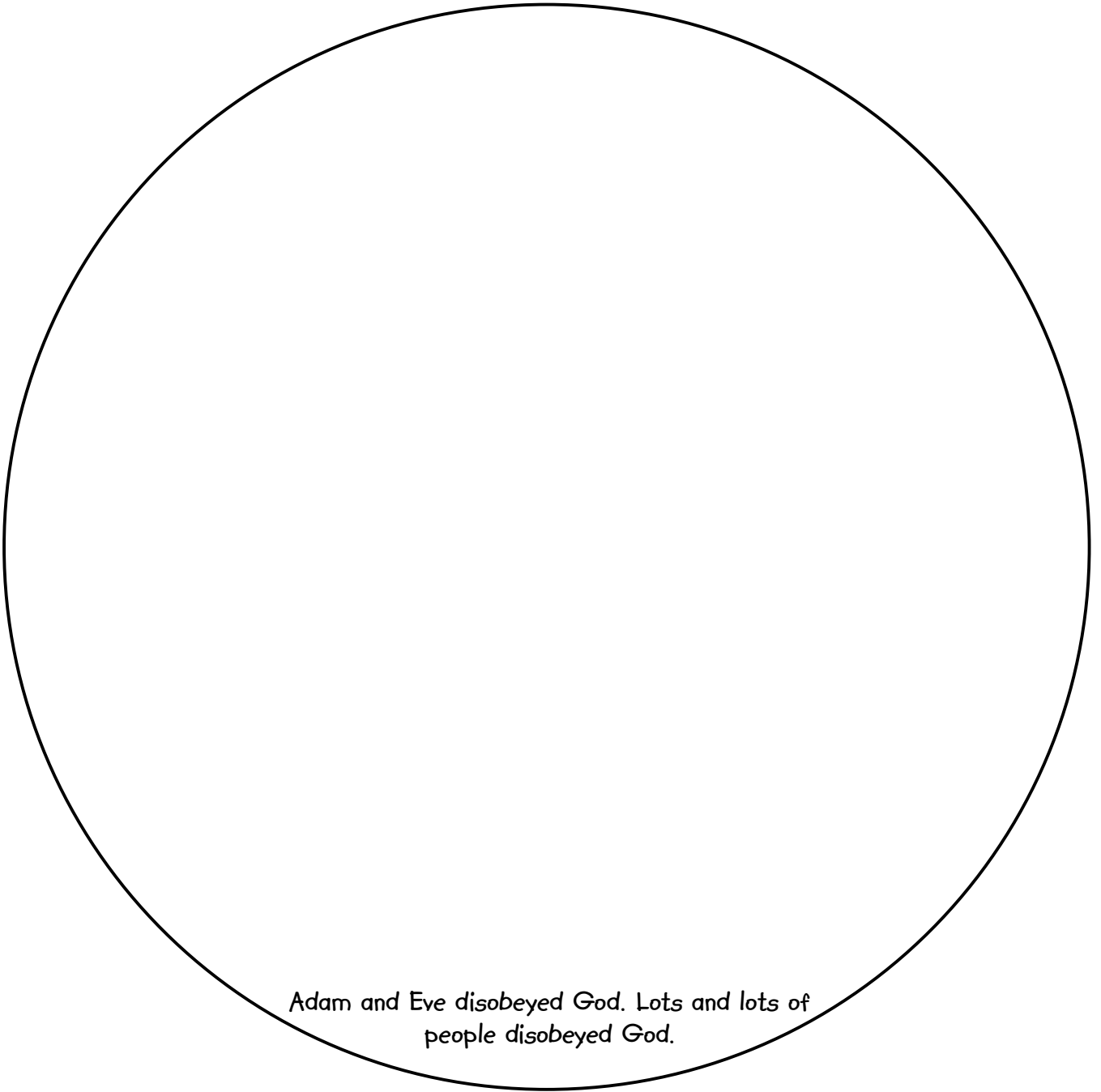
4



God looked after Noah and his family. God kept Noah's family and the animals safe in the ark. Noah obeyed God.

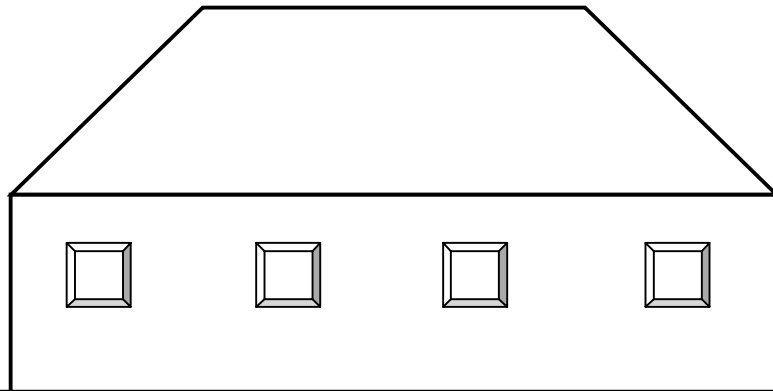


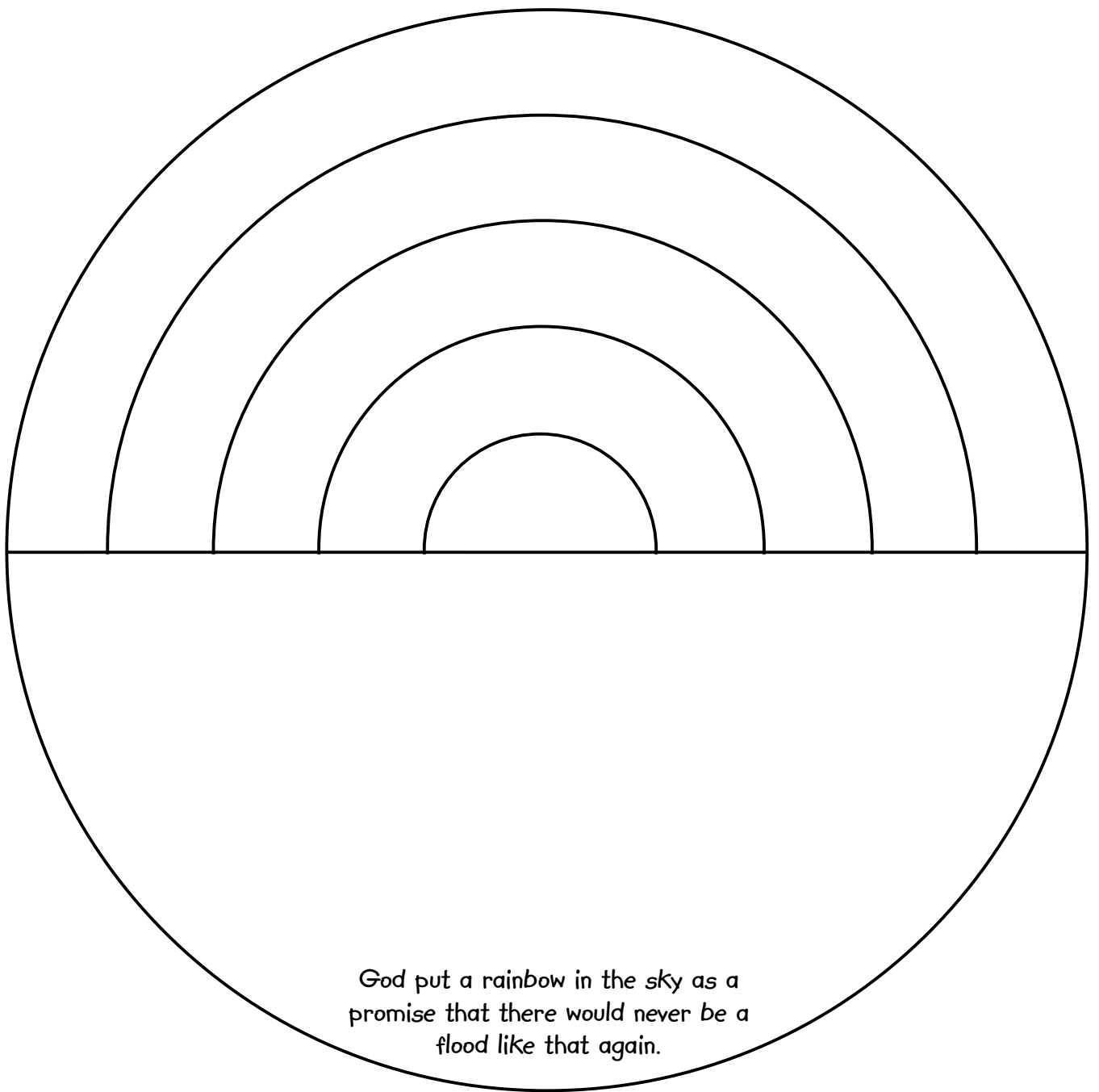
*God made*



Adam and Eve disobeyed God. Lots and lots of  
people disobeyed God.

God kept Noah and his family and the  
animals safe in the ark. Noah obeyed God.





God put a rainbow in the sky as a  
promise that there would never be a  
flood like that again.



*In Genesis 1 to 8, God's book, the Bible, tells us that...*

*God made*

*Adam and Eve disobeyed God. Lots and lots of people disobeyed God.*

*God kept Noah and his family and the animals safe in the ark. Noah obeyed*

# Abraham leaves his country

---

**Bible reference...** Genesis 12:1-7

---

**Lesson aim...** To introduce the children to Abraham, focussing on the promises that God made to Abraham, and how God wants Abraham to leave his country.

---

**Main message...** God made some promises to Abraham. When God told Abraham to go to a new country, Abraham did what God said and God looked after him.

---

**Story preparation...** Print pages 63 and 64 (you may wish to print page 63 more than once), cut out the pictures and back them onto cardboard rolls so that they are stand-up models. Make a bag which can stand up out of a cardboard roll or box. Have some pieces of fabric and paper which can represent Abraham's things and which can be put in the bag during the story. Have an area where the models can stand as you tell the story and allow room for them to move (when they move countries). One possibility is to use a tabletop or the floor and have pieces of paper or fabric to represent the different countries. You will need some stickers (or something else) to give one to each child after the story.

*People in the Bible:* Cut out the rectangle on page 67 to add to the 'People in the Bible' chart.

---

## Introduction...

Talk about the country you live in. Please remember that the children may not understand the idea of 'country' so it may need some explaining, especially as 'country' is referred to often in this unit. Your explanation will depend on what country you live in, so I can't be too specific here.

An important word in today's story is 'promise'. In order to help the children understand what 'promise' means you could say something like...

"A promise is when you say something that you are going to do for someone. We're going to hear about some promises in today's story, but before we do, I'm going to make

a promise to you. I promise that after the story today, I'm going to give you all a sticker. That's my promise! So first we'll need to listen very carefully to the story today."  
[Remember to give the children whatever it is you have promised to give them.]

## Story...

"Today we're going to hear about a man called Abraham. [show Abraham] Abraham was a man who lived a long time ago and the Bible tells us about him. He was a friend of God. Abraham had a wife called Sarah [show Sarah]—he was married to Sarah. They didn't have any children and they were quite old.

"One day God told Abraham to leave his country and move to a different place that God would show him. God made some promises to Abraham too. God promised that he would do some things for Abraham and his family. God promised a land for them to live in and God promised a big family for Abraham. God said, 'This is the country that I am going to give to your family.'

"So Abraham did what God said. He packed up all his things [pack bag] and took Sarah, the people who lived with him [show people], and all his animals. [show animals] They went a long way to a new country called Canaan. [move all of them across the table top / floor] It would have been hard because they either had to ride on their animals or walk. There were no cars or planes. When they were there, God promised to give that place to Abraham's family. What a wonderful promise!"

## Conclusion...

"God made some special promises to Abraham. God promised to give him a land to live in and a big family. God told Abraham to leave his country and go to a different country. Abraham did what God said. He left his home and went where God wanted him to go. And God looked after Abraham and the people with him."

[At this point you might need to have a concentration break so the children can keep concentrating for the next part. You could keep the children seated, but ask them to shake their hands. Then stop. Then shake their hands again. Stop. Then touch their heads. Touch their knees. Touch their tummies. Shake their hands again. Stop. Hands on heads. Hands on shoulders. Hands in laps. Now leave them there, and listening.]

## 'People in the Bible'...

"The story we heard today about Abraham is in the Bible in a part called Genesis. First in Genesis, it tells about God made [point to this on the chart], and then it tells us about Adam and Eve (point to this) and then about Noah [point to this]. Later in Genesis it tells us about Abraham [add him to chart]."

[Please note: most children in your group won't have much of an idea of a number like 12, let alone the meaning of 'chapter' and 'verse', so this is what we'll do. We'll call Genesis chapter 12, simply Genesis 12. You can show them the big number 12 in your class Bible. We will use the word 'verse', as that is fairly necessary in order to find specific references.]

"What is the name of the part of the Bible that tells us about all these people [*point to time line*]? Genesis! Now look at our Bible. Can you see a big number on this page? It's the number 12. Genesis 12 tells us about God making promises to Abraham. This is a bit tricky—in the Bible there are things called verses and they are little numbers. Can you see some little numbers there after the big 12 [*show the children the Bible—you might need to move around so they can see*]. When we want to find out about the promises that God made to Abraham, we look up Genesis 12 and verses 1, 2, and 3. Can you remember that? We're going to learn an action rhyme to help us remember."

## Action rhyme...

God made a promise to Abraham of  
land and family.

God made a promise in Genesis 12  
verses 1, 2, 3.

*point up (for God) and then clasp hands together  
sweep arms in front of you*

*point up, clasp hands, show 12 fingers (10 then 2)  
show 1 finger, then 2, then 3*

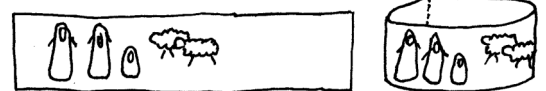
## Pray...

"Dear God, thank you for Abraham and for making promises to him and for looking after him. Thank you that you look after us too. Amen."

## Activity suggestions...

### 1. Moving picture

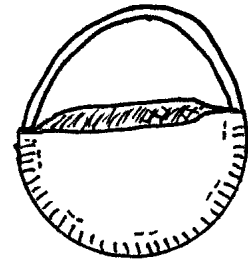
Before the lesson, print page 65 for each child (and have some extras in case any are ripped) and cut out pictures of Abraham, Sarah, the people who went with them, camels and sheep. Print page 61 and cut out a caption for each child. You will also need a strip of cardboard (about 50 x 15 cm), ideally green or brown, for each child. Paste the caption on the cardboard. In the lesson, the children colour the pictures (carefully so that they don't rip them) and paste them onto their strip of cardboard. Once completed, you could staple the ends together (and cover ends of staples with tape for safety) to make a stand-up, moving picture (if you turn it).



### 2. Travelling bag

Before the lesson, cut a paper plate, or a cardboard circle, in half and staple together to make a basket. Paste the caption on page 62 on one side of the basket. Staple on a strip of cardboard to make a handle. Cover all the staples with tape for safety. In the lesson, the






children make things to put in the bag by tearing pieces of paper into various shapes or by crumpling up pieces of tissue paper or drawing something on a piece of blank paper. The children can also decorate the side of the bag without the caption, with stickers or drawing patterns on the bag.











### 3. Abraham and Sarah page

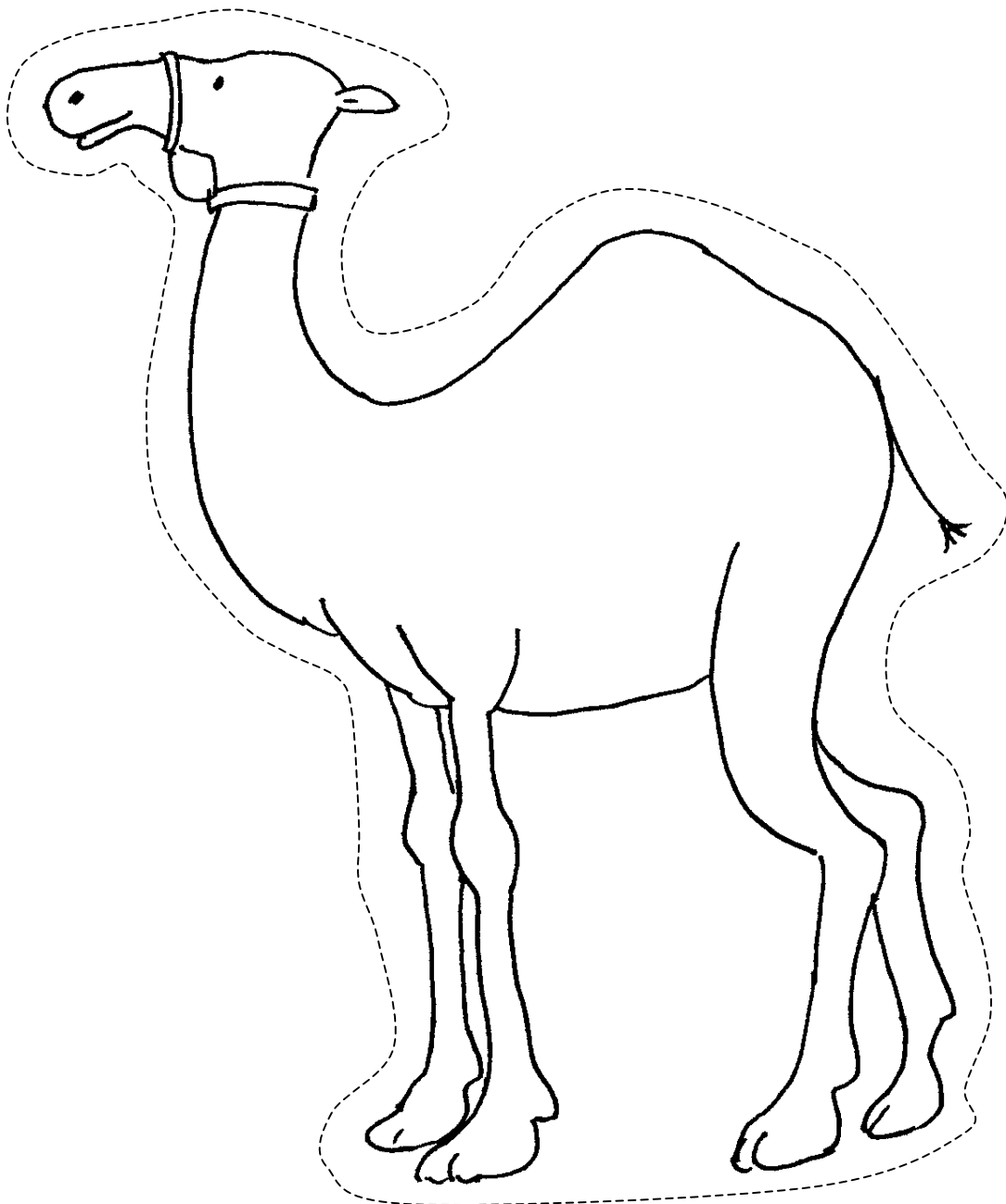
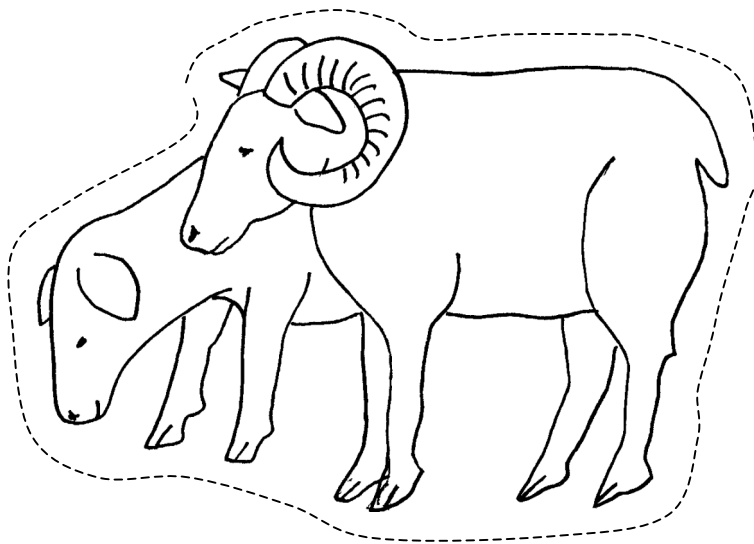
Before the lesson, print page 66 (one per two children) and cut along the line. Each child will need an A3 piece of paper with the picture from page 66 pasted on the top left corner of the page. In the lesson, the children draw the people and animals that Abraham and Sarah travelled with. If you think the children in your class would prefer to draw the whole picture, just paste the caption only (from page 61 or 62) on an A4 or A3 page. If drawing is not appropriate for your class, cut out Abraham and Sarah from page 64 and a caption from page 61 or 62. Each child will need a piece of A3 (preferably) or A4 paper with a horizontal line drawn across the centre (lengthwise). You will need to rip or cut green paper into pieces about 3-6 cm wide (depending on whether the children have A4 or A3 paper) and place in a container in the lesson. You will also need to have the same sized pieces of blue paper for the sky in a separate container. In the lesson, place a page in front of each child for them to paste on green paper pieces below the line (to make grass) and blue paper above the line (to make sky). The children could colour Abraham and Sarah before pasting them on the page, and then paste on the caption.

*Caption for activity #1:*

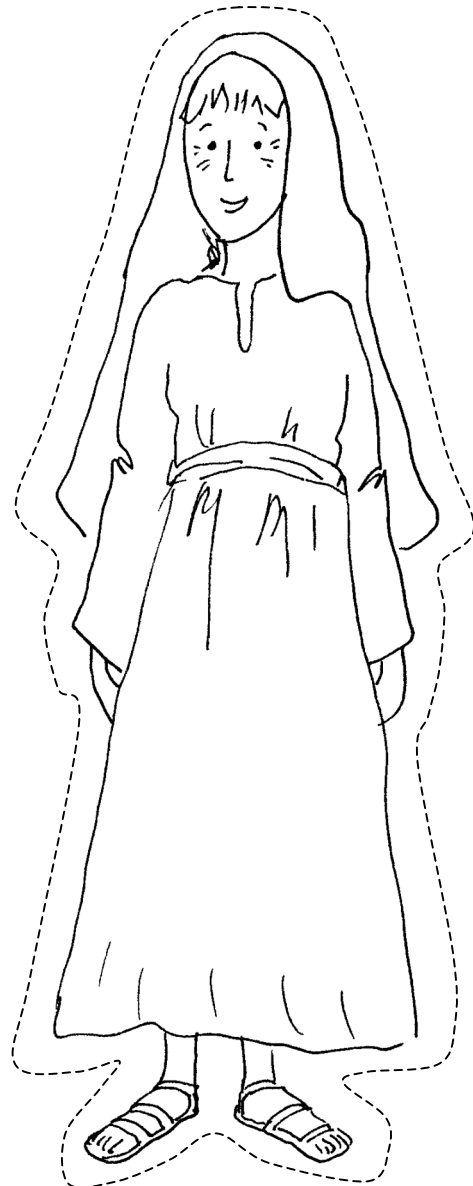
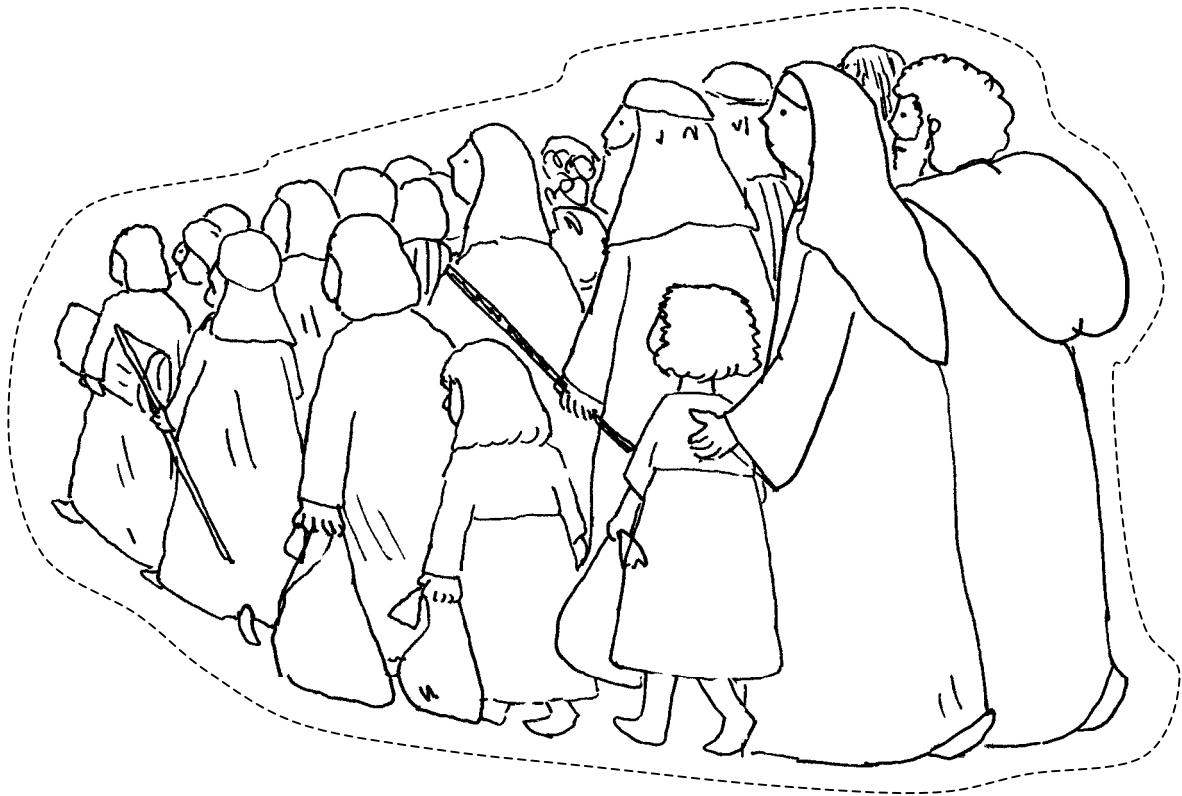
God made some promises to Abraham. When God told Abraham to go to a new country, Abraham did what God said and God looked after him.	 Genesis 12 verses 1 to 5
God made some promises to Abraham. When God told Abraham to go to a new country, Abraham did what God said and God looked after him.	 Genesis 12 verses 1 to 5
God made some promises to Abraham. When God told Abraham to go to a new country, Abraham did what God said and God looked after him.	 Genesis 12 verses 1 to 5
God made some promises to Abraham. When God told Abraham to go to a new country, Abraham did what God said and God looked after him.	 Genesis 12 verses 1 to 5
God made some promises to Abraham. When God told Abraham to go to a new country, Abraham did what God said and God looked after him.	 Genesis 12 verses 1 to 5

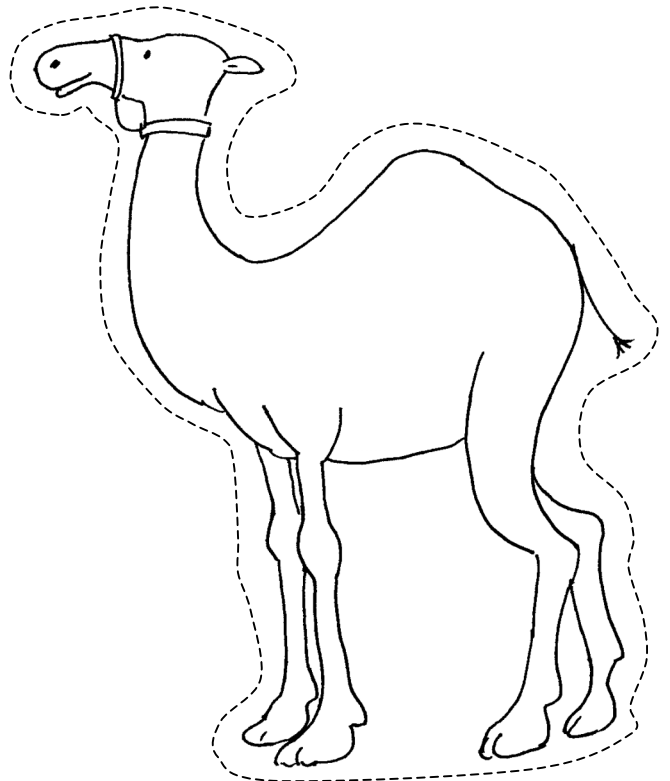
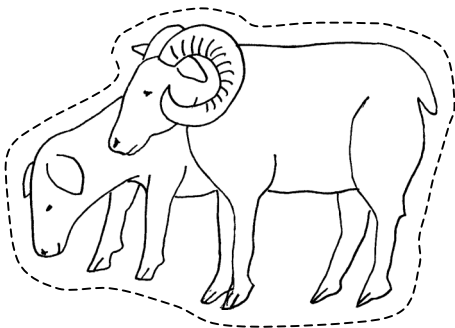
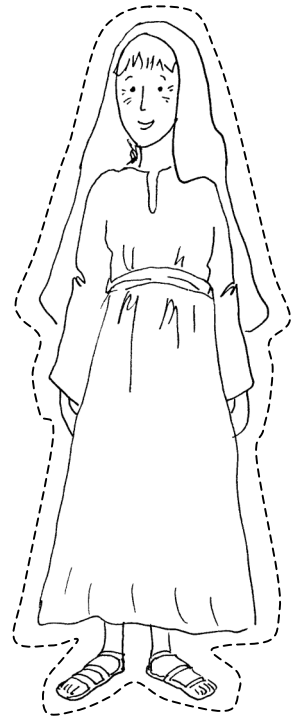
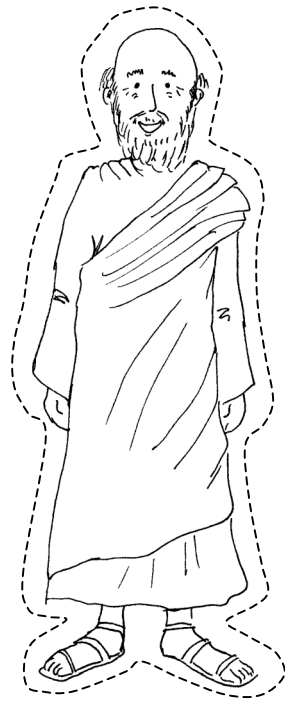
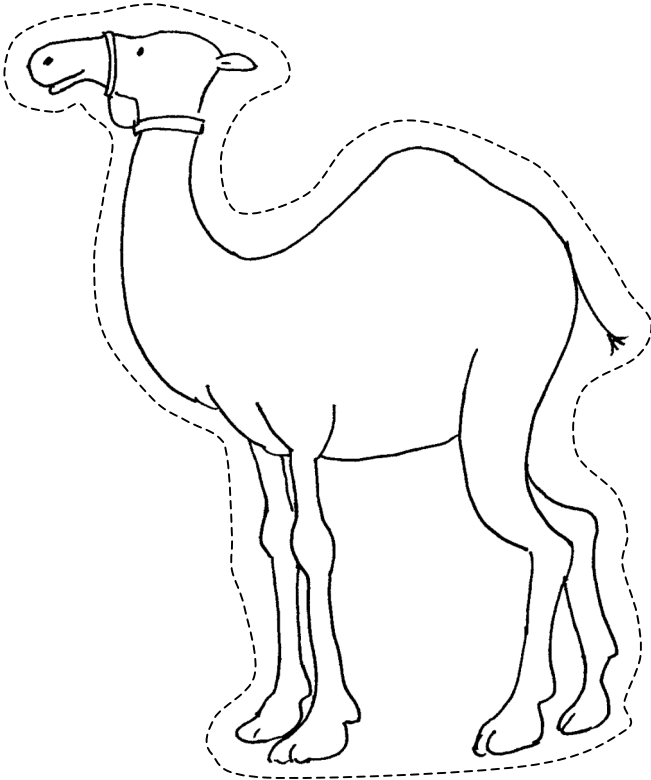
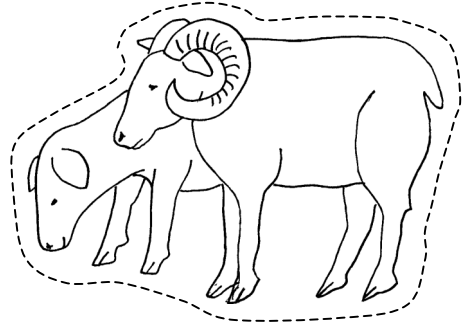
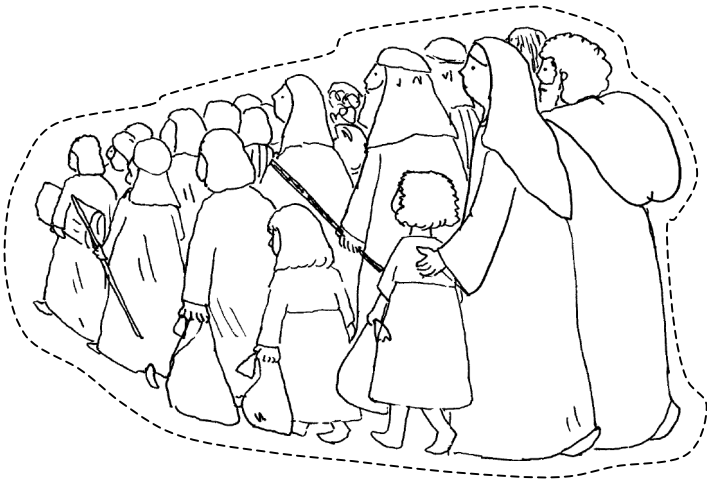
Caption for activity #2:

<p>God made some promises to Abraham. When God told Abraham to go to a new country, Abraham did what God said and God looked after him.</p> <div>  <p>Genesis 12 verses 1 to 5</p> </div>	<p>God made some promises to Abraham. When God told Abraham to go to a new country, Abraham did what God said and God looked after him.</p> <div>  <p>Genesis 12 verses 1 to 5</p> </div>
<p>God made some promises to Abraham. When God told Abraham to go to a new country, Abraham did what God said and God looked after him.</p> <div>  <p>Genesis 12 verses 1 to 5</p> </div>	<p>God made some promises to Abraham. When God told Abraham to go to a new country, Abraham did what God said and God looked after him.</p> <div>  <p>Genesis 12 verses 1 to 5</p> </div>
<p>God made some promises to Abraham. When God told Abraham to go to a new country, Abraham did what God said and God looked after him.</p> <div>  <p>Genesis 12 verses 1 to 5</p> </div>	<p>God made some promises to Abraham. When God told Abraham to go to a new country, Abraham did what God said and God looked after him.</p> <div>  <p>Genesis 12 verses 1 to 5</p> </div>
<p>God made some promises to Abraham. When God told Abraham to go to a new country, Abraham did what God said and God looked after him.</p> <div>  <p>Genesis 12 verses 1 to 5</p> </div>	<p>God made some promises to Abraham. When God told Abraham to go to a new country, Abraham did what God said and God looked after him.</p> <div>  <p>Genesis 12 verses 1 to 5</p> </div>



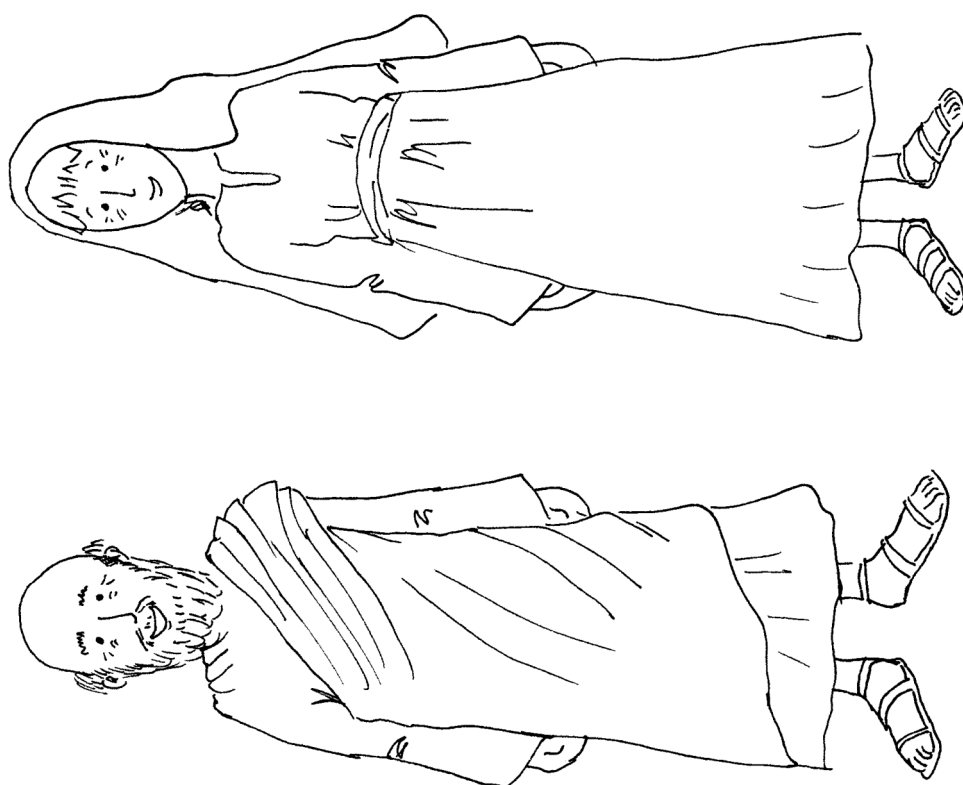






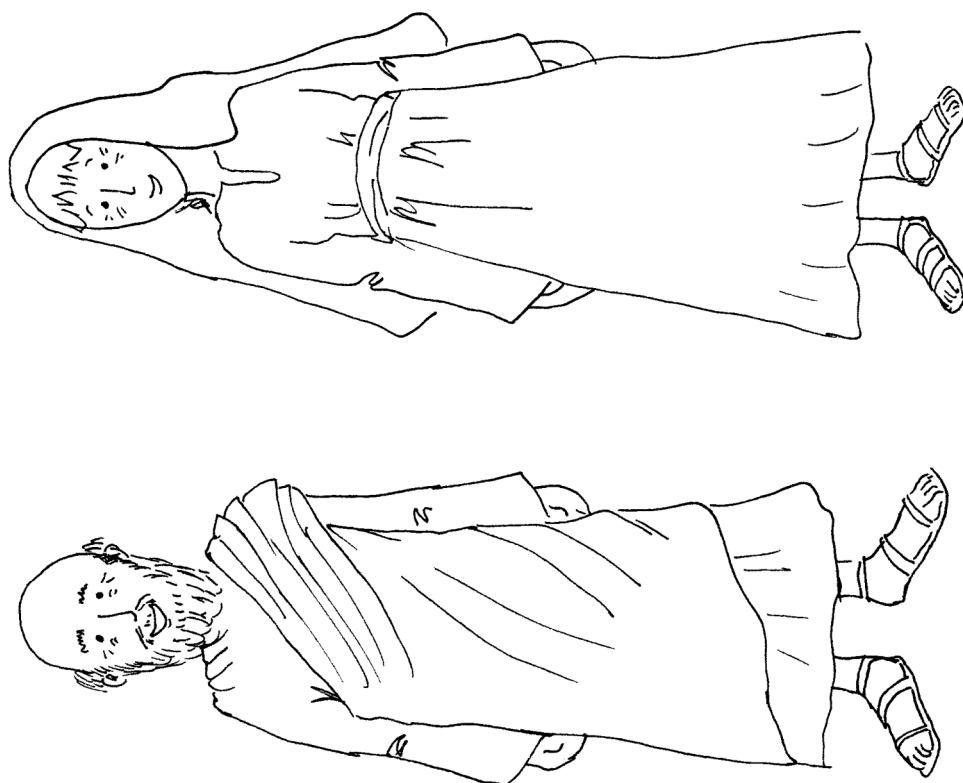
God made some promises to Abraham. When God told Abraham to go to a new country, Abraham did what God said and God looked after him.

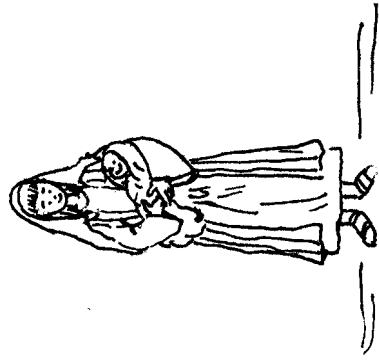
Genesis 12 verses 1 to 5



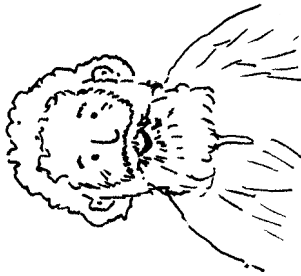
God made some promises to Abraham. When God told Abraham to go to a new country, Abraham did what God said and God looked after him.

Genesis 12 verses 1 to 5





Abraham



# The birth of Isaac

---

**Bible reference...** Genesis 15:1-6, 18:1-15, 21:1-7

---

**Lesson aim...** To talk about God's promise to Abraham regarding descendants and how God kept his promise by giving Abraham and Sarah a baby, even though they were old.

---

**Main message...** God kept his promise by giving Abraham and Sarah a baby boy.

---

**Story preparation...** You will need three pieces of cardboard, one black, one blue and one yellow. You will also need to cut out and brightly colour the visual aid pictures on pages 72 and 73. On the black piece of cardboard paste Abraham and the stars from page 73. On the blue piece of cardboard paste baby Isaac. On the yellow piece of cardboard paste Abraham and Sarah from page 72. Place blu-tack on the back of baby Isaac to add in the story.

---

## Introduction...

"I'm thinking of ...

...someone. God told him to move to a new country.

[Abraham]

...someone. She was his wife and went with him.

[Sarah]

...something that is small, cries, wriggles and wears nappies.

[a baby]

...something that twinkles in the sky at night.

[stars]

...something that you say—

when you say that you will do something for someone.

[a promise]

"All these things are going to be in today's story. I wonder what is going to happen? Today's true story comes from God's book, the Bible.

"Before I tell you the story I want to tell you about something that is in the story—it's 'descendants'. You've probably never heard of 'descendants' before. 'Descendants' means children and grandchildren and great-grandchildren. Listen for 'descendants' in today's story."

## Story...

“Last week we heard about Abraham. God told Abraham to go to a new country, and he did.

“Abraham and Sarah were getting very old and they still had no children. But God promised that they would have a son. [*Show the black cardboard*] God promised that Abraham would have a big family—lots and lots of grandchildren and great-grandchildren. God showed Abraham the sky at night. God said to Abraham, ‘Look at the sky and try to count the stars; you’ll have as many descendants as that.’ [*You might want to repeat that last sentence, emphasising the word ‘descendants’*] God told Abraham to try to count the stars. There are lots and lots of stars in the sky. God said that Abraham would have lots and lots of grandchildren and great-grandchildren. Abraham believed what God said.

“One day Abraham was sitting outside and he saw three men who were sent by God with a special message (that means that they had something important from God to say to Abraham). Abraham asked them to stay and have something to eat. So they had dinner with Abraham.

[*Show the blue cardboard*] “One of the men said that he would come back next year and that when he came back Sarah would have a baby boy. Sarah heard him and laughed because she thought she and Abraham were too old to have a baby. Then God said to Abraham, ‘Why did Sarah laugh and say, “Can I really have a child when I am so old?” Is anything too hard for the LORD (that means, God)? I will come back, and Sarah will have a son.’

[*Show yellow cardboard*] “God did what he promised. He gave Abraham and Sarah [*add baby*] a baby just when he had promised. They were so happy that God gave them a baby because they thought they were too old to have a baby. Abraham called the baby Isaac.”

## Conclusion...

“God made a promise to Abraham that he would have a big family when Abraham and Sarah didn’t have any children at all yet! When Abraham and Sarah were old, God gave them a baby, a boy called Isaac. Isn’t it wonderful that God does keep his promises and isn’t it wonderful that God looked after Abraham and Sarah?”

## ‘People in the Bible’...

“The story we heard today about Abraham is in the Bible in a part called Genesis. First in Genesis, it tells about God made [*point to this on the chart*], and then it tells us about Adam and Eve (*point to this*) and then about Noah [*point to this*]. Later in Genesis it tells us about Abraham [*point to him on the chart*] and there is Sarah [*point to her*] with baby Isaac.”

## Action rhyme...

God made a promise to Abraham  
of land and family.  
God made a promise in Genesis 12,  
verses 1, 2, 3.

*Point up (for God) and then clasp hands together  
Sweep arms in front of you  
Point up, clasp hands, show 12 fingers  
Show 1 finger, then 2, then 3*

God made a promise to Abraham  
of a great big family  
God kept his promise in Genesis 21,  
verses 1, 2, 3.

*Point up (for God) and then clasp hands together  
Sweep arms in front of you  
Point up, clasp hands, show 2 fingers, then 1  
Show 1 finger, then 2, then 3*

## Pray...

“Dear God, thank you that you kept your promise and gave Abraham and Sarah a baby.  
Thank you that you keep your promises and do what you say in the Bible. Amen.”

## Activity suggestions...

### 1. Abraham counting stars

Before the lesson, you will need to find a black piece of paper for each child (or white paper which the children colour black in the lesson). Print page 71 and cut out a caption to paste on each child's page. Print page 73 (one per two children), cut out the stars and place them in a container for the lesson and/or purchase some star stickers. In the lesson the children add stars to the night sky. Some children might need assistance with star stickers as they can be tricky to pull off because of their shape. Another option for this activity is for the children to add star stickers to a black polystyrene vegetable tray. The teacher will need to attach the caption.







### 2. Baby Isaac

This activity will require teacher assistance. Before the lesson, you will need to find a suitable box, egg carton lid or strawberry punnet (to be used as a cradle) for each child. Print page 71 and cut out a caption for each child. Decide whether the children will use a wooden peg or roll a piece of playdough for baby Isaac. You will need some cloth (it could be a paper towel or a serviette or a tissue) to wrap baby Isaac in and some cotton wool or tissue paper (for the bedding). In the lesson, the children turn their box/egg carton lid/punnet into a cradle, by pasting brown paper pieces on the outside or adding stickers (computer address labels which you can quickly colour brown with a crayon or water colour paint before the lesson). The children put the cotton wool/tissue paper in the cradle. The children then make baby Isaac: if it is a wooden peg, they (or the teacher) draw the face, and if it is playdough, they roll their playdough into a sausage shape. Using a square of cloth (paper towel or tissue), the children wrap baby Isaac and place him in the cradle. Once completed, the teacher pastes the caption on the side of the cradle.







### 3. Picture

Before the lesson, print page 74 for each child to draw a picture of baby Isaac in the large rectangle.

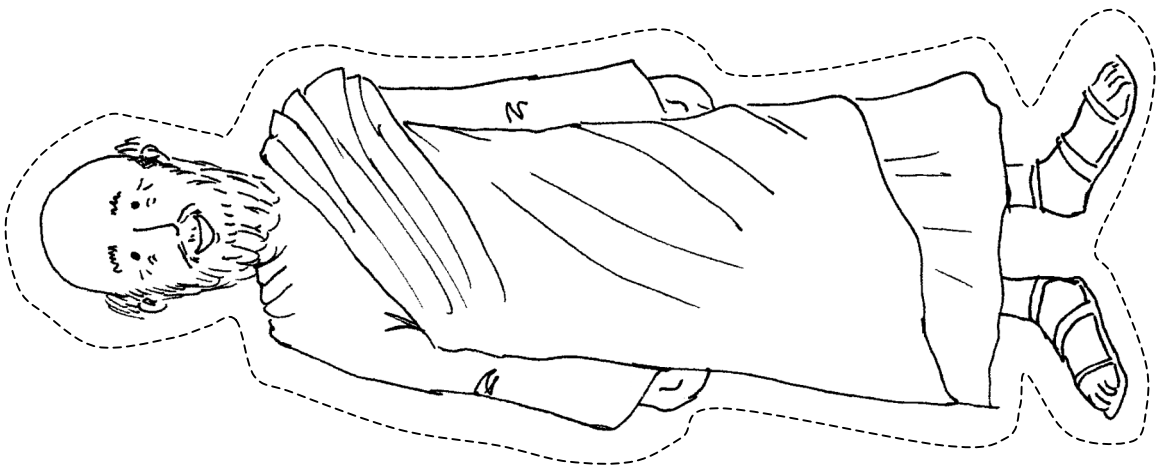
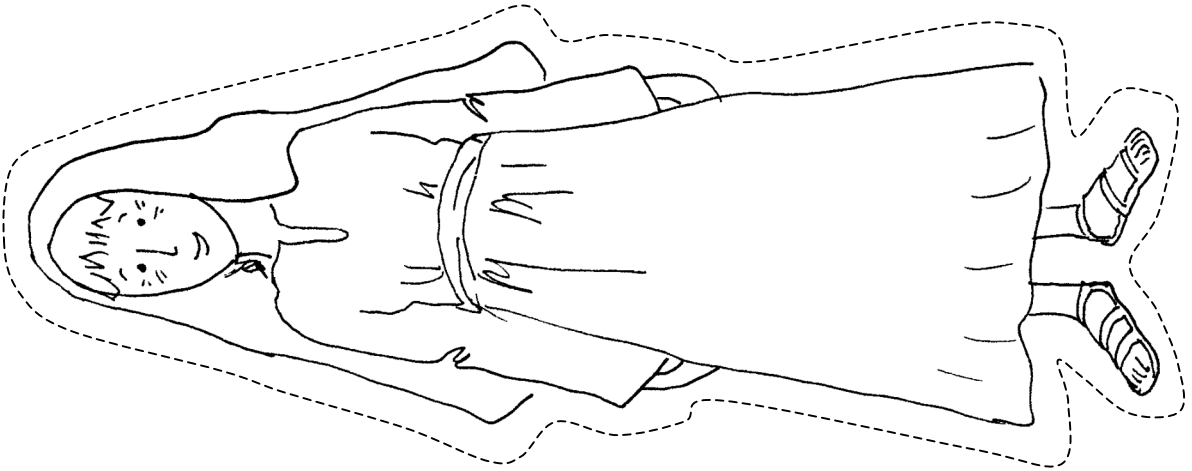
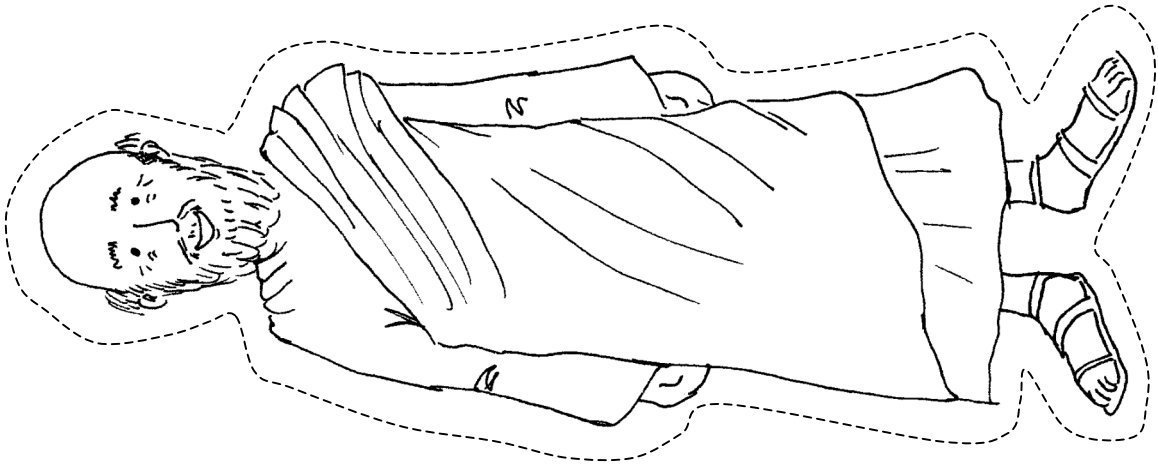
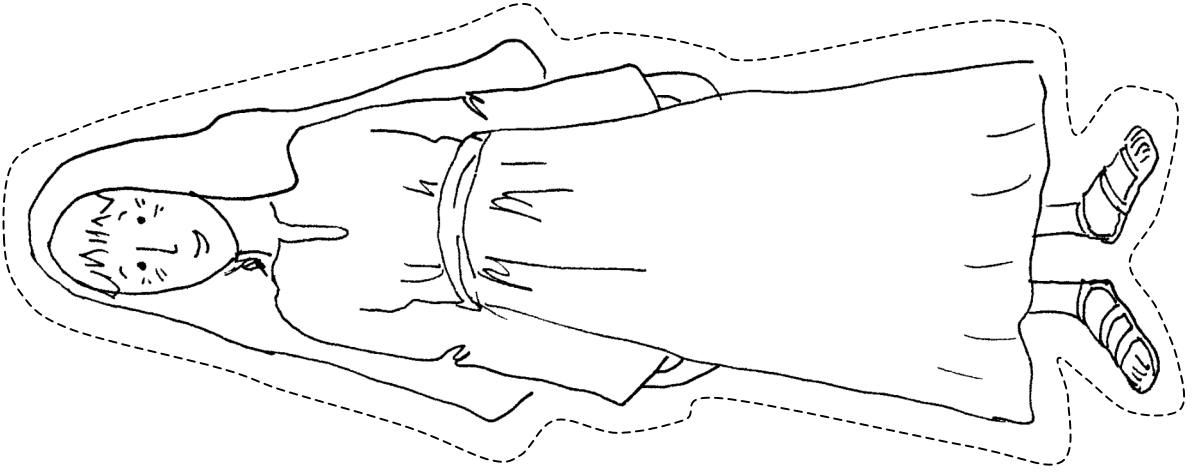
*Caption for activity #1:*

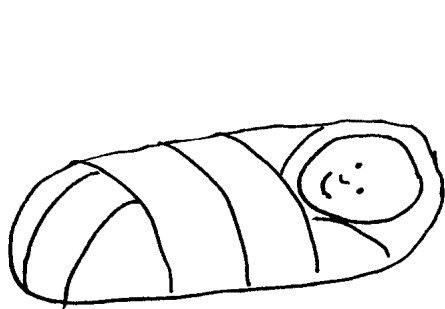
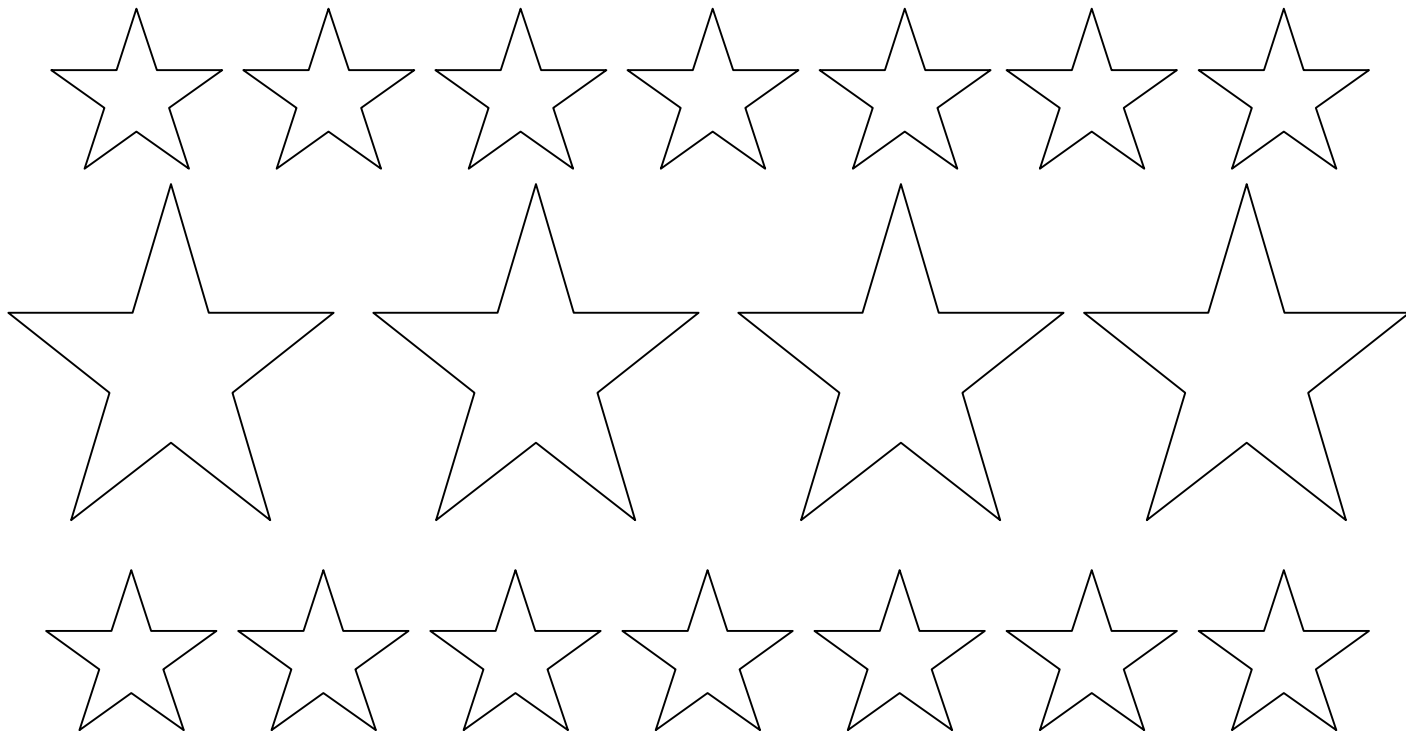
<p>God told Abraham that his family would be as many as the stars.</p>  <p>Genesis 15 verse 5</p>	<p>God told Abraham that his family would be as many as the stars.</p>  <p>Genesis 15 verse 5</p>
<p>God told Abraham that his family would be as many as the stars.</p>  <p>Genesis 15 verse 5</p>	<p>God told Abraham that his family would be as many as the stars.</p>  <p>Genesis 15 verse 5</p>
<p>God told Abraham that his family would be as many as the stars.</p>  <p>Genesis 15 verse 5</p>	<p>God told Abraham that his family would be as many as the stars.</p>  <p>Genesis 15 verse 5</p>

*Caption for activity #2:*

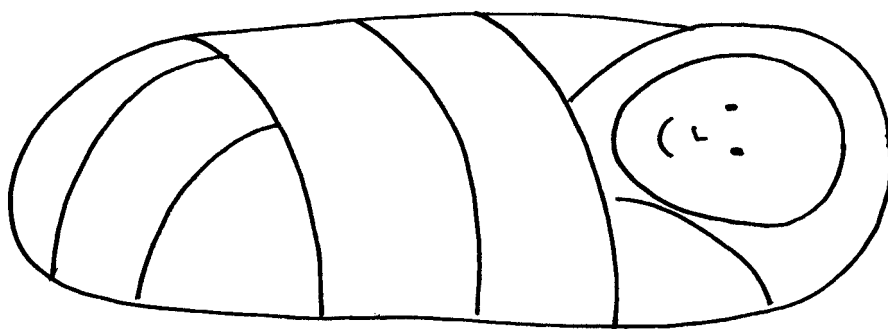
<p>God kept his promise and gave Abraham and Sarah a baby.</p>  <p>Genesis 21 verses 1-7</p>	<p>God kept his promise and gave Abraham and Sarah a baby.</p>  <p>Genesis 21 verses 1-7</p>
<p>God kept his promise and gave Abraham and Sarah a baby.</p>  <p>Genesis 21 verses 1-7</p>	<p>God kept his promise and gave Abraham and Sarah a baby.</p>  <p>Genesis 21 verses 1-7</p>
<p>God kept his promise and gave Abraham and Sarah a baby.</p>  <p>Genesis 21 verses 1-7</p>	<p>God kept his promise and gave Abraham and Sarah a baby.</p>  <p>Genesis 21 verses 1-7</p>







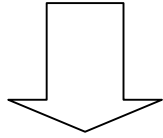
baby Isaac for yellow cardboard



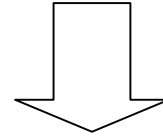
baby Isaac for blue cardboard



God promised  
Abraham...



Abraham and  
Sarah had...



...a baby boy



Genesis 15 verses 4-5  
and 21 verses 1-7

# Joseph —from Canaan to Egypt

---

**Bible reference...** Genesis 37:1-36, 39:1-6

---

**Lesson aim...** To introduce the children to Joseph and tell them how Joseph went from his home to another country, emphasising the fact that God was with Joseph and he looked after him.

---

**Main message...** God was with Joseph and he looked after him.

---

**Story preparation...** For the introduction you will need 12 round stickers with a face drawn on each or 12 address labels each with a stick figure drawn on. Make a soft drink bottle puppet for Joseph, as in activity #1. Instructions are on page 82. You will need to make two 'coats' for Joseph—a colourful 'coat' and a plain 'coat'. They are really cloaks to wrap around the soft drink bottle puppet. You could use wrapping paper (one colourful and one plain) and attach with blu-tack, or you could tie (around his 'neck') some fabric or even a handkerchief.

*People in the Bible:* Cut out the rectangle on page 84 to add to the 'People in the Bible' chart.

---

## Introduction...

"We've been hearing about Abraham. Does anyone remember what God promised Abraham when Abraham was looking up at the stars? God promised Abraham that he would have a very big family—grandchildren and great-grandchildren. Last week we heard about Abraham and Sarah having a baby boy Isaac.

"When Isaac grew up he had a son called Jacob. When Jacob grew up he had 12 sons [*add 12 stickers to a piece of paper counting as you go*] and one of his sons was called Joseph.

"God promised Abraham a very big family—grandchildren and great-grandchildren. Look at all the great-grandchildren that Abraham had. God was keeping his promises!

"We're going to hear today about Joseph. We've been hearing true stories from a part of the Bible called Genesis. The story of Joseph goes from the middle of Genesis to the end

of Genesis.” [You could flick through the pages in your class Bible from Genesis 37 to the end of Genesis.]

At this point I'd suggest a short concentration break because the introduction was a long one and the story is quite long too. One idea is clapping. Ask the children to clap a different number of times—“Everyone can you clap your hands? Show me how you can clap your hands. Well done. Now I'd like everyone to do four claps with me. One. Two. Three. Four. Great. Now do three claps with me. One. Two. Three. Great. Now I'd like everyone to do two little claps with me [*make these claps quieter than previously*]. One. Two. Well done. Now we're going to do one very little clap. Can you make your clap very, very little. [*whisper*] That was a very little clap. Now put your hands in your lap and keep them very still and listen very carefully.”

## Story...

“Joseph was one of Jacob's twelve sons. [*show the children the soft-drink bottle Joseph without cloak*] Joseph was Jacob's favourite son because he was born when Jacob was old. Jacob made Joseph a special coloured coat [*add colourful cloak by tying it around neck or attaching with blu-tack*]. When his brothers saw that their father loved him more than them, they didn't like Joseph.

“One day, Joseph's brothers were looking after the sheep and were a long way from home. Joseph's father told Joseph to go to them and see if they were alright. When Joseph's brothers saw Joseph coming, they thought about killing him. When Joseph came to his brothers, they took off his colourful coat [*untie and remove coat*] and threw him into a big hole in the ground [*put 'Joseph' sideways on the floor*].

“When Joseph's brothers were eating, they looked up and saw some people and camels on their way to another country called Egypt. Then Joseph's brothers talked about not killing Joseph, but selling him instead. [*stand Joseph up*] So Joseph's brothers sold Joseph to the people from Egypt and those people took him with them to Egypt [*move Joseph across floor/table*].

“But God looked after Joseph. Joseph went to work for an important man called Potiphar. Potiphar could see that God was helping Joseph, so he let Joseph look after his house and everything he had. Joseph [*add plain coat*] had an important job to do and God looked after him.”

## Conclusion...

“Joseph's brothers didn't like Joseph and they were mean to him. They sold him to some people who were going to a different country called Egypt. When Joseph was far away from home, God was with him and God looked after him.”

## ‘People in the Bible’...

“Let’s see where Joseph goes. He’s after Adam and Eve, after Noah and after Abraham. Joseph goes here [*add Joseph*]. He looks a bit different here. We’ll hear why he looked so important soon at Sunday School.”

## Pray...

“Dear God, thank you for looking after Joseph and taking care of him. Thank you that you look after us. Amen.”

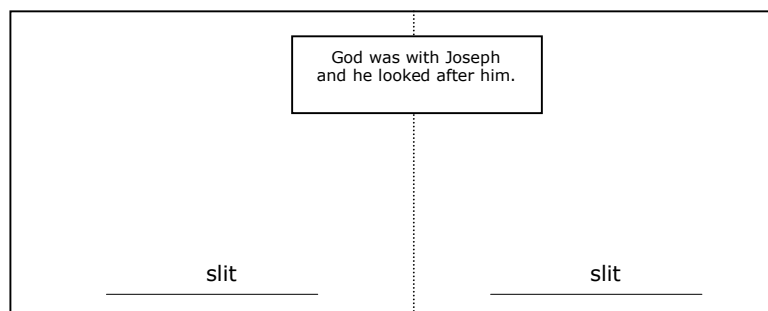
## Activity suggestions...

### 1. *Model of Joseph*

The children make a stand-up model of Joseph using a 1.25 or 1.5 litre soft drink bottle. See the instructions on page 82. The children then make a special coat. They could use a paper semi-circle or paper doily folded in half and paste on scraps of coloured paper to make a collage coat. Alternatively you could tie on a piece of fabric. Put the coat on Joseph (attach it with cellotape). Once completed, attach the caption from page 78.

### 2. *Canaan and Egypt*









Before the lesson, fold a long strip of cardboard (measuring about 50 cms) in half for each child, paste on the caption from page 79 and cut a slit in each side (see below). On one side the children make a Canaan scene: a shepherd’s field with green paper pieces pasted on as grass and cotton wool sheep. On the other side they make an Egypt scene: Potiphar’s house with brown paper squares pasted on as bricks. Print page 80 and cut out Joseph for the children to colour. Attach a strip of cardboard to the back of Joseph and slot him in one of the slits.



### 3. God was with Joseph

Before the lesson, you will need to prepare the materials mentioned below. Print page 83 (you might like to enlarge this page) for each child. In the lesson, first read the captions and explain the activity. The children fill in the top picture by colouring Joseph's coat and colouring grass around him, or pasting on small green pieces of paper (2 cm wide) for grass and cotton wool as sheep. For the lower picture, the children paste a door and windows (which you need to cut out before the lesson) to make Potiphar's house or the children draw Joseph in Egypt.

*Caption for activity #1:*

<p>God was with Joseph and he looked after him.</p>  Genesis 39 verses 1 to 6	<p>God was with Joseph and he looked after him.</p>  Genesis 39 verses 1 to 6
<p>God was with Joseph and he looked after him.</p>  Genesis 39 verses 1 to 6	<p>God was with Joseph and he looked after him.</p>  Genesis 39 verses 1 to 6
<p>God was with Joseph and he looked after him.</p>  Genesis 39 verses 1 to 6	<p>God was with Joseph and he looked after him.</p>  Genesis 39 verses 1 to 6
<p>God was with Joseph and he looked after him.</p>  Genesis 39 verses 1 to 6	<p>God was with Joseph and he looked after him.</p>  Genesis 39 verses 1 to 6

Caption for activity #2:

God was with Joseph  
and he looked after him.



Genesis 39 verses 1 to 6

God was with Joseph  
and he looked after him.



Genesis 39 verses 1 to 6

God was with Joseph  
and he looked after him.



Genesis 39 verses 1 to 6

God was with Joseph  
and he looked after him.



Genesis 39 verses 1 to 6

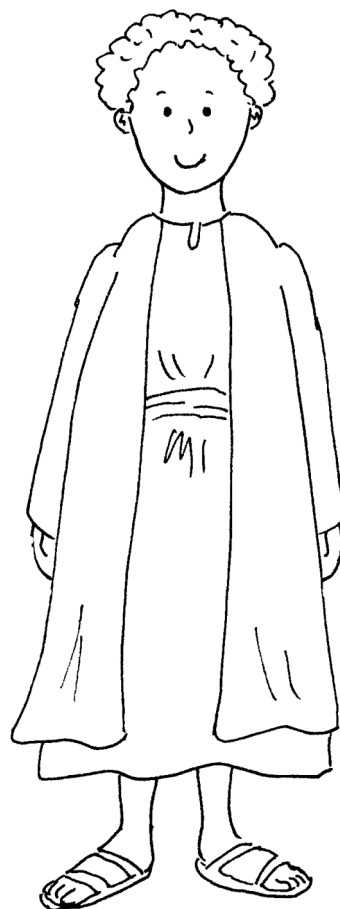
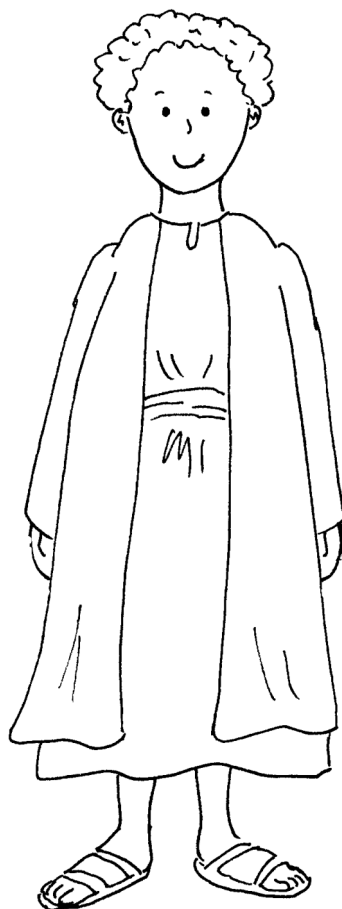
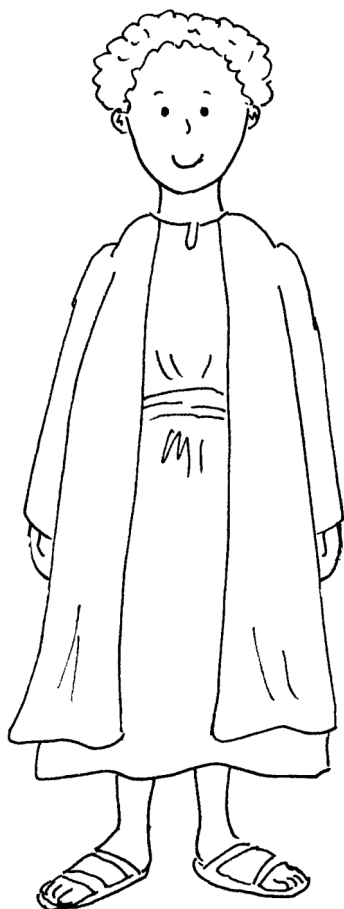
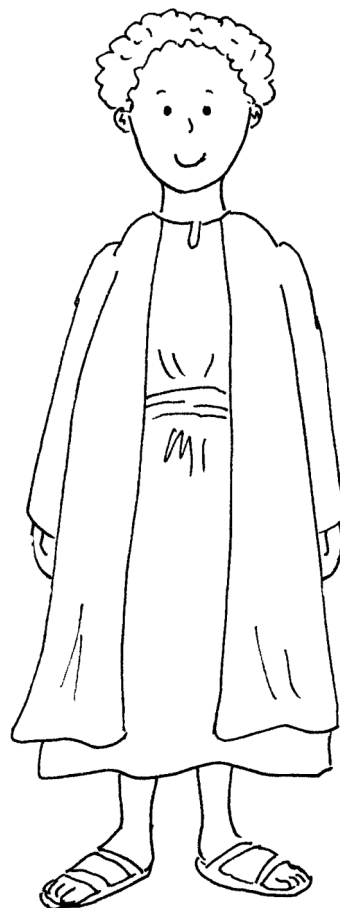
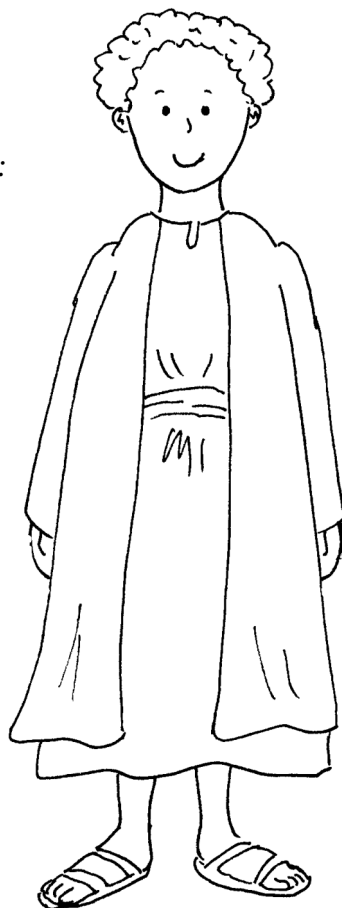
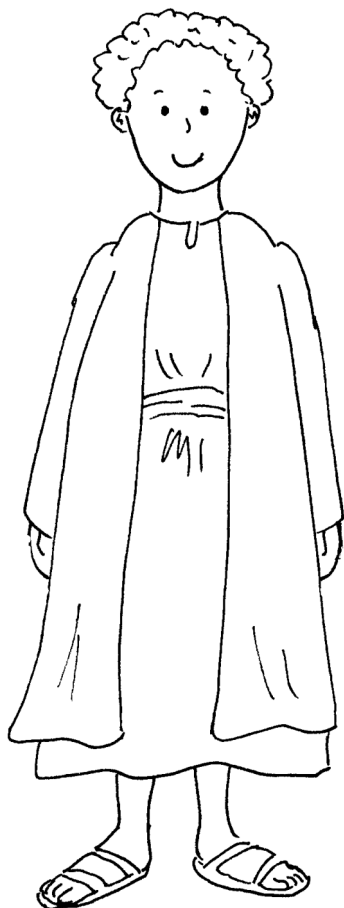
God was with Joseph  
and he looked after him.

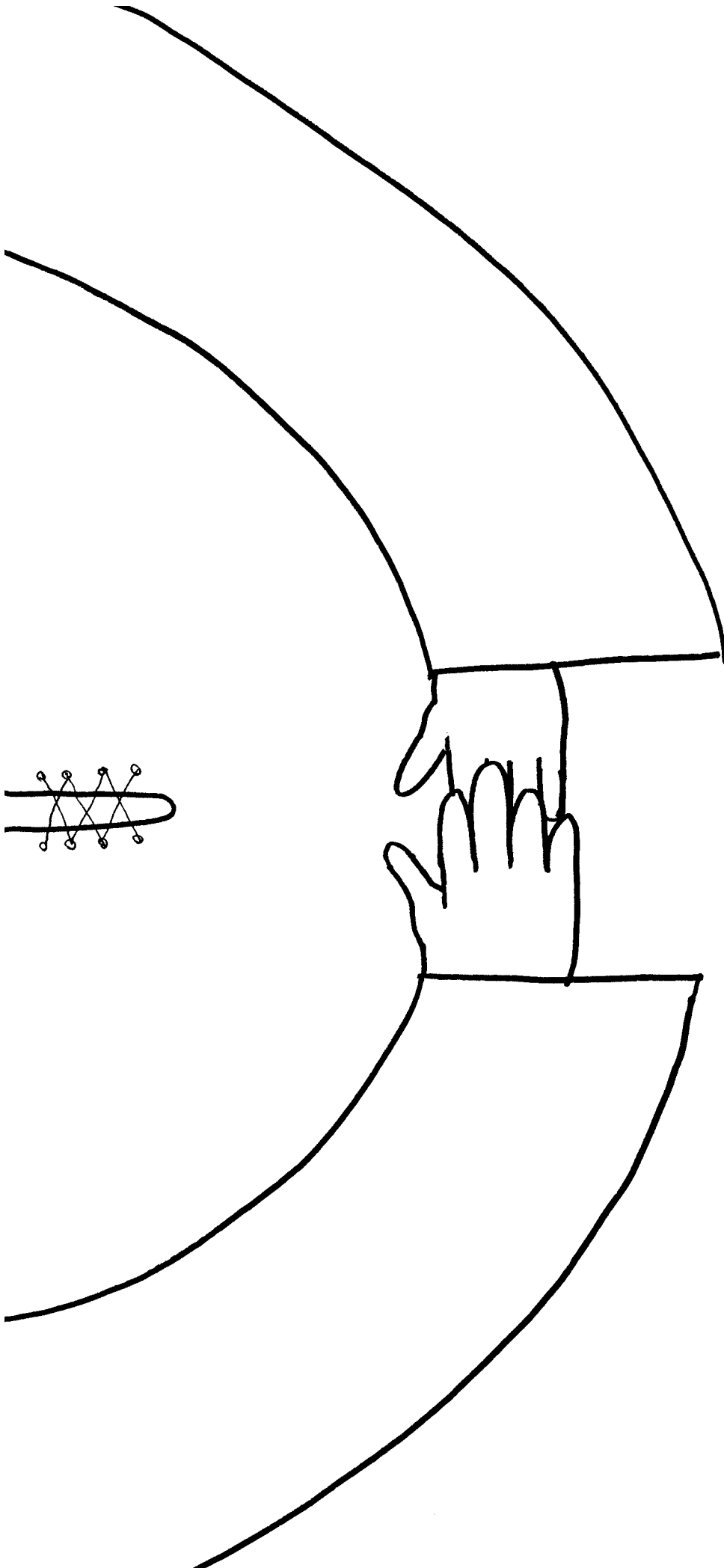


Genesis 39 verses 1 to 6



*Joseph for  
activity #2:*

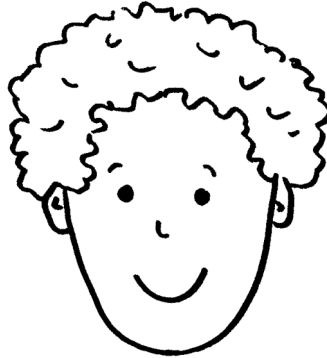






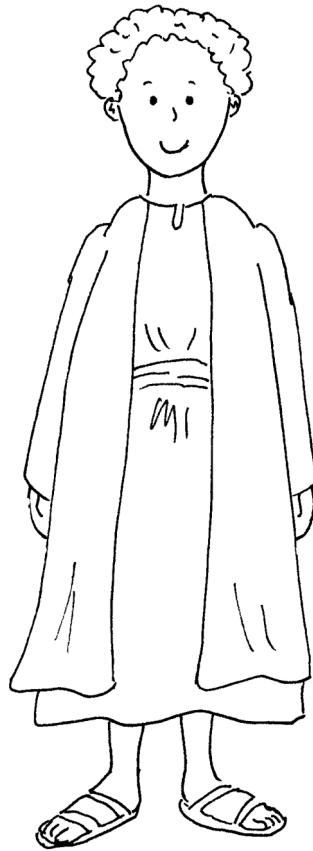
### Instructions for model Joseph

Begin with a plastic (1 litre or more) soft drink bottle. In the lesson, the children colour and/or decorate page 81, and the teacher wraps it around the bottle, and secures it at the back with tape. The children also colour the face below and attach with blu-tack. Then attach a 'cloak' (made from a piece of fabric or a paper semicircle or half a doily).

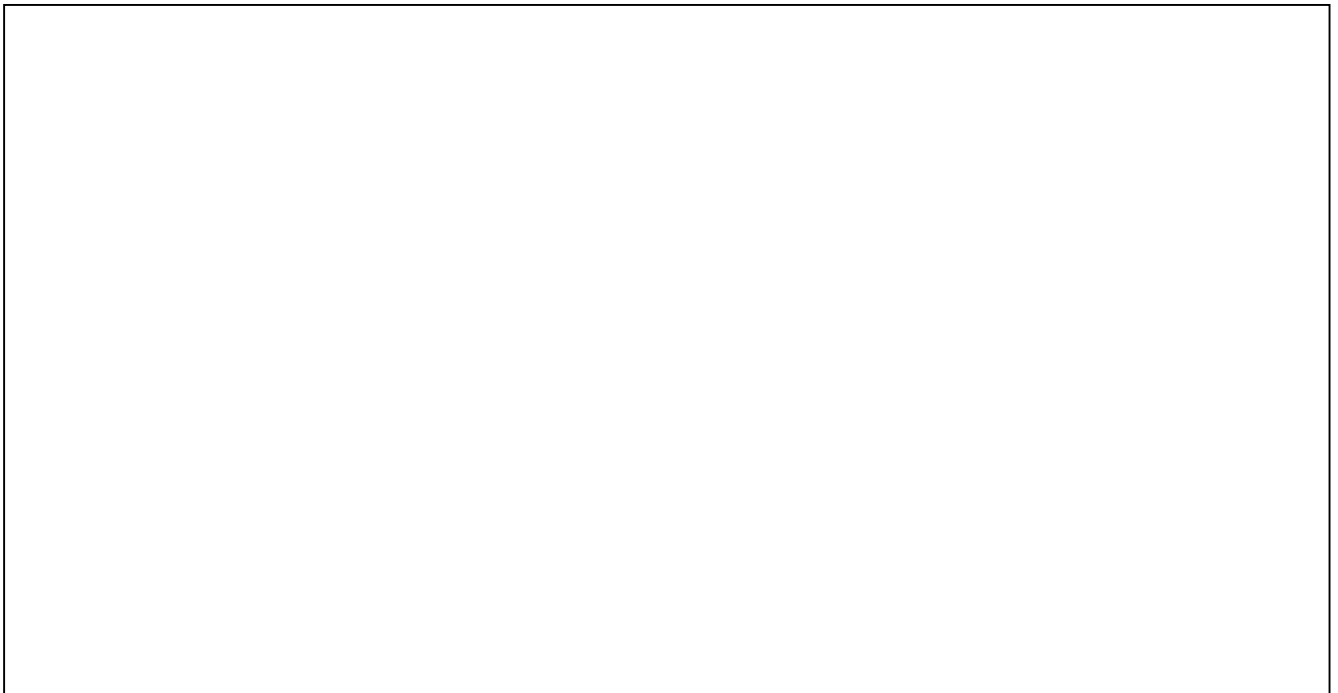


God was with Joseph and God looked after Joseph...

when he was at home in Canaan

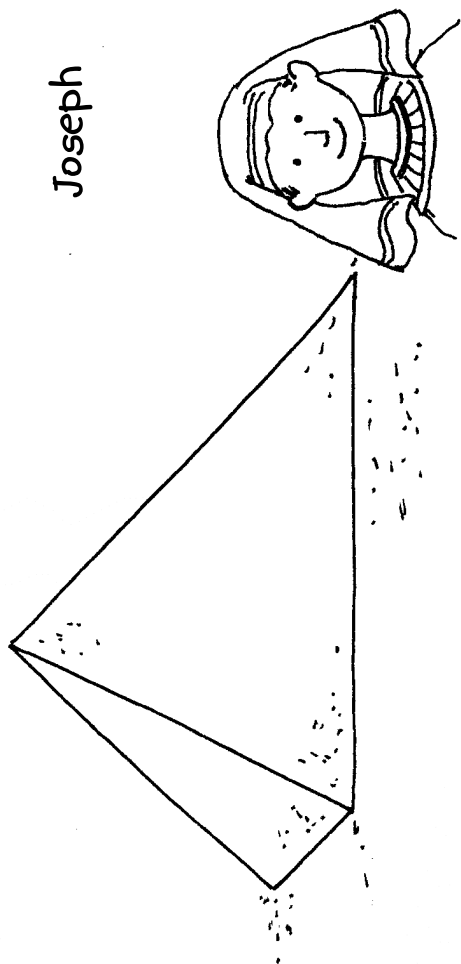


when he was away from home in Egypt



Genesis 37 verses 1-36 and Genesis 39 verses 1-6

Joseph



# Joseph in Egypt

<b>Bible reference...</b>	Main verses: Genesis 39:2-4, 19-23; 41:38-41 Read: Genesis chapters 39-41 or 39:1-23; 41:1-16, 25-41, 49, 53-57
<b>Lesson aim...</b>	To teach the children about how Joseph was given important jobs to do in Egypt. God was with Joseph and he looked after him.
<b>Main message...</b>	God was with Joseph. Joseph looked after Potiphar's house, and the prisoners, and the palace, and the whole of Egypt. God looked after Joseph.
<b>Story preparation...</b>	You will need a box or carton (which has sides equal to, or larger than, an A4 page). Print and colour pages 90-93 which will be attached to each of the four sides (on the outside) of the carton as they are mentioned in the story. Lay the pictures out flat, picture side down, with blu-tack in each corner. As you mention each place in the story, turn the carton around to a new side and attach the relevant picture to the side of the carton with the blu-tack or tape. Thus, the carton becomes a house, a prison, a palace....

## Introduction...

The purpose of the introduction is to explain the idea of what you do if you 'look after' something. You will need a puppet or another teacher (called 'Tom' here) to 'converse' with! The dialogue below is either between two teachers or, in the case of a puppet, the puppet 'whispers' his comments in your ear, for you to repeat aloud.

*Tom: I have a pet fish.*

Me: Do you look after your pet fish? [*Tom nods*]

Me: How do you look after your fish?

*Tom: I give him food to eat.*

Me: That's an important thing to do.

*Tom: And I keep his water clean.*

Me: I'm glad you do that.

*Tom: It keeps me very busy, looking after my fish.*

Me: It's an important job to look after something. I'm glad you look after your fish well.

*Tom: I do, I do.*

Me: You can listen to today's story. It's about all the things that Joseph had to look after.

*Tom: I do want to listen.*

## Story...

“This is a true story from God’s book, the Bible. God was with Joseph and helping him, and Potiphar saw that God was with Joseph. *[Attach Potiphar’s house]* Last week we heard that Potiphar wanted Joseph to look after Potiphar’s house and all his things. It was an important job.

“Joseph always did what God wanted him to, but Potiphar’s wife told lies about Joseph and he was put in prison *[attach prison picture]*. Prisons are supposed to be for people who do wrong things, but Joseph hadn’t done anything wrong. But God was with Joseph and so everything that Joseph did turned out well. When he was in prison, Joseph was given an important job. He was put in charge of the prisoners (the people in prison) which means that Joseph had to look after the prisoners. And God helped Joseph.

“Two years later, that’s quite a long time later, Pharaoh the king had a dream. Because God was with Joseph, he could tell the king what his dream meant. Joseph was able to say what God was about to do. He told him that for seven years there would be lots of food and for seven years there would be no food (this was called a ‘famine’). Pharaoh, the king, asked Joseph what to do and Joseph told him.

“God was with Joseph and the king gave Joseph an important job. The king made Joseph in charge of his palace *[attach palace picture]*—Joseph was to look after the king’s palace for him. And the king also made Joseph in charge of the whole land of Egypt *[attach Egypt picture]*. The king wanted Joseph to store up food for the whole of Egypt so that when there was no food growing anymore, they would not be hungry. So Joseph had to look after everyone in Egypt!”

## Conclusion...

Revise the story by turning the box around and talking about what happened to Joseph in each place. After you have talked about one place, conclude with “God was with Joseph while he was...(at Potiphar’s house/in prison/in charge of the palace/in charge of Egypt).”

“Joseph had important jobs looking after so many things, but Joseph could only do that because he had someone looking after him... and that someone was God. God was with Joseph and he looked after Joseph.”

## Pray...

“Dear God, thank you for looking after Joseph in everything he did and everywhere he went. Amen.”

## ‘People in the Bible’...

Point to Joseph on the chart and explain that he is dressed the way he is because of the important job he had looking after the whole of Egypt. Then point to the pyramid and explain that there are lots of pyramids in Egypt, so this will help us remember Joseph in Egypt.

## Activity suggestions...

### 1. *Where Joseph was*

Before the lesson, print page 94, cut out the four boxes and place them in an envelope for each child. You will need an A3 piece of paper and a caption (from page 88) for each child. In the lesson, the children can colour the four pictures from their envelope. They could also add colour to their A3 page by scribbling on it (but the pictures will cover a lot of their scribbling). The children paste their four pictures on the page and the teacher pastes the caption so that it doesn’t get covered.

Another option for this activity is that page 94 could be pasted in the centre of an A3 (or larger) page with the caption (from page 88) above it (do the pasting the day before so that it is completely dry for the lesson). The children could decorate around the pictures and colour the pictures.

Another option for this activity (which involves a lot more printing) is to print pages 90-93 and page 96 for each child before the lesson. Collate the pages with page 96 as the cover and staple them together to make a booklet. The children colour the pages.

### 2. *Egg carton food store*

You will need an egg carton (or punnet or box) for each child. Cut a rectangle from a piece of plain paper to cover the label on the lid of the egg carton and paste the caption from page 89 onto this. You will need to decide how the children will be making food and prepare accordingly. In the lesson, first read the caption on the lid of the egg carton and talk about the fact that Joseph stored up lots of food for the people of Egypt. Then talk about how we’re going to store up lots of pretend food, just like Joseph stored up lots of real food. The children ‘make food’ to add to the sections in their egg cartons by:

- ripping up pieces of different coloured paper to add;
- scrunching up (into balls) small pieces of coloured crepe paper or tissue paper which you have cut before the lesson;
- roll up tissues or paper and tape together to make ‘parcels’ or ‘packets’ of food;
- give children small circles of paper for them to draw food on (this is only suitable for older children).

### 3. *Joseph looked after...*





Before the lesson, print page 95 for each child, and prepare the materials as described below. The children fill in each box in the following ways:



- box 1—children either draw or paste windows and a door.
- box 2—paste black paper strips to make it look like a prison.
- box 3—cut up some paper doilies for children to paste on as curtains, pretending the box is a window in the palace
- box 4—the children draw food in the box or add round stickers as ‘food’.

Please note: you will need to do this activity in an ordered way, with each child doing the same box at the same time. Remove the items for the finished box before offering the relevant items for the next box. On an A4 page the boxes are quite small so you might choose to enlarge this page to A3.

*Caption for activity #1:*

<p>God was with Joseph. Joseph looked after Potiphar’s house, and the prisoners, and the palace, and the whole of Egypt. God looked after Joseph.</p>		<p>Genesis 39-41</p>
<p>God was with Joseph. Joseph looked after Potiphar’s house, and the prisoners, and the palace, and the whole of Egypt. God looked after Joseph.</p>		<p>Genesis 39-41</p>
<p>God was with Joseph. Joseph looked after Potiphar’s house, and the prisoners, and the palace, and the whole of Egypt. God looked after Joseph.</p>		<p>Genesis 39-41</p>
<p>God was with Joseph. Joseph looked after Potiphar’s house, and the prisoners, and the palace, and the whole of Egypt. God looked after Joseph.</p>		<p>Genesis 39-41</p>

*Caption for activity #2:*

God was with Joseph. Joseph looked after Potiphar's house, and the prisoners, and the palace, and the whole of Egypt. He had to store up food for the people in Egypt. God looked after Joseph.



Genesis 39-41

God was with Joseph. Joseph looked after Potiphar's house, and the prisoners, and the palace, and the whole of Egypt. He had to store up food for the people in Egypt. God looked after Joseph.



Genesis 39-41

God was with Joseph. Joseph looked after Potiphar's house, and the prisoners, and the palace, and the whole of Egypt. He had to store up food for the people in Egypt. God looked after Joseph.



Genesis 39-41

God was with Joseph. Joseph looked after Potiphar's house, and the prisoners, and the palace, and the whole of Egypt. He had to store up food for the people in Egypt. God looked after Joseph.

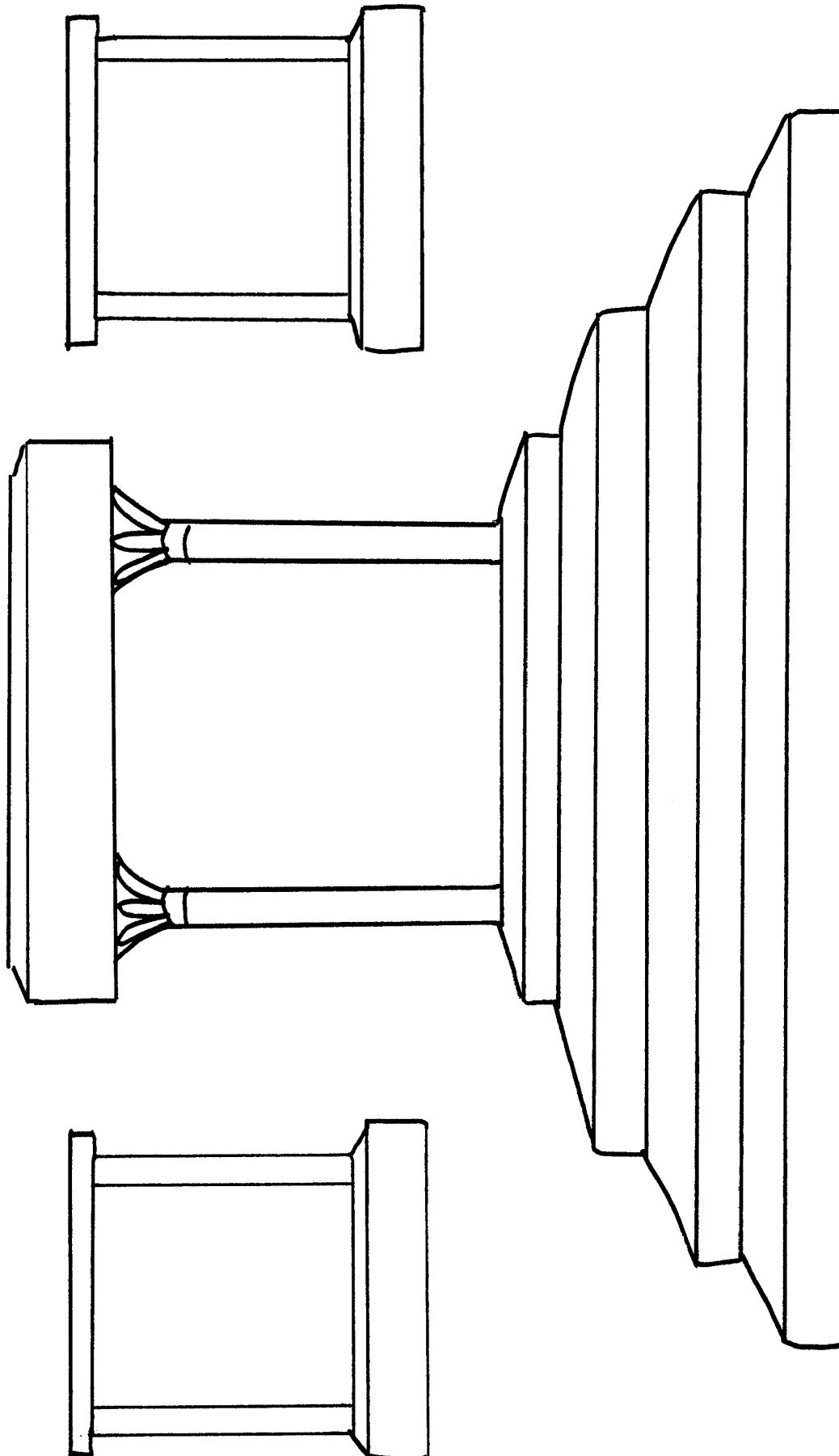


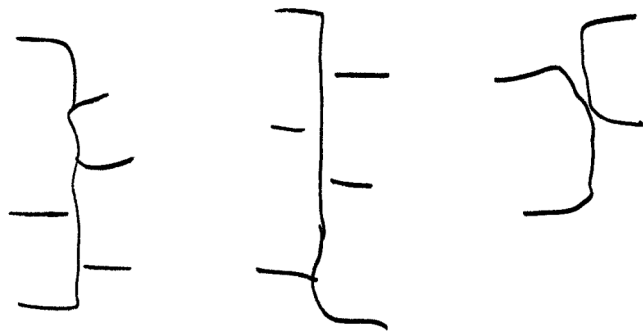
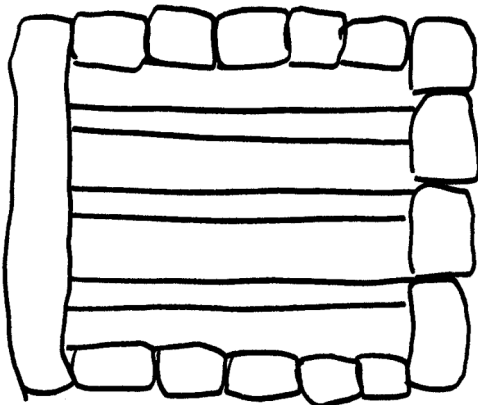
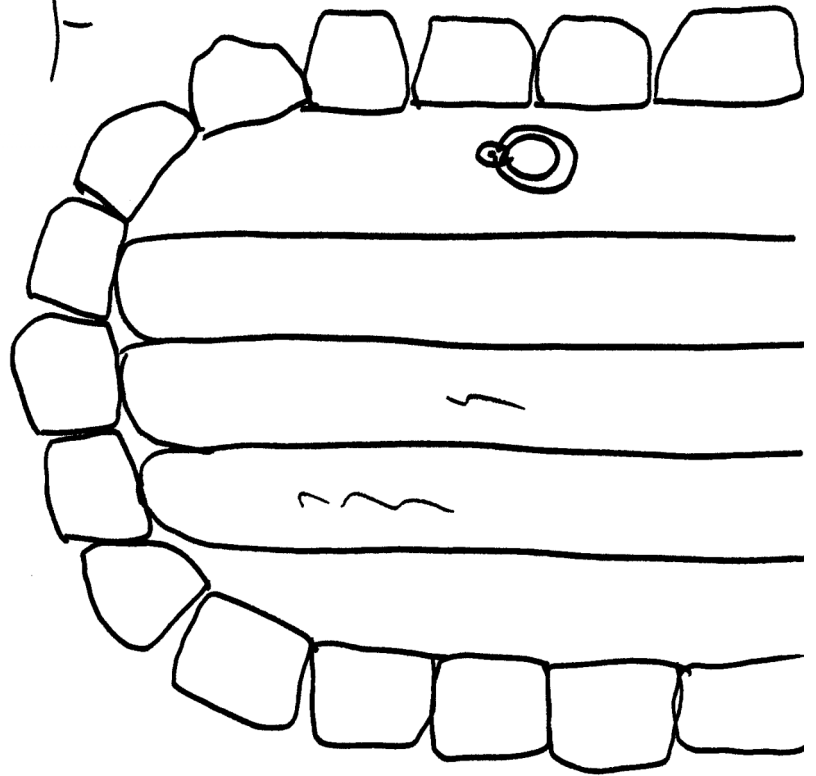
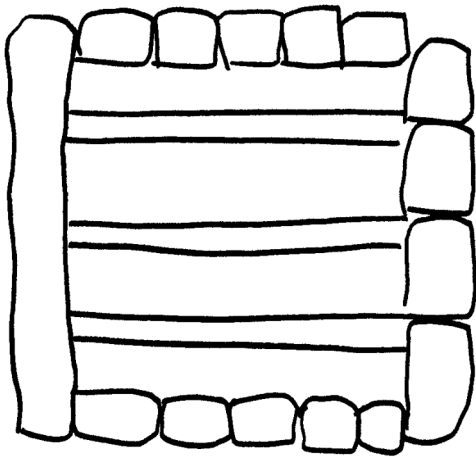
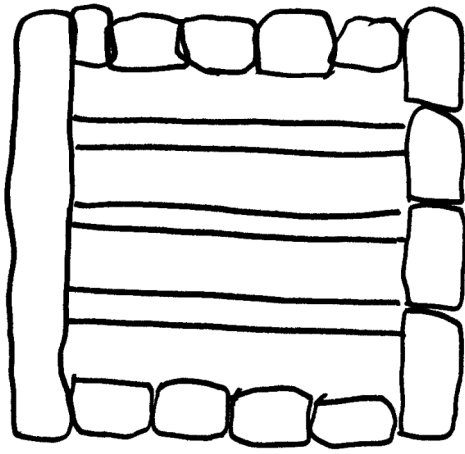
Genesis 39-41

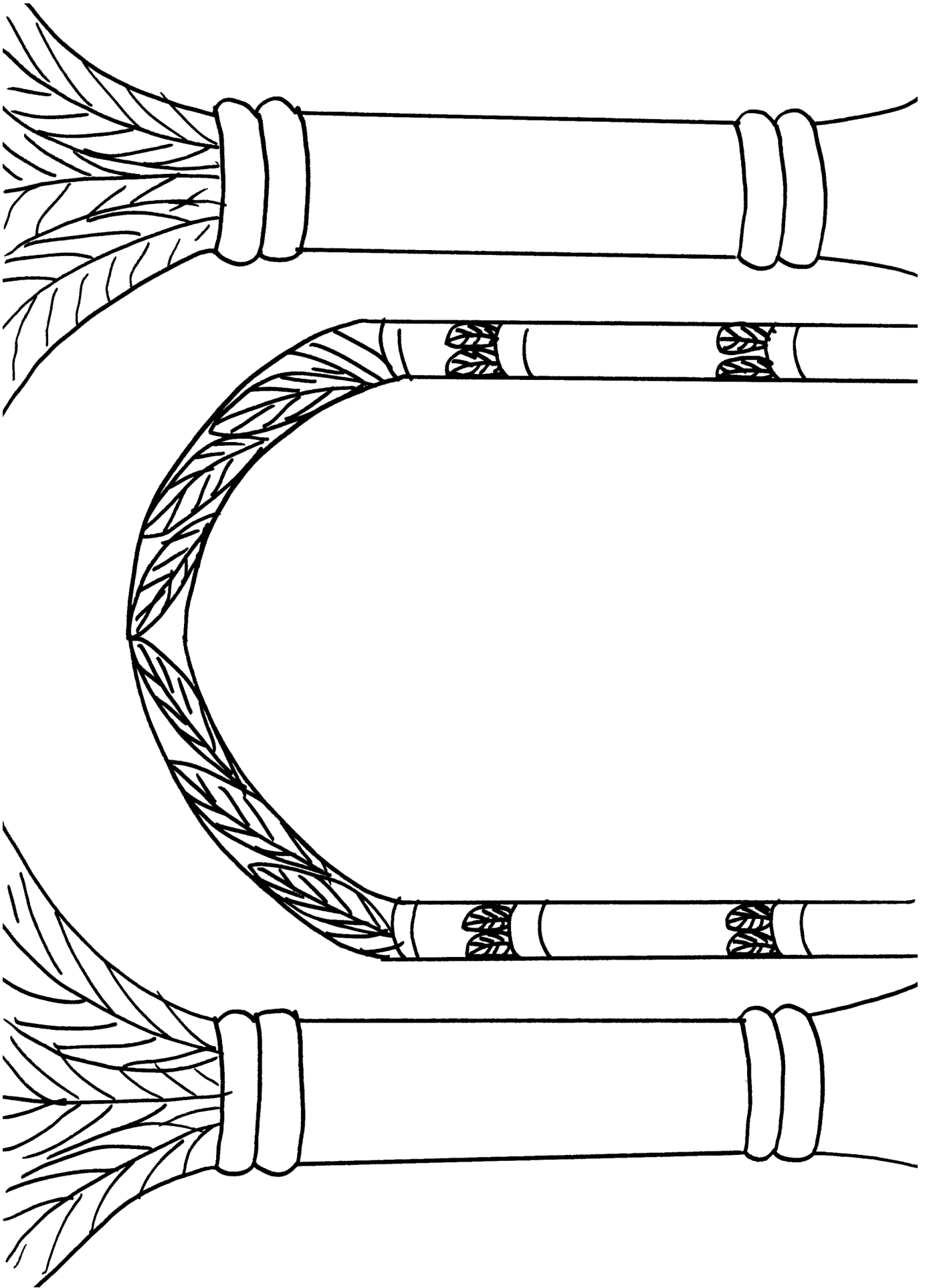
God was with Joseph. Joseph looked after Potiphar's house, and the prisoners, and the palace, and the whole of Egypt. He had to store up food for the people in Egypt. God looked after Joseph.

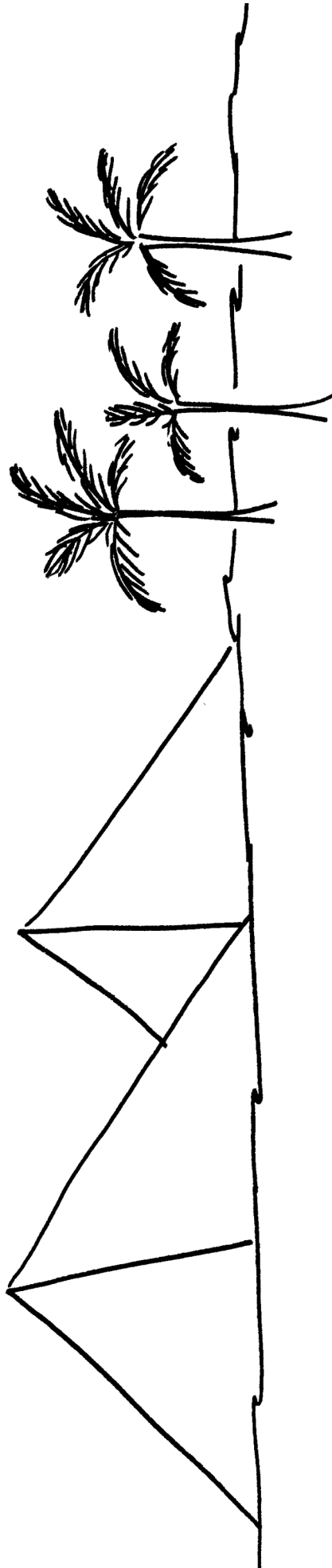


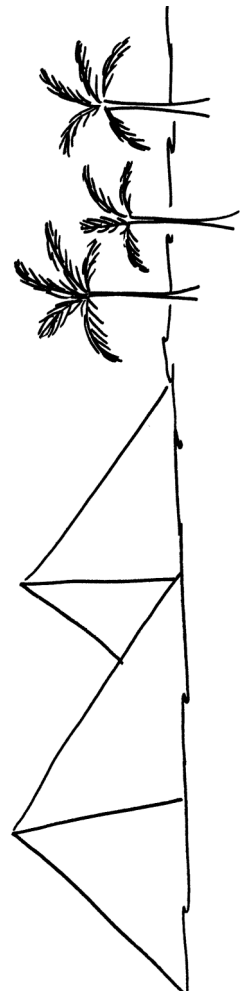
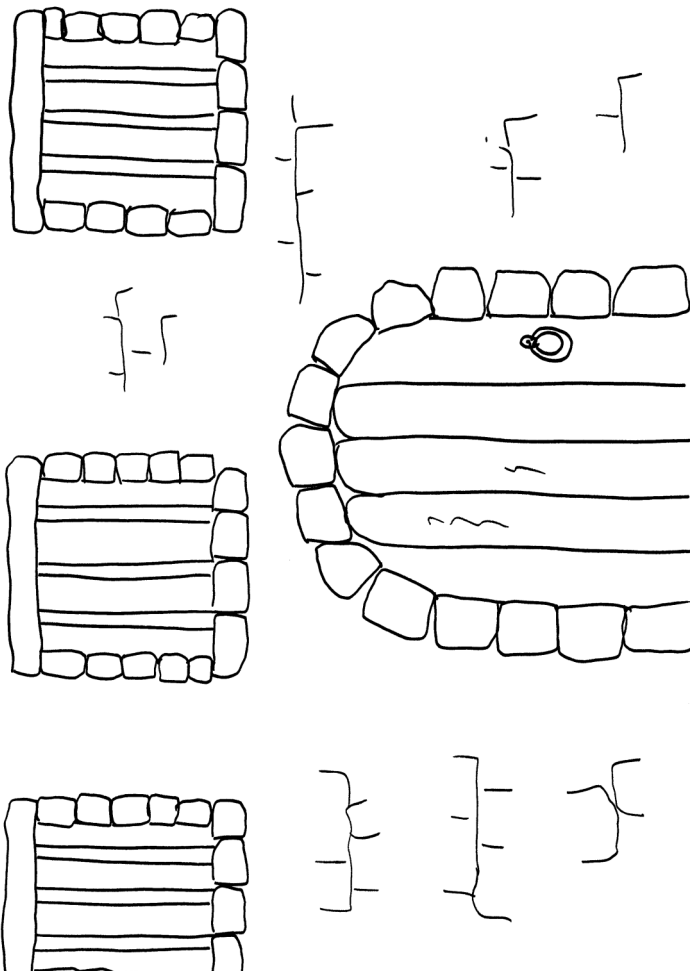
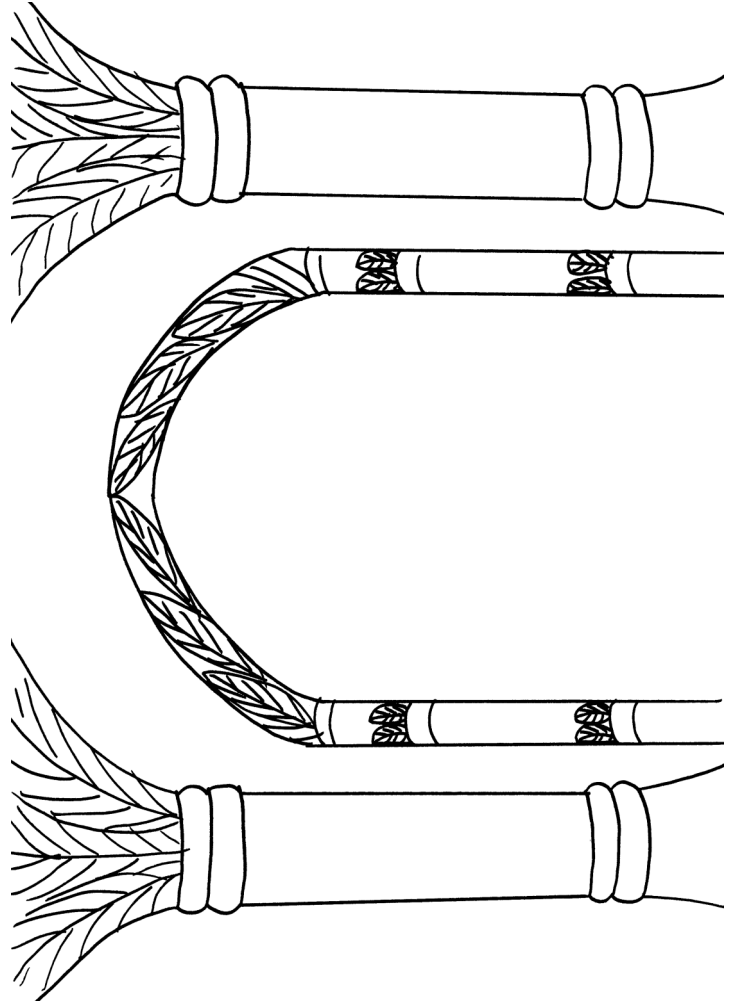
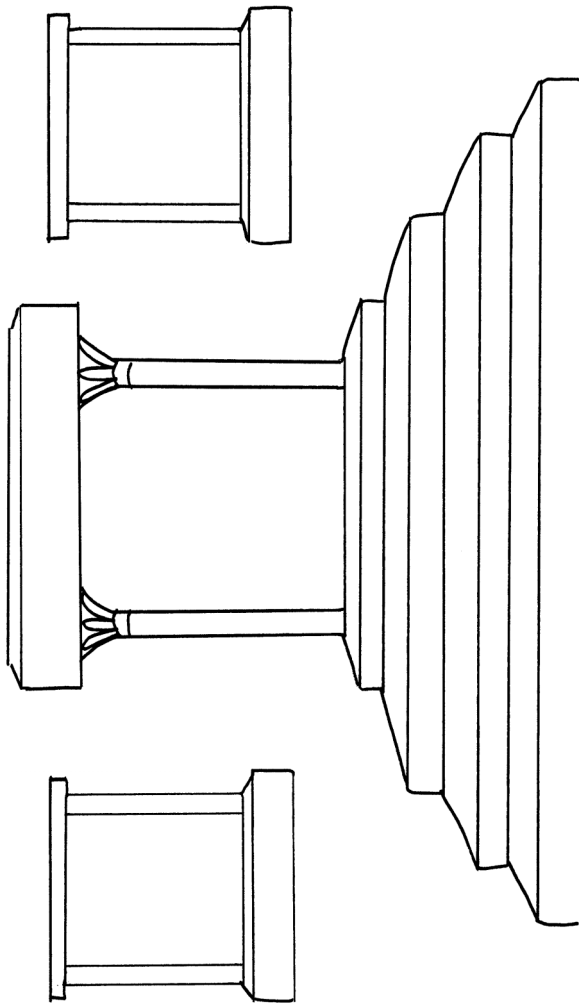
Genesis 39-41









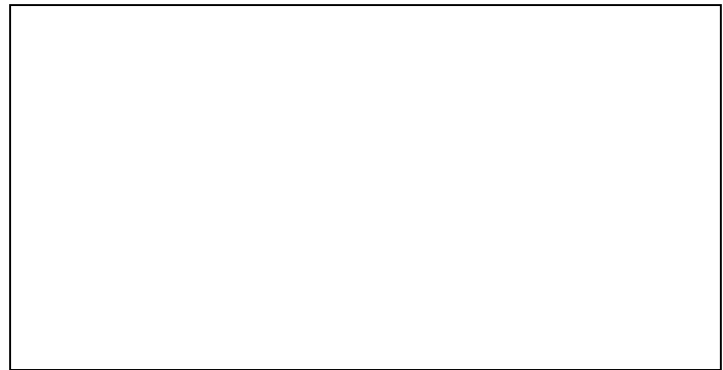


## Joseph looked after

Potiphar's house



and the prisoners



and the palace



and the whole of Egypt.  
He had to store up food  
for all the people in Egypt.



But God looked after Joseph and God was with Joseph.

Genesis 39-41



God looked after Joseph wherever he was and whatever he did. God was with Joseph and everything that Joseph did turned out well.

In Egypt, Joseph was given important jobs to do. Joseph had to look after Potiphar's house, and the prisoners, and the palace, and the whole of Egypt.



Genesis 39 to 41

# Abraham and Joseph—revision

<b>Bible reference...</b>	Genesis 12:1-5; 15:5; 21:1-3 37:3-4, 23-28, 36 39:2-4; 42:1-3; 45:4-11, 16-18
<b>Lesson aim...</b>	To talk about how God provided food for Joseph and his family in Egypt—a happy end to the story! And to revise the lessons on Abraham and Joseph and emphasise that God looked after them and their families.
<b>Main message...</b>	God looked after Joseph and his family and he gave them food. God was with Abraham and Joseph and he looked after them.
<b>Story preparation...</b>	Use the suggestion for activity #1 as your visual aid—though you may need to enlarge it.

## Introduction...

Show ‘People in the Bible’, point to Abraham and ask what his name is. Point to Joseph and ask what his name is. Ask the children who looked after them (God). Remind the children that Abraham is Joseph’s great-grandfather.

## Story...

Before you begin the story, show the picture wheel with a blank piece of paper covering the first picture. Read the label on the picture wheel.

“We’ve been learning about Abraham and Joseph, and how God looked after them. The Bible tells us about these men who lived a long time ago.

“Last week we heard about the important work that Joseph was given to do and how God looked after Joseph in Egypt [*show picture (i)*]. Do you remember that when Joseph was in the country Egypt, the king put him in charge of the whole of Egypt! Joseph’s special job was to find lots of food and store it up for the time when there was going to be a famine (that means when there was no food growing).

“When the famine came, Joseph’s father and brothers were very hungry. So they left their home in Canaan to go to Egypt to buy food [*show picture (ii)*]. Joseph saw them and

he was very pleased to see them again. He asked them all to come to Egypt to live. So all of Joseph's family were able to live in the best land in Egypt and they had food to eat. God looked after Joseph and his family and gave them food. Joseph told his brothers not to worry about what they did to him because God was in charge of what happened to him, and it turned out well.

"So Joseph and his family all came to a new country, Egypt, where God looked after them.

"And do you remember hearing about someone else who went to a new country to live? It was Abraham [*show picture (iii)*]. Abraham was Joseph's great-grandfather. God told Abraham to leave his country and go to a new country. Abraham did what God said and God showed him where to go. God looked after Abraham.

"When Abraham was very old, God promised Abraham that he would have a son and lots of grandchildren and great-grandchildren. And that's just what happened! God gave Abraham a boy called Isaac. God looked after Abraham and Sarah and their boy, Isaac [*show picture (iv)*]."

## Conclusion...

"So we've heard about two men who loved God—Abraham and Joseph. God was with them. They both moved to new countries and God looked after them there. God looked after Abraham and God looked after Joseph.

"We know about Abraham and Joseph and how God looked after them, because their true story is in God's book, the Bible."

Show each picture in the picture wheel again and read the caption under each.

## Pray...

"Dear God, thank you for all we have learnt about Abraham and Joseph. Thank you that you looked after them and their families. Please look after us and our families. Amen."

## Activity suggestions...

### 1. Picture wheel

Before the lesson, print pages 101 and 102 and cut out the circles (and the section on page 102). In the lesson, if you would like the children to colour in the pictures (they are very little, though, so it might be preferable to leave them uncoloured) first give each child page 101 only. Once the children complete the first circle, the teacher needs to attach (away from children) the second circle on top of their circle with a split pin. Put a piece of tape over the ends of the split pin to prevent injury. If the children are not going to do colouring, you can assemble the picture wheels before the lesson. The children can decorate (with drawing or stickers) around the caption on the top circle. *Please note:* this

activity is intended more as a take-home reminder of what the children have learnt about Abraham and Joseph, than child-friendly colouring-in.

### *2. Paddle pop stick puppets*

The children make a puppet for different people in the stories of Abraham and Joseph, namely Abraham, Sarah, Isaac, Joseph, following the ideas on page 103. You will need to prepare accordingly. If you don't have access to paddle-pop sticks (many churches use them as stirrers for tea and coffee) a strip of cardboard would be fine to use for each puppet. Once completed, paste the captions on page 100 on the back of each paddle pop stick puppet.

### *3. 'God looked after...'*

Print pages 104 and 105 or print page 100 and cut out the two captions for activity #3 to paste on larger paper (eg. A3 paper) which has a line down the middle dividing it into two sections (for Abraham and Joseph). In the lesson, the children draw a picture of Abraham and his family moving to a new country on the Abraham page/section and they draw a picture of Joseph in Egypt on the Joseph page/section.

*Caption for activity #2:*

God looked after Joseph	God looked after Joseph
God looked after Abraham	God looked after Abraham
God looked after Sarah	God looked after Sarah
God looked after Isaac	God looked after Isaac

God looked after Joseph	God looked after Joseph
God looked after Abraham	God looked after Abraham
God looked after Sarah	God looked after Sarah
God looked after Isaac	God looked after Isaac

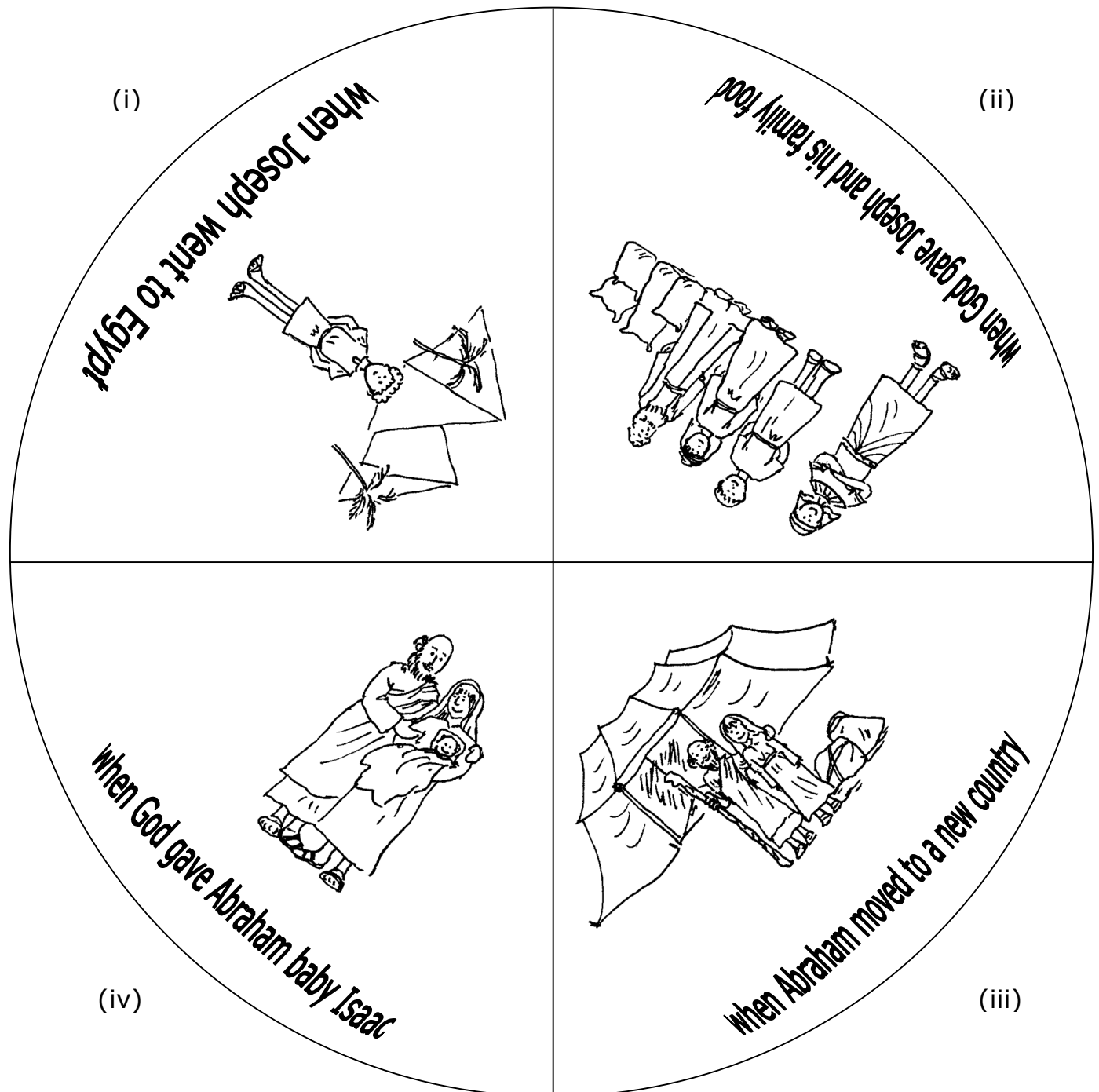
God looked after Joseph	God looked after Joseph
God looked after Abraham	God looked after Abraham
God looked after Sarah	God looked after Sarah
God looked after Isaac	God looked after Isaac

*Caption for activity #3:*

God looked after Joseph
God looked after Abraham

God looked after Joseph
God looked after Abraham

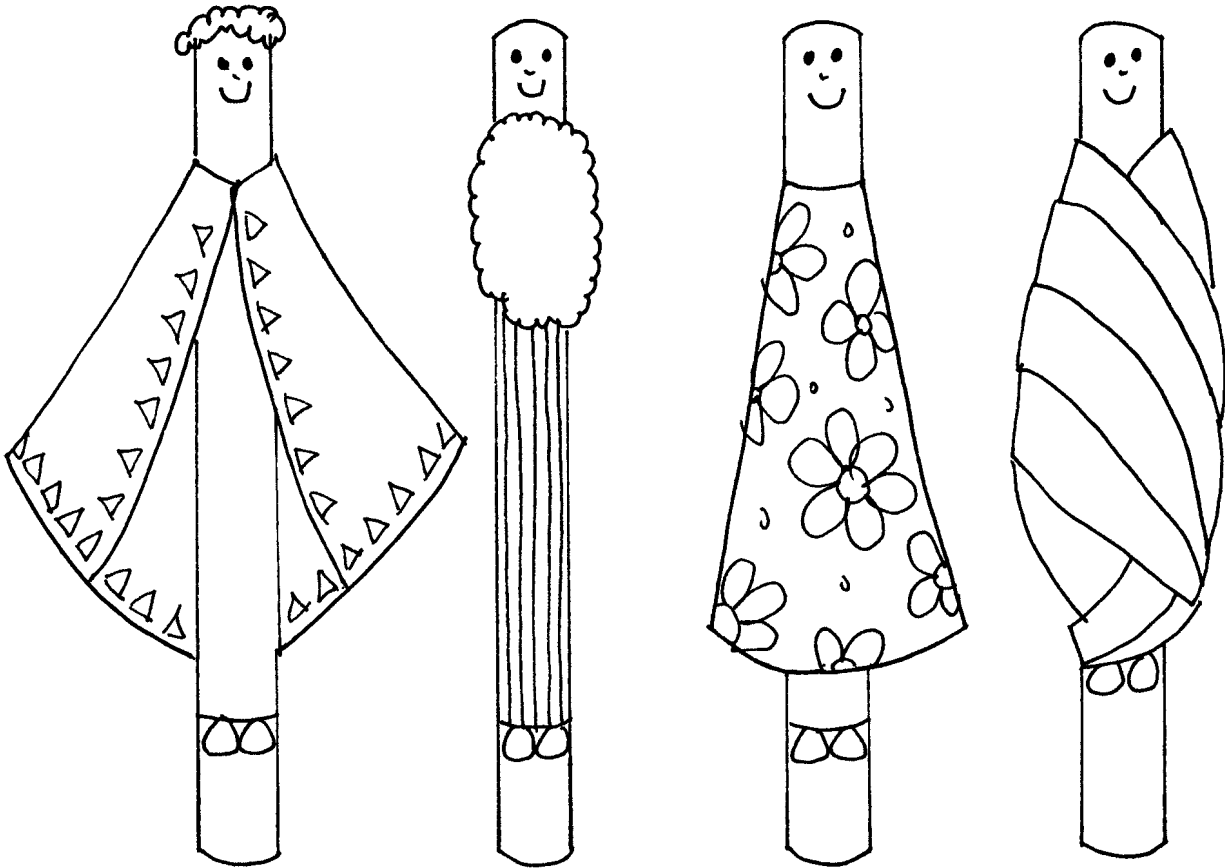
God looked after Joseph
God looked after Abraham



# God looked after Abraham and Joseph .

Cut off this section

*Paddle pop stick puppets:*



**Joseph**

Make Joseph's coat from a paper doily or coloured paper semi-circle.

**Abraham**

Add a cotton wool beard, and draw stripes and feet.

**Sarah**

Before the lesson, cut triangles from wrapping paper for the children to attach as Sarah's dress.

**Isaac**

Wrap baby Isaac in a paper towel or a strip of fabric.



# God looked after Abraham

# God looked after Joseph



# matthiasmedia

Matthias Media is an evangelical publishing ministry that seeks to persuade all Christians of the truth of God's purposes in Jesus Christ as revealed in the Bible, and equip them with high-quality resources, so that by the work of the Holy Spirit they will:

- abandon their lives to the honour and service of Christ in daily holiness and decision-making
- pray constantly in Christ's name for the fruitfulness and growth of his gospel
- speak the Bible's life-changing word whenever and however they can—in the home, in the world and in the fellowship of his people.

Our resources range from Bible studies and books through to training courses, audio sermons and children's Sunday School material. To find out about more, and to access samples and free downloads, visit our website:

**[www.matthiasmedia.com](http://www.matthiasmedia.com)**

## How to buy our resources

1. Direct from us over the internet:
  - in the US: [www.matthiasmedia.com](http://www.matthiasmedia.com)
  - in Australia: [www.matthiasmedia.com.au](http://www.matthiasmedia.com.au)
2. Direct from us by phone:
  - in the US: 1 866 407 4530
  - in Australia: 1300 051 220
  - international: +61 2 9233 4627
3. Through a range of outlets in various parts of the world.  
Visit **[www.matthiasmedia.com/contact](http://www.matthiasmedia.com/contact)** for details about recommended retailers in your part of the world, including [www.thegoodbook.co.uk](http://www.thegoodbook.co.uk) in the United Kingdom.
4. Trade enquiries can be addressed to:
  - in the US and Canada: [sales@matthiasmedia.com](mailto:sales@matthiasmedia.com)
  - in Australia and the rest of the world: [sales@matthiasmedia.com.au](mailto:sales@matthiasmedia.com.au)
5. Visit **GoThereFor.com** for subscription-based access to a great-value range of digital resources.

Register at our website for our **free** regular email update to receive information about the latest new resources, **exclusive special offers**, and free articles to help you grow in your Christian life and ministry.